

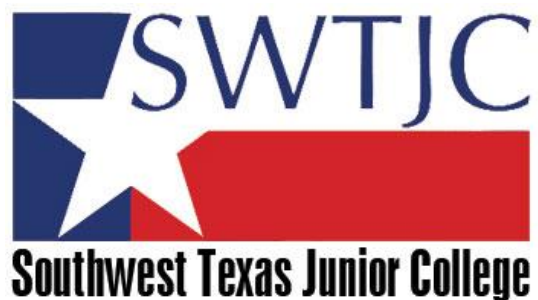
SWTJC.EDU

Catalog #58

2015-2016 Catalog



Southwest Texas Junior College



2015–2016 Catalog

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Uvalde, TX 78801
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Del Rio, TX 78840
(830) 703-1550

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Eagle Pass, TX 78852
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Crystal City
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Crystal City, TX 78839
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Hondo, TX 78861
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Pearsall, TX 78061
(830) 334-5004

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WELCOME FROM THE PRESIDENT

On behalf of the entire faculty, staff and administration, I want to thank you for your interest in Southwest Texas Junior College.

Whether you have already decided to attend classes with us, or are still considering your options, there are several important things you should know about SWTJC.

First off, you need to know that we are committed to your success in higher education. From assistance in applying for and receiving financial aid, to tutoring and career counseling, we offer a wide range of student services aimed at helping every student stay in school and earn their certificate or degree.

Along with our commitment to students, we are also committed to the people and communities across the 11-county region we proudly serve. We work closely with area school districts to expand opportunities in dual enrollment classes and technical programs, as well as providing adult education and literacy classes and a broad range of workforce training and development targeting in-demand jobs throughout the region.

Our classes are small and our instructors are highly qualified professionals with a passion for teaching. We offer the Associate of Arts, Associate of Science and Associate of Applied Science degrees in a broad range of disciplines. We also offer degrees and certificates in 17 technical programs, from cosmetology and welding to wildlife management, law enforcement and nursing.

Finally, you should know that in 2011 Southwest Texas Junior College was named one of the top ten community colleges in the nation by a panel of education experts representing the prestigious Aspen Institute.

Thanks again for your interest in SWTJC and we look forward to having the privilege of helping you succeed in higher education.

Dr. Hector Gonzales
President
Southwest Texas Junior College

Vision Statement: Create and nurture a learning-centered environment in which students, faculty, staff, and the community at-large can achieve their greatest potential.

Mission Statement: Southwest Texas Junior College is a comprehensive, public college serving eleven counties in Southwest Texas. The College provides accessible, affordable, high-quality education that prepares students to successfully transfer to senior colleges and universities; enter the job market; pursue their professional and personal goals; and contribute to the economic growth of the region.

ACCREDITATION

Southwest Texas Junior College is accredited with the Southern Association of Colleges and Schools Commission on Colleges to award the Associate of Arts in General Studies, Associate of Arts in Teaching, Associate of Science, Associate of Applied Science degrees and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southwest Texas Junior College. Southwest Texas Junior College is also approved by the Texas Education Agency and the Texas Higher Education Coordinating Board.

MEMBERSHIPS

The college holds membership in the Texas Association of Community Colleges, the Commission on Colleges of the Southern Association of Colleges and Schools, the American Association of Community Colleges, and the American Council on Education.

EQUAL OPPORTUNITY STATEMENT

It is the policy of Southwest Texas Junior College to provide equal opportunities without regard to race, color, religion, national origin, sex, age, disability, or veteran status. This policy extends to employment, admissions, and all programs and activities supported by Southwest Texas Junior College.

CATALOG CHANGES

Requirements, regulations, curricula, tuition and fees in this catalog are subject to change without prior notice, in order to keep the college in compliance with state and federal laws, applicable regulations from the Texas Higher Education Coordinating Board, Texas Education Agency and other accrediting agencies. The provisions of this catalog do not constitute a contract between any student and Southwest Texas Junior College.

HOW TO REQUEST INFORMATION FROM SOUTHWEST TEXAS JUNIOR COLLEGE

Inquiries for specific information should be addressed to the appropriate office as follows:

Southwest Texas Junior College
2401 Garner Field Road
Uvalde, Texas 78801-6297
(830) 278-4401

- ❖ General College Affairs
Main College Switchboard
(830) 278-4401
(830) 591-7354 FAX
 - ❖ Faculty Appointments and Academic Policies
Dr. Mark E. Underwood
Vice-President of Academic Affairs
(830) 591-7286
(830) 591-7354 FAX
 - ❖ Instructional Technology
Anne Tarski
Vice-President of Finance
(830) 591-7294
(830) 591-7340 FAX
 - ❖ Admissions, Student Records, and Information
Margot H. Mata
Vice-President for Student Services
(830) 591-7223
(830) 591-7396 FAX
 - ❖ Financial Aid and Student Employment
Yvette Hernandez
Student Financial Aid Director
(830) 591-7318
(830) 591-2925 FAX
 - ❖ Housing
Oscar S. Garcia
Director of Student Housing
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(830) 591-7340 FAX
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GENERAL INFORMATION

SOUTHWEST TEXAS JUNIOR COLLEGE

CALENDAR FOR THE 2015-2016 ACADEMIC YEAR

FALL SEMESTER 2015

March 30, Monday	REGISTRATION FOR SUMMER & FALL SEMESTER BEGINS – ALL LOCATIONS Web-Advisor Registration (Available from 6:00 a.m. – 12:00 midnight) Advisor-Assisted Registration (During Regular Office Hours)
August 14, Friday	Deadline for Fall 2015 Admissions Application (available online)
August 17, Monday, 8:00 a.m.	Dormitories Open
August 19, Wednesday, 8:30 a.m.	General Faculty Meeting
2:00 p.m.	Admissions Committee Meeting
August 21, Friday, 8:00 a.m. – 4:00 p.m.	Last Day to Register or Change Classes ¹ , All Locations
August 24, Monday, 8:00 a.m.	First Day of Classes
8:00 a.m. – 6:00 p.m.	Late Registration & Schedule Changes, All Locations
August 25, Tuesday, 8:00 a.m. – 6:00 p.m.	Late Registration & Schedule Changes, All Locations
September 7, Monday	Labor Day Holiday
September 9, Wednesday	Official Census Date
October 16, Friday, 12:00 p.m.	Mid-Semester Grades Due
October 26, Monday	Online Registration for Spring Semester Begins
November 2, Monday, 8:00 a.m.	Registration for Spring Semester Begins—All Locations
November 6, Friday	Application Deadline for December Graduation
November 13, Friday	Last Day to Drop a Course with a “W” (withdrawal)
November 24, Tuesday, 9:00 p.m.	Thanksgiving Holidays Begin
November 30, Monday, 8:00 a.m.	Classes Resume after Thanksgiving Holidays
December 7-9 (Monday – Wednesday)	Fall Semester Final Exams
December 11, Friday, 10:00 a.m.	All Grades Due
4:00 p.m.	Fall Semester Closes

¹Evening students will be allowed only to drop and add classes, but not register late, up to two days following their first evening class meeting.

Note: All students are encouraged to call the main campus to inquire about canceled classes.

SOUTHWEST TEXAS JUNIOR COLLEGE
 CALENDAR FOR THE 2015-2016 ACADEMIC YEAR
SPRING SEMESTER 2016

- October 26, Monday** **ONLINE REGISTRATION FOR SPRING SEMESTER BEGINS**
- November 2, Monday** **REGISTRATION FOR SPRING SEMESTER BEGINS --ALL LOCATIONS**
 Web-Advisor Registration (Available from 6:00 a.m. – 12:00 midnight)
 Advisor-Assisted Registration (During Regular Office Hours)
- January 4, Monday Offices Open After Christmas Holidays
- January 8, Friday Deadline for Spring 2016 Admissions Application (available online)
- January 11, Monday, 8:00 a.m. Dormitories Open
- January 12, Tuesday, 8:30 a.m. General Faculty meeting
 2:00 p.m. Admissions Committee Meeting
- January 15, Friday, 8:00 a.m. - 4:00 p.m. Last Day to Register or Change Classes², All Locations
- January 18, Monday Martin Luther King Jr. Holiday
- January 19, Tuesday, 8:00 a.m. First Day of Classes
 8:00 a.m. - 6:00 p.m. Late Registration & Schedule Changes – All Locations
- January 20, Wednesday, 8:00 a.m. - 6:00 p.m. Late Registration & Schedule Changes – All Locations
- February 3, Wednesday Official Census Date
- March 11, Friday, 12:00 p.m. Mid-Semester Grades Due
- March 14, Monday Spring Break Begins
- March 21, Monday, 8:00 a.m. Classes Resume after Spring Break
- March 24, Thursday, 9:00 p.m. Classes Close for Easter Holiday
- March 28, Monday, 8:00 a.m. Classes Resume After Easter Holiday
- April 1, Friday, 4:00 p.m. Application Deadline for May Graduation
- April 4, Monday, 8:00 a.m. Registration for Summer & Fall Semester Begins, All Locations
- April 15, Friday Last Day to Drop a Course with a “W” (Withdrawal)
- May 9 –11 (Monday – Wednesday) Spring Semester Final Exams
- May 12, Thursday, 10:00 a.m. All Grades Due
- May 13, Friday, 3:00 p.m. Convocation Practice
 4:00 p.m. Spring Semester Closes
- May 14, Saturday, 9:30 a.m. Convocation

²Evening students will be allowed only to drop and add classes, but not register late, up to two days following their first evening class meeting.
Note: All students are encouraged to call the main campus to inquire about canceled classes.

<p>SOUTHWEST TEXAS JUNIOR COLLEGE CALENDAR FOR THE 2015-2016 ACADEMIC YEAR Classes will be held Monday through Thursday</p>
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SUMMER SESSION I – 2016
 (FIRST TERM - SIX WEEKS)

April 4, Monday.....REGISTRATION FOR SUMMER & FALL SEMESTERS BEGINS – ALL LOCATIONS
 Web-Advisor Registration (Available from 6:00 a.m. – 12:00 midnight)
 Advisor-Assisted Registration (During Regular Office Hours)

May 27, FridayDeadline for Summer I 2016 Admissions Application
 8:00 a.m. – 6:00 p.m..... Last Day to Register or Change Classes

May 30, Monday Memorial Day Holiday

May 31, Tuesday, 8:00 a.m. First Day of Classes
 8:00 a.m. – 6:00 p.m.....Late Registration & Schedule Changes – All Locations

June 1, Wednesday, 8:00 a.m. –6:00 p.m.Late Registration & Schedule Changes – All Locations

June 6, Monday Official Census Date

June 22, Wednesday Last Day to Drop a Course with a “W” (withdrawal)

July 4, Monday 4th of July Holiday

July 5 & 6, Tuesday & Wednesday Summer I Final Exams

July 6, Wednesday, 12:00 p.m. Grades Due
 End of Summer Session I

SUMMER SESSION II – 2016
 (SECOND TERM - SIX WEEKS)

July 1, Friday.....Deadline for Summer II Admissions Application

July 8, Friday, 8:00 a.m. - 12:00 p.m. Last Day to Register or Change Classes, All Locations

July 11, Monday, 8:00 a.m. First Day of Classes
 8:00 a.m. – 6:00 p.m.....Late Registration & Schedule Changes – All Locations

July 12, Tuesday, 8:00 a.m. – 6:00 p.m.....Late Registration & Schedule Changes – All Locations

July 14, Thursday Official Census Date

August 2, Tuesday Last Day to Drop a Course with a “W” (withdrawal)

August 15 & 16, Monday & Tuesday Summer II Final Exams

August 16, Tuesday, 12:00 p.m. Grades Due
 End of Summer Session II

BOARD OF TRUSTEES

Term Expires

Rodolfo R. Flores, Uvalde	President, May 2020
Harry O. Watkins, Uvalde	Vice-President, May 2016
Antonio H. Rivera, Crystal City	Secretary, May 2016
Tony Moreno, Uvalde	May 2020
Maria Elena Lara, Uvalde	May 2018
Victor Lopez, Crystal City	May 2018
Anita Shackelford, Leakey	May 2018

OFFICERS OF ADMINISTRATION

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B.B.A., Angelo State University M.B.A., Sul Ross State University Ph.D., University of the Incarnate Word Certified Public Accountant	
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B.S., Angelo State University M.Ed., Sul Ross State University	
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A.A., Southwest Texas Junior College B.S., Southwest Texas State University M.Ed., Sul Ross State University L.P.C.	
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Michael Derek Sandoval	Vice-President, Del Rio
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Anne H. Tarski	Vice-President of Finance
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Dr. Mark E. Underwood.....	Vice-President of Academic Affairs
B.A., University of Texas – Austin M.A., Temple University Ph.D., University of North Texas	

DEANS

- Dean, College of Applied Sciences Juan Guzman
 A.A., Southwest Texas Junior College
 B.A., University of Texas – San Antonio
 M.Ed., Sul Ross State University
- Dean, College of Liberal Arts Dr. Cheryl Sanchez
 B.B.A., Texas Tech University
 M.Ed., Sul Ross State University – Rio Grande College
 Ed.D., University of Texas – San Antonio
- Dean, Workforce Training Romelia Aranda
 A.A., Southwest Texas Junior College
 B.B.A., Pan American University
 M.B.A., Sul Ross State University – Rio Grande College

DIVISION CHAIRS

- Allied Health and Human Services Jesus R. Suarez
 A.A.S., Southwest Texas Junior College
 B.S. & M.S., Sul Ross State University
- Arts and Sciences Robert Ayala
 B.S., The University of Texas at San Antonio
 M.S., Angelo State University
- Business, Industrial, and Technology Studies Connie Wooldridge-Buchanan
 A.A., Southwest Texas Junior College
 B.B.A. & M.B.A., Sul Ross State University – Rio Grande College
- Developmental Studies Dr. Mitchel T. Burchfield
 A.A., Southwest Texas Junior College
 B.S., Texas A & I University
 M.S., Texas A & M University – Kingsville
 Ed.D., Grambling State University
- Social & Behavioral Sciences. Jan Burchfield
 B.A. & M.S., Texas A & M University – Kingsville

DIRECTORS, COUNSELORS & OTHER PROFESSIONALS

Academic Advising/Counseling Director.....	Lorena Lopez
A.A. & A.A.S., Southwest Texas Junior College B.A. & M.Ed., Sul Ross State University – Rio Grande College	
Academic/International Student Advisor	Yesenia Silva
A.A., Southwest Texas Junior College B.A. & M.Ed., Sul Ross State University – Rio Grande College	
ADN Director.....	Dr. Geraldine M. Goosen
B.S.N., Drury College M.S.N., Texas Woman’s College Ph.D., University of Arizona	
Adjunct Faculty Evaluation Coordinator.....	Charles Garabedian
B.A. & M.A., Sul Ross State University M.Ed., Angelo State University	
Adult Education & Literacy Director	Dr. Olga Escamilla
A.S., Alamo Colleges B.B.A., M.B.A., & Ph.D., Our Lady of the Lake University	
Assessment Coordinator.....	Renee T. Zimmerman
B.A. & M.Ed., Sul Ross State University – Rio Grande College Ed.D., The University of Texas at San Antonio	
Business Office Director	Irma G. Garcia
A.A.S., Southwest Texas Junior College B.A., Sul Ross State University – Rio Grande College	
Chief of Police.....	Robert Doucet
B.S., University of Texas at Arlington	
Child Development Center Director.....	Christine M. Chapoy
Colleague System Administrator.....	Denise Oden
A.A. & A.A.S., Southwest Texas Junior College	
Controller	Lisa Ermis
B.B.A., Stephen F. Austin State University Certified Public Accountant	
Counselor	Marilyn R. Casson
B.A., Baylor University M.Ed., Sul Ross State University	
Counselor	Elsa M. De Hoyos
Certificate, A.A. & A.A.S., Southwest Texas Junior College B.A. & M.Ed., Sul Ross State University – Rio Grande College	
Counselor	Sonia A. Flores
A.A., Southwest Texas Junior College B.A. & M.Ed., Sul Ross State University – Rio Grande College	
Counselor	Brenda G. Hoffman
B.A. & M.A., Texas A&M International University	

Counselor Donald W. Merritt
B.B.A., University of Texas at Austin
M.Ed., Sul Ross State University

Distance Learning Director To Be Filled

EOC Director/Program Development Coordinator Diana P. Garcia
B.A. & M.Ed., Sul Ross State University – Rio Grande College

Food Service Manager/Cook..... Steven L. Garner

Human Resources Coordinator Oscar S. Garcia

Information Technology Director.....Agustin Alejandro

Institutional Projects Officer To Be Filled

Institutional Development Coordinator To Be Filled

Institutional Effectiveness Director Carol LaRue
A.A., Del Mar College
B.A., Texas A & M University- Corpus Christi

Instructional & Outreach Librarian April Cole
B.S., Sam Houston State University
M.S., University of North Texas

Law Enforcement Academy Coordinator.....James R. Armstrong Jr.
B.S.O.E., Wayland Baptist University

Library Director..... Karen Baen
A.A., Del Mar College
B.S., Southwest Texas State University
M.S., University of North Texas

Outreach Center/Student Success Coordinator..... Rita M. Lopez
B.A., St. Mary’s University

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A.A., Southwest Texas Junior College
B.B.A., Texas State University

Outreach Coordinator Concepcion Silva
A.A. & A.A.S., Southwest Texas Junior College
B.A., Sul Ross State University – Rio Grande College

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A.A., Southwest Texas Junior College
B.A., Sul Ross State University – Rio Grande College

Physical Plant & Operations DirectorJesse Martinez
B.B.A., Sul Ross State University

Professional Development Officer Amada Garcia
B.A., The University of Texas at San Antonio
M.Ed., Sul Ross State University – Rio Grande College

Radiologic Technology Coordinator Bonnie S. Clinebell
A.S., Empire State College
B.S., Clarkson College
M.S., Thomas Jefferson University

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A.A.S., Southwest Texas Junior College
B.A.A.S., Texas A&M University – Kingsville
M.Ed., Sul Ross State University – Rio Grande College

Special IT Projects Herlinda Pena
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B.A.A.S., Texas A&M University – Kingsville
M.S., University of Phoenix

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B.S. & M.S., The University of Texas at San Antonio

Student Activities Director To Be Filled

Student Engagement & Success Director Randa F. Schell
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M.Ed., Sul Ross State University – Rio Grande College

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B.B.A., Sul Ross State University – Rio Grande College

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A.A., Southwest Texas Junior College
B.B.A., Sul Ross State University – Rio Grande College

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A.A., Southwest Texas Junior College
B.B.A., Texas Tech University

Student Financial Aid Advisor, Del Rio..... Sonia Adan-Medina
A.A.S., Southwest Texas Junior College

Student Financial Aid Advisor, Eagle Pass Janell Fernandez
B.A., Sul Ross State University – Rio Grande College

Student Financial Aid Director..... Yolanda Yvette Hernandez
A.A., Southwest Texas Junior College
B.A. & M.Ed., Sul Ross State University – Rio Grande College

Student Information System Coordinator..... Steve Martinez
A.A.S., Southwest Texas Junior College

Student Life Coordinator/Advisor, Del Rio Eva K. De Anda
A. A. & A.A.S., Southwest Texas Junior College
B.A.A.S., University of the Incarnate Word
M.B.A., University of Phoenix

Student Life Coordinator/Advisor, Eagle Pass..... Claudia V. De la Garza
B.A., Sul Ross State University – Rio Grande College

Student Success Coordinator, Del Rio Stephanie Cerna
B.S., McMurry University
M.Ed., Sul Ross State University

Student Success Coordinator, Eagle PassClaudia Valdez
 B.A., The University of Texas at Austin
 M.Ed., Sul Ross State University

Student Success Coordinator Ana Lisa Conde
 B.A., Texas A&M International University

Student Support Services Coordinator/Advisor Albert Alonzo
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Student Support Services Project Director Luis F. Ruiz
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 B.S. & M.S., Our Lady of the Lake University

Testing Center Coordinator To Be Filled
 B.A. & M.S., Texas A & M University at Kingsville

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 B.A. Sul Ross State University – Rio Grande College

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 B.B.A., Universidad Autonoma de Nuevo Leon

Workforce Training & Development Coordinator – Eagle Pass Minerva Lorena Ruiz
 B.B.A., The University of Texas at San Antonio

Writing Center Coordinator - Eagle Pass Diana A. Rodriguez
 B.A., Sul Ross State University – Rio Grande College

FACULTY OF INSTRUCTION

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 B.A. & M.A., Sul Ross State University – Rio Grande College
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 Computer Information Systems/Management/
 Coordinator, Computer Science Field of Study
 A.A.S. & A.A., Southwest Texas Junior College
 B.A., University of Texas at Austin
 M.B.A., Our Lady of the Lake University
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 B.A. & M.Ed., Sul Ross State University – Rio Grande College
- Arnulfo Alvarado Government/History
 B.A., Southwest Texas State University
 M.Ed., Sul Ross State University
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 Certificate, Southwest Texas Junior College
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 B.A., Sul Ross State University – Rio Grande College
 M.A., Texas A & M University – Corpus Christi
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 B.S., & M.Ed., Sul Ross State University
- James R. Armstrong Law Enforcement Academy
 B.S.O.E., Wayland Baptist University
- Juan O. Aviles Automotive Technology
 A.A., Southwest Texas Junior College
 B.B.A., Sul Ross State University
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 M.B.A., Sul Ross State University
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 B.A., The University of Albuquerque
 M.A., Webster University
 C.M., Institution of Certified Professional Managers, James Madison University
 Ed.D., Nova Southeastern University
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 B.A., Cameron University
 M.A., Midwestern State University
 M.A., Texas A & I University
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 Certificate & A.A.S., Southwest Texas Junior College

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David R. Burchfield	B.S., Texas Tech University M.S., The University of Texas at San Antonio	Mathematics
Raul Cano.....	A.A.S., Southwest Texas Junior College	Automotive Technology
Mario Cardenas	B.A. & M.A., Texas A & M University – Kingsville	History
Connie Causey.....	Certificate, Northeast Texas Community College	Vocational Nursing
Richard Cisneros	Certificate & A.A.S., Laredo Community College B.A.A.S., Texas A & M University – Kingsville	Welding Technology
Gilbert L. Clardy	M.A., San Diego State University Ph.D., University of Missouri	Speech
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Joseph Cortinas	B.S., Embry-Riddle Aeronautical University	Aviation Maintenance
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M.S., Colorado State University

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M.Ed., University of the Philippines
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Certificate & A.A.S., Southwest Texas Junior College

Richard Flores Air Conditioning & Refrigeration
A.A.S., Southwest Texas Junior College

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B.S., Texas A & M University – College Station
M.S., The University of Texas at Arlington

Dr. Gabrielle Forbes Biology
Ph.D., University of Stirling

Thomas D. Forbes Biology
Ph.D., University of Edinburg

Landra L. Fowler Physical Education
B.S., University of Texas at San Antonio
M.S., United States Sports Academy

Rob Fowler Physical Education/Speech
A.A., Southwest Texas Junior College
B.S., University of Texas at San Antonio
M.S., United States Sports Academy

Laura Gammill Vocational Nursing
Certificate, Southwest Texas Junior College
A.A., Gulf Coast Community College
B.S.N., University of Texas Health Science Center at San Antonio
M.S.N & M.B.A, University of Phoenix

Jacquelyn J. Garcia Biology (Lab)
B.S., The University of Texas – Health Science Center at San Antonio

Jesus Garcia Chemistry
B.S., Massachusetts Institute of Technology
M.S., University of California Los Angeles

Patricia Garcia Licensed Vocational Nursing
Certificate & A.A., Southwest Texas Junior College
A.D.N., Tarrant County College
B.S.N., University of Texas Health Science Center – San Antonio
M.S., Texas Woman’s University

Dale Gear Criminal Justice
B.S., University of South Carolina
J.D., St. Mary’s University

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B.S. & M.S., Texas A&M University - Kingsville

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M.S., The University of Texas at San Antonio

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A.A., Southwest Texas Junior College
B.S.N., University of Texas School of Nursing
M.Ed., Sul Ross State University
M.S.N., University of the Incarnate Word
- Cheryl Hammer-Molina Cosmetology
Instructor’s License, Texas Cosmetology Commission
- Aubrey Haynes Economics
B.S. & M.S., Texas Tech University
- Xaviera Haynes Government/History
M.A., American Public University
- Marsha Heaton English
A.A., Southwest Texas Junior College
B.A. & M.A., Sam Houston State University
- Albert Hernandez Developmental English
A.A., Southwest Texas Junior College
B.A. & M.Ed., Sul Ross State University
- Leonor Hernandez ESL
B.A. & M.Ed., Sul Ross State University – Rio Grande College
- Bonny E. Herndon Administrative Information Technology/
Coordinator, Administrative Information Technology
A.A., Southwest Texas Junior College
B.A., Sul Ross University
M.Ed., Dallas Baptist University
- Dennie Johnson English
M.L.A., University of St. Thomas
- Subburaj Kannan Biology
Ph.D., University of Manitoba
- Pat Kier Mathematics
A.A., Southwest Texas Junior College
B.A., Regents College
M.A., Sul Ross State University
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Estella C. Luna Supervisor, Ettie R. Garner Hall

SOUTHWEST TEXAS JUNIOR COLLEGE INSTITUTIONAL VISION STATEMENT

Southwest Texas Junior College creates and nurtures a learning-centered environment in which students, faculty, staff, and the community at-large can achieve their greatest potential.

SOUTHWEST TEXAS JUNIOR COLLEGE STATEMENT OF MISSION

Southwest Texas Junior College is a comprehensive, public college serving eleven counties in Southwest Texas. The College provides accessible, affordable, high-quality education that prepares students to successfully transfer to senior colleges and universities; enter the job market; pursue their professional and personal goals; and contribute to the economic growth of the region.

SOUTHWEST TEXAS JUNIOR COLLEGE STATEMENT OF ROLE AND SCOPE

The college implements its mission through a clearly defined set of programs and services that include the following:

College-level Credit Programs

The college offers credit courses leading to associate degrees and certificates in technical fields and designed-to-transfer majors.

Continuing Education Programs

The college provides professional and occupation development to individuals, businesses, industries, and government and health agencies. A variety of non-credit activities for personal enhancement are also available.

Adult Education and Literacy

The college provides programs in Adult Education and Literacy (AEL) and English as a Second Language (ESL) which are designed to assist students in acquiring a General Education Diploma (GED).

Student Development Programs and Services

The college offers developmental programs and services to enrolled and prospective students to increase their chances for success and enhance their potential for personal, educational, and professional growth.

Economic Development Programs

The college promotes the economic development of the region by providing work force training for new and expanding industries as well as for transfer of technology to developing businesses. The college also supports economic development agencies by assisting in the recruiting of businesses and industries to the area.

Access Programs and Services

The college provides special recruitment, counseling and evaluation services that increase access for students not traditionally serviced by higher education.

Accreditation

Southwest Texas Junior College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Associate of Arts in General Studies, Associate of Arts in Teaching, Associate of Science, Associate of Applied Science degrees, and certificates. Contact the Commission on Colleges

at 1866 Southern Lane, Decatur, Georgia 30033-4097, www.sacscoc.org, or call 404-679-4500 for questions about the accreditation of Southwest Texas Junior College. Southwest Texas Junior College is also approved by the Texas Education Agency and the Texas Higher Education Coordinating Board.

Credits earned at SWTJC are transferable at full value to any college or university in the state on the same basis as those obtained in any other college or university. They are also acceptable in most colleges and universities of the nation.

Memberships

The college holds membership in the Texas Association of Community Colleges, the Commission on Colleges of the Southern Association of Colleges and Schools, the American Association of Community Colleges, and the American Council on Education.

The People We Serve

The courses and activities set forth in this catalog are of special interest to at least four groups:

1. Those who wish to further their education by completing the first two years of college at a moderate cost with the prospect of earning a degree in a liberal arts college or university.
2. Those who plan to enter one of the professions or fields of specialized services including agriculture, business, education or teaching, engineering, law, dentistry, medicine, nursing, and those who wish to continue their education of higher learning.
3. Those who expect to complete their education after one or two years at SWTJC and who are primarily interested in acquiring either a well-rounded education or practical occupational preparation in such areas as business, farming and ranching, music, and nursing.
4. Adults and others who wish to enroll in refresher courses or other fields of special interest; foreign languages, literature, the fine arts, mathematics, science, psychology, social studies, and non-credit short courses that give the adult certain special information.

Historical Sketch

As far back as 1926 a few far-sighted citizens of Sabinal and Uvalde advocated a junior college for this vast Southwest Texas area to be located in Uvalde, but it was not until twenty years later that this dream became a reality. At the close of World War II, when the Army Air Force Flying School at Garner Field near Uvalde was deactivated, many public spirited citizens saw the need for an educational institution of higher learning to serve the returning veterans and the high school graduates of this area. They saw in the beautiful campus and the existing buildings, valued at three-quarters of a million dollars, a plant ideally suited for a college. With the beginning of the year 1946, a series of events brought about a movement that had as its climax the creation of the first tri-county junior college in Texas.

From 1942 to 1945 the buildings and property the college occupies were a part of an Army Air Force Flying School. When the school closed on July 24, 1945, the original intent of the government was to sell everything possible as salvage, even to the point of digging up the grass, palms and shrubbery, leaving nothing but the bare ground. Many public spirited citizens of Southwest Texas took steps to prevent the destruction of the property.

On January 2, 1946, the Commissioners' Court of Uvalde County passed a resolution endorsing the plan to establish a combination Government Issue (G.I.) vocational school and junior college on the Garner Field site. The following day, the Uvalde City Council approved a plan to organize a tri-county junior college district composed of Real, Uvalde, and Zavala counties. In rapid succession this plan was endorsed by the senior and junior chambers of commerce and other organizations, and a mass meeting was held at the Uvalde County Courthouse with representatives from the three counties heartily supporting the movement. The Reconstruction Finance Corporation approved Garner Field as a site for the proposed junior college. Petitions were circulated in Real, Uvalde, and Zavala counties requesting the State Board of Education to authorize the establishment of a tri-county district. Upon receiving this approval, an election was held on May 18, 1946 in the proposed district. The propositions were passed by a decisive majority and thus, the first joint-county district in the state of Texas came into being.

On September 13, 1946, the city of Uvalde purchased the Garner Field property and leased it to the board of trustees of the new junior college. The institution was named Southwest Texas Junior College, a president was elected, and September 30, 1946 was set as the opening date. However, more time was needed to complete arrangements and the actual opening date was October 14, 1946.

Early in the fall of 1946, SWTJC was approved by the State Department of Education (now Texas Education Agency) as a junior college of the first class. In the fall of 1947, the college became a member of the American Association of Junior Colleges. The college was given an affiliate membership in the Association of Texas Colleges in the spring of 1947. In the fall of 1964, the college was admitted to membership in the Commission on Colleges of the Southern Association of Colleges and Schools.

On August 14, 1958, the Uvalde City Council presented the Board of Trustees the deed to the 79.28 acres of land on which the college is located.

Physical Plant

The physical plant of the college is presently valued at well over seventeen million dollars. The campus area includes approximately seventy-nine acres, thirty-five of which are now in use. Available space is adequate for many more buildings than are shown on the master plan. Year round maintenance and beautification projects account for the attractive appearance of the campus. Twenty permanent buildings have been erected within the last 36 years: La Forge Hall, Joe Richarz Memorial Administration Building, Garner Science Center, Ettie R. Garner Hall, Sterling H. Fly, Sr. Memorial Building, Imogen Tate Fine Arts Center, Wagner Building, Kincaid Building, R.K. Miller Technical Building, Agriculture Metal Working Building, Will C. Miller Memorial Library, Essie Pearl Richarz Building, Hubbard Hall, W.C. Anderson Building, Physical Education Memorial Building, Rodolfo Espinosa, Jr. Educational Building, Wayne and Evalyn Matthews Student Center, the Tom and Hope Witt Building, Powers and Kirchner Hall Child Development Center, and the Rodolfo R. and Dolores Flores Student Services Center.

ACADEMIC FACILITIES

La Forge Hall houses the Physical Education and Athletic Department, and student physical fitness center. It contains a regulation length basketball court with spectator seating. It also includes dressing rooms, weight rooms with Nautilus and Global weight equipment, racquetball courts, whirlpool, sauna, and an aerobic dance area.

La Forge Hall was constructed in 1959 as the first permanent facility on the college campus and is named in honor of Hershall La Forge, M.D. of Uvalde, charter member of the Board of Trustees who served from 1946-75. The building was completely renovated in 1983.

The **Joe Richarz Memorial Building**, constructed in 1961 with gifts from Mr. and Mrs. Joe Richarz of Uvalde, is an air-conditioned, two-story brick structure which houses the offices of the college President, the Vice-President for Academic Affairs, and the Dean of College of Applied Sciences on the first floor and the offices of the Vice-President for Administrative Services, the Associate Vice-President for Institutional Advancement, and Outreach on the second floor.

The **Garner Science Center** was completed in September 1962. Financed by gifts from former Vice-President of the United States, John Nance Garner of Uvalde, this facility includes 13,202 square feet of floor space containing classrooms and laboratories for science and mathematics instructional programs.

The **Wagner Building** contains the Business Division, the computer center, general lecture rooms, and a faculty office complex. Constructed in 1966, the building was named for Leander Wagner of Crystal City, a charter member of the Board of Trustees with continuous service from 1946 to 1976.

The **Kincaid Building** houses classrooms and laboratories. Constructed in 1968, it was named in honor of Edgar Kincaid of Sabinal, a charter member of the Board of Trustees with continuous service from 1946 to 1971.

The **Agriculture Welding Shop**, constructed in 1968, provides space for the college's Welding and the Automotive Body Repair Technology program. It is one of the most modern and well-equipped shops in southwest Texas.

The Imogen Tate Fine Arts Center contains classrooms, a 228 seat auditorium, practice rooms for music students, and a faculty office complex. This building was constructed in 1969 and named in honor of Mrs. Imogen Tate of Crystal City, a charter member of the Board of Trustees with continuous service from 1946 to 1976.

The **Rodolfo Espinosa, Jr. Educational Building** was completed in 1977 to provide additional space for the college's fine arts programs. It includes a cosmetology classroom and lab, and lecture rooms fully equipped for multi-media instructional programs.

The **Will C. Miller Memorial Library Building** is named in memory of the late Will C. Miller of Houston in appreciation of his interest in education and his generous financial support of SWTJC. This building is a two-story structure which houses the Library and the Media Center.

The **R.K. Miller Technical Building** houses Automotive Technology and Air-Conditioning and Refrigeration programs. This facility also provides space for faculty offices, classrooms, shops, the college transportation system, Adult Education and Literacy, and the Testing Center. The 13,000 square feet automotive technology portion of this building was completed in 1969 with an additional 34,000 square feet completed in 1975. This building is named in honor of the late R.K. Miller of La Pryor, who served as a member of the Board of Trustees from 1956 to 1984.

The **Essie Pearl Richarz Building**, constructed in 1971, is a memorial to Mrs. Joe Richarz of Uvalde, whose estate provided partial financing for its construction. It houses the journalism department, public information office, faculty offices, and the Middle Rio Grande Regional Law Enforcement Academy. The building was completely renovated in 1989.

The **Agricultural Building** was constructed in 1971 with the assistance of the Southwest Texas Beef Breeders Association. It is designed for conducting livestock sales, short course instruction and various agricultural projects. Adjacent to the building is a complete set of modern pens for handling livestock.

The **W.C. Anderson Building** is named in honor of W.C. Anderson, member of the Board of Trustees from 1957 to 1974. Constructed in 1976, it houses two classrooms, Printing Center, and faculty offices.

The **Physical Education Memorial Building** was constructed in 1976 and is dedicated to the memory of all SWTJC students who lost their lives in the armed forces. It contains a heated swimming pool, dressing rooms, and classrooms. The building was completely renovated in 1990 to include the college's art studio.

The **Farm Mechanics Shop** provides laboratory space for instruction in agricultural mechanics. Completed in 1976, the building is completely equipped for instruction in techniques of minor construction and farm machinery repairs.

The **Sterling H. Fly, Sr. Memorial Building** was opened in 1965 and is named in memory of Sterling H. Fly, Sr. who served as president of the college from 1953 to 1962. Formerly the student center, this building was remodeled in 1980. It houses Student Support Service and the Student Success Center.

The **Wayne and Evalyn Matthews Student Center** contains 38,000 square feet of space which includes a cafeteria, snack bar, banquet room, ballroom, computer labs, bookstore, conference rooms, office space for the student activities, computer science instructors, and a courtyard. Opened in 1980, this building is named in honor of former college president Wayne Matthews and his wife Evalyn in recognition of their contribution to the development of the college.

The **Tom and Hope Witt Building** was constructed in 1993 and was financed by proceeds derived from the sale of the Witt Ranch given to the college by Hope Victor Witt. This building contains 10,000 square feet of offices, classrooms and a reception area and is home to our Allied Health Programs.

Southwest Texas Junior College – Del Rio, 207 Wildcat Drive, exists and operates to provide its students with the understanding and skills necessary to function productively in our society. The college further recognized its responsibility to identify and serve the various educational needs of its students that result from differences in academic preparation, various cultural backgrounds, and diverse educational objectives. The center attempts to meet these needs through an ongoing assessment of its student population, academic counseling and testing programs, and a number of other student services.

The first full-time director for Del Rio was appointed in the fall semester, 1975. The first office was located at 708 Bedell. By the late fall of 1980, a new office building had been built and occupied at 207 Wildcat Drive.

SWTJC – Del Rio offers courses leading to an Associate of Arts degree in General Education. Courses taken for this degree parallel core freshman and sophomore university courses and are an integral part of any four-year degree program. The core courses as well as a number of electives are offered each fall, spring, and summer session.

In addition, courses for an Associate of Applied Science degree in Management, Computer Information Systems, Criminal Justice, Child Development, and Administrative Information Technology are offered. These courses offer students an opportunity to learn many technical skills in their respective areas of study.

Southwest Texas Junior College – Eagle Pass was developed in 1973-74 as an off-campus evening center to help those students who, for various reasons, cannot attend classes on the main campus at Uvalde, Texas. SWTJC - Eagle Pass is located at 3101 Bob Rogers Drive.

The main purpose of SWTJC-Eagle Pass is to provide its students with the understanding and skills necessary to function productively in our society. The faculty and staff recognize their responsibility to identify and serve the various educational needs of its students that may result from differences in academic preparation, cultural background, and educational goals. The administration, faculty and staff attempts to meet these needs through an ongoing assessment of its student population, counseling, and testing.

The counseling services and programs are designed to help students realistically assess their potential and to assist them in formulating a program of study or degree plan most suited to their own personal needs, desires, and abilities.

SWTJC – Eagle Pass offers courses leading to an Associate of Arts degree in General Education. Courses taken for this degree parallel core freshman and sophomore university courses and are an integral part of any four-year degree program. The core courses as well as a number of electives are offered each fall, spring, and summer session.

Furthermore, courses leading to an Associate of Applied Science degree in Management, Computer Information Systems, Criminal Justice, Child Development, and Administrative Information Technology are offered. These courses offer students an opportunity to learn technical skills in their respective areas of study.

The **Powers and Kirchner Hall Child Development Center** is a 5,800 square feet facility that was partially financed by the \$200,000 gift from Mr. F. B. Kirchner who ranched in Edwards County. Mrs. Mary B. Powers, who was Mr. Kirchner's mother, willed SWTJC \$5,000 for beautification and landscaping the grounds around the building. The facility provides day care services for 45 children and contains a classroom and observation sites for students enrolled in the Child Development Program.

Constructed in 2008, the **Rodolfo R. and Dolores Flores Student Services** building houses Admissions, Financial Aid, Counseling, Personnel, and the Business Office. The building is named in honor of lawyer/businessman, and current President of the SWTJC Board of Trustees, Rodolfo R. Flores and his wife Dolores.

Dormitories

Ettie R. Garner Hall was constructed in 1964 and was partially financed by gifts from former Vice-President of the United States, John Nance Garner, as a memorial to his wife. This air-conditioned, two-story brick structure contains sixteen two-room suites with interconnecting baths to accommodate sixty-four females. There are two separate kitchenettes, a laundry complete with all equipment, an intercom system for each room, TV cable connection for each room, and a spacious lounge for receiving and entertaining visitors.

Hubbard Hall provides housing for 192 students with each student afforded a semi-private room with an outside entrance and a semi-private bathroom. It also contains a recreational lounge, TV cable connections for each room, and service areas for student use. The building is named in honor of R.L. Hubbard of Leakey, member of the Board of Trustees from 1954 to 1975.

STUDENT RIGHT-TO-KNOW

Graduation and Transfer Rates

In compliance with the Student Right-to-Know Act, Public Law 101-542, Southwest Texas Junior College makes available to current and prospective students information on student graduation and transfer rates upon request to the Office of Institutional Research.

Campus Security and Crime Awareness

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, Public Law 101-542, information regarding campus crime and security policies are reported annually in the Campus Safety and Security Report and are distributed to students in Freshman Orientation. This information is also available to all current and prospective students and employees upon request from the Southwest Texas Junior College Police Department or on-line at: <http://www.swtjc.edu/pages/about-swjtc/facultystaff/campus-police#article-463>.

ADVANTAGES OFFERED BY SOUTHWEST TEXAS JUNIOR COLLEGE

University Preparation: The College offers the first two years of regular college work leading to higher degrees in liberal arts colleges and professional schools. This work is performed under conditions that are conducive to better learning, better grades, and fewer failures.

Occupational Curricula: Students who do not plan to go beyond the first two years of college may take a two-year course in wildlife management, business training, or in other vocations or semi-professional careers without having to satisfy the requirements of the senior colleges.

Guidance and Orientation: A program of orientation and guidance is provided to help students plan their future in accordance with their aptitude, interest, and needs. This guidance enables students to make intelligent career choices.

The Faculty: The faculty is highly trained and experienced. The salary schedule and academic standards are designed to attract instructors of the highest quality.

Meeting Individual Needs: Our small classes permit closer student relationships and student-faculty cooperation. Students will also find it convenient to confer, at almost any time, with many of the faculty members.

Student Activities: The College sponsors a student activities program that gives each student an opportunity to participate in those activities that promote their specific interests and develop their particular aptitudes.

Lower Costs: Transportation services allows most residents to commute during the week and to spend weekends at home. The cost of room and board on campus is considerably lower than most colleges and universities. Loans, grants, scholarships, and work opportunities help many students complete their college work. These advantages represent savings that permit many to continue at the senior institutions of their choice.

Environment and Location: Uvalde enjoys the reputation of being one of the cleanest and most attractive residential cities in the nation. The college district is composed of Real, Uvalde, and Zavala counties, and embraces parts of the most beautiful scenic areas in the state. The Nueces, Frio, and Sabinal Rivers, as well as smaller streams, traverse the district from north to south; and magnificent Garner State Park is located just twenty-five miles north of the college. The Uvalde Municipal Airport is adjacent to the college campus.

Opportunities for Veterans: Veterans or their children (survivors) who plan to enroll at the college, under the provisions of the "G.I. Bill of Rights," should obtain a certificate of eligibility well in advance of registration from the regional office of the Veterans Administration. Necessary applications can be obtained from SWTJC. Special efforts are made to aid and encourage all veterans to secure the full benefits from the "G.I. Bill of Rights" during their periods of eligibility. Entrance requirements for veterans are the same as those for non-veterans.

Transportation Service: When adequate numbers justify the expense, transportation is free to students who reside in the district. All other students must pay a fee. Seven transportation lines to Uvalde are in operation at the present time: (1) Utopia-Sabinal-Knippha; (2) Crystal City-La Pryor; (3) Leakey; (4) Barksdale-Camp Wood; (5) Batesville Route; (6) Asherton-Carrizo Springs, (7) Pearsall/Dilley.

Concurrent Enrollment or Dual Credit: High school juniors and seniors are encouraged to enroll in eligible college classes. Please contact the college registrar for more information.

Student Information Center: The Student Information Center provides information concerning career planning, online career assessment and interpretation, university transfer information and visitor information.

Student Support Services: This program provides counseling, specially designed workshops, peer tutoring, and testing in writing and basic math skills. The goal of this federally funded program is to increase the retention and graduation rate of students, who by traditional academic measures, would have difficulty succeeding in college.

The needs of students accepted in the program are thoroughly assessed through testing and counseling. Students are informed of the costs and transferability of post-secondary education, eligibility for financial aid and the application process.

Distance Learning: In an effort to increase access to educational opportunities, the college is now offering a variety of courses via interactive instructional telecommunications (two-way interactive television) and through the internet.

Library Services: SWTJC Libraries provide 24/7 online access to all SWTJC students and faculty.

ADMISSION REGULATIONS

ADMISSION REQUIREMENTS

SWTJC has an “open door” admissions policy, which insures that everyone who can profit from a college education has an opportunity to enroll. To be admitted to SWTJC, students must submit the following:

1. Completed admissions application;
2. Official high school transcript or GED certificate;
3. Official transcripts from all colleges attended;
4. Documentation for residency as requested;
5. Dormitory deposit of \$95, if applicable;
6. Must have taken TSI (or other state approved tests) or be TSI exempt.

Students are encouraged to take the TSI test by the spring semester of their senior year.

Admissions Basis

High School Graduate: A high school transcript showing date of graduation and signed by the authorized official of a high school accredited by the Texas Education Agency must be presented.

College Transfer: Southwest Texas Junior College will accept for admission those students transferring from a regionally accredited institution. Transfer work from these institutions will be accepted upon receipt of an official transcript bearing the school seal and signature of the registrar. Students transferring to SWTJC with 12 or more semester hours do not have to fulfill EDUC 1100 requirement.

GED: An applicant who has successfully completed the General Education Development testing program will be accepted. A copy of the GED certificate and/or an official report of test results must accompany the admissions application.

Individual Approval: An individual 18 years of age or older may be admitted upon approval by the Vice-President of Student Services. Students must demonstrate their ability to benefit from the desired course of study. Home-schooled students will be considered under individual approval. Students must have acceptable scores as determined by the Vice-President of Student Services on one or more of the following: ACT, SAT, TSI.

Dual/Concurrent Enrollment of High School Students: Students meeting the following criteria may apply for early enrollment to Southwest Texas Junior College:

1. NEW students must submit an Application for Admission (submit online at <http://www.swtjc.edu>). FORMER students seeking readmission to Southwest Texas Junior College, after a year of non-enrollment, must submit an Application for Admission (submit online at <http://www.swtjc.edu>).
2. All students must have written permission of High School Principal or school official by submitting completed dual/concurrent form (Printable form online at <http://www.swtjc.edu>). A high school transcript must be submitted showing STAR, ACT, SAT, PSAT, ASPIRE, TSI scores.
3. All students must have taken and passed a state approved placement test in areas related to course enrollment. (Students must provide a copy of scores to high school counselor).
4. Dual credit orientation is required for all new high school students enrolling in a dual credit class. Dual credit orientation is offered at the Uvalde, Del Rio, Eagle Pass, Crystal City, and Hondo campuses. Students planning to take a dual credit class must register for dual credit orientation at a designated campus.
5. High school students shall not be enrolled in more than two dual credit courses per semester unless they have demonstrated outstanding academic performance and capability. Southwest Texas Junior College recognizes and approves a student of outstanding academic performance and capability as one who scores 2400 on Mathematics and English Language Arts with a writing subsection score of a 3 on TAKS and/or one who meets college entrance required score for more than two classes.
6. Students are eligible for dual credit tuition discounts for the first two courses enrolled per semester. If enrolled in more than two courses per semester, students will be subject to the full tuition rate as a concurrent student. Students must pay all required fees.

7. An official College transcript will not be released until a final official high school transcript showing date of high school graduation is submitted to the Admissions Office.
8. Dual Credit (High School credit and college credit) is governed by the current school/SWTJC agreement).

Readmission: Students seeking readmission to Southwest Texas Junior College, after a year of non-enrollment, must complete an Application for Admission (submit online at www.swtjc.edu). If a student has attended another college since last enrollment at SWTJC, an official transcript from the other college will be required. Proof of current residency may be required.

Applicants not eligible for admission under one of the above categories should contact the Vice-President of Student Services.

Specialized Admissions

International Students: All international students must meet regular admission requirements. They must show adequate proof of competency in English. They must present a letter from their bank that the family will provide full financial support during the student's stay in the U.S. After the student has met all the above requirements, the college will issue an I-20.

Technical Programs: A number of technical programs have additional admission requirements. Students planning to enroll in these programs should consult the college catalog or contact a SWTJC counselor.

Workforce Education Courses and Programs: Students must be sixteen years or older to enroll in Workforce Education courses and programs. In some cases, especially those involving external agency licensure and certification, other minimum age requirements must be met. Students planning to enroll in Workforce Education courses and programs should consult the college catalog or contact the Workforce Education office for additional guidance.

Resident Status

It is the student's responsibility when registering to use the proper residence classification. If there is any question as to right of classification as a resident of Texas or the Southwest Texas Junior College taxing district, it is the student's obligation, prior to or at the time of registration to raise the question with appropriate administrative officials of the institution. Any change in residency status should be reported to the Vice-President of Student Services. Students classified as a non-resident will remain in that status until such time as they have made written application for reclassification and the Admissions Office has officially approved the request. All questions concerning residency status should be directed to the Vice-President of Student Services located in the Rodolfo R. & Dolores Flores Student Services Center.

Residence for tuition purposes is determined by state law and is subject to change by the Texas Legislature. The following is furnished to explain and clarify questions concerning residency under the present law:

1. The residence status of a student under 18 years of age is considered to be the same as his/her parents. If parents are divorced, a minor has the same residency status as the parent with whom he/she is residing.
2. A student 18 years of age or older who comes from out of state is considered a non-resident for tuition purposes as long as he/she remains in Texas for educational purposes.
3. Residence for tuition purposes is established by domicile residence in the state for 12 months and actions unequivocally indicative of a fixed intention to become a Texas resident.
4. Persons in the military service and their dependents are classified residents provided they are assigned to a permanent duty station in Texas or maintain their official home of record in Texas with the military service. Non-resident military personnel must submit certification of active duty in Texas at each registration to be eligible for resident tuition rates.
5. An alien is considered to be a non-resident unless he/she is in the United States on an immigrant visa. Students on immigrant visas are classified in reference to resident status the same as United States citizens.

Aliens Who Are Residents of Texas

Texas law states that an individual can be considered a resident of Texas if the individual resided with a parent, guardian, or conservator at least part of the time while he or she attended a public or private high school in this state, and:

1. Graduated from a public or private high school or received the equivalent of a high school diploma in this state;
2. Resided in this state for at least three years as of the date the person graduated from high school or received the equivalent of a high school diploma;
3. Registers as an entering student in an institution of higher education not earlier than the 2001 Fall Semester; and
4. Provides to the institution an affidavit that the individual will file an application to become a permanent resident at the earliest opportunity the individual is eligible to do so.

Documents for Determining Residency

The following documents have been found acceptable for determining Texas residency by the Texas Higher Education Coordinating Board.

1. Texas high school transcript
2. Texas college or university transcript
3. employer statement of date of employment
4. permanent driver's license at least one year old
5. Texas voter registration
6. lease agreement which includes student's name and periods covered
7. property tax payments
8. canceled checks
9. utility bills

Academic Fresh Start

Senate Bill 1321 (Barrientos) entitles residents of this state to seek admission to public institutions of higher education without consideration of courses undertaken ten or more years prior to enrollment. This bill has been called the "Right to an Academic Fresh Start." This bill gives students the option of electing to have coursework, taken ten or more years prior to the starting date of the semester in which the applicant seeks to enroll, either counted as usual or ignored for admission purposes. Applicants who elect to apply for admission under this law and who are admitted as students may not receive any course credit for courses undertaken ten or more years prior to enrollment.

Credit for Military Experience

The college accepts military credit through the ACE Guide. There is no limit placed on the number of credits accepted. However, students who plan to graduate with an A.A., A.S., A.A.T., A.A.S. degrees and certificates must complete 25 percent of the required semester hours at Southwest Texas Junior College.

Credit for Experiential Learning

Other than credit for military experience, the college does not accept any other form of experiential credit.

Credit for Professional Certification

SWTJC awards advanced placement credit (grade “P” to students who are currently certified in fields for which there is an equivalent technical program curriculum in place. In order for credit to be granted, learning outcomes of the course must directly parallel the competencies designated in the certification process. Described below are the advanced placement course options available to SWTJC students:

1. In the Criminal Justice program, students take up to six courses with curriculum regulated by the Texas Commission on Law Enforcement Standards and Education (TCOLE). A student already licensed as a Texas Peace Officer, Texas Jail Guard, and/or certified as a Telecommunications Operator may apply for advanced placement credit for the appropriate courses. See Criminal Justice Advanced Placement Policy.
2. In the Vocational Nursing program, students take one course in basic nursing skills based on a curriculum regulated by the State Board of Nursing Examiners. Certified Nurse Aide (CNA) training contains an identical basic skills component. A student already certified as a CNA may apply for advanced placement credit for the basic skills course. See Vocational Nursing Advanced Placement Policy.

Transfer of Credit

Southwest Texas Junior College accepts transfer of college level (or developmental level) course work taken at other institutions accredited by the Southern, Middle State, New England, North Central, Northwest, or Western Association of Colleges and Schools.

- A. Courses are evaluated by course descriptions for content (using the catalogues of attended institutions) and semester-hours given on a transcript.
- B. Quarter-hour credit is evaluated at six-tenths (0.6) of a semester-hour. Credit may be given for meeting Southwest Texas Junior College Core Curriculum requirements, but additional semester-hours may be required to meet degree requirements at Southwest Texas Junior College.
- C. Transcripts from institutions participating in the Texas Common Course Numbering System are evaluated according to their definition of the course content and semester-hour awarded. Credit is given for meeting Southwest Texas Junior College Core Curriculum requirements, but additional semester hours may be required to meet degree requirements of Southwest Texas Junior College.
- D. Transcripts from institutions participating in the Workforce Education Course Manual (WECM) numbering system are evaluated according to their definition of the course content and semester-hour credit given. Additional semester-hours may be required to receive an Associate of Applied Science degree or Level One Certificate from Southwest Texas Junior College.
- E. Courses on transcripts for which Southwest Texas Junior College does not have the equivalent are accepted by Southwest Texas Junior College and may be used when applicable (meets a social-studies, fine arts, etc. requirement) toward a degree from Southwest Texas Junior College.
- F. Students may appeal their transcript evaluation to the Vice-President of Student Services. Course substitution appeals to meet Southwest Texas Junior College’s degree requirements are to be made to the Vice-President for Academic Affairs.

Catalog Eligibility for Junior College or University Transfers

A student transferring from an accredited public junior college or university has the same choice of catalog, designating degree requirements that would have been possible if the student’s dates of attendance at Southwest Texas Junior College had been the same as the dates of attendance at the other colleges. However, the student’s choice of baccalaureate major and receiving institution may affect whether or not transferable coursework may be counted toward a degree.

TSI INFORMATION AND DEVELOPMENTAL EDUCATION POLICIES

Southwest Texas Junior College (SWTJC) maintains an “open door” admissions policy, and as a result, students enter the college in various stages of academic preparedness. Therefore, the presence of a valid and consistent developmental education program is vital to ensure a pathway for academically underprepared students. The following Developmental Education Plan explains the basic requirements of the Texas Success Initiative (TSI) program and provides a procedural overview of the Developmental Education Program at Southwest Texas Junior College.

TSI Basic Information

The Texas Success Initiative (TSI) was mandated by Texas law in 2003 and went into effect September of 2003. The purpose of TSI is to ensure that all students enrolling in public higher education in Texas possess or have the opportunity to gain academic skills needed to perform effectively in college-level coursework. TSI includes an assessment component designed to identify and provide diagnostic information about the reading, writing and mathematics skills of each student. Students who do not receive the minimum required score on the approved assessment instrument are considered TSI “deficient” or not college-ready and must be:

- (1) Advised regarding developmental education necessary to achieve readiness in performing freshman-level academic coursework, and
- (2) Provided a plan which shall include developmental education³ and may include provisions for enrollment in appropriate non-developmental coursework.

The Developmental Education Program at SWTJC complies with the requirements of the Texas Success Initiative as outlined and explained in Title 19, Part 1, Chapter 4, Subchapter C, of the Texas Administrative Code.

TSI Exemptions

Students who meet one of the following conditions are exempt from the Texas Success Initiative (TSI) requirements (from Title 19, Part 1, Chapter 4, Subchapter C, Rule 4.54 of the Texas Administrative Code):

1. The following students shall be exempt from TSI requirements:

- (1) For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions:
 - (a) **ACT**: composite score of **23** with a minimum of **19** on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or the mathematics test shall be exempt for the mathematics section of the TSI Assessment;
 - (b) **Scholastic Assessment Test (SAT)**: a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the critical reading test shall be exempt for both reading and writing sections of the TSI Assessment, and/or 500 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. For a period of three (3) years from the date of testing, a student who is tested and performs on the Eleventh grade exit-level Texas Assessment of Academic Skills (TAAS) with a minimum scale score of **1770** on the writing test, a Texas Learning Index (TLI) of 86 on the mathematics test and 89 on the reading test.
- (3) For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions:
 - (A) on the Eleventh grade exit-level Texas Assessment of Knowledge and Skills (TAKS) with a minimum scale score of 2200 on the math section and/or a minimum scale score of 2200 on the English Language Arts section with a writing subsection score of at least 3, shall be exempt from the TSI Assessment required under this title for those corresponding sections; or

(B) STAAR end-of-course (EOC) with a minimum score of Level 2 on the English III shall be exempt from the TSI Assessment required under this title for both reading and writing, and a minimum score of Level 2 on the Algebra II EOC shall be exempt from the TSI Assessment required under this title for the mathematics section.

- (4) A student who has graduated with an associate or baccalaureate degree from an institution of higher education.
 - (5) A student who transfers to SWTJC from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework as determined by SWTJC.
 - (6) A student who has previously attended any institution and has been determined to have met readiness standards by that institution.
 - (7) A student who is enrolled in a certificate program of one year or less (Level-One certificates, 42 or fewer semester credit hours or the equivalent) at SWTJC, a public technical institute, or a public state college.
 - (8) A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment.
 - (9) A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.
 - (10) Certain non-degree-seeking or non-certificate-seeking students may be exempted.
 - (11) ESOL Waiver--An institution may grant a temporary waiver from the assessment required under this title for students with demonstrated limited English proficiency in order to provide appropriate ESOL/ESL coursework and interventions. The waiver must be removed after the student attempts 15 credit hours of developmental ESOL coursework or prior to enrolling in entry-level freshman coursework, whichever comes first, at which time the student would be administered the TSI Assessment. Funding limits as defined in Texas Education Code, §51.3062(1)(1) and (2) for developmental education still apply.
2. A student may be exempt from placement in developmental education courses if a grade of C or better has been earned in one of the courses listed below for each area of deficiency:

Reading

- (1) HIST 1301, 1302 (U.S. History);
- (2) ENGL 2321, 2322, 2323 (British Literature);
- (3) ENGL 2331, 2332, 2333 (World Literature);
- (4) ENGL 2326, 2327, 2328 (American Literature)
- (5) PSYC 2301 (General Psychology);
- (6) GOVT 2305, 2306

Writing

- (1) ENGL 1301 (Composition I) or
- (2) ENGL 1302 (Composition II)

Mathematics

- (1) MATH 1332 (College Mathematics);
- (2) MATH 1314 (College Algebra);
- (3) MATH 1316 (Plane Trigonometry);
- (4) Higher level math course that has the above as prerequisites

Exceptions

SWTJC offers Level I Certificates, (refer to College catalog for programs), which require 42 or fewer semester hours. Students enrolled in these Certificates are TSI exempt, but may be required to meet individual course TSI requirements. Students in this classification can take only classes listed in the Level I Certificate program. Enrolling in other classes requires the student to meet all TSI requirements.

Transfers

Students who have previously attended a Texas public institution of higher education and are not TSI complete or exempt from TSI requirements must test on the TSI Assessment. If the student fails to score “College Ready” on any portion of the assessment, an appropriate developmental education plan will be required.

Assessment/Testing

Unless a student is exempt by one of the conditions above, THECB Rule 4.55 requires that an institution assess the academic skills of each entering undergraduate student prior to enrollment of the student. Under exceptional circumstances, an institution may permit a student to enroll in freshman-level academic coursework without assessment but shall require the student to be assessed not later than the end of the first semester of enrollment in freshman-level academic coursework. SWTJC complies with this request by requiring assessment of all entering students who do not meet the TSI exemption criteria listed above. **Entering students who are not assessed prior to the beginning of their next semester of enrollment are prohibited from registering for additional coursework.**

Students who are TSI exempt or who have been tested with an approved assessment instrument must provide SWTJC with official transcripts or score reports prior to registering for classes. It is recommended that testing be completed at least two weeks prior to registration.

The SWTJC Testing Center administers the TSI Assessment. Students should request information from the SWTJC Testing Center to access the required Pre-Assessment activity and testing schedules.

High school and home schooled students who are not exempt from TSI requirements as described in the exemption section and who desire to attend SWTJC must be assessed prior to enrolling. High school and home schooled students are subject to the “SWTJC Academic Dual Credit Course Requirements”. A current copy can be obtained from the SWTJC Outreach Office Web page.

College Readiness Standards

The Texas Higher Education Coordinating Board (THECB) has established “College Ready” minimum scores for all sections of the TSI Assessment. Students who score at or above these minimum scores are thereby deemed “college ready” and are not required to complete any college preparatory/developmental coursework or material. The current approved “College Ready” scores as well as scores requiring students to enroll in college preparatory/developmental work are available by clicking here.

Retesting

With the inception of the TSI Assessment in fall, 2013, students may retest on any part or parts of the TSI at any time.

Individual Student Plans - Placement

A student scoring below the “College Ready” threshold on one or more of the TSI subject areas is required to consult with an SWTJC academic advisor. The advisor will work with each student to create an individualized developmental education plan that may include developmental courses, non-course-based options, (NCBO), linked courses, and appropriate non-developmental coursework. Each plan for academic success will be designed to provide the best opportunity for the student to succeed in performing freshman-level academic coursework. The student’s individual education plan and the TSI requirements will be updated on a regular basis and made available to the student. SWTJC will consider all federal laws pertaining to individuals with disabilities when assessing and advising such students. The individual education plan will adhere to the following requirements:

- (a) The student will be required to participate in college preparatory work for all areas of TSI deficiency until the student is “college ready.”

- (b) A student who scores below “college ready” in Reading must be continuously remediated in reading until successfully completing the developmental sequence or retesting as “college ready” on the TSI Assessment.
- (c) Full-time students who score below “college ready” in two or more areas must enroll for developmental work in at least two areas and enroll in a college success skills course.
- (d) Part-time students will be required to maintain a reasonable ratio of developmental education classes.

Support Services

SWTJC offers support services for students in the following areas:

- (1) *Academic advisement*
- (2) *Career counseling*
- (3) *Crisis and personal counseling (referrals)*
- (4) *Referral to, and partnerships with, community agencies*
- (5) *Student Success Centers located at college facilities in Crystal City, Del Rio, Eagle Pass, and Uvalde.*
- (6) *Support for students with disabilities*

Attendance

Students are expected to regularly attend all classes in which they are enrolled and are responsible for the subsequent completion of all work missed during an absence. Any instruction missed and not subsequently completed may affect the grade of the student regardless of the reason for the absence. The manner in which make-up work is administered is left to the professional discretion of the individual faculty member.

The instructor of a developmental education course may request the withdrawal of a student from a class when the total number of absences exceeds the equivalent of two weeks of class meetings in a course; specifically, (a) six from a class that meets three times per week (typical MWF schedule), (b) four from a class that meets two times per week (typical TTH schedule), (c) two from a class that meets once per week (an evening course, e.g.), and (d) three from a summer class. Attendance counting begins on the official first day of the class. When an instructor requests the withdrawal (drop) due to excessive absences of a student from a course, a grade of EW will be recorded in the student’s record. SWTJC makes no distinction between excused or unexcused absences. Therefore, the instructor may count all absences in reaching the total except when prohibited by State law or statute.

College policy requires that faculty report student attendance continuously throughout a semester. The college will review and assess the situation of students not showing regular attendance and withdraw students who do not take corrective action. At times other than these, the option of enforced withdrawal is left to the course instructor (see above).

A student who tests below “college ready” on the TSI Assessment, and whose individual education plan calls for enrollment in one or more developmental education courses must remain enrolled in at least one developmental education course or be subject to withdrawal from all classes.

Restricted Access to College Level Courses

All students, regardless of TSI status, must observe college course prerequisites, co-requisites, and TSI requirements as described in the current college catalog.

CREDIT BY EXAMINATION

Southwest Texas Junior College provides students with the opportunity to earn Credit by Examination. Any college student may receive credit in certain courses, subject to the requirements and policies below.

General Requirements

To receive Credit by Examination, a student must meet the following general requirements:

1. The student must be enrolled in SWTJC.
2. The student must be TSI complete in all areas.
3. The students must have completed at least six semester credit hours at SWTJC through regular coursework.
4. Credit By Examination awards are limited to 24 semester credit hours

ACT Program Examination

Scores from the ACT Program will be used in giving credit for ENGL 1301 as follows:

Standard Score of 29 – Grade A *Standard Score of 27 – Grade B*

SAT Program Examination

Scores from the SAT Program will be used in giving credit for MATH 1314 as follows:

SAT – MATHEMATICS GENERAL EXAM

MATHEMATICS	Score	Sem. Cr. Hrs.	Grade
MATH 1314	500-560	3	B
MATH 1314	561-800	3	A

College Entrance Examination Board (CEEB) Examinations

Credit by Examination from the College Entrance Examination Board (CEEB) will be awarded as follows:

Advanced Placement Exam (A.P.E.)	Score	Semester Credits	Hour	Grade
BIOLOGY	4	BIOL 1406		A
CALCULUS-AB	4 or 5	MATH 2413		A
CALCULUS-BC	3	MATH 2413		A
CALCULUS-BC	4 or 5	MATH 2413-14		A
CHEMISTRY	3	CHEM 1311 CHEM 1111		B
CHEMISTRY	4	CHEM 1311 CHEM 1111		A, B
CHEMISTRY	5	CHEM 1311-12 CHEM 1111-12		A, A
ENGLISH	4	ENGL 1301-2		A, B
ENGLISH	5	ENGL 1301-2		A, A
HISTORY	3	HIST 1301		B
HISTORY	4	HIST 1301-2		A, B
HISTORY	5	HIST 1301-2		A, A
PHYSICS-B	4	PHYS 1401		A, B
PHYSICS-B	5	PHYS 1401-2		A, A
SPANISH	4	SPAN 1411-12		A, B
SPANISH	5	SPAN 1411-12		A, A

Ninety Minute English Composition	Score	Semester Hours Credit	Grade
ENGL 1301	521-565	3	B
ENGL 1301	566-610	3	A

CEEB – SAT (English)			
ENGL 1301	575-600	3	B
ENGL 1301	601-625	3	A
ENGL 1301 & 1302	626-675	6	A, B
ENGL 1301 & 1302	676-800	6	A, A

College Level Exam Program (CLEP) Examination

The College Level Exam Program (CLEP) awards three to eight semester hours of credit depending on course. Credit by Examination for the CLEP – a letter grade is awarded for the following scaled scores:

CLEP – SUBJECT EXAM

SUBJECT - SWTJC COURSE	A	B	C
INTRODUCTORY ACCOUNTING - ACCT 2401	59	52	47
FEDERAL GOVERNMENT – GOVT 2305	58	55	47
AMERICAN HISTORY - HIST 1301	59	53	46
AMERICAN LITERATURE - ENGL 2327	57	50	46
BIOLOGY - BIOL 1406	61	53	49
GENERAL CHEMISTRY - CHEM 1311/1111	65	53	48
FRESHMAN ENGLISH - ENGL 1301	62	55	50
GENERAL PSYCHOLOGY - PSYC 2301	55	51	47
COLLEGE SPANISH I & II - SPAN 1411-12	60	55	50
INTRODUCTORY SOCIOLOGY - SOCI 1301	65	55	47
TRIGONOMETRY - MATH 1316	62	55	49
WESTERN CIVILIZATION - HIST 2311	63	56	50

International Baccalaureate Diploma (IBD)

In compliance with Senate Bill 111, Southwest Texas Junior College offers at least 24 hours of credit to all IB diploma candidates with subject exam scores of 4 or higher. However, course credit does not have to be awarded on any IB exams where a score earned is a 3 or less. Students must submit an IB transcript to Southwest Texas Junior College and must show proof of meeting the Texas Success Initiative (TSI) requirements prior to enrollment. Southwest Texas Junior College and SACSCOC (Southern Association of Colleges and Schools/ Commission on Colleges) policies require students who plan to graduate with an A.A., A.S., or A.A.S. degree to complete 25% of the required semester credit hours at SWTJC. Credit with a grade of "P" will be awarded for course work according to the following table.

IBD – SUBJECT EXAM

IBD SUBJECT AREA	IBL SCORE	SWTJC COURSER	SCH
MATHEMATICS			
MATHEMATICS (HL)	4 or higher	MATH 1314 & 1316	6
MATHEMATICS WITH FURTHER MATHEMATICS	4 or higher	MATH 1314, 1316, & 2342	9
MATHEMATICAL METHODS	4 or higher	MATH 2413	4
MATHEMATICAL STUDIES	4 or higher	MATH 1325	3
MODERN LANGUAGES			
LANGUAGE A1 OR A2 (SL)			
SPANISH	4 or higher	SPAN 1411 & 1412	8
LANGUAGE A1 OR A2 (HL)			
SPANISH	4 or higher	SPAN 1411, 1412, 2311, & 2312	14
LANGUAGE B (SL)			
SPANISH	4 or higher	SPAN 1411 & 1412	8
LANGUAGE B (HL)			

SPANISH	4 or higher	SPAN 1411, 1412, 2311, & 2312	14
LANGUAGE AB INITIO			
SPANISH	4 or higher	SPAN 1411	4
MUSIC	4 or higher	MUSI 1306	3
PHILOSOPHY	4 or higher	PHIL 1301	3
PHYSICS (SL)	4 or higher	PHYS 1401	4
PHYSICS (HL)	4 or higher	PHYS 1401 & 1402	8
PSYCHOLOGY	4 or higher	PSYC 2301	3
SOCIOLOGY	4 or higher	SOCI 2301	3
SOCIAL AND CULTURAL ANTHROPOLOGY	4 or higher	ANTH 2346	3
THEATER ARTS	4 or higher	DRAM 1310	3

LOCAL ARTICULATION ADVANCED PLACEMENT

A registered Local Articulation student who completes the first year of a SWTJC Local Articulation certificate or degree program may apply to change articulated high school course grades from “P” to a letter grade equal to a “C” or the letter grade equivalent of the student’s first year GPA, whichever is greater. The GPA is rounded to the next highest whole number to determine the letter grade. For instance, a GPA of 3.25 is rounded to 4.00 and entered as the letter grade A. The student’s written application must be approved by (1) a College instructor in the student’s Local Articulation program who is personally familiar with the student’s capabilities and the competencies associated with the articulated courses, and (2) a College administrator, preferably either the Vice-President for Academic Affairs or the Outreach Director. Upon approval, the student’s transcript will be changed to reflect the new grade(s). To begin the application process, the student should contact a counselor or the Technical Education Director.

A registered Local Articulation student who completes at least six hours of coursework at SWTJC and who has received a recognized certification or licensure associated with an articulated course may apply for a grade change from “P” to a letter grade. The table below gives the recognized certification and licensures along with corresponding grade change equivalencies. To begin the application process, the student should contact a counselor or the Technical Education Director.

ACADEMIC REGULATIONS

ATTENDANCE/WITHDRAWAL POLICY

Academic Integrity Statement

Academic integrity is highly valued in our campus community. Academic integrity directly concerns ethical behaviors which affect both the academic environment and the civic community. Academic dishonesty seriously violates the integrity of the academic enterprise and will not be tolerated at Southwest Texas Junior College. Academic dishonesty is regarded as any act of deception, benign or malicious in nature, in the completion of any academic exercise. Examples of academic dishonesty include cheating, plagiarism, impersonation, misrepresentation of idea or fact for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of testing protocol, inappropriate course assignment collaboration, and any other acts that are prohibited by the instructor of record.

Class Attendance

Students are expected to regularly attend all classes in which they are enrolled and are responsible for the subsequent completion of all work missed because of an absence. Any class work missed because of an absence and not subsequently completed may affect the grade of the student regardless of the reason for the absence. The manner in which make-up work for absences is administered is left to the professional discretion of the individual faculty member. SWTJC makes no distinction between excused or unexcused absences. Therefore, the instructor may count all absences except when prohibited by State law or statute. According to State law there may be a valid reason for a student's absence from class. Acceptable reasons are, but not limited to: personal illness, death in the immediate family, religious holy days in compliance with Section 51.911 of the Texas Higher Education Code, military or legal obligations, or school trips. It is the responsibility of the student to inform the instructor of an excused absence related to one or more of the aforementioned categories and to ask for make-up work.

An instructor may request the withdrawal of a student from a class when the total number of absences exceeds SWTJC criteria for "Excessive Absences" and the student has failed to make the appropriate contact with the Instructor regarding the validity of the absence and the need for make-up work. The SWTJC definition of "Excessive Absences" the total number of absences exceeding the equivalent of two weeks of class meetings in a course; specifically, (a) six absences from a class that meets three times per week (typical MWF schedule), (b) four absences from a class that meets two times per week (typical TTH schedule) and, (c) two absences from a class that meets once per week (an evening course, e.g.). Attendance counting begins on the official first day of class. When a student reaches the "Excessive Absence" threshold, the instructor may request that the student be reported to the Vice-President for Academic Affairs. The "Excessive Absences Form" is used for this purpose. If the absences continue, the instructor may initiate an enforced withdrawal by using the "Class Withdrawal Form." Following agreement by the Vice-President for Academic Affairs, the student will be dropped from the class. When an instructor requests the forced withdrawal of a student from a class, a grade of "EW" will be recorded

MINIMUM SCHOLASTIC STANDARDS

In order to remain in Academic Good Standing, students must maintain a minimum semester and overall GPA of 2.0. Students who fail to maintain this minimum standard will be placed on Scholastic Probation or Scholastic Suspension, as appropriate. In determining whether a student will be placed on probation or suspension, all grades except W, EW, NP, P, or I, will be used in computing GPA. Students are responsible for knowing their scholastic standing. Ineligible students who register with the college will be subject to dismissal with forfeiture of all tuition and fees.

Requests for exceptions to the following policies and procedures must be made in writing to the Vice-President for Academic Affairs.

Scholastic Probation

Scholastic Probation is an emphatic warning that the quality of the student's work has not met minimum scholastic standards. A probationary status is an opportunity for students to continue at SWTJC in order to improve their scholastic performance. Students will be placed on scholastic probation at the end of any semester if their semester OR overall GPA is less than 2.0. Students on Scholastic Probation may register after meeting with an academic advisor.

A student on probation will be limited to enrolling in no more than 12 semester credit hours during a regular term and 3 semester credit hours during a summer term. In addition, priorities bellow will be followed:

1. Students must enroll in all required Developmental Education courses.
2. Students must enroll in a College Success Skills course if required.
3. Students will be encouraged to re-take a course or courses not successfully completed.
4. Students must follow course requirements of their degree plan.

Removal from Scholastic Probation

A student on Scholastic Probation returns to Academic Good Standing by earning a GPA of 2.0 or higher in the next semester of enrollment AND by having an overall GPA of 2.0 or higher. A student continues on academic probation while either the current semester or the overall GPA isles than 2.0.

Scholastic Suspension

A student on Scholastic Probation who fails to earn at least a 2.0 GPA for the next semester of enrollment AND who fails to earn an overall GPA of at least 2.0 by the end of that semester will be placed on scholastic suspension. The student will not be permitted to enroll at SWTJC until a fall or spring semester has elapsed.

Appeal of Scholastic Suspension

A student placed on Scholastic Suspension may appeal to the Vice-President for Academic Affairs or an appropriate designee. The appeal must be in writing. The 'Scholastic Suspension Appeal Form' is available online.

If the Vice-President for Academic Affairs grants the student's appeal, the student will be admitted under Conditional Probation. If the student's appeal is denied, the student may appeal to the Academic Appeals Committee. If the appeal is denied by the Committee, the student shall be informed of the right of appeal to the President of the College.

Conditional Probation

If the appeal is approved, the student will be admitted under Conditional Probation. A student on Conditional Probation will be limited to enrolling in no more than 6 semester credit hours during any long term and no more than 3 semester credit hours during any summer term. In addition, priorities below will be followed:

1. Students must enroll in all required Developmental Education courses.
2. Students must enroll in a College Success Skills course if required.
3. Students must re-take a course or courses not successfully completed.
4. Students must follow course requirements of their degree plan.
5. Other conditions may apply as deemed appropriate.

If the student's semester GPA while on Conditional Probation equals or exceeds 2.0, the student will advance to Scholastic Probation. If the student's semester GPA is below 2.0, the student will be placed on Scholastic Suspension.

Removal from Scholastic Suspension

A student enrolling after a fall or spring semester’s lapse due to Scholastic Suspension will automatically be placed on Conditional Probation.

Admission Following a Scholastic Suspension at Another College

Students who are on Scholastic Suspension at another college or university may be admitted to SWTJC through the following procedure:

1. Each student must appeal in writing for admission to the Vice-President for Academic Affairs or an appropriate designee.
2. If denied admission by the Vice-President, the student may appeal to the Academic Appeals Committee.
3. In case of denial of admission by the Committee, the student shall be informed of the right of appeal to the President of the College.

**GRADE POINT AVERAGES USED AT SOUTHWEST TEXAS JUNIOR COLLEGE
Courses Used**

GPA	SWTJC Academic	SWTJC Developmental	Transfer Academic	Transfer Developmental
Overall	Yes	Yes	Yes	Yes
SWTJC	Yes	Yes	No	No
College Level Course	Yes	No	Yes	No

CHANGES AND WITHDRAWALS

Adding, Dropping

Courses may be added, changed, or dropped in the Registrar's Office. Under special circumstances and with prior approval from the Registrar's office, a student may drop a course by fax. Please include all personal and course information on the request. Consult academic calendar for date regulations. Late registration, drops and adds will be allowed for only two days following regular registration. Evening students will be allowed only to drop and add classes, but not register late, up to two days following their first evening class meeting. A student who withdraws from a class during the first twelve weeks of the semester until the published last day to withdraw will receive a W for that class. No withdrawals are allowed after the withdrawal deadline published in the Academic Calendar. As mandated by the Texas Higher Education Coordinating Board, the withdrawal deadline is determined at the 75 percent point of a course. After the withdrawal deadline students will receive a grade of A, B, C, D, Q, F or I.

Six Course Drop Rule Policy

Senate Bill (SB) 1231 was passed by the 80th Texas Legislature. This bill provides that, except for several specific instances of good cause, undergraduate students enrolling as first-time freshmen at a public institution of higher education in fall 2007 or later will be limited to a total of six dropped courses during their entire undergraduate career.

As a result of this bill, Southwest Texas Junior College will not permit an undergraduate student a total of more than six dropped courses, including any course a transfer student has dropped at another institution of higher education. All courses dropped after the Official Census Date are included in the six-course limit unless (1) the student withdraws from all courses or (2) the drop is authorized by an appropriate College official as an approved Drop Exception.

Drop Exceptions can be approved if the student documents that the drop was required for one of the following reasons and for that reason the student could not satisfactorily complete the course:

1. A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete the course;
2. The student's responsibility for the care of a sick, injured, or needy person if the provision of that care affects the student's ability to satisfactorily complete the course;
3. The death of a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's death is considered to be a showing of good cause;
4. The active duty service as a member of the Texas National Guard or the armed forces of the United States of either the student or a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's active military service is considered to be a showing of good cause;
5. The course is dropped while the student is still in high school;
6. The course dropped is repeated and passed;
7. The change of the student's work schedule that is beyond the control of the student, and that affects the student's ability to satisfactorily complete the course; or
8. Other good cause as determined by Southwest Texas Junior College.

For purposes of this section, a "member of the student's family" is defined to be the student's father, mother, brother, sister, grandmother, grandfather, aunt, uncle, nephew, niece, first cousin, step-parent, or step-sibling; a "person who is otherwise considered to have a sufficiently close relationship to the student" is defined to include any other relative within the third degree of consanguinity, plus close friends, including but not limited to roommates, housemates, classmates, or other persons identified by the student for approval by the institution, on a case-by-case basis.

This policy affects those beginning with entering first-time-in-college freshmen fall 2007. Enrollment and drop activities of students affected by this legislation will be monitored. Those who drop six or more courses without an approved Drop Exception will incur drop restrictions during all subsequent semesters and may incur other enrollment limitations or requirements.

SWTJC students liable under this legislation who plan to attend another Texas public college or university should determine that institution's policies and penalties for dropping courses and for approving Drop Exceptions. This policy is in accordance with Section 51.907 of the Texas Education Code.

Withdrawals from the college

Students wishing to withdraw from the college for the remainder of a semester must complete an Exit Questionnaire at the Registrar's Office. Students who do not follow this procedure will receive an **F** in all courses registered for that semester. Merely discontinuing class attendance does not constitute a drop or withdrawal. Students should clear all outstanding charges due the institution to avoid holds on official records.

Withdrawals from the college before the end of the twelfth week of the semester will show a **W** for each subject on the student's record. Students who stop attending courses during the thirteenth through the fifteenth week (prior to final exam week) will receive a grade as determined by the instructor.

Time Limitation on Appeals for Grade Changes

The college has established a time limitation for a student to appeal for a grade change. An incorrectly assigned grade may be appealed by a student up to the end of one academic year following the incorrect award.

Students Entering Military Service

Students who have been called to active duty during the semester will be given credit for the courses if they: (1) covered the essential phase of the work, (2) attended at least one-half of the semester, and (3) made satisfactory progress and received authorization from the Vice-President for Academic Affairs.

Access and Privacy of Records

The Family Educational Rights and Privacy Act of 1974, grants students four rights:

- 1) Right of access to their educational records.
- 2) Colleges must seek a student's consent before educational, financial or business records are released to third parties (including parents and spouse).
- 3) Students have the right to challenge any inaccurate, misleading or inappropriate information in their educational records.
- 4) Colleges are required to inform students of these access and privacy rights guaranteed by FERPA.

Under this act, certain protected classes of information cannot be released to any third party without the specific written release from the eligible student. Protected classes under FERPA include any information concerning a particular **student's grades, grade point averages, social security number, courses**, and other "protected student records" maintained by the college. Any student can elect to have even "Directory Information" (e.g., address) secured from release to any party without the student's written consent. To prohibit release of "Directory Information," a student must complete the appropriate form at either the Uvalde, Del Rio, Eagle Pass, or Crystal City SWTJC facilities.

Classification of Students

A student who has completed 0-29 semester hours of work, exclusive of Physical Education (KINE) is classified as a freshman. A student who has completed 30 or more semester hours but not more than 60, exclusive of KINE, is classified as a sophomore. Any student taking 12 semester hours will be considered a full-time student.

GRADES AND GRADE REPORTS

College level course grades are designated in terms of letters and grade points, which may be interpreted according to the following chart. Grade point averages are computed by assigning value to each grade as follows:

A	Excellent (90-100)	4 grade points
B	Good (80-89)	3 grade points
C	Average (70-79)	2 grade points
D	Passing (60-69)	1 grade point
F	Failure (59-Below)	0 grade points
Q	Failure based on attendance	0 grade points
I	(Conditional/Incomplete)	0 grade points
W	Withdrew	0 grade points
EW	Enforced withdrawal	0 grade points
NR	Not Reported by Instructor	0 grade points
CIP	Course in Progress	0 grade points
Z	Not counted as courses attempted (Six Course Drop Rule)	0 grade points

I becomes **F** if the student does not complete the necessary work by the end of the first six-weeks of the following semester (including summer school).

Developmental courses (college preparatory) are graded on an **A, B, C, F, Q, I, P, or W** basis. Developmental courses are calculated in the overall GPA. The grade of **EW** stands for **Enforced Withdrawal**. Grade point averages are computed by assigning values to each grade as follows:

A.....4 points	F..... 0 points	P..... 0 points
B.....3 points	Q..... 0 points	W..... 0 points
C.....2 points		

Refer to chart outlining “Grade Point Averages used at SWTJC” previously listed.

If students repeat a course for which they have credit, the best grade received is the permanent grade for the course. The previous grade must stay on the permanent record, but is not included in determining the GPA.

EXAMINATION POLICIES

A final examination for each course is given at the end of each semester during the officially scheduled “Final Exam Period.” Other examinations are given at the discretion of the instructor. A student who must be absent from a final examination should petition the Vice-President for Academic Affairs for permission to reschedule the examination. Postponed examinations must be taken within six weeks from the beginning of the following semester. A student absent without permission from the final examination **will receive a grade of “F” for the final exam.**

STUDENT HONORS

Honor Graduates

Students satisfying the requirements for the A.A., A.A.T., A.S., and A.A.S. degree with the following GPA will graduate as follows:

3.90 to 4.00 GPA	---	<i>Summa Cum Laude</i>
3.70 to 3.89 GPA	---	<i>Magna Cum Laude</i>
3.60 to 3.69 GPA	---	<i>Cum Laude</i>

Honor Roll

The Dean's Honor Roll is composed of those students who are enrolled for 12 or more semester hours of work in a fall or spring semester, excluding all developmental hours, and who make a GPA of 3.60 or better on their semester grades. The Dean's Honor Roll is published as soon as possible after the close of the fall and spring semesters.

The President's Honor Roll is composed of those students who are enrolled for 12 or more semester hours of work in a fall or spring semester, excluding all developmental hours, and who make a GPA of 4.0 on their semester grades. The President's Honor Roll is published as soon as possible after the close of the fall and spring semesters.

AUDITING COURSES

Southwest Texas Junior College discourages auditing of college courses. However, students who desire to audit a course may be permitted to do so at the discretion of the Vice-President for Academic Affairs, provided that space is available for them in the desired class. Audit students will be required to pay the regular tuition and fees. No more than one course may be audited in any one semester. Under no circumstances can credit be given at any time for college a college course taken as an audit.

FINANCES

TUITION AND FEE SCHEDULES PER SEMESTER

IN-DISTRICT							OUT-OF DISTRICT							
Hours	Tuition	Registration Fee	General Use Fee	Technology Fee	Campus Access Fee	Total*	Hours	Tuition	Registration Fee	Out of District Fee	General Use Fee	Technology Fee	Campus Access Fee	Total*
1	\$171.00	\$24.75	\$51.00	\$8.00	\$5.00	\$259.75	1	\$171.00	\$24.75	\$183.00	\$51.00	\$8.00	\$5.00	\$442.75
2	171.00	24.75	51.00	16.00	5.00	267.75	2	171.00	24.75	183.00	51.00	16.00	5.00	450.75
3	171.00	24.75	51.00	24.00	5.00	275.75	3	171.00	24.75	183.00	51.00	24.00	5.00	458.75
4	228.00	33.00	68.00	32.00	5.00	366.00	4	228.00	33.00	244.00	68.00	32.00	5.00	610.00
5	285.00	41.25	85.00	40.00	5.00	456.25	5	285.00	41.25	305.00	85.00	40.00	5.00	761.25
6	342.00	49.50	102.00	48.00	6.00	547.50	6	342.00	49.50	366.00	102.00	48.00	6.00	913.50
7	399.00	57.75	119.00	56.00	7.00	638.75	7	399.00	57.75	427.00	119.00	56.00	7.00	1,065.75
8	456.00	66.00	136.00	64.00	8.00	730.00	8	456.00	66.00	488.00	136.00	64.00	8.00	1,218.00
9	513.00	74.25	153.00	72.00	9.00	821.25	9	513.00	74.25	549.00	153.00	72.00	9.00	1,370.25
10	570.00	82.50	170.00	80.00	10.00	912.50	10	570.00	82.50	610.00	170.00	80.00	10.00	1,522.50
11	627.00	90.75	187.00	88.00	11.00	1,003.75	11	627.00	90.75	671.00	187.00	88.00	11.00	1,674.75
12	684.00	99.00	204.00	96.00	12.00	1,095.00	12	684.00	99.00	732.00	204.00	96.00	12.00	1,827.00
13	741.00	107.25	221.00	104.00	13.00	1,186.25	13	741.00	107.25	793.00	221.00	104.00	13.00	1,979.25
14	798.00	115.50	238.00	112.00	14.00	1,277.75	14	798.00	115.50	854.00	238.00	112.00	14.00	2,131.50
15	855.00	123.75	255.00	120.00	15.00	1,368.75	15	855.00	123.75	915.00	255.00	120.00	15.00	2,283.75
16	912.00	123.75	272.00	128.00	16.00	1,451.75	16	912.00	123.75	976.00	272.00	128.00	16.00	2,427.75
17	969.00	123.75	289.00	136.00	17.00	1,534.75	17	969.00	123.75	1,037.00	289.00	136.00	17.00	2,571.75
18	1026.00	123.75	306.00	144.00	18.00	1,617.75	18	1026.00	123.75	1,098.00	306.00	144.00	18.00	2,715.75
19	1083.00	123.75	323.00	152.00	19.00	1,700.75	19	1083.00	123.75	1,159.00	323.00	152.00	19.00	2,859.75
20	1140.00	123.75	340.00	160.00	20.00	1,783.75	20	1140.00	123.75	1,220.00	340.00	160.00	20.00	3,003.75

NOTES:

* This total does not include lab fees or other miscellaneous fees.

NOTE: Students taking a course previously attempted two or more times at SWTJC will be assessed tuition for that course equal to the out-of-state rate.

**TUITION AND FEE SCHEDULES
PER
SEMESTER**

NON-RESIDENT (OUT OF STATE & FOREIGN STUDENTS)						
Hours	Tuition	Registration Fee	General Use Fee	Technology Fee	Campus Access Fee	Total
1	\$465.00	\$24.75	\$51.00	\$8.00	\$5.00	\$553.75
2	465.00	24.75	51.00	16.00	5.00	561.75
3	465.00	24.75	51.00	24.00	5.00	569.75
4	620.00	33.00	68.00	32.00	5.00	758.00
5	775.00	41.25	85.00	40.00	5.00	946.25
6	930.00	49.50	102.00	48.00	6.00	1,135.50
7	1085.00	57.75	119.00	56.00	7.00	1,324.75
8	1240.00	66.00	136.00	64.00	8.00	1,514.00
9	1395.00	74.25	153.00	72.00	9.00	1,703.25
10	1550.00	82.50	170.00	80.00	10.00	1,892.50
11	1705.00	90.75	187.00	88.00	11.00	2,081.75
12	1860.00	99.00	204.00	96.00	12.00	2,271.00
13	2015.00	107.25	221.00	104.00	13.00	2,460.25
14	2170.00	115.50	238.00	112.00	14.00	2,649.50
15	2325.00	123.75	255.00	120.00	15.00	2,838.75
16	2480.00	123.75	272.00	128.00	16.00	3,019.75
17	2635.00	123.75	289.00	136.00	17.00	3,200.75
18	2790.00	123.75	306.00	144.00	18.00	3,381.75
19	2945.00	123.75	323.00	152.00	19.00	3,562.75
20	3100.00	123.75	340.00	160.00	20.00	3,743.75
NOTES:						
* This total does not include lab fees or other miscellaneous fees.						
NOTE: Students taking a course previously attempted two or more times at SWTJC will be a repeat fee.						

SPECIAL FEES AND CHARGES

	AMOUNT
Registration Fee -- \$ 8.25 per semester hour <i>(The registration fee includes all library and activity fees)</i>	\$ 24.75 minimum \$ 123.75 maximum
Internet Fee	\$30.00
Change of Schedule - this fee is waived by the Registrar if the schedule change is made or recommended by the college	\$ 3.00
Graduation Tuition <i>(Diploma)</i>	\$ 13.00
Diploma Only	\$13.00
Diploma Cover	\$9.50
Ceremony Late Fee	\$5.00
Late Registration Fee	\$ 24.00
Reinstatement Fee	\$200.00
Repeated Course Fee <i>(applies to the third and subsequent time a course is attempted)</i>	\$300.00
General Use Fee -- per semester hour	\$17.00
Out-of-District Tuition -- per semester hour	\$ 61.00/sem. hr.
Technology Fee -- per semester hour	\$8.00
Bad Check Fee -- per insufficient funds check returned to the college	\$ 25.00
ID - Meal Ticket Replacement Fee	\$ 5.25
ID – Student Replacement ID Fee	\$ 25.00
Campus Access Fee -- \$1.00 per semester hour	\$5.00 minimum
Additional Parking Decal	\$ 5.00
Physical Education Fee	\$24.00
KINE (<i>Outdoor Activity</i>)	\$50.00
Supply Fees-- Welding	\$24.00
Laboratory Fees -- See Course Description section of the catalog for assessment of lab fees per course.	
Cooperative Education Fees -- See Course Description section of the catalog for assessment of coop fees per course.	
Insurance Fee -- CDEC 1281, 2280, 2281	\$14.50
ABDR 2280, AUMT 2280, CJSA 1282, 2282, 2283, DEMR 2281, HART 2280, WMGT 1164, WMGT 2164	\$50.00
CSME 1401 Insurance & TCC Permit.....	\$50.00
RADR1260, 2367	\$13.00
RNSG 2260	\$24.00
VNSG 1360.....	\$14.50 (Fall sem. only)
WLGD 1435.....	\$24.00
Testing and Remediation Fee:	
RADR 2335	\$165.00
RNSG 1227	\$250.00
RNSG 2260	\$250.00
VNSG 1360.....	\$471.00 (Fall)
VNSG 1561.....	\$441.00 (Spring)
VCT Fee:	
See VCT Coordinator for specific course fee	\$50.00 - \$350.00
Allied Health Fee	\$300.00
Dosimetry Fee:	
RADR 1260, 1360, 2266, 2267, 2367, 2467	\$25.00

General Property Deposit

A General property deposit of \$10 is required of every student enrolled. This deposit will be refunded in full to students at the end of their enrollment at SWTJC, when they present a clearance slip to the Business Office, indicating that they are clear in all departments. A general property deposit, which remains without call for refund for a period of four years from the date of last attendance at the college, shall be forfeited. The deposit shall become a part of the Pioneer Scholarship Fund.

Dormitory Deposit

A \$95 room deposit, a \$10 key deposit, and a \$10 mail key deposit are required of all students residing in the college’s dormitories. An application for admission to the college must be submitted before a dorm deposit will be accepted. This deposit or unused portion of the deposit is refundable when students terminate their education at SWTJC. A written request for a refund must be made within two years of the last date of attendance.

If a room is reserved for a student who does not occupy this room or moves out before the end of the semester, the deposit is forfeited. Requests for refund must be received in writing by August 1 of each fall semester and January 1 of each spring semester to prevent loss of deposit.

Room and Board

As of January 2012, all entering students, including first-time college students, transfer students, or students returning to college after a break in enrollment of at least one fall semester are required to have a bacterial meningitis vaccine, at least 10 consecutive days, prior to the first day of the semester for which they are enrolling. Students will not be able to attend classes until proof of vaccination is on file with the Admissions Office.

Room and board are computed on the semester basis and may be paid by the semester or three installments. The room and board payment schedule per semester is as follows:

Plan I \$1800 (total)

Or

Plan II (*three installments*)..... \$1800 (total)
First Installment \$720
Second Installment..... \$540
Third Installment..... \$540

Room and board per summer session is \$800.00, which is paid at the time of registration.

Private dorms are based on availability. The cost per semester is an additional \$1000 and an additional \$500 per summer session.

Senior Citizens Audit Class

Senior citizens (minimum age, 62) may enroll in courses up to six hours of credit without payment of tuition if class space is available.

Tuition and Fee Installment Plan/ECashier

A tuition installment plan is available for students enrolled in a regular 16-week term for payment of tuition and fees. The installment plan is offered prior to the first day of classes via the e-cashier link onwww.swtjc.edu.

Any balance over 60 days past due will be referred to a collection agency and additional collection fees will be added. The account holder will be liable for those fees.

To participate in an installment plan and divide your tuition into multiple payments, you will pay an enrollment fee of \$25.00. This is not a finance charge, but is a cost to you.

SWTJC does not consider payment plans to be extensions of credit. However, if the plan were determined to be an extension of credit governed by the Truth and Lending Act, the Annual Percentage Rate would be 0.00% and the Finance Charge would be \$0.00.

Payment Methods

Southwest Texas Junior College accepts cash, checks money orders, and cashier's checks. Major credit cards accepted are Visa, MasterCard, Discover and American Express.

Students have two payment options they may choose:

eCashier is available through the college website (www.swtjc.edu) and allows students to pay with an installment plan (\$2.00 fee) or pay in full (free).

Ecommerce is available through WebAdvisor on the college's website. This payment method is to pay tuition in full without a fee.

Restitution of funds is the responsibility of the student when a bank returns a check. A \$25 fee per check will be charged to the student's account. Southwest Texas Junior College will stop accepting checks if this activity continues to occur. A stop payment on tuition checks will be considered as NSF which may also cause the withdrawal of students from courses. To officially withdraw, contact the Admissions Office.

Refund Policy

If enrollment is terminated for any reason, the unpaid balance of tuition and fees is due immediately. Refunds will be based on total tuition and fee charges and not on tuition and fees paid; any remaining installment payments due are deducted from the refund amount. A student may withdraw during an eligible period and still owe money to the college because of the remaining installments.

Refunds are dispersed by the issuance of a check from the Business Office or through a third party provider, Higher One. Students will receive a card from Higher One at which time they will have to log in to <https://swtexas.higheroneaccount.com/> to choose their preferred method for receiving funds, checking/savings account, a check or Higher One account. Students will be charged a fee to replace a lost Higher One card of \$20.00.

Students who officially withdraw from the institution shall have their tuition and mandatory fees refunded according to the following schedule after the deduction of \$50 minimum tuition charge:

Fall & Spring Semesters

Prior to the first class day.....	100% (no minimum deducted)
During the first fifteen class days	70%
During the sixteenth through twentieth class days	25%
After the twentieth class day	NONE

Summer I & II Sessions

Prior to the first class day.....	100% (no minimum deducted)
During the first five class days.....	70%
During the sixth and seventh class days.....	25%
After the seventh class day	NONE

Students who reduce their semester credit hour load by officially dropping a course or courses, and remain enrolled at the institution will have applicable tuition and fees refunded according to the following schedule.

Fall & Spring Semesters

During the first fifteen class days (reducing hours only) 70%
 During the sixteenth through twentieth class days 25%
 After the twentieth class day NONE

Summer I & II Sessions

During the first five class days..... 70%
 During the sixth and seventh class days..... 25%
 After the seventh class day NONE

Flexible Entry and Non-Semester Length Courses

Prior to the first class day 100%
 After the first class day See table below:

<u>Drops and Withdrawals</u>		
<u>Length of Class Term By Weeks</u>	<u>Last Day for a 70 percent Refund</u>	<u>Last Day for a 25 percent Refund</u>
<u>2 weeks or less</u>	2	n/a
3	3	4
4	4	5
5	5	6
6	5	7
7	7	9
8	8	10
9	9	11
10	9	12
11	10	14
12	12	15
13	13	16
14	13	17
15	14	19
<u>16 or longer</u>	15	20

Any student who maintains an account through a scholarship fund, or who may be entitled to a refund from a scholarship fund will be reimbursed any unused monies from that account after all financial obligations to the college have been satisfied. All reimbursements will be made within one month after the twelfth class day. Student inquiries concerning scholarship account balances should be made at the Business Office.

All students entitled to a refund, through reduction of hours or through total withdrawal, will be reimbursed within four to six weeks after the twelfth class day. Separate refund schedules may be established for optional fees such as intercollegiate athletics, cultural entertainment, parking, etc. Tuition and fees paid directly to the institution by a sponsor, donor, or scholarship shall be refunded to the source rather than directly to the student.

The “pro rata” refund calculation defined in the Higher Education Amendments of 1992 applies to all SFA participating institutions.

Parking and Traffic Regulations

Parking facilities are available on campus for all students, faculty and staff. Handicapped parking is also available (vehicles must display a handicapped placard to park in these spaces). All cars must park in the appropriate parking lots assigned and designated by the decal that may be obtained in the Registrar's Office.

A student's first non-transferable decal for SWTC students may be obtained in the Registrar's Office at no charge. Decals for additional vehicles are available for \$5.00 each.

A non-transferable decal for Sul Ross Rio Grande College students valid for the current school year may be obtained in the SWTJC Registrar's Office for \$25.00.

Campus Police enforce parking regulations 24 hours a day, seven days a week. Any parking violation cited by SWTJC Police carries a fine of \$25.00, with the exception of parking without a placard in a space designated as Handicapped Parking carries a fine of \$50. Moving violations will be filed with the Justice of the Peace, and the fine assessed if the violator is found guilty may be as much as \$500.

SWTJC Transcript

Southwest Texas Junior College transcripts may be obtained by completing the online request form. Students can also send a written request to the Registrar's Office. The request should include the student's name; the name under which the student attended SWTJC, if different; date of birth; social security number; dates of attendance; and the address to which the transcript should be mailed. The request must be signed.

Change of Student Charges

All student charges are subject to change at any time by approval of the Board of Trustees upon the recommendation of the SWTJC Administration.

FINANCIAL AID

The Student Financial Aid department at Southwest Texas Junior College offers a variety of resources for students to fund their educational needs. The SFA department participates in both state and federal programs, which include grants, scholarships, loans, exemptions and student work programs. The next few pages detail a list of these programs and specific eligibility requirements. Please review them and contact the SFA department at 830-591-7343 if further information is required.

GENERAL INFORMATION

Student Eligibility

To receive aid from the federal student aid programs students must:

1. Fill out a Free Application for Federal Student Aid (FAFSA).
2. Meet all Department of Education eligibility requirements including but not limited to:
 - Have financial need;
 - Have a high school diploma or a General Education Development (GED) Certificate, or pass a test approved by the U.S. Department of Education (Ability to Benefit ATB). Please see admissions requirements for more information on ATB benefits;
 - Register with the Selective Services, if required;
 - Be a U.S. citizen or eligible non-citizen; and
 - Have a valid Social Security Number.
3. Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program.
4. Meet the standards of the Financial Aid Satisfactory Academic Progress Policy (SAP).

Financial Need

When students apply for federal student aid, the information reported on the FAFSA is used in a formula established by the U.S. Department of Education. The formula determines the students' Expected Family Contribution (EFC), this is an amount the students and their family are expected to contribute toward the students' education. The EFC number is utilized in an equation to determine students' financial need.

$$\text{Cost of Attendance} - \text{Expected Family Contribution (EFC)} = \text{Financial Need}$$

Dependency Status

When students complete the FAFSA application there are fifteen questions to help determine if they are independent or dependent students. If students are considered dependent, they will need to include both the students' and their parents' income information. If students are considered independent, they will need to report only the students' income information (and those of the students' spouse, if married).

Students are classified as dependent or independent to assist in calculating the Expected Family Contribution (EFC). The dependency questions can be found in section 2 of the FAFSA application, please consult the application for further details on each question.

Students are asked to review the Dependency Override information in the Professional Judgment section of this catalog and talk to a financial aid advisor if they believe they have unusual circumstances that would make them independent. Financial aid advisors will advise students on how to put together a case for review by the Financial Aid Appeals Committee. The committee reviews all requests from students for changes in dependency status. All decisions made by the committee are final.

APPLYING-FAFSA AND RENEWAL FAFSA

The Free Application for Federal Student Aid (FAFSA)

The FAFSA is made available each year by the U.S. Department of Education to determine student eligibility for financial aid. The form must be filled out completely and correctly for a student's eligibility to be calculated correctly. Prior to beginning the application, specific documentation will need to be collected to assist in the application process. These documents are listed on the application. Each question on the application is followed with a brief description. Read the instructions carefully when completing the FAFSA or the Renewal FAFSA. Most mistakes are made because students do not follow instructions. Pay special attention to any questions on income, because most errors occur in this area. Once completed, the student should retain a copy of the finished application, the confirmation page, and all documents used to complete the application.

Renewal FAFSA

Students who applied for federal student aid in the past year should be eligible to file a Renewal FAFSA application. The renewal application may be completed online at www.fafsa.ed.gov. Once a student logs in, the system will automatically detect if there was a prior application on record. The online form will allow students to complete an application with prefilled information and require only a few additional questions to be answered. The financial aid application must be completed on a yearly basis.

WAYS TO SUBMIT A FAFSA APPLICATION TO THE U.S. DEPARTMENT OF EDUCATION

Paper Application

Applications submitted by mail will be processed in approximately four weeks. Students will receive a Student Aid Report (SAR) by mail. At that time, the SAR will list the information provided on the application, and any questions that the U.S. Department of Education may have in response to the application. Each school listed on the application may also receive the student's application information. If it has been more than four weeks since the application was mailed in and the student has not received a response, they may go by the SWTJC Financial Aid Office to have an advisor check on the status of the student's application. Students may also check on the status of their application by calling 1-800-433-3243. TTY users may call 1-800-730-8913. You can also check online at: www.fafsa.ed.gov

Online Application at www.fafsa.ed.gov

Financial Aid has personal computers located at each of the campus locations in Uvalde, Eagle Pass, Del Rio, and Crystal City or students may login to their personal computer to apply online at www.fafsa.ed.gov. If students apply through the WEB, their application will be processed 7 to 14 days faster than if they mailed in a paper FAFSA. The Department of Education will not accept any applications without either a signature page with original signatures from the student and a parent (if required), or a PIN, which is an electronic signature that the Department of Education assigns to students. If students don't already have a PIN, they may apply for one now at www.pin.ed.gov. Parents of dependent students should also apply for a PIN so that they can electronically sign the student's FAFSA. Students should not share PINs with anyone, even if someone else completes the FAFSA/Renewal FAFSA for them.

WHEN DO I APPLY?

FAFSA Applications should be filed sometime after January 1st. Students should not apply prior to this date. It is easier to complete the application when students and parents already have their federal income tax return forms completed, so students and their families are encouraged to file their taxes as early as possible. If applying by mail, completed applications should be sent in the envelope provided as it is already pre-addressed, and using it will ensure that applications reach the correct address.

Application Submission Deadlines

Whether applying online or by mail, for the application to be processed, the U.S. Department of Education (DOE) application processor must receive the student's application by June 30, 2011 for the 2010-2011 school year and June 30, 2012 for the 2011-2012 school year. The SWTJC Financial Aid Office must receive the processed application information from the U.S. Department of Education by the last day of enrollment in the school year for which they are applying for awards.

WHAT HAPPENS AFTER I APPLY?

As soon as applications have been processed by the U.S. Department of Education and sent to SWTJC, the Financial Aid Office will set up a student account and evaluate the student's application. At this point, one of three things may occur.

1. The SWTJC Financial Aid Office will post students' award online by utilizing the Web Advisor link from the Financial Aid tab at www.swtjc.edu. This occurs when a financial aid application is complete and there are no unresolved eligibility issues, or;
2. Students will be mailed a Missing Information Letter. This occurs when there are issues or questions that need to be resolved before the student's eligibility may be determined. Many applications submitted to SWTJC have issues or questions that must be resolved before eligibility can be determined. If through this process it is discovered that data provided on the FAFSA/Renewal FAFSA form was incorrect, a change may have to be submitted to the U.S. Department of Education which may result in a two to three week delay in the processing of awards, or;
3. The U.S. Department of Education determines for one of several possible reasons that students are not eligible for federal student grant aid. This does not mean that students are not eligible for loans, scholarships, state aid, or work study. If students are interested in any of these types of aid, they should inquire with the Financial Aid Office to determine whether or not students are eligible for one of these other sources of aid.

APPLICATIONS WHICH ARE QUESTIONED BY THE U.S. DEPARTMENT OF EDUCATION

The U.S. Department of Education performs several matches of the information that students provide on the FAFSA/Renewal FAFSA form with national databases, including:

- The Selective Service Administration
- The Department of Homeland Security
- The Social Security Administration
- The Department of Justice
- The National Student Loan Data System
- The Veterans Administration

If any of the information that is provided on the application is not consistent with the data that is on these databases, or if these agencies have any information that is relevant to students' financial aid eligibility, the U.S. Department of Education will alert SWTJC and the issues/questions will have to be resolved before students' eligibility can be confirmed.

VERIFICATION

Selection of Students for Verification

The U.S. Department of Education randomly selects 33 percent of the FAFSA applications for verification. In addition to this percentage, SWTJC may select a student record for verification if the information submitted appears to be incorrect or fraudulent. Students who are selected for verification must submit the required documentation to the SWTJC Financial Aid Office as soon as possible. The estimated processing time for verification documents is 30 days from the date of receipt. This time frame may decrease or increase according to the amount of workflow in the department. The student record will remain on hold, until the documentation or issue has been resolved.

Acceptable Documentation

Below is a list of all acceptable documentation and forms used:

- Verification Worksheets. These forms are available online, in person or may be mailed to your home address.
- Federal Income Tax Forms for all persons required to file.
- In cases where a conflict is perceived, the financial aid office may request additional proof of untaxed income and benefits beyond what is shown on tax returns and verification worksheets from the student.
For Example:
Untaxed Social Security Benefits – A statement from the Social Security Administration.
Unemployment Benefits - A statement from the agency which provided the benefits.

In addition to the above referenced documentation, signatures are required to verify that the submitted information is authentic on the following documents:

- Verification Worksheets
Dependent Students - Must be signed by the student and one parent.
Independent Students - Must be signed by the student.
- Federal Income Tax Return Forms. Forms must be signed by the tax payer or the tax preparer.

Verification Process

Once all verification documents have been received, the student record will be sent through the verification process. During this procedure, the student financial aid advisor will review the student record based on the documentation received. In certain instances, the student file may not match the submitted documentation. If this occurs, the student financial aid advisor will submit a change to the U.S. Department of Education, which is identified as a correction to the FAFSA application. The correction will take a few days to process. The change will be mailed to the student as well as SWTJC financial aid department. If the student wishes, he or she may check with the Financial Aid Office and see how verification affected their EFC. Once verification is complete the student file will be considered for any grants, scholarships, loans and exemptions.

Conflicting Information

For the purposes of verification, conflicting information is any information that is reviewed during the verification process which does not match the information that the student and parent provided initially. The financial aid advisor who is reviewing the information will make the determination that conflicting information exists. The applicant can reconcile conflicting or inaccurate information with the Financial Aid Office (FAO) by submitting documents showing correct information. For example if conflicting information is related to the calculated adjusted gross income on the income tax return, the FAO will request that the student review all W-2's to recalculate the adjusted gross income. If the recalculation warrants a change on the income tax return, the student or parent may need to contact the IRS to resolve this issue. When such conflicts are identified, the student's record will remain on hold, and no funds will be approved until the conflict is resolved.

PROFESSIONAL JUDGEMENT

Although the process of determining a student's eligibility for Federal Student Aid is basically the same for all applicants, there is some flexibility. All requests for professional judgment are reviewed by the Financial Aid Appeals Committee. All requests must be documented. Below are three separate sets of circumstances where professional judgment may be exercised.

Dependency Overrides

Appeals may be made by students to change their status from dependent to independent. Please note, per U.S. Department of Education regulations, none of the conditions listed below, individually or in combination, qualify as unusual circumstances or merit a dependency override:

1. Parents refuse to contribute to the student's education,
2. Parents are unwilling to provide information on the FAFSA application or for verification,
3. Parents do not claim the student as a dependent for income tax purposes,
4. Student is able to demonstrate total self-sufficiency.

Professional Judgment/ Cost of Attendance Appeals

A student's cost of attendance determines the total amount of most types of aid that a student may receive. In some cases, SWTJC may adjust the student's cost of attendance to take into account additional costs which are not included in the normal need calculation. These circumstances could include a family's unusual medical expenses and additional costs related to school attendance for students with disabilities. These requests should be submitted to the Financial Aid Office in writing, with appropriate documentation attached. The Financial Aid Appeals committee will review cost of attendance professional judgment requests. All decisions made by the committee are final.

Professional Judgment/ Income Adjustment

An adjustment to the income amounts reported on the student's FAFSA application may be made if the student, student's spouse, or either of the student's parents (parental information is relevant to dependent students only) have been recently unemployed, or have experienced a significant decrease in income. If conditions such as these apply to a student or a student's family, they must contact the financial aid office. The Financial Aid Advisor will advise students on how to document their situation and forward the information to the Financial Aid Appeals Committee. The committee will review all professional judgment requests from students. All decisions made by the committee are final.

Frequently Requested Addresses, Telephone Numbers and Websites

Students may visit with a financial aid representative in person or via telephone at any SWTJC campus locations. The website address for Southwest Texas Junior College is www.swtjc.edu. A variety of information is located online in regards to the application process, and direct links to the FAFSA application. If students need answers right away to questions about Federal Student Aid, they may contact the Federal Student Aid Information Center between 9 a.m. and 8 p.m.(Eastern Time), Monday through Friday: 1-800-4-FED-AID (1-800-433-3243) 1-800-730-8913 TDD (for hearing impaired) The Federal Student Aid Information Center can:

- Answer questions about completing the FAFSA.
- Tell students whether a school participates in the federal student aid programs and that school's student loan default rate.
- Explain federal student aid eligibility requirements.
- Explain the process of determining financial need and awarding aid.
- Send federal student aid publications to students.
- Find out if students' federal student financial aid application has been processed.
- Send students a copy of their Student Aid Report (SAR).

- Change students' address.
- Send student's application information to a specific school.

If students have reason to suspect any fraud, waste, or abuse involving federal student aid funds, they may call 1-800-MIS-USED (1-800-647-8733), a toll-free number, which is the hotline to the U.S. Department of Education's Inspector General's Office.

FEDERAL PELL GRANTS

What is a Federal Pell Grant?

Federal Pell Grant funds are not required to be repaid like loans. Pell Grants are awarded only to undergraduate students who have not earned a bachelor's or professional degree. (A professional degree would include a degree in a field such as pharmacy or dentistry). All Pell Grant awards issued by Southwest Texas College reflect an award for a student that is registered for at least 12 credit hours. The Financial Aid Office adjusts the amount of Pell Grant that the student receives if the number of credit hours is below 12 credit hours. The Pell Grant will automatically be adjusted through census date.

How do I qualify?

To determine if students are eligible, the U.S. Department of Education uses a standard formula, to evaluate the information reported when they apply. The formula produces an Expected Family Contribution (EFC) number. Student Aid Report (SAR) contains this number and will tell students if they are eligible. There are many school monitored requirements that can student eligibility for Federal Pell Grant funds, including but not limited to:

- Student enrollment status, the number of credit hours they are registered for and in which instructors confirm students attend class at least once.
- Continued student enrollment within a semester, if students withdraw or are withdrawn from school they may be required to repay funds that have already been awarded to them.
- Student grades, if students do not earn at least one passing grade in a semester they may be required to repay funds that have already been awarded to them.
- The number of developmental courses students have attempted, SWTJC may only fund 30 credit hours (10 classes) of developmental work over a student's educational career. If a student is otherwise eligible for Pell Grant funds and attempts their 11th or greater developmental course, that course cannot be counted in the students' enrollment status which determines the amount of his or her Pell Grant award. These adjustments are made after the census day of each semester before final refunds are released.

Attendance

The U.S. Department of Education requires schools be able to document that students are actually in attendance to finalize their Federal Pell Grant eligibility. "If a student doesn't begin attendance in all of his or her classes, the school must recalculate the student's award based on the lower enrollment status. A student is considered to have begun attendance in all of his or her classes if the student attends at least one day of class for each course in which that student's enrollment status was determined for Federal Pell Grant eligibility." Southwest Texas Junior College documents attendance for Federal Pell Grant purposes by way of collecting rosters from all instructors after census date. The instructors use the rosters to indicate whether a student has attended or not. Students must attend each class that they are enrolled in at least once between the first day of school and the census day of each term to be counted as being in attendance in that class for Federal Pell Grant eligibility purposes. In cases where students do not attend class at least once, Federal Pell Grant eligibility will be adjusted based on the enrollment status for the number of credits that they are actually attending. If this adjustment results in a student not having sufficient grant funds to pay for any charges or advances that they have incurred or received, that student will be responsible to pay Southwest Texas Junior College for the difference between their adjusted eligibility and the original amount of the cost of their tuition and fees as well as any advances that the student received.

How much money can I get?

A student may be eligible to receive two Pell Grants per award year. This is a recent change to the federal regulations. For many years, the Department of Education only allowed a single Pell Grant per award year. Beginning in 2009-2010 award year, students were eligible for consideration for an additional Pell Grant in the summer session. Any student interested in receiving a summer award should contact the Financial Aid Office prior to the summer session beginning to determine the student's eligibility for summer. The total amount that a student receives will remain dependent on the student's EFC, cost of attendance, and enrollment status.

How will I be paid?

SWTJC will credit Pell Grant funds to the student's school account to pay for tuition, fees and other school related costs which appear on the student's account (institutional charges). If there are any funds remaining, the student may use these funds at the Southwest Texas Junior College Bookstore to purchase books and supplies. Any excess funds may be disbursed, after completing eligibility verification. During this time the Financial Aid Office will confirm students' attendance and enrollment status. For more information in regards to the methods of receiving financial aid refunds, please review the Refund Policy under the Finance section of the Southwest Texas Junior College Catalog.

Can I receive a Federal Pell Grant if I am enrolled less than half-time?

Yes, if students are otherwise eligible. Students will not receive as much as if they were enrolled full time, but SWTJC will disburse student Pell Grant funds in accordance with the student's enrollment status.

DIRECT LOAN PROGRAM

Southwest Texas Junior College began participation in the William D. Ford Federal Direct Loan (Direct Loan) Program July 1, 2010. Students and parents who previously received loans through the Federal Family Education Loan (FFEL) Program now borrow through the Direct Loan Program. The Direct Loan Program offers the same types of loans as the FFEL Program and Direct Loans generally have the same terms and conditions as FFEL Program loans, but instead of a bank lending the money, the U.S. Department of Education (the Department) lends the money directly to students and parents through the student's school. There are also some differences in the names of the loans. The FFEL Program's Federal Stafford Loans (Subsidized and unsubsidized) are called Direct Subsidized Loans and Direct Unsubsidized Loans in the Direct Loan Program. Federal PLUS Loans are called Direct PLUS Loans.

For additional information about Direct Loans, visit www.direct.ed.gov/student.html or contact the Student Financial Aid Office at (830) 591-7343.

DIRECT SUBSIDIZED LOAN

Federal Direct Subsidized Loans are available to students who meet certain financial-need criteria and are enrolled in at least 6 core semester hours. If you qualify for this type of loan, the federal government will pay the interest on the loan while you are in school, during a six-month grace period after you leave school or fall below half-time enrollment, and during period when you are authorized to defer your loan payments.

DIRECT UNSUBSIDIZED LOAN

Federal Direct Unsubsidized Loans are available to students enrolled in at least 6 core semester hours, regardless of their financial need. You are responsible for the interest that accumulates on an unsubsidized loan while you attend school, during the grace period and during any periods when you are authorized to defer your loan payments. You have the option to pay the interest during these periods or postpone payment. If you postpone payment, the interest will be added to your principle balance. This addition of interest to your principle balance is known as capitalization.

DIRECT LOAN ANNUAL LOAN LIMITS

Federal law specifies annual loan limits on Direct Loans based on your year in college and your dependency status.

If you are a dependent undergraduate student, you can borrow up to the following amounts each year for loans disbursed on or after July 1, 2008:

** \$5,500 if you are a first-year student enrolled in a program of study that is at least a full academic year (up to \$3,500 may be borrowed in subsidized loans).

** \$6,500 if you are a second-year student enrolled in a program of study that is at least a full academic year (up to \$4,500 may be borrowed in subsidized loans).

If you are an independent undergraduate student or a dependent student whose parents are unable to obtain a Federal PLUS loan, you may be able to borrow up to the following amounts each year:

** \$9,500 if you are a first-year student enrolled in a program of study that is at least a full academic year (up to \$3,500 may be borrowed in subsidized loans).

** \$10,500 if you are a second-year student enrolled in a program of study that is at least a full academic year (up to \$4,500 may be borrowed in subsidized loans).

DIRECT PARENT LOANS (PLUS)

PLUS loans are available to credit-worthy parents of undergraduate students enrolled in at least 6 core semester hours. PLUS loans are available without regard to financial need. PLUS interest is fixed at 7.90% and parents may borrow the cost of education minus any aid the child is receiving in their own name.

CAMPUS-BASED PROGRAMS

Federal Supplemental Educational Opportunity Grants

What is a Federal Supplemental Educational Opportunity Grant?

A Federal Supplemental Educational Opportunity Grant (FSEOG) is for undergraduates with exceptional financial need - that is, students with the lowest Expected Family Contribution (EFC) - and gives priority to students who receive Federal Pell Grants. FSEOG grant funds do not have to be repaid.

What is the difference between the FSEOG and Federal Pell Grant?

The U.S. Department of Education guarantees that each participating school will receive enough money to pay the Federal Pell Grants of its eligible students. There is no guarantee every eligible student will be able to receive a FSEOG; students at SWTJC are paid based on the availability of funds, first applied, first complete basis. If a student does not accept or enroll in classes, the SEOG award may be reallocated to other eligible recipients.

How much money can I get?

The common SEOG award for SWTJC is usually set at \$500.00 per semester. A student must enroll in a minimum of 6 credit hours to qualify for an SEOG award. Awards issued through the SEOG program are automatically adjusted according to enrollment status.

How will I be paid?

SWTJC will credit the SEOG Grant funds to the student's school account to pay for tuition, fees and other school related costs which appear on the student's account (institutional charges). Please reference the "How will I be paid?" section in the Pell Grant section for more information about the timing and method of payments.

FEDERAL WORK-STUDY

What is Federal Work-Study?

The Federal Work-Study Program provides jobs for students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to their course of study. Students interested in working on or off campus should contact the Financial Aid Office at 830-591-7343 or reference our website at www.swtjc.edu.

How much will I make?

Student Federal Work-Study salary will be at least the current federal minimum wage, but it may be higher, depending on the type of work performed and the skills required. A student's total Federal Work-Study award depends on when they applied, and their level of need.

How will I be paid?

Undergraduate students will be paid by the hour. No commission or fee may be paid to a work-study student. Students employed through the federal work-study program will be paid directly once a month.

Are Federal Work-Study jobs on campus or off campus?

Both, students may be assigned to work at any of the SWTJC campus locations or off campus. Employers for students who work off campus will usually be a private nonprofit organization or a public agency, and the work performed must be in the public interest.

Can I work as many hours as I want?

No. The amount students earn cannot exceed their total Federal Work-Study award. When assigning work hours, the Work-Study Coordinator will closely monitor funds availability, eligibility requirements, class schedule and students' academic progress.

FEDERAL ACADEMIC COMPETITIVENESS GRANT***

What is an Academic Competitiveness Grant ACG?

An ACG grant is an additional source of Federal Student Aid that is awarded to students receiving the Federal Pell Grant who meet the following additional requirements:

- Are a natural born or naturalized U.S. Citizen;
- Are a 2005 or later graduate from high school (2006 or later for ACG1 and 2005 for ACG2);
- Graduated with a rigorous high school program (in Texas: Academic Achievement/ Recommended);
- Have completed less than 60 college credit hours (less than 30 for ACG1 and 30-59 for ACG2);
- Are enrolled as a full-time student (12 hours or more);
- Have declared a valid two year or four year degree;
- Have met GPA requirement (2.0 for ACG1 and 3.0 at completion of first 30 hours for ACG2).

How much will I get?

The award amount to be received depends on which ACG grant students are eligible for. If students are a 2006 or later graduate that meets all the requirements of the Pell Grant and the ACG, and have completed less than 30 college credit hours they will be eligible for ACG1. ACG1 will be up to \$375.00 per semester depending on need. If students are a 2005 graduate and meet all the requirements of the Pell Grant and the ACG, and have completed 30-59 college credit hours they might be eligible for ACG2. ACG2 will be up to \$650.00 per semester depending on need, but are awarded only to students who have met all mentioned requirements and who meet a 3.0 GPA upon completion of their first 30 college credit hours.

Do I have to pay the ACG grant back?

No, an ACG grant is an entitlement students earn by attending their college classes. It follows the same policies as the Pell Grant in regards to attendance. The difference is that if students are not considered full time, the grant will be cancelled not adjusted.

How will I get paid?

SWTJC will credit ACG Grant funds to the student's school account to pay for tuition, fees and other school related costs which appear on the student's account (institutional charges). If there are any funds remaining the student may use these funds at the Southwest Texas Junior College Bookstore to purchase books and supplies. Any excess funds may be disbursed, after completing eligibility verification. During this time the Financial Aid Office will confirm students' attendance and enrollment status. For more information in regards to the methods of receiving financial aid refunds, please review the Refund Policy under the Finance section of the Southwest Texas Junior College Catalog.

How will I be notified that I am eligible?

The Office of Financial Aid will automatically identify most eligible students with information found in school records. However, students who self-identified themselves as potential recipients in their FAFSA will be identified and contacted by the Financial Aid Office with more instructions on steps to take to determine their eligibility. Once student eligibility is determined, an award notification will be located on WebAdvisor, which will indicate that an ACG award has been issued.

***** Program funds are subject to change and are based on federal funding.**

STATE AID PROGRAMS***

The following state-sponsored programs are only available to students attending schools in Texas. They cannot be used to attend out-of-state institutions. Further information on the following grants, exemptions and scholarships may also be found online at www.collegeforalltexas.com. Please access this website for details on applying and receiving assistance from these and other state-sponsored programs.

***** The funding levels for these programs are subject to change, which may affect program availability. Exemptions, Grants and Scholarships Towards Excellence, Access, & Success (TEXAS) Grant Program*****

The Texas Legislature established the TEXAS Grant program to help deserving well-prepared high school graduates with financial need attend public institutions of higher education in Texas.

Who can apply?

Students who:

- Are Texas residents;
- Complete and submit a Free Application for Federal Student Aid (FAFSA);
- Show financial need;

- If applying for a first-time award, have a family contribution of no more than \$4,000;
- If male, register for Selective Service;
- Have graduated from an accredited high school in Texas no earlier than the 1998-1999 school year;
- Complete the Recommended High School Program or Distinguished Achievement Program in high school;
- Enroll within 16 months of graduation from a public or accredited private high school in Texas;
- Are enrolled in at least 3/4 time (9 semester credit hours), have accumulated no more than 30 semester credit hours, excluding those earned for dual or concurrent courses or awarded for credit by examination (AP, IB or CLEP); or
- Have earned an associate's degree from a public technical, state or community college in Texas and;
- Enroll in any public university in Texas no more than 12 months after receiving their associate's degree and;
- Have not been convicted of a felony or crime involving a controlled substance.

***** Program funds are subject to change and are based on state funding.**

Texas Educational Opportunity Grant Program TEOG (formerly TEXAS Grant II)***

The purpose of the TEOG Grant Program is to provide grant aid to financially needy students enrolled in Texas public two-year colleges. The continuation of the TEOG Grant Program is subject to the approval of the Texas state legislature, and funding levels are determined yearly.

Who can apply?

Individuals who:

- Are Texas residents;
- Complete and submit a Free Application for Federal Student Aid (FAFSA)
- Show financial need;
- If applying for a first-time award, have a family contribution of no more than \$2,000;
- If male register for Selective Service;
- Are enrolled at least 1/2 time (6 semester credit hours), in the first 30 hours in an associate's degree or certificate program at a public two-year college in Texas;
- Have not been granted an associate's or bachelor's degree;
- Have not been convicted of a felony or a crime involving a controlled substance.* An individual convicted of a crime involving a controlled substance can compete for an award in this program two years after he/she has fulfilled his/her obligation to society.

***** Program funds are subject to change and are based on state funding.**

Texas Public Educational Grant (TPEG)

- For residents, nonresidents or foreign students.
- For undergraduates or graduates.
- For students attending public colleges in Texas.
- Maximum award based on individual student financial need.
- Students are awarded based on the availability of funds.

Leveraging Educational Assistance Partnership (LEAP). Special Leveraging Educational Assistance Partnership (SLEAP)

- Must be a Texas resident.
- For U.S. citizen or eligible non-citizen.
- Must have a high school diploma or GED.
- For undergraduates enrolled as a regular student in an eligible program.
- For students attending public colleges in Texas.

- Must demonstrate financial need.
- Must meet satisfactory academic progress as measured by institution.
- Cannot be in default on a student loan.
- Cannot owe a refund on a student grant.
- If male, must meet draft registration requirements.
- **Program funds are subject to change and are based on federal funding.**

Early High School Graduation Scholarships Program***

The purpose of the Early High School Graduation Scholarship Program is to increase the efficiency of the Foundation School Program and provide financial assistance to eligible students. To receive an award through the Early High School Graduation Scholarship Program a student who graduated from high school before September 1, 2005 must:

- Be a Texas resident and have completed the requirements for a high school diploma in no more than thirty-six consecutive months and, have completed all years of high school in Texas;
- Students whose graduation date is before September 1, 2005 may be eligible to receive a \$1,000 scholarship to be applied toward the cost of tuition only. To receive an award through the Early High School Graduation Scholarship Program a student who graduated from high school on after September 1, 2005 must:
 - Be a Texas resident and;
 - Be a citizen of the U.S. or lawfully authorized to live in the U.S.;
 - Complete grades 9-12 in the required number of months;
 - Complete majority of high school in Texas;
 - Graduate from a Texas public high school
 - Meet Selective Service requirements;
 - Have successfully completed the Recommended or Distinguished Achievement Program-Advanced High School Program;
 - Students graduating in the spring may not use the scholarship for any summer term immediately following their high school graduation;
 - An eligible person graduating on or after 9-1-05 has six years to use the state award;
- Any student whose scholarship is for "tuition only" will not have an expiration to use their award;
- Students whose graduation date is on or after September 1, 2005 and who completed the Recommended or Distinguished Achievement Program-Advanced High School Program and graduated from high school in 36 consecutive months or less may be eligible to receive a \$2,000 scholarship to be applied toward the cost of tuition and fees. The student may also be eligible to receive an additional \$1,000 scholarship if he/she graduated with at least 15 college credit hours;
- Students who completed the Recommended or Distinguished Achievement Program-Advanced High School Program and graduated from high school in more than 36 consecutive months, but no more than 41 consecutive months may be eligible to receive a \$500 scholarship to be applied toward the cost of tuition and fees. The student may also be eligible to receive an additional \$1,000 scholarship if he/she graduated with at least 30 college credit hours. Students who completed the Recommended or Distinguished Achievement Program-Advanced High School Program and graduated from high school in more than 41 consecutive months, but no more than 45 consecutive months may be eligible to receive a \$1,000 scholarship to be applied toward the cost of tuition and fees if he/she graduated with at least 30 college credit hours.

***** Program funds are subject to change and are based on state funding.**

STATE AID FOR FOREIGN STUDENTS

Texas Education Code 54.07 and 54.052(j) Students who qualify as residents under Texas Education Code 54.07 and 54.052(j) may be eligible to receive Texas State Aid. For details on the requirements, please consult the Resident Status for Students sections of this catalog. Students who feel that they should be considered residents under this policy should begin the process at the SWTJC Office of Admissions and Records.

Non-Resident Texas Public Education Grant Funds

There is a very limited amount of the Non- Resident Texas Public Education Grant (TPEG) funds, which are generated from the funds that non-resident students pay for tuition at SWTJC. These funds are set aside every year to make Non-Resident TPEG awards to non-resident students. These funds are awarded each semester based on the information that applicants provide on the Non-Resident TPEG request forms. The forms contain detailed information on how to apply, including application deadlines. The forms can be requested at the Student Financial Aid Office.

Texas College Work-Study Program***

- For students attending public or non-profit independent colleges in Texas.
- For Texas residents.
- For undergraduate and graduate students enrolled at least half time.
- The number of hours of part-time work is based on the student's financial need.
- Maximum award is based on a student's need.

***Program funds are subject to change and are based on state funding.

TUITION AND/OR FEE EXEMPTIONS***

Exemptions are a type of financial assistance allowing some Texas residents to attend a public college or university in Texas without paying tuition, or in some cases, tuition and fees.

Please refer to www.collegeforalltexans.com for a complete list of exemption programs available to Texas residents <http://www.collegeforalltexans.com/apps/financialaid/tofa.cfm?Kind=E>

***Program funds are subject to change and are based on state funding.

OTHER ASSISTANCE PROGRAMS

Federal VA Educational Benefits

Federal VA Educational Benefits are available at SWTJC for our degrees and certificate programs as well as our Basic Peace Officer Academy, Lineman Training and Truck Driving Programs. Interested veterans should apply at <http://www.gibill.va.gov> and submit a copy of their eligibility letter, DD-214, and official military transcript to the SWTJC Financial Aid Office.

Department of Assistive and Rehabilitative Services (DARS)

The Department of Assistive and Rehabilitative Services (DARS) offers payment of tuition and other services to students who have certain physical handicaps. The Vocational Rehabilitation Division must approve the vocational objectives selected by the student before funds are awarded. Interested applicants should contact the nearest office of the Department of Assistive and Rehabilitative Services.

Financial Aid Satisfactory Academic Progress Policy

Federal regulations mandate that a student receiving Financial Assistance under Title IV programs must maintain satisfactory academic progress in his/her course of study regardless of whether or not financial aid is awarded each semester. Southwest Texas Junior College's Financial Aid Satisfactory Academic Progress Policy is applied consistently to all Financial Aid recipients within identifiable categories of students (such as full-time or part-time).

Students pursuing a Certificate or an Associate degree are responsible for understanding and adhering to the financial aid satisfactory academic progress policy.

Mandated by Federal and State Regulations, Satisfactory Academic Progress is measured with the following standards:

- Qualitative (Cumulative Grade Point Average),
- Quantitative (Maximum Time Frame for completion)
- Quantitative Percentage (Attempted hrs/ Earned hrs measured by semester)

Qualitative Standard

Students will be expected to maintain the minimum academic standards as outlined in the Academic Progress Standards Section of the Southwest Texas Junior College Catalog. SWTJC uses a 4-point scale for grade point average (GPA). Students are required to have a 2.0 cumulative grade point average after each semester.

Quantitative Standard

The quantitative standard is used to accurately measure a student's progress in a program. There are two components of the quantitative standard:

1. **67% Completion Rate:** Students must complete 67% of the overall course load that they register for each semester. The chart below shows credit hour totals and the number of credits that must be completed to meet this requirement. Developmental remedial course work will be counted in the 67 percent calculation after each semester.

MAXIMUM TIME FRAME

Students receiving financial aid funds will be expected to complete their SWTJC educational course of study within a reasonable time frame. The maximum time frame is 150% of the published length of the academic program or certificate (to include all transfer credit hours). Please note that whether attempted hours were earned or not has no bearing on the MTF portion of the Financial Aid Satisfactory Academic Progress Policy.

Note: Any developmental course work beyond 30 credit hours attempted will be counted in Maximum Time Frame calculations.

Example: SWTJC Associate's Degree = 62 Hours X 150% = 93 hours. 93 hours is the maximum that can be attempted for this program and receive financial aid.

TRANSFER STUDENTS

Transfer students entering SWTJC must be enrolled in a program of study which leads to a degree or certificate at SWTJC. All previous grade transcripts must be submitted to the SWTJC Office of Admissions and evaluated before financial aid may be awarded. All transfer credits evaluated will be counted towards the maximum timeframe (150% of published program) at Southwest Texas Junior College.

How are my grades evaluated under the Standards of Academic Progress?

- The students cumulative Grade Point Average (GPA) must be a 2.0 or higher to satisfy the requirements of the Qualitative Standards of the Financial Aid Satisfactory Academic Progress.
- Grades of A, B, C, D, and P earned are considered attempted and earned credit hours.
- Grades of F, W, Q, I, EW, NR, CIP, or Z will not be considered as credit hours earned for the 67 percent rule and Maximum Time Frame rule, but will be considered as hours attempted for the semester.
- Students who withdraw from the college must still maintain satisfactory academic progress regarding the 67 percent rule and Maximum Time Frame rule.

APPEAL PROCESS

Students who do not meet the standards of Southwest Texas Junior College financial aid satisfactory academic progress policy because of unusual circumstances (illness, death in the family, accidents, etc.) have the right to appeal. During the appeal process the student must be prepared to pay his/her own expenses, such as tuition, fees, books, supplies, etc. Please follow the procedure below to appeal a financial aid suspension.

- A Financial Aid Appeal form must be obtained and submitted to any SWTJC campus locations.
- Documentation supporting the extenuating circumstances must be provided to the committee with the appeal form for the committee to review.
- Appeals will either be approved or disapproved by the Financial Aid Committee. All decisions made by the committee will be considered final. The committee meets at least once a month and reviews all appeals in the order of the date that they are received.
- It is the student's responsibility to follow up with the Financial Aid Office two weeks after submitting a complete appeal form with all of the required documentation to determine the status of the appeal.

ADDITIONAL INFORMATION

Complete withdrawals and the Financial Aid Satisfactory Academic Progress Policy

A complete withdrawal from any program of study will have a negative impact on a student's financial aid academic progress. If a student withdraws from school during the semester, his or her grades for the semester will be all W's. These grades are not passing; therefore the student did not meet the 67% completion rate requirement and will be placed either on financial aid probation or suspension.

Notification of status under the FAO Satisfactory Academic Progress Policy

Students placed on FA Probation or FA Suspension will be notified via the SWTJC portal of their status after grades are submitted by instructors.

The Effect of Developmental Course Work on the MTF Calculation

Thirty credit hours of developmental course work will be eliminated from the Maximum Time Frame calculation. After the student attempts more than 30 credit hours of developmental coursework, any additional developmental credit hours attempted will count in the Maximum Time Frame calculation.

The Effect of Dropping a Course

Students who reduce their course load by dropping a course after the semester has begun risk non-compliance under the 67 percent completion rate requirements.

Transfer Hours and Maximum Time Frame

Transfer hours which have an SWTJC equivalent are counted in the Maximum Time Frame calculation.

The Effect of Financial Aid Suspension on Financial Aid Awards

Title IV Aid consists of grants and work study; therefore, all grants and work study awards will be cancelled if the student is on Financial Aid Suspension.

Consortium Agreements and the Satisfactory Academic Progress Policy

When Southwest Texas Junior College has a consortium agreement with a participating institution, the student must meet the Satisfactory Academic Progress Policy of the institution that is awarding aid.

FEDERAL RETURN OF TITLE IV FUNDS POLICY

Withdrawals

When a student who is a Title IV recipient withdraws, there are two policies related to finance that the student should be familiar with. The first is SWTJC's Tuition Refund Policy, which is located in the *Finances* section of this catalog. The second policy is the U.S. Department of Education's Return of Title IV Funds policy, which is described below. These two processes are managed by different offices and have different requirements and deadlines and can be a little confusing. If you have questions after reviewing the Financial Information section of this catalog and the Return of Title IV Funds information please contact the office that is responsible for administering the process that you have questions about. The Financial Aid Office may be reached at 830-591-7343, and the Business's Office may be reached at 830-591-7368.

Policy Summary

There are four types of Title IV funds that are affected by the return of Title IV funds policy at SWTJC. They are the Federal Pell Grant, Federal SEOG Grant, and the Federal Loan Program. The Higher Education Amendments of 1998, Public Law 105-244 (the Amendments of 1998) substantially changed the way funds paid toward a student's education are handled when a recipient of Title IV funds withdraws from school. If a Title IV recipient withdraws from school after beginning attendance, the amount of aid earned by the student must be determined. If the amount disbursed to the student is greater than the amount the student earned, unearned funds must be returned. If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, he or she is eligible to receive a post withdrawal disbursement of the earned aid that was not received.

When a student stops attending or quits attending courses

As per the Department of Education, students who do not earn at least one passing grade per semester are considered to have withdrawn from school. At Southwest Texas Junior College, if an instructor reports a student as not attending, stopped attending, irregular attendance or quit attending, student may fall into one of these categories of not completing courses.

For Example: if a student attempts three courses, withdraws from one course with a "W" and earns "Q's" for the other two courses, the SFA office would determine that this student did not complete their courses. The SFA office would be required to recalculate their eligibility and remove some of the financial aid funds that were disbursed on their student account. In most cases, students will end up owing both Southwest Texas Junior College and the U.S. Department of Education hundreds of dollars.

For students in this situation, the only relief available is related to the date when they stopped coming to school. If the student participated in a verifiable, academically-related activity past the 60 percent point of the semester (check with the Financial Aid Office for dates) and proof of this can be collected, then the Financial Aid Office does not have to perform the calculation. The Department of Education has defined acceptable academically-related activities as class attendance, examinations or quizzes, tutorials, computer-assisted instruction, academic advising or counseling, academic conferences, completing an academic assignment, paper, or project, or attending a school-assigned study group. Students may not provide documentation of these activities, it must come from either an instructor or in the case of academic advising, the Admissions Office.

Process for students who withdraw themselves

For students who go through the process of officially withdrawing themselves from school, a simple calculation is used to determine the amount of Title IV funds a student has earned as of the date he or she withdraws. The percentage of the period completed is determined by dividing the number of calendar days completed in the semester as of the day the student withdrew, by the total number of calendar days in the semester. The total number of calendar days in a semester includes all days within the term, except for institutionally scheduled breaks of five or more consecutive days. The day the student withdrew is counted as a completed day. This percentage is multiplied by the amount of Title IV Federal Student Aid that was disbursed to the student for the semester. The result is the amount of aid that the student earned. Once the student reaches the 60 percent point in a semester, they have earned 100 percent of their Federal aid and no adjustment is required.

The process for students who are withdrawn or dropped by SWTJC

The Return of Title IV funds process is different for students who do not follow the process to officially withdraw and are withdrawn or dropped by the school. The following scenarios will warrant an enforced withdrawal and in most cases require a return of funds:

If a student does not attend class within the first three weeks of class, instructors will report this attendance and the admissions office will automatically withdraw the student.

If the student stops attending classes within the eight week of class, instructors will report this attendance and the admissions office may withdraw the student from classes.

The withdrawal date for students who have withdrawn after beginning attendance is the date that the student was withdrawn up to the 60 percent point of the semester. The percentage of aid earned by the student is determined by the withdrawal date up to the 60 percent point of the semester. If the student is withdrawn on or after the 60 percent point of the semester, the percentage used to calculate the amount of aid that the student has earned will always be 60 percent.

Return of Title IV Funds calculation resulting in money owed to Southwest Texas Junior College

If students withdraw or are enforced withdrawn from all of their classes after the 12th class day of a regular semester, SWTJC will not adjust the cost of tuition and fee. When a return of Title IV funds calculation is performed and aid that was used by the student to pay for tuition, fees, or other institutional charges is returned, the student is responsible to repay those funds to SWTJC. If the student does not pay SWTJC within 45 days, SWTJC will turn the student's account over to an outside collection agency. Students may call Collections Unlimited directly at 1-800-723-2331, or email them at collections.unlimited@pdq.net. The debt must be repaid before the student will be allowed to register for a future semester.

Return of Title IV Funds calculation resulting in money owed to the U.S. Department of Education

Students who receive Title IV funds in excess of the costs of tuition and fees, accept the excess funds, and then withdraw or are withdrawn, may be responsible to repay some of those funds. This is a debt that is separate from any amount that a student may owe SWTJC as a result of their withdrawal from the semester. When a student owes money to the Department of Education, he or she has 45 days from the date SWTJC notifies them of the debt to pay the Department of Education. Students who want to repay the Department of Education through SWTJC should contact the Student Financial Aid Office. If the student does not pay SWTJC within 45 days, SWTJC will turn the student's account over to the Department of Education for collections. Students who have been turned over for collections may call ED Collections at 1-800-621-3115, email them at deshelp@pearson.com, or write them at U.S. Department of Education Student Financial Assistance Programs P.O. Box 4222 Iowa City, IA 52245.

ACADEMIC SCHOLARSHIPS AWARDED THROUGH THE SCHOLARSHIP COMMITTEE

Scholarships have been provided by civic-minded individuals and organizations. A faculty committee examines all applications and submits its recommendations to the President of the college who considers them for approval. Awards are made primarily on the basis of demonstrated academic achievement and standing (high school grades and ACT or SAT scores); however, extracurricular activities, letters of recommendation, communicating and reasoning skills, financial need and educational objective may influence selection.

All students who receive academic scholarships at SWTJC must maintain “satisfactory grades” in order to continue receiving the scholarships. The term “satisfactory grades” is defined as having a 2.50 cumulative GPA (on a four point scale) and completing at least twelve semester hours each fall and spring semester. “Satisfactory grades” are defined differently for the following scholarships and a recipient should refer to the scholarship description for the correct definition: Rose Kohel Memorial, Pioneer, Pioneer for Distinguished SWTJC Students, and Vic Leon Tucker Memorial.

A student who receives an academic scholarship must enroll as a full-time student (12 semester hours or more) in order to use the academic scholarship. Students who receive the academic scholarship as entering freshmen are in effect receiving a two-year scholarship for four consecutive long semesters, if they maintain “satisfactory grades.” Students who receive the scholarship as first semester freshmen can expect to receive the scholarship for three consecutive long semesters, if they maintain “satisfactory grades.” Students who receive the scholarship as sophomores can expect to receive the scholarship for two consecutive long semesters if they maintain “satisfactory grades.”

Scholarship applications may be secured from the high school principal or by writing to the Registrar, Southwest Texas Junior College, 2401 Garner Field Road, Uvalde, Texas 78801-6297. All scholarship applications for the fall semester are due by April 1 of each year. Mail applications to the attention of the Scholarship Committee. Students applying for scholarships through the Scholarship Committee can use only one awarded scholarship; multiple awards are not allowed. The available scholarships are listed below. Some of these scholarships carry more than one student.

FRESHMEN AND SOPHOMORE SWTJC STUDENTS

Del Rio SWTJC Freshmen and Sophomore students who meet the criteria of the scholarships may apply for the following scholarships:

Academic Scholarship Committee:

C. and P. Chandler
Pioneer Scholarships for Distinguished SWTJC Students
Pioneer Discretionary Scholarship (Less than 3.5 GPA)

Del Rio Scholarship Committee:

S.D. Lindsey Memorial Scholarship
International Good Neighbor Council Scholarship

Eagle Pass SWTJC Freshmen and Sophomore students who meet the criteria of the scholarships may apply for the following scholarships:

Academic Scholarship Committee:

G.C. Bermea Scholarship
Pioneer Scholarships for Distinguished SWTJC Students
Pioneer Discretionary Scholarship (Less than 3.5 GPA)

Uvalde SWTJC Freshmen and Sophomore students who meet the criteria of the scholarships may apply for the following scholarships:

Academic Scholarship Committee:

Pioneer Scholarships for Distinguished SWTJC Students
Pioneer Discretionary Scholarship (Less than 3.5 GPA)

**Crystal City, Pearsall, Hondo and Castroville campuses are the same as Uvalde campus.*

Anna H. Baker Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
The Gilbert C. Bermea Scholarship	<i>Tuition & Fees per semester</i>
Ross E. & Bess S. Brumfield Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Laura & Ashley Bunton Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Randolph H. Burgess Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Reva P. Burns Scholarship	<i>Tuition & Fees per semester</i>
Charles L. & Polly C. Chandler Scholarship	<i>\$650 per semester toward cost of attendance</i>
Robert W. Culp Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Estella C. Fenley Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Rodolfo R. Flores Scholarship	<i>\$650 per semester toward cost of attendance</i>
Sterling Harper Fly, Sr. Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Ettie Rheiner Garner Memorial Scholarship Fund	<i>\$650 per semester toward cost of attendance</i>
First State Bank of Uvalde –	
John Nance Garner Memorial Scholarship	<i>Tuition & Fees per semester</i>
Tully Garner Memorial Scholarship	<i>Tuition & Fees per semester</i>
Georgie Mae Gauthier Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Lupe and Elias Hernandez Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Harry and Kathryn Hornby Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Gordon Hudson Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Rose Koehl Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Stephen Daniel Lindsey Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Los Palominos Scholarship	<i>\$650 per semester toward cost of attendance</i>
Mallard-Turner Memorial Scholarship Trust	<i>Award varies</i>
Wayne, Evalyn and Gary Matthews Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Robert R. McKinney Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Garry E. Merritt Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Will C. Miller Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
A.C. & Lucille Mogford Memorial Scholarship	<i>To be determined each year by the Scholarship Committee</i>
Rory Scott Molloy Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Bill R. Nunley Scholarship	<i>\$650 per semester toward cost of attendance</i>
Pioneer Discretionary Scholarship	<i>\$650 per semester toward cost of attendance</i>
Pioneer Scholarship	<i>\$800 per semester toward cost of attendance</i>
Pioneer Scholarship for	
Distinguished SWTJC Students	<i>\$800 per semester toward cost of attendance</i>
Mary B. Powers Memorial Scholarship Fund	<i>\$650 per semester toward cost of attendance</i>
Baltasar L. Ramirez Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Eloy Reyes Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Dr. Tomas Rivera Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Juanita B. San Miguel Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Spring Semester Only Scholarship	<i>\$800 per semester toward cost of attendance</i>
SWTJC Memorial Scholarship Fund	<i>\$650 per semester toward cost of attendance</i>
Vic Leon Tucker Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Uvalde Rotary Club Scholarship	<i>\$250 per semester toward cost of attendance</i>
Uvalde Rotary Club—	
John Burns Memorial Foundation	<i>\$250 per semester toward cost of attendance</i>
Tom and Hope Witt Memorial Scholarship	<i>\$650 per semester toward cost of attendance</i>
Ray & Edna Woolworth Endowment/Scholarship Fund	<i>\$650 per semester toward cost of attendance</i>

Anna H. Baker Memorial Scholarship

The Board of Trustees of Southwest Texas Junior College has set aside a portion of the earnings from stock in the First State Bank of Uvalde acquired by the college from the estate of Anna H. Baker, a longtime resident of Uvalde and friend of the college, to endow a scholarship fund as a memorial to the late Anna H. Baker. The recipients of the scholarship are selected by the SWTJC Scholarship Committee.

The Gilbert C. Bermea Scholarship

This scholarship recognizes the efforts, devotion, commitment, and dedication of this college educator to the Eagle Pass area residents by establishing and directing higher education programs in the Eagle Pass, Texas area. This scholarship demonstrates the appreciation for his many years of loyalty to SWTJC and for being there for the students and faculty.

An applicant for this scholarship should:

1. Meet all entrance requirements of SWTJC;
2. Be an Eagle Pass area student showing promise of success and attending the Eagle Pass campus;
3. Have a scholastic record that would justify consideration for a scholarship;
4. Pursue either an A.A. or A.A.S. degree.

This scholarship will pay tuition and fees while the student is on the scholarship.

Ross E. and Bess S. Brumfield Memorial Scholarship

This scholarship established by the SWTJC Board of Trustees honors the memory of Ross E. and Bess S. Brumfield, longtime residents of Uvalde and strong supporters of the college. The scholarship is administered by the SWTJC Scholarship Committee.

Laura and Ashley Bunton Memorial Scholarship

Established by the SWTJC Board of Trustees in memory of Laura and Ashley Bunton of Rio Frio, Texas, friends and supporters of the college. This scholarship is administered by the SWTJC Scholarship Committee.

Randolph H. Burgess Memorial Scholarship

Mr. and Mrs. Randolph Burgess of Utopia, with the assistance of the Exxon Foundation, have established a scholarship fund to assist graduates of Utopia High School attend SWTJC. Earnings from the fund are used to provide scholarships to defray the cost of the students' tuition and fees while enrolled at the college. This scholarship may be renewed for the second year of education at SWTJC if "satisfactory grades" are maintained. The recipient is selected by the SWTJC Scholarship Committee. Students from other high schools may also be awarded scholarships from this fund if recommended by the scholarship committee.

Reva P. Burns Scholarship

Former students and friends of Mrs. Reva P. Burns have established this scholarship in her honor. A longtime resident of Uvalde, Mrs. Burns was a member of the first faculty of SWTJC and a former teacher at Uvalde High School. This scholarship may be extended to the sophomore year if "satisfactory grades" are maintained. The recipient of the scholarship must be a full-time student who resides within the college district. The recipient is selected by the SWTJC Scholarship Committee.

Charles L. and Polly C. Chandler Scholarship

Charles L. Chandler and Polly C. Chandler have established a scholarship endowment. The income from this endowment is to be used as a scholarship fund. This scholarship may be extended throughout the second year if requirements are met by the student selected by the SWTJC Scholarship Committee.

A student eligible for this scholarship must:

1. Be a graduate of San Felipe Del Rio Independent School District;
2. Be enrolled in SWTJC for a minimum of twelve (12) hours per semester;
3. Maintain a 2.50 grade point average in all courses, exclusive of developmental courses;
4. Pursue an Associate degree program (A.A.) at SWTJC;
5. Be of good moral character with no record of drug abuse or alcohol abuse or disciplinary action of any kind.

Robert W. Culp Memorial Scholarship

Mr. and Mrs. Henry Culp, in loving memory of their son, Robert Culp, have established a \$5,000 scholarship fund. The interest from the endowment is used to provide scholarships for students attending SWTJC. The recipient may receive the scholarship for the freshman and sophomore years if “satisfactory grades” are maintained. Applications for the scholarship should be made through the SWTJC Scholarship Committee.

Estella C. Fenley Memorial Scholarship

Estella C. Fenley was a long-time resident and nurse who lived on a ranch south of Utopia, Texas. She was noted for helping and caring for many Utopia area residents when they were sick. Mrs. Fenley was also a great admirer of the native wildlife and the natural beauty of the Texas hill country. Upon her death, a gift of \$10,000 was bequeathed to Southwest Texas Junior College and has been invested. The interest received from this endowment is set aside as a scholarship fund for graduates of Utopia High School attending Southwest Texas Junior College. This scholarship may be extended to include the second year of education if “satisfactory grades” are maintained. The recipients are selected by the Southwest Texas Junior College Scholarship Committee.

Rodolfo R. Flores Scholarship

The Rodolfo R. Flores Scholarship provides scholarships to the students of Southwest Texas Junior College. Mr. Flores is a successful lawyer and businessman and is a strong supporter of Southwest Texas Junior College and is currently serving as President of the Board of Trustees, a position he was first elected to in 1992 having served on the board of trustees since 1975. Mr. Flores graduated from Southwest Texas Junior College and is a Charter Member of Uvalde’s Eta Beta Chapter of Phi Theta Kappa, the international honor society for two-year colleges and universities. The recipient of this scholarship will be selected by the scholarship committee.

Sterling Harper Fly, Sr. Memorial Scholarship

In honor and loving memory of Sterling Harper Fly, Sr., his family created an endowment fund of which the interest is to be used for memorial scholarships for deserving SWTJC students. The recipient may receive the scholarship for the freshman and sophomore years if “satisfactory grades” are maintained. Applications for the scholarship should be made through the SWTJC Scholarship Committee.

Ettie Rheiner Garner Memorial Scholarship Fund

The Honorable John N. Garner, and his son, Tully C. Garner, have given \$25,000 each, in memory of Mrs. Ettie Rheiner Garner, wife and mother, respectively. The \$50,000 endowment has been invested and the interest set aside as a scholarship fund for girls. Those eligible for half of the yearly proceeds must be born and reared in Uvalde County and graduated from a high school located in the same area. The balance is awarded without regard to residency.

First State Bank of Uvalde -- John Nance Garner Memorial Scholarship

The First State Bank of Uvalde awards two academic scholarships annually to graduates of high schools in the SWTJC district who meet all requirements set by the college. The scholarship pays tuition and fees while the student is on the scholarship. This scholarship may be extended to include the second year if "satisfactory grades" are maintained. The recipients are selected by the SWTJC Scholarship Committee.

First State Bank of Uvalde --- Tully Garner Memorial Scholarship

The First State Bank of Uvalde awards two academic scholarships annually to graduates of high schools in the SWTJC district who meet all requirements set by the college. The scholarship pays tuition and fees while the student is on the scholarship. This scholarship may be extended to include the second year if "satisfactory grades" are maintained. The recipients are selected by the SWTJC Scholarship Committee.

Georgie Mae Gauthier Memorial Scholarship

The family and friends of Georgie Mae Gauthier, a longtime resident and teacher in the Uvalde Independent School District, have established an endowment fund. The interest from this endowment is to be used as a scholarship fund for Uvalde High School graduates majoring in education and attending SWTJC. The scholarship may be extended to the sophomore year if "satisfactory grades" are maintained. Applications for the scholarship should be made through the SWTJC Scholarship Committee. The recipients are selected by the SWTJC Scholarship Committee.

Lupe and Elias Hernandez Memorial Scholarship

Lupe and Elias Hernandez, Sr., were devoted parents and advocates of higher education. In their loving memory and honor, Nena H. Ramirez has created an endowment fund whereby accumulated interest would be utilized as a memorial scholarship in her parents' names. This scholarship may be awarded to a deserving adult student whose scholastic record meets the following criteria:

1. Must exhibit a financial need in order to pursue a college education;
2. Must enroll for at least 12 semester hours;
3. Must maintain a satisfactory scholastic record (2.50 G.P.A. or above), while attending SWTJC.

If there are no adult participants, this scholarship may be awarded to any deserving student attending SWTJC with the same stipulations mentioned above.

Harry & Kathryn Hornby Memorial Scholarship

This scholarship endowment has been established in memory of Kathryn and Harry Hornby. Mrs. Hornby served as a member of the Southwest Texas Junior College Board of Trustees from July 16, 1987 to May 21, 1992. Mr. Hornby was the owner/editor of the Uvalde Leader News and played a very active role in supporting the

formation of the Southwest Texas Junior College tri-county taxing district that resulted in the creation of the college.

Gordon Hudson Memorial Scholarship

The family and friends of Gordon Hudson, a longtime resident of Uvalde and friend of SWTJC, have established an endowment fund. The interest from this endowment is to be used as a scholarship fund for students attending SWTJC. The scholarship may be extended to the sophomore year if “satisfactory grades” are maintained. Applications for the scholarship should be made through the SWTJC Scholarship Committee.

Rose Koehl Memorial Scholarship

Rose Koehl was a friend and mentor to many during her 25 years as an instructor at SWTJC. Her family and friends have established this scholarship in her loving memory. Interest from this fund will be given to the student selected by the SWTJC Scholarship Committee that meets the following criteria:

1. 3.5 GPA in high school;
2. participated in at least one extracurricular activity;
3. be of good character.

The scholarship may be extended for a total of four semesters as long as the student:

1. takes a minimum of 12 hours at SWTJC each semester and maintains a 3.0 GPA;
2. is involved in extracurricular activities at SWTJC;
3. continues to be of good moral character.

Stephen Daniel Lindsey Memorial Scholarship

The Stephen Daniel Lindsey Memorial Scholarship was established in loving memory by Marilyn Casson, his mother, and Nolan and Pearl Riggs, his grandparents.

A student for this scholarship must:

1. Be admitted to the SWTJC LVN Program in Del Rio;
2. Maintain a 2.50 grade point average in all courses.

Los Palominos Scholarship

Los Palominos, Grammy-award-winning musical group, has endowed a scholarship to help needy students throughout the college service area. The recipients of this scholarship are selected by the scholarship committee.

Mallard-Turner Memorial Scholarship Trust

In honor and loving memory of her late husband Terrell B. Mallard, Estelle T. Mallard and her parents Frank and Mattie Turner, have created a perpetual scholarship fund with the First State Bank of Uvalde – Trustee. This scholarship is to provide for one or more qualified and worthy individuals who wish to pursue a college education, particularly students enrolling in any program for training nurses (vocational or otherwise). Scholarships are defined to include tuition, books, fees and similar charges, as well as other expenses deemed by the Trustee as necessary and appropriate in order to provide an education.

College faculty and the Trustee will evaluate applicant(s) for scholarship awards by taking the following into consideration:

1. evidence that the applicant(s) are in need of financial aid and deserving of assistance in order to obtain a college education;
2. grades that are satisfactory to the Trustee;

3. scholarship record that is satisfactory to the college;
4. determination to succeed.

Wayne, Evalyn and Gary Matthews Memorial Scholarship

The Wayne, Evalyn and Gary Matthews Memorial Scholarship was given by family and friends in honor of former SWTJC President Wayne Matthews, his wife Evalyn, a longtime speech instructor at SWTJC, and their son Gary. The scholarship committee will select a deserving student pursuing a degree in a technical program.

Robert R. McKinney Memorial Scholarship

The friends and family of Robert (Bob) McKinney have established a scholarship in his name. Robert McKinney was an outstanding Economics and Business instructor at Southwest Texas Junior College for 37 years. He helped many students understand the Economics, the Business World, and the Stock Market. The recipient of this scholarship has to be a Business or Economics major and will be selected by the scholarship committee.

Garry E. Merritt Memorial Scholarship

In loving memory of Garry E. Merritt, his immediate family has set up an endowment fund of \$5,000. The interest from the endowment is to be used as a scholarship fund for deserving students. The scholarship may be extended to the sophomore year if “satisfactory grades” are maintained. Applications for the scholarship should be made through the SWTJC Scholarship Committee.

Will C. Miller Memorial Scholarship

The SWTJC Board of Trustees established this scholarship in memory of Will C. Miller, a Houston businessman and friend of SWTJC. The scholarship is administered by the SWTJC Scholarship Committee.

A.C. & Lucille Mogford Memorial Scholarship Endowment and Scholarship Fund

The First Baptist Church of Crystal City endowed the A.C. & Lucille Mogford Memorial Scholarship. Students eligible for this scholarship must:

1. Be a SWTJC student from within the college’s eleven county service area;
2. Have the desire and intent to become an educator;
3. Have a scholastic record that would justify consideration for a scholarship.

The SWTJC Scholarship Committee will determine the number and amount of scholarships to be awarded each year. If a scholarship award exceeds the total tuition and fees for an individual student, the remainder may be utilized for the purchase of books.

Rory Scott Molloy Memorial Scholarship

In loving memory of Rory Scott Molloy, his family and friends have established an endowment fund. The interest from the fund is to be used for memorial scholarships to deserving SWTJC students. The recipient may receive the scholarship for the freshman and sophomore years if “satisfactory grades” are maintained. Applications for the scholarship should be made through the SWTJC Scholarship Committee.

Bill R. Nunley Scholarship

This scholarship was established to honor Bill R. Nunley, who served as a member of the Southwest Texas Junior College Board of Trustees from 1975-2000. He served as President of the Board for eight years. Mr. Nunley made an annual contribution to the college scholarship fund since becoming a board member. The Sabinal, Texas native was also a graduate of Southwest Texas Junior College and was always an avid supporter of the college. The scholarship is to be administered by the Southwest Texas Junior College Scholarship Committee.

Pioneer Scholarship

Southwest Texas Junior College Board of Trustees authorized the Pioneer Scholarship Program in 1987 for academically talented students. To be eligible to receive the scholarship, an applicant must:

1. submit application for admission and scholarship by the date stated in the invitation letter sent by SWTJC;
2. have an ACT composite score of 26 or higher, or SAT verbal and math scores combined of 1150 or higher, on file with the college;
3. enroll for at least 12 semester hours each long semester;
4. be pursuing an associate degree program (A.A. or A.A.S.) at SWTJC;
5. be a first time, entering freshman;
6. must be a resident of the state of Texas as defined for tuition purposes.

Once awarded, the scholarship is for four consecutive long-term semesters if the recipient continues to meet the following criteria. Should the number of qualified applicants for scholarships exceed the funds available, the scholarships will be awarded to the students returning their commitment the earliest. The criteria are:

1. enroll in consecutive long-term semesters;
2. maintain at least a 3.25 GPA (4.00 scale) in all college work;
3. complete a minimum of 12 semester hours during each of the long-term semesters in which the scholarship is received.

Pioneer Scholarship Fund for Distinguished SWTJC Students

Southwest Texas Junior College Board of Trustees authorized the Pioneer Scholarship Program in 1987 for academically talented students. The Pioneer Scholarship for Distinguished SWTJC students is designed to help distinguished students continue their second year of education by awarding financial assistance for two long term consecutive semesters. Should the number of qualified applicants for scholarships exceed the funds available, the scholarships will be awarded to those students having the highest GPA. To be eligible to receive this scholarship an applicant must:

1. be pursuing an associate degree program (A.A. or A.A.S.) at time of application;
2. must apply by April 1 for the following fall semester;
3. must be a resident of the state of Texas as defined for tuition purposes;
4. must have completed twenty-four semester hours at SWTJC exclusive of developmental courses with a GPA of 3.50 prior to receiving the scholarship (not prior to applying for the scholarship);
5. must enroll and complete twelve semester hours at SWTJC with a GPA of 3.25 the first semester the scholarship is received to be eligible for the second semester award;
6. must enroll for at least twelve semester hours at SWTJC during the second award.

Mary B. Powers Memorial Scholarship Fund

The late Mary B. Powers left approximately \$10,000 to SWTJC, which has been invested. The interest received from this endowment is set aside as a scholarship fund for students of SWTJC. This scholarship may be extended to include the second year of education if "satisfactory grades" are maintained. The recipients are selected by the SWTJC Scholarship Committee.

Baltasar L. Ramirez Memorial Scholarship

Baltasar L. Ramirez was a fervent supporter of higher education. In honor and loving memory of her late husband, Nena H. Ramirez has created a perpetual scholarship fund from which accumulated interest is to be utilized as a memorial scholarship. This scholarship may be awarded to a deserving Uvalde High School graduate in need of financial assistance and who exhibits a determination to succeed. The following criteria should also be considered:

1. A scholastic record that justifies consideration for a scholarship;
2. Must enroll for at least 12 semester hours;
3. This scholarship may be extended to include the second year of education if satisfactory grades are maintained, as deemed appropriate by the scholarship committee.

Eloy Reyes Memorial Scholarship

This scholarship was established by friends and family to honor Eloy Reyes, a successful businessman in New Mexico. Eloy was a distinguished graduate of Southwest Texas Junior College. The scholarship committee will award this scholarship to a student whose educational objective is business.

Dr. Tomás Rivera Memorial Scholarship

In loving memory of Dr. Tomás Rivera, his family has established a fund of which the interest is to be used for memorial scholarships for deserving SWTJC students. Dr. Rivera was born in Crystal City, Texas and was a graduate of SWTJC. He was a higher education professor, an administrator and a Chancellor at the University of California at Riverside. Dr. Rivera was a renowned author in Chicano literature and numerous presentations of formal papers. The recipient of this scholarship is selected by the SWTJC Scholarship Committee.

Juanita B. San Miguel Memorial Scholarship

In honor and loving memory of Juanita B. San Miguel, her family created an endowment fund of which the interest is to be used for scholarships to deserving SWTJC students. The recipient may receive the scholarship for the freshman and sophomore years if “satisfactory grades” are maintained. Applications for the scholarship should be made through the SWTJC Scholarship Committee.

Spring Semester Only Scholarship

SWTJC Freshmen and Sophomore students who did not receive a scholarship for the fall and Spring Semester of the current academic year, may apply for a one semester Spring Scholarship by completing the spring scholarship application form found on the college website. Students wanting to apply for scholarships the following year must complete the scholarship application due April 1st which is also found on the college website. Students who will have twelve hours or more college level courses with a 3.0 or higher GPA should apply for the spring semester only scholarship. Students who will have twenty-four hours or more college level courses with a 3.0 or higher GPA should also apply for scholarships the following year (Scholarship Application Form due April 1st of each year).

SWTJC Memorial Scholarship Fund

In Memory of

Kenneth Bishop
Jimmy Burroughs
James Cowen
John Allen Davis
Christopher Todd Friederick
Adolph Gottschalk
Dolores Flores

Roy Lee & Alpha Ham
Ed Heath
J. Lyle Hill
Wayne Hope
Hazel Jones
Boots Kothmann
E.A. Kretzchmar

Gerardo (Jerry Mata)
Gary Matthews
Wayne Matthews
R.K. Miller
Dr. Tomas Rivera
Linda Word
Col. Victoria Zamarripa

The families and friends of well-known and civic-minded individuals have established a scholarship fund for the continuing remembrance of those who have done so much for the youth of our community. The interest from this fund is used to help deserving students attend SWTJC. The scholarship may be for the freshman and sophomore years if “satisfactory grades” are maintained. Applications for the scholarships should be made through the SWTJC Scholarship Committee.

Vic Leon Tucker Memorial Scholarship

In loving memory of Vic Leon Tucker, his family and friends have established a memorial scholarship to be given to a deserving graduate of Uvalde High School.

To be eligible to receive this scholarship an applicant must:

1. be a Uvalde High School graduate ranking in the top one-third of the graduating class and have a scholastic record that would justify consideration for a scholarship;
2. meet all entrance requirements of SWTJC and enroll and complete a minimum of twelve semester hours exclusive of developmental courses;
3. Maintain at least a 3.00 GPA (4.00 scale) in all college work in pursuance of an associate degree (A.A or A.A.S.) at SWTJC.

Uvalde Rotary Club Scholarship

The Uvalde Rotary Club awards two scholarships annually to students of Uvalde County who plan to attend SWTJC. The scholarship must be utilized during the school year following graduation from high school. If “satisfactory grades” are maintained by the recipient, the scholarship is usually extended to include the second year of education.

Uvalde Rotary Club – John Burns Memorial Foundation Scholarship

The Uvalde Rotary Club – John Burns Foundation Scholarship is administered as a permanent endowment by the trustees of the Uvalde Rotary Club John Burns Foundation with the earnings designated to support scholarships for students attending SWTJC. The same conditions governing the scholarships awarded annually by the Uvalde Rotary Club to students attending SWTJC governs this scholarship award.

Tom and Hope Witt Memorial Scholarship

This scholarship was established by the SWTJC Board of Trustees to honor the memory of Tom and Hope Witt, benefactors of the college and members of pioneer ranching families from the Camp Wood – Montell area. The scholarship is to be administered by the SWTJC Scholarship Committee.

Ray & Edna Woolworth Endowment/Scholarship Fund

This scholarship was established in honor of Ray & Edna Woolworth long-time residents of the area. The interest from the fund is to be used for scholarships to deserving SWTJC students with agriculture related majors. The recipient may receive the scholarship for the freshman and sophomore years if “satisfactory grades” are maintained. Applications for the scholarship should be made through the SWTJC Scholarship Committee.

OTHER SCHOLARSHIPS

Bobby Wayne Hatley Memorial Scholarship

This scholarship was established by friends and family to honor Bobby Wayne Hatley who served as a member of the Southwest Texas Junior College Board of Trustees from 1977-2004. A longtime educator from the Camp Wood area, he influenced many students to pursue higher education. He served as vice-president of the board from 1992-2004 and secretary from 1977-1992. The recipient of this scholarship will be from Camp Wood and will be selected by a special committee from Camp Wood.

The Haskell “Peanuts” Hester Memorial Scholarship

A scholarship or scholarships will be given each year to a deserving student or students selected by the executive committee and sponsors of the Rodeo Club. This scholarship(s) is given by the SWTJC Rodeo Club. The selection of the scholarship is based on citizenship, scholarship, and need. Applications should be submitted to the Rodeo Scholarship Committee.

International Good Neighbor Council Scholarship

The IGNC has established an endowment* to benefit LVN students and general education students attending the SWTJC Del Rio campus. Interest from the endowment will be given as scholarships to students who have been admitted to the LVN program or who have accumulated thirty semester hours toward a degree with a 3.0 GPA. A part-time student (six semester hours minimum) will be awarded 50% of the amount of a full-time student. Applications should be forwarded to the SWTJC Del Rio campus Scholarship Committee.

*Once the endowment reaches \$10,000, 10% of the interest earned each year is to be retained in the endowment for endowment growth.

Criteria for the scholarship award(s) shall include:

1. Must be a resident of Val Verde County or Kinney County.
2. Beginning students must be fully admitted to Southwest Texas Junior College Del Rio Campus, have an overall GPA of at least 3.0, and enrolled at least half-time during the period of award.
3. Continuing students must be in good academic and disciplinary standing at the college, have an overall GPA of at least 3.0 and enrolled at least half-time during the period of award.

John Robert and Maude Northcutt Kilpatrick Memorial Social Studies Division Scholarship

Family and friends of John Robert and Maude Northcutt Kilpatrick have contributed funds to establish this special scholarship in honor of Mr. and Mrs. Kilpatrick, the parents of Charles L.F. Pierpont, former instructor of anthropology and sociology at SWTJC. Mr. Kilpatrick gained an international reputation as a

builder of flutes of gold and silver, the first completely handmade flute builder in Texas. Mrs. Kilpatrick was a long time employee of Sears, Roebuck Mail Order and a Master National Flower Show Judge.

The purpose of this scholarship is to encourage worthy students to continue their studies at Southwest Texas Junior College. To receive this scholarship, a student needs to be enrolled in the spring semester and request consideration for the award by the SWTJC Social Studies Division Scholarship Committee granting this award.

The Jason Kincaid Scholarship

This scholarship was established by friends and family to honor Jason Kincaid who served as a member of the SWTJC Agriculture program and Rodeo team. The recipient of this scholarship must be a student whose educational objective is agriculture and who is a competing member of the National Intercollegiate Rodeo Association meeting all NIRA eligibility requirements. This scholarship is given by the SWTJC Rodeo Club and selected by the Rodeo Scholarship Committee.

Kirchner Scholarship Trust Fund

The Kirchner Scholarship Trust Fund seeks to help academically oriented students with documented financial need to continue their education by awarding scholarships in the amount of \$1,000 (consecutive \$500 per long term semester). Funds from the scholarship are to help defray the cost of attending classes at SWTJC.

SWTJC students who meet the following criteria are eligible to apply:

1. are pursuing an Associate of Arts in General Studies degree at SWTJC with the goal of securing a bachelor's degree;
2. during the semester in which the award is made, are enrolled for a minimum of twelve semester hours exclusive of developmental courses;
3. have completed or will complete a minimum of 30 semester hours at SWTJC, exclusive of developmental courses, with a cumulative GPA of 3.00;
4. have established financial aid need for the semester in which the award will be made by completing the appropriate financial aid application;
5. are willing to acknowledge a moral obligation to return to the scholarship fund an amount equivalent to the amount awarded. No time limitation is designated.

Number of awards available is based on the availability of funds. Priority in awarding will be given to residents of the tri-county area of Uvalde, Real, and Zavala counties. Students must complete a minimum of twelve semester hours with a minimum GPA of 3.00 to qualify for the second semester \$500 award. Maximum student award from this fund is \$1,000. Applications should be made directly to the SWTJC Financial Aid Office.

Phil Lyne Rodeo Scholarship

A scholarship(s) will be given each year to a deserving student(s) selected by the executive committee and sponsors of the Rodeo Club. This scholarship(s) is given by the SWTJC Rodeo Club and selected by the Rodeo Scholarship Committee. Applications should be submitted to the Rodeo Scholarship Committee.

Locke and Zaiglin Wildlife Endowment

This scholarship was established by Mr. John Locke, area ranch owner, and Bob Zaiglin, Department Chair, Wildlife Management, Southwest Texas Junior College. The recipient of this scholarship must be a student whose educational objective is to obtain an Associate of Applied Science degree in Wildlife Management at Southwest Texas Junior College by demonstrating high academic standards and a strong

work ethic. The recipient of this scholarship will be selected by the Wildlife Management Department at SWTJC.

Partners

Skip and Terri McCarthy

Kenneth (Kenny) Shackelford Memorial Scholarship

This scholarship was established by friends and family to honor Kenny Shackelford who served as a member of the Southwest Texas Junior College Board of Trustees from February 2005 to April 2007. A longtime businessman and rancher from Real County, he encouraged many students to attend Southwest Texas Junior College to further their education. Awarding of this scholarship will be based on a merit or need based scholarship with preference for a student from Real County. The recipient will be selected by a member of the Shackelford family.

Scholarship for High School Graduates

Valedictorians of fully accredited Texas high schools receive scholarships, which cover the first year's tuition at SWTJC, provided they have been so certified to the State Department of Education. Recipients must enroll in the fall semester.

Showmanship Scholarship

Each year the Agricultural Management Department awards a \$200 scholarship to the winner of the showmanship award in each of the livestock county classes at the three livestock expositions in the tri-county college district. To take advantage of this award the student must attend SWTJC.

SWTJC Faculty Association

The college Faculty Association recognizes the need and desirability of recognizing outstanding academic and technical achievements. Each year the association awards four \$500 scholarships from a list of candidates who meets selective criteria. Two scholarships are awarded to students who have chosen an academic major and two scholarships are awarded to students who have chosen a technical major. Applications may be obtained from the SWTJC Faculty Association Scholarship Committee.

Uvalde Memorial Hospital "LVN Graduates – All A's" Scholarship

This scholarship was established by Uvalde Memorial Hospital to help new LVN graduates continue their education toward their Registered Nurse degree. \$1200 is divided amount the present graduating vocational nurses who maintain an "A" average upon completion of the vocational nursing program.

Criteria for the scholarship award(s) shall include:

1. Must have graduated from the Uvalde Vocational Nursing Program for the present year; Must have an "A" (90-100) average upon graduation of the vocational nursing program

STUDENT SERVICES

STUDENT SERVICES AND ACTIVITIES

New Student Orientation

Orientation (EDUC 1100) is required for the following new students:

1. Students who have never attended college.
2. Students who have attended another college, but have completed less than 12 semester hours.
3. Students who plan to graduate from SWTJC with an Associate of Arts Degree, Associate of Applied Science Degree, or a College Certification.

New Student Orientation is offered at the Uvalde, Eagle Pass, and Del Rio campuses. Students planning to attend or have attended classes at the Eagle Pass or Del Rio campuses must register for Orientation at that campus. All other students that are attending or have been attending the Uvalde campus, Crystal City campus, or any other facilities, must be registered for orientation at the Uvalde campus.

Student Information Center

The Student Information Center functions include:

1. The Career Information Center Office offers career planning, online career assessment and interpretation. The service is free to all Southwest Texas Junior College students.
2. The Transfer Information Office offers a university catalog library, transfer equivalency guides, and the Texas Common Application.
3. The Visitor's Center Office provides information and tours to potential students, parents, and drop-in visitors. Schedule an appointment for a tour ahead of time for the best possible service.

For more information to schedule a visit or tour, contact the Student Information Center (830) 591-7255 or visit our website at <http://www.swtjc.edu>.

Counseling and Advising Services

Counseling and advising offices provide individual attention to all prospective and current students. These services assist students in achieving educational and personal goals. Students are encouraged to make realistic choices between curricula that are specifically designed to prepare them for an occupation upon completion of course work at SWTJC and those that are designed for an extended academic education in four-year institutions.

Students are encouraged to contact a counselor or advisor when any of the following services are needed:

1. Educational-Academic Counseling/Advising
Students find help in selecting an educational objective, resolving academic difficulties and planning for further educational pursuits.
2. Transfer Planning
Students designing a program of study requiring transfer to another institution will be assisted in selecting course work that transfers and fulfills degree requirements.
3. Personal Counseling/Referrals
Counselors are available to also assist students in personal matters. Consultations are kept confidential. When needed or requested, students are referred to specialized community resources.

There is no charge for these services and confidentiality is assured within the limits set by law. No record of visits is recorded on a student's official transcript.

International Student Services

A designated counselor/advisor in the Counseling Center provides all the same services to international students, including guiding them through the student visa application process.

Disability Support Services

Students with permanent disabilities who qualify for support under Section 504 of the Rehabilitation Act and Americans with Disabilities (ADA) **must self-identify and register with the DSS counselor at the campus they plan to attend.** To be eligible for disability related services, **students must have a documented disability condition as defined by the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973.** Students seeking academic accommodations need to provide appropriate documentation verifying their disability from a professional who is certified. **Documents used in high school such as an Individual Education Plan (IEP), 504 Plan or A.R.D. (Admission, Review, and Dismissal) reports will not substitute for an evaluation or report.**

Testing Center

The SWTJC Testing Center is located in the R.K. Miller Technical Building. It is a test center for the following:

- CLEP
- MOS
- VCT Exams
- TABE
- TSI Assessment
- Other Exams & Services

For current test dates, times, and test requirements, visit the SWTJC website at <http://inet4.swtjc.cc.tx.us/testing/homepage.html>. For additional information concerning registration for one of the above tests, please phone the testing center at (830) 591-2947 or the testing lab at (830) 591-2918.

Testing Accommodations

Special accommodations for testing are available for students who have a documented Attention Deficit/Hyperactivity Disorder, physical disability, learning disability, or mental disability. Examinees requesting accommodations must contact the Testing Center Director (Chief Examiner) one month in advance before the scheduled testing date to discuss required documentation. Once documentation has been received, the Director will begin the review process for approval. Each request is considered on an individual basis. For additional information concerning accommodations, please contact the Testing Center Director at (830) 591-7346.

Other Testing

Each student entering SWTJC is also encouraged to take the ACT test since ACT scores are required to be eligible for some scholarships at SWTJC. Other tests are available to students who would like to further explore their abilities, aptitudes, and interests. These specialized tests are available in the Career Placement and Recruitment Center.

Student Developmental Seminars

Seminars are designed to assist students for improvement in study and social skills, motivation, career decisions, physical well-being, and other topics. Seminars are offered in the fall and spring semesters and all SWTJC students may attend for free.

Bookstore

School adopted textbooks are available at the college bookstore. Students are expected to purchase all required books and supplies for their courses. One of the major services of the bookstore is the **Buy Back Book Policy**. During the week of final exams, the bookstore will repurchase used books if they are to be used the following semester. The **Buy Back Book Policy** for the summer sessions differs from the fall and spring semesters and students should contact the college bookstore for the **Buy Back** dates.

SWTJC Libraries

The libraries of Southwest Texas Junior College provide 24/7 online access for all SWTJC students and faculty. The Southwest Texas Junior College libraries have a collection of more than 40,000 titles, maintains subscriptions to approximately 200 periodicals and 12 newspapers, and provides online databases, most with full text articles. The libraries have access to all databases and provide computers for Internet access and word processing software.

All SWTJC students have access to the entire collection through the online catalog. Requests for materials housed on another campus are made online with the requested items delivered within one week.

A valid SmartCard (student ID card) is required to check out library materials, and computers.

The library web page address is <http://swtjc.libguides.com/home>. For reference help or other library related questions, email library@swtjc.edu or call 830-591-7367. Off-campus access to databases and other electronic library resources are available by using the student ID number located on the SmartCard at the Login prompt.

Library Hours:

Students should consult the Library website for hours of operation.

SWTJC ID Cards

SWTJC students will receive a SmartCard card upon registration. This card is used for many purposes throughout the campuses and should always be with the student. It is a closed-loop debit card that can be used to check out books at the library, pay for printing, pay fines at the library and pay for food at the cafeteria. There will also be instances when the SmartCard is used to track attendance. It is the students' responsibility to keep the ID with them at all times.

Each campus will issue the SmartCard card for students, faculty, and staff. While the first card is free, replacement cards cost \$25.00.

Food Services

Campus food services include both a snack bar and cafeteria in the Student Center for students, faculty, and guests. The cafeteria also provides weekly meals for students holding a room and board plan.

Recreation

There are ample opportunities for all students to participate in various programs of recreation and sports. These activities include archery, badminton, basketball, bowling, dancing, softball, swimming, football, and tennis. By paying moderate green fees, students may play golf on the beautiful municipal golf course of Uvalde. Off-campus sport activities may include: hunting (deer, turkey, and quail), fresh water fishing, and water sports (skiing, swimming, and boating).

Sports and recreational facilities available on campus are listed below:

1. Intramural Field – The College owns a regulation, fenced field on which intramural games are played.
2. Swimming Pool – The college pool, located near the gymnasium, is 30 feet by 75 feet.
3. Rodeo and Roping Arena – This modern facility is located on campus and provides opportunity for rodeo practice and school sponsored rodeo events. The arena is lighted for night use.
4. Gymnasium – A regulation basketball court and other physical education and recreation facilities are provided in the La Forge Hall Gymnasium. The downstairs Weight Room contains training equipment and free weights. The upstairs Workout Room contains a number of exercise machines and free weights. Three racquetball courts are located in the gymnasium.

Transportation Service

Transportation is available to students who live in the region. Area towns included in the service are Utopia, Sabinal, Knippa, Crystal City, Carrizo Springs, La Pryor, Leakey, Barksdale, Batesville, Camp Wood, Pearsall-Dilley, and Asherton. Contact the college business office for current fees.

STUDENT ACTIVITIES

Eligibility for Holding Office in Campus Organizations

In keeping with the high ethical standards of the college, the administration and faculty encourage the election of students to various offices in campus organizations who exemplify the highest personal standards of behavior. Any student who is on scholastic or disciplinary probation is not eligible to be a candidate for an office in a campus organization.

College Assemblies

Assemblies are held when programs of special interest and merit present themselves. These assemblies give opportunities for the various organizations to provide programs of education or entertainment value and to serve as a clearinghouse for student activities. In order to derive the fullest benefit from these programs and activities, it is essential that all students attend and participate in these assemblies. They are generally conducted under student leadership.

COLLEGE PUBLICATIONS

The *Southwest Texan* is the campus newspaper published by the Journalism Department as a writing/publishing laboratory for journalism students.

CLUBS AND ORGANIZATIONS

At SWTJC, there are two types of student groups. The first type is a Student Organization and the second type is a Student Club. Both types of student groups are required to register with the Student Activities Office and renew registration yearly.

Student Organization

A student organization is a group of students organized for and acting toward a particular cause. Typically organizations are institutional, departmental, or nationally affiliated.

Student Club

A club is a group of students organized with a similar interest for a social, religious, athletic, political, or other common purpose.

Registered Student Organizations

Registered Student Organizations are placed into one of the following categories based upon their interests, mission, and goals. While their mission is not required to be tied to the college mission statement, it should not conflict with the college's mission.

Academic	Cultural	Departmental	Honor
Political	Professional	Religious	Service
Special Interest	Spirit	Sport Club	

STUDENT RIGHTS AND RESPONSIBILITIES

Catalog content under this Main Heading is supplemented by material available in the Southwest Junior College *Student Handbook*.

Student Conduct

Definitions to be used in this catalog shall be as follows:

1. "Vice-President of Student Services" shall mean an administrator bearing that title, or the officer or officers directly responsible for student affairs in the college District.
2. A "student" shall mean one who is currently enrolled in the college District. These policies and regulations shall also apply to any prospective or former student who has been accepted for admission or readmission to any component institution while he or she is on the campus of any component institution.
3. The "campus" of the college District is defined as all real property over which the college District has possession and control.

Responsibility

Each student shall be charged with notice and knowledge of the contents and provisions of the college Director's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. In addition to activities prohibited by law, the following types of behavior shall be prohibited:

1. Gambling and dishonesty.
2. The illegal use, possession, and/or sale of a drug or narcotic, as those terms are defined by the Texas Controlled Substances Act, on campus.
3. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

"Cheating on a test" shall include:

- a. Copying from another student's test paper.
- b. Using test materials not authorized by the person administering the test.
- c. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- d. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test.
- e. The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- f. Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- g. Bribing another person to obtain an unadministered test or information about an unadministered test.

"Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

"Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

4. A student who owes a debt to the college District or who writes an "insufficient funds" check to the College District may be denied admission or readmission to the college District until the debt is paid or the check redeemed.

5. Violations of the Penal Statutes of Texas or of the United States occurring on College District property or in connection with College District-sponsored activities may also constitute violations of the College District's rules and regulations when such violations affect the educational process and goals of the College District.
6. Possession or use of firearms on College District-controlled property except for educational purposes that have the prior approval of the appropriate Vice-President.
7. Interference with teaching, research, administration, or the College District's subsidiary responsibilities through "disorderly conduct" or "disruptive behavior."
8. Use of alcoholic or intoxicating beverages and use of drugs on campus not prescribed by a physician.
9. Hazing with or without the consent of a student; a violation of that prohibition renders both the person inflicting the hazing and the person submitting to the hazing subject to appropriate discipline. Initiations by organizations may include no feature that is dangerous, harmful, or degrading to the student; a violation of this prohibition renders the organization subject to appropriate discipline.
10. Endangering the health or safety of members of the College District community or visitors to the campus.
11. Damaging or destroying College District property.

Any student violating a Conduct policy shall be subject to discipline, including suspension.

Sexual Assault

Southwest Texas Junior College reaffirms the principle that students, faculty, and staff have a right to be free from any form of sexual offense. Sexual offenses are unlawful. They will not be tolerated.

Sexual assaults include rape, sexual battery, corruption of a minor, gross sexual imposition and public indecency.

Any student or employee who believes a sexual offense has occurred is strongly encouraged to report the matter promptly and to preserve any evidence intact.

Resident students should also report any sexual offenses to the most readily available hall director or resident assistant.

Complaints involving sexual abuse will be reported to the police who will take action pursuant to civil law. Victims should contact the police regardless of whether they intend to press charges. It is important that reporting the incident does not obligate the victims to press charges. Going to the hospital does not mean that the victim will have to press charges.

Victims should consider seeking support from a relative, resident assistant, good friend or counselor.

Complaints of sexual offense will be responded to promptly and equitably. The right to confidentiality of all members of the college community will be respected in so far as possible. Retaliation against individuals bringing complaints of sexual assault is specifically prohibited.

A victim who wishes to file an informal or formal complaint of sexual assault against a student should notify the Vice-President of Student Services, who will conduct the investigation and any hearing.

Possible sanctions for students found guilty of sexual offenses include those cited in the sanctions portion of the student conduct code in the student handbook.

Sex Offender Registration

Not later than the seventh day after the date on which the person begins to attend school, a person required to register under Chapter 62, code of Criminal Procedure, who is a student at a public institution of higher education shall report that fact to the SWTJC Police Department.

The offender shall provide the SWTJCD Police Department or the local law enforcement authority all information the person is required to provide under Code of Criminal Procedure Section 62.02(b).

State law prohibits some sex offenders on parole or probation from going within 1,000 feet of an area where “children normally gather.” The frequent presence of children on SWTJCD campuses requires that sex offenders on parole or probation check with their parole or probation officers to learn if they fall under this prohibition. Those who do fall under the prohibition may take Distance Learning classes, but only if presence on campus is not required

STUDENT EXPRESSION

First Amendment

The College District shall take no action respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Board for a redress of grievances. *U.S. Const. Amend. I*

Freedom of Speech

Students do not shed their constitutional rights to freedom of speech or expression at the schoolhouse gate. At school and school events, students have First Amendment rights, applied in light of the special characteristics of the school environment.

Student expression that is protected by the First Amendment may not be prohibited absent a showing that the expression will materially and substantially interfere with the operation of the school or the rights of others.

Protected Speech

Tinker v. Des Moines Indep. Cnty. Sch. Dist., 393 U.S. 503, 89 S. Ct. 733 (1969)

Activities such as distributing literature, displaying signs, petitioning for change, and disseminating information concerning issues of public concern are protected by the First Amendment. *Schenck v. Pro-Choice Network*, 519 U.S. 357, 117 S. Ct. 855 (1997) (recognizing leafleting and commenting on matters of public concern as protected speech); *Boos v. Barry*, 485 U.S. 312, 108 S. Ct. 1157 (1988) (recognizing public issue signs as protected speech); *Meyer v. Grant*, 486 U.S. 414, 108 S. Ct. 1886 (1988) (recognizing the solicitation of signatures for a petition drive as protected speech).

Limitations on Expression

The College District may prohibit expression by students if:

1. It materially and substantially interferes with school activities;
2. It materially and substantially interferes with the rights of other students or teachers; or
3. The College District can demonstrate reasonable cause to believe that the expression would engender such material and substantially interfere.

The College District shall not prohibit student expression solely because other students, teachers, administrators, or parents may disagree with its content.

Time, Place, and Manner Limitations

The College District may limit student expression in manner, place, or time by means of reasonable and equally applied regulations.

Shanley v. Northeast Indep. Sch. Dist., F.2d 960 (5th Cir. 1972) [See also CHE for use of the College District's mail system]

Medical Probation

A student may be placed on medical probation by the Vice-President of Student Services or the Health Committee. Any action of the Vice-President of Student Services or Health Committee may be appealed to the President of the college, and a final appeal may be made to the Board of Trustees.

Medical Suspension

The decision to suspend a student due to medical circumstances is made by the Vice-President of Student Services. A student may appeal his/her suspension to the President of the college.

Computer Ethics Policy

Southwest Texas Junior College has adopted a *College Code of Computer Ethics* that is published in the C P Manual and the SWTJC Student Handbook. Violations of the code are treated like any other ethical violation as outlined in the Student Handbook and applicable faculty and staff handbooks. The code is based upon information borrowed, with permission, from Iowa State University and EDUCOM, a non-profit consortium of colleges and universities committed to the use and management of information technology in higher education.

Overview

The college *Code of Computer Ethics* recognizes that respect for intellectual labor and creativity is crucial to educational activities at the college. Work produced by individuals with the help of computers should be respected for the (a) right to acknowledgement (of author), (b) right to privacy, and (c) right to determine the form, manner and terms of publication and distribution. Because electronic information is so easy to reproduce, it is especially important to be careful to adhere to copyright laws and avoid plagiarism. It is also important to only use computer facilities and access files with the owner's permission. College computing facilities are a valuable resource and should be used appropriately for educational purposes. Southwest Texas Junior College policies regarding the use of facilities and the ethics of personal behavior apply to the use of all forms of electronic communication. Certain types of communications are expressly forbidden including the random mailing of messages, sending obscene, harassing, or threatening material, or the use of the facilities for commercial or political purposes.

INTERROGATIONS AND SEARCHES

The District respects the right of students to privacy and security against arbitrary invasion of their person or property. However, school officials have a limited right to search students or their property when in the interest of the overall welfare of other students or when necessary to preserve the good order and discipline of the school.

If no search warrant is obtained:

1. Any prohibited item within "plain view" is subject to seizure.
2. Dormitory rooms may be searched if probable cause exists and only if exigent circumstances justify not obtaining a search warrant.

Areas such as lockers and desks, which are owned and controlled by the District, may be searched by school officials when they have reasonable cause to believe that stolen items or items prohibited by law or by Board policy are contained in the area to be searched. Indiscriminate searches in the nature of "fishing expeditions" shall be prohibited.

Stolen items and items which are forbidden by Board policy or law may be impounded and may be used as evidence in internal school disciplinary proceedings against the student.

Limitation

The above policies shall not apply in the event that law enforcement authorities are involved in a search. School searches conducted with assistance from law enforcement authorities are governed by the Fourth Amendment standards that are applicable in the criminal law context.

U.S. Const., Amend IV; Speake v. Grantham, 317 F.Supp. 1253 (S.D. Miss. 1970); Smyth v. Lubbers, 398 F.Supp. 777 (W.D. Mich. 1975); Potts v. Wright, 357 F.Supp. 215 (E.D. Pa. 1973); Moore v. Student Affairs Committee of Troy State Univ., 284 F.Supp. 725 (M.D. Ala. 1968); Piazzola v. Watkins, 442 F.2d 284 (5th Cir. 1971).

INVOLVEMENT IN DECISION-MAKING

The SWTJC shall develop and implement policies that provide the students at the college with a reasonable opportunity to appear before any committee or other entity that determines whether a food service provider should be selected or retained by the college. The policies shall provide the students with a reasonable opportunity to discuss the performance of a food service provider and the students' recommendations for qualifications of food service providers.

A contract between the college and a food service provider must require the food service provider to periodically hold meetings or forums to provide the students at the college with a reasonable opportunity to discuss the performance of the food service provider.

Education Code 51.945.

STUDENT COMPLAINTS

Exclusions

Student complaints regarding discipline and sexual harassment are covered by separate procedures.

Purpose

The purpose of this policy is to secure at the first possible level prompt and equitable resolution of student complaints, including those alleging discrimination on the basis of race, religion, color, sex, national origin, age, or disability.

Representation

The student may be represented at any level of the complaint.

If the complaint involves a problem with an instructor, the student shall discuss the matter with the instructor before requesting a conference with the department chairman at Level One.

Level One

A student who has a complaint shall request a conference with the department chairman or counselor as appropriate, who shall schedule and hold a conference with the student.

Level Two

If the outcome of the conference with the department chairman or counselor is not to the student's satisfaction, the student has ten workdays to request a conference with the Vice-President for Academic Affairs or Vice-President of Student Services, as appropriate, or designee(s), who shall schedule and hold a

conference. Prior to or at the conference, the student shall submit a written complaint that includes a statement of the complaint and any evidence in its support, the solution sought, the student's signature, and the date of the conference with the department chairman or counselor.

Level Three

If the outcome of the conference with the Vice-President is not to the student's satisfaction, the student has ten workdays to request a conference with the college President or designee, who shall schedule and hold a conference. Prior to or at the conference, the student shall submit the written statement required at Level Two and the date of the conference with the Vice-President.

Level Four

If the outcome of the conference with the college President or designee is not to the student's satisfaction, the student may submit to the college President a written request to place the matter on the agenda.

The college President or designee shall inform the student of the date, time, and place of the meeting. The Board President shall establish a reasonable time limit for complaint presentations. The Board shall listen to the student's complaint and take whatever action is deemed appropriate.

The Board's consideration shall be used on the complaint records developed at the administrative reviews and no new evidence shall be received by the Board. Each side shall be entitled to make oral arguments based on the complaint record within the time restrictions established by the Board.

Closed Meeting

If the complaint involves complaints or charges about an employee, it shall be heard by the Board in closed meeting unless the employee complained about requests it to be public.

DISCIPLINE AND PENALTIES

Authority

The District has inherent authority to maintain order and discipline students. It may discipline students for failing to abide by its standards of conduct. *Speake v. Grantham*, 317 F.Supp. 1253 (S.D. Miss. 1970)

Students who cause disorders and disrupt the school's educational environment may be disciplined. *Lansdale v. Tyler Junior College*, 318 F.Supp. 529 (E.D. Tex. 1970)

Students attending the District are subject to reasonable rules and regulations of the Board. *Foley v. Benedict*, 55 S.W.2d 805 (Tex. Comm. App. 1932); *Calbillo v. San Jacinto Junior College*, 305 F.Supp. 857 (S.D. Tex 1969)

Information presented under this Main Heading is supplemented by material in the Southwest Texas Junior College Student Handbook.

Suspension

The District may define offenses for which suspension (for the rest of the semester or for a longer period of time) may be imposed and determine whether the offense has been committed. Students are entitled to a fair notice or warning of what constitutes prohibited behavior. Students shall be given a fair opportunity to demonstrate innocence in a hearing before school officials. Students are entitled to due process in disciplinary hearings, including being given adequate notice of the hearing and definite charges in advance and the right to a fair hearing before an impartial tribunal. *Foley v. Benedict*, 55 S.W.2d 805 (Tex. Comm.

App. 1932); Cornette v. Aldridge, 408 S.W.2d 935 (Tex. Civ. App. 1966); Jenkins v. Louisiana State Board of Education, 506 F.2d 992 (5th Cir. 1975); Shamloo v. Mississippi State Board of Trustees, etc., 620 F.2d 515 (5th Cir. 1980)

Expulsion of Certain Foreign Students

The Board may expel from the District any student who is a citizen of a country other than the United States attending the District under a nonimmigrant visa issued by Immigration and Naturalization Service and who is finally convicted of certain offenses defined by state law. *Education Code 51.909(a)*

Hearing Committee

In cases in which the accused student disputes the facts upon which the charges are based, such charges shall be heard and determined by the Student Discipline Committee.

The Committee shall be impartial and shall be convened by the Vice President of Student Services or the college President

The hearing committee shall preside over a fair hearing for the student and the college District's administration. The student and the college District may be represented by counsel at the hearing.

Notice

The Disciplinary Committee shall notify the accused student by letter of the date, time, and place for the hearing. Unless the student and the Committee otherwise agree, the hearing shall take place within ten workdays after the date of the letter. If the student has been suspended, the hearing shall take place as soon as possible.

Contents of Notice

The notice shall:

1. Direct the student to appear on the date and at the time and place specified.
2. Advise the student of his or her rights:
 - a. To be represented by counsel at the hearing;
 - b. To call witnesses, request copies of evidence in the college District's possession, and offer evidence and agreement in his or her own behalf;
 - c. To have the hearing recorded verbatim and have a stenographic digest made of the recording;
 - d. To ask questions of each witness who testifies against the student.
3. Contain the names of witnesses who shall testify against the student and a description of documentary and other evidence that will be offered against the student.
4. Contain a copy or description of the complaint in sufficient detail to enable the student to prepare his or her defense against the charges.
5. State the proposed punishment or range of punishments that may be imposed.

Failure to Appear for Hearing

The hearing committee may impose appropriate punishment upon a student who fails without good cause to appear for the hearing; for purposes of assessing punishment, the hearing committee may proceed with the hearing in the student's absence.

Hearing Procedure

The hearing shall proceed as follows:

1. The hearing chairperson shall read the complaint.
2. The hearing chairperson shall inform the student of his or her rights.
3. The designated official or representative shall present the college District's case.
4. The student or representative shall present his or her defense.
5. The designated official or representative shall present rebuttal evidence.
6. The designated official or representative shall summarize and argue the college District's case.
7. The student or representative shall summarize and argue his or her case.
8. The designated official or representative shall have an opportunity for rebuttal argument.
9. The hearing committee may take the matter under advisement for 24 hours before rendering a decision. The decision shall be made by a majority vote.
10. The decision shall be communicated to the student in writing within 15 workdays of the hearing.

Evidence

Evidence shall be handled according to the following:

1. Legal rules of evidence do not apply; the hearing committee chairperson may admit evidence that is commonly accepted by reasonable persons in the conduct of their affairs. The hearing chairperson may exclude irrelevant, immaterial, and unduly repetitious evidence.
2. At the hearing, the college District shall be required to prove by a preponderance of the evidence that the charges are true.
3. A student may not be compelled to testify.
4. The hearing committee shall decide the issue of guilt or innocence and an appropriate penalty solely on the basis of evidence presented at the hearing.
5. A tape recording shall be made of the hearing. A stenographic digest of the recording shall be made if needed for an appeal, and, on request, a student defendant shall be given a copy of the digest. A student defendant or his or her representative may listen to the tape recording and compare it with the digest. A student defendant may, at his or her own expense, have a stenographer present at the hearing to make a stenographic transcript of the hearing.

Decision

The hearing committee shall render a written decision as to the accused student's guilt or innocence of the charges; if it finds the student guilty, it shall set forth finding of facts in support of its decision. The penalty shall also be stated in the decision. The Vice-President shall administer the penalty, if any.

Hearing Records

The disciplinary records and proceedings shall be kept confidential and separate from the student's academic record.

Types of Penalties

The hearing committee may impose one or more of the following penalties:

1. Reprimand – A verbal or written warning to the student following a rule violation. Repetition of such misconduct may result in more severe disciplinary action.
2. Conditional Probation – The placing of a student on notice that continued infraction of regulations may result in suspension or expulsion from the college. Conditional probation may include social and behavioral restrictions, restitution for harm caused by misconduct of student, or specified community service. This probation may be for a specified length of time or for an indefinite period

according to the relative severity of the infraction or misconduct. Failure to fulfill the terms of the probation may lead to suspension or expulsion.

3. Suspension – Forced withdrawal from the college for either a definite period of time or until stated conditions have been met. Normally, suspension shall extend through a minimum of one regular long semester (with summer sessions not counting in the one semester minimum time lapse). However, suspension may exceed the one semester minimum.
4. Expulsion – Permanent forced withdrawal from the college. A student receiving disciplinary expulsion shall have the action noted in his/her permanent record.
5. When cheating, collusion, or plagiarism has occurred beyond any reasonable doubt, the instructor may give the student or students involved an “F” on a particular assignment or exam. The instructor shall make a written report of the incident and of the planned action to his or her respective dean. Depending upon the seriousness of the academic misconduct, the college District may impose any of the earlier-listed punishments.

Appeal

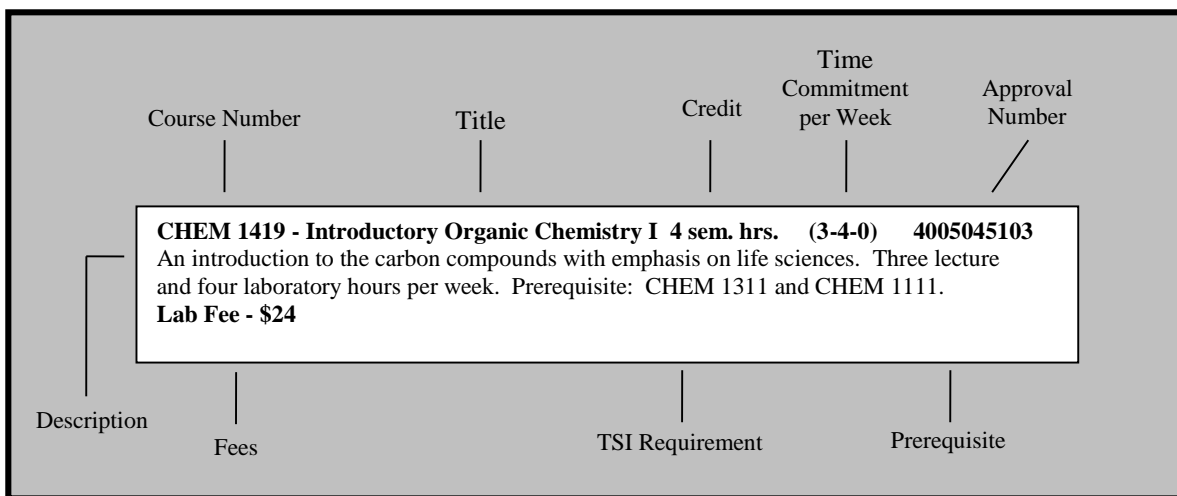
Any student disciplined pursuant to this policy may, within 15 days of receiving notice of the hearing committee’s decision, petition in writing the college President and Board to review the decision. The student’s petition shall state with particularity why the decision is believed to be incorrect or unfair. The college President or Board may, in its sole discretion, choose to allow oral argument on the petition.

Within 30 days of receiving the petition, the college President or Board may act to affirm, modify, remand, or reverse the decision. If no action is taken within 60 days, the hearing committee’s decision shall thereby be affirmed.

CURRICULA

COURSE DESCRIPTION

The course description provides much useful information about courses offered by the college. The curricula of the college are generally set forth through the course descriptions and the curriculum plans that link them together into a coherent sequence of study. The various components that make up a course description are shown in the figure and described below.



Course Number and Title

The course description begins with the course number. First are four letters representing the subject area or discipline of the course. For example ENGL means the course is in the English discipline. All courses are numbered with four digits. The first digit identifies the course level; those beginning with one are freshman courses, and those beginning with two are of sophomore rank. The second digit indicates the credit value of the course. The third and fourth digits establish the course sequence in which the course is generally taken, odd numbers being offered the first semester and even numbers the second semester. Course numbers beginning with a “zero” designate either a developmental course or a course whose credit is not considered towards certificate or degree attainment. Following the course number is the course title that succinctly describes the content of the course. SWTJC adheres fully to the Texas Higher Education Coordinating Board Common Course Numbering System. This means that the course number, title, and basic description are contained in one of two common catalogs of courses, either the Academic Course Guide Manual or the Workforce Education Course Manual. The only exception to this is a limited number of unique need courses approved by the THECB to address special curricular needs of the college.

Course Credit

The next component of the description gives the course credit to be received after successful completion of the course. College credits are usually computed on the basis of the amount of time and study devoted to complete them. A course meeting 48 lecture hours (e.g. three lecture hours per week in a semester of 16 weeks) is given three semester credit hours (SCH). Credit hours for laboratory work and external experience are evaluated by separate scales, which are developed by the Texas Higher Education Coordinating Board.

Course Time Commitment

Following the course number in a course description is a series of three numeric digits in parentheses that inform the student of the time commitment required by the course. The first digit in parenthesis to the

right of the course credit indicates the number of clock hours of lecture per week. The second digit in the parenthesis indicates the number of clock hours of laboratory per week. The third digit indicates the number of external experience hours (co-op, practicum, clinical, etc. per week).

Course Approval Number

All SWTJC courses are approved by the Texas Higher Education Coordinating Board and assigned a unique number.

Course Description

Next follows the actual description of the course. It provides in a concise way the overall goals, content, and major topics to be covered. By reading the description, students can determine the subject matter of the course.

A student not meeting one or more TSI Requirement may be blocked from enrolling in a course.

Course Prerequisites, Co-requisites, and Fees

A prerequisite is a course that a student must successfully complete before enrollment in a subsequent course. A co-requisite is a course that a student must enroll for **while** taking another course, or have completed before taking the subsequent course. If a student is currently enrolled in a pre/co-requisite college level class that is blocking registration in another college level class, the advisor/counselor may check the mid-term grade and, provided it is a "C" or better, complete and sign an over-ride form

REQUIREMENTS FOR GRADUATION

Southwest Texas Junior College offers the Associate of Arts in General Studies (A.A.) degree, the Associate of Science (A.S.) degree, the Associate of Arts in Teaching (A.A.T.) degree, the Associate of Applied Science (A.A.S.) degree, and certificates. The requirements for each degree and certificate are listed with their respective programs. All students are required to take EDUC 1100 - Learning Framework; however, this course does not count toward degree requirements. Students entering college for the first time and whose scores in two or more TSI areas fall below the “college-ready” threshold must complete COLS 0300, College Success Skills, instead of EDUC 1100 during their first semester of enrollment. There is a 10 year limit to the catalog used for graduation requirements.

Students failing to graduate at the expected time and completing the remaining requirements at another institution may transfer this work back to SWTJC providing the student meets the degree requirements.

Formal application for graduation can be made by contacting the SWTJC Registrar’s Office.

Students who are eligible to attend the May commencement ceremony each year are those who have completed their degree requirements in December of the previous year or who will complete their degree requirements in May or August of the current year.

Core Curriculum Requirements

Students earning an Associate of Arts, Associate of Science, or Associate of Arts in Teaching degree must complete the Core Curriculum below:

Component Area	Course Options	Required SCH
Communication	ENGL 1301 and 1302	6
Mathematics	MATH 1314, 1324, 1332, 1342	3
Life/Physical Science	BIOL 1306/1307, 1308/1309, CHEM 1311,1312; PHYS 1301/1302; PHYS 2325/2326	6
Language, Philosophy, and Culture	ENGL 2322, 2323, 2327, 2328, 2332, 2333 or HUMA 1301, PHIL 1301, 2306	3
Creative Arts	ARTS 1301,or DRAM , 2361, or MUSI 1306	3
American History	HIST 1301 and1302	6
Government/Political Science	GOVT 2305/2306	6
Social & Behavioral Sciences	ECON 2301 or PSYC 2301 or SOCI 1301	3
Core Component Area Option 1	SPCH 1311 or 1321	3
Component Areas Option 2	BCIS 1305, PHED 1304, PSYC 2314, HECO (BUSI) 1307 (Personal Finance), COSC 1301, HECO 1322 (Nutrition)	3
Total		42

Associate of Arts in General Studies Degree

The Associate of Arts in General Studies (A.A.) degree is designed for students who plan to transfer to a senior college or university. This degree includes general education courses such as English, foreign language, history, government, mathematics, and lab science, which are considered to be core requirements for almost all baccalaureate degree programs. (*See a listing of core courses above.*)

Students should keep in mind the advantages of completing the requirements of a degree at Southwest Texas Junior College even if they are planning to transfer to another college or university to complete a baccalaureate degree. An obvious advantage of completing any degree is the fact that this action reflects commitment to a specific educational goal and success in meeting that goal. Earning an associate degree is evidence of taking one definable step beyond a high school diploma or the high school equivalency examination, and it is the minimum educational requirement for employment in certain positions in area businesses and industries.

Associate of Arts in General Studies Degree Requirements:

1. Satisfy minimum entrance requirements.
2. Complete the Core Curriculum (see Core Curriculum Requirements).
3. Complete additional academic coursework for a total of 60 semester credit hours, not including semester credit hours earned in EDUC 1100 or any developmental course.
4. Maintain a minimum grade point average (GPA) of 2.0 for all college level courses.
5. Earn at least twenty-five percent of semester credit hours at SWTJC.
6. Make formal application for graduation.
7. Must satisfy TSI (Texas Success Initiative) requirements.
8. Must follow catalog requirements of the academic year when student first enrolled at SWTJC or current catalog. There is a 10 year limit to the catalog used for graduation.

Associate of Science Degree

The Associate of Science (A.S.) degree is designed for students who plan to transfer to a senior college or university and major in science, mathematics, or engineering. This degree includes general education courses such as English, foreign language, history, government, mathematics, and lab science, which are considered to be core requirements for almost all baccalaureate degree programs. Also, it includes additional lab science and mathematics courses required in most science, mathematics, and engineering Bachelors of Science degree programs. (*See a listing of core courses above.*)

Students should keep in mind the advantages of completing the requirements of a degree at Southwest Texas Junior College even if they are planning to transfer to another college or university to complete a baccalaureate degree. An obvious advantage of completing any degree is the fact that this action reflects commitment to a specific educational goal and success in meeting that goal. Earning an associate degree is evidence of taking one definable step beyond a high school diploma or the high school equivalency examination, and it is the minimum educational requirement for employment in certain positions in area businesses and industries.

Associate of Science Degree Requirements:

1. Satisfy minimum entrance requirements.
2. Complete the Core Curriculum (see Core Curriculum Requirements).
3. Complete additional academic coursework for a total of 60 semester credit hours including 8 semester credit hours of sophomore level lab science, 3 semester credit hours of sophomore level mathematics, and not including semester credit hours earned in EDUC 1100, COLS 0300 or any developmental course.
4. Maintain a minimum grade point average (GPA) of 2.0 for all college level courses.
5. Earn at least twenty-five percent of semester credit hours at SWTJC.
6. Make formal application for graduation.

7. Must satisfy TSI (Texas Success Initiative) requirements.
8. Must follow catalog requirements of the academic year when student first enrolled at SWTJC or current catalog. There is a 10 year limit to the catalog limit used for graduation.

Associate of Arts in Teaching Degree

The Associate of Arts in Teaching (AAT) degree is a Board-approved collegiate degree program consisting of lower-division courses intended for transfer to baccalaureate programs that lead to initial Texas teacher certification. There are three AAT options:

1. EC-6
2. 4-8, EC-12 Special Education
3. 8-12, EC-12 Other than Special Education

These three AAT's can only be offered by Texas public community colleges, Lamar State College-Orange, and Lamar State College-Port Arthur, and are fully transferable to any Texas public university offering baccalaureate degree programs leading to initial teacher certification.

Students who complete the AAT will be required to meet any and all entrance requirements of the receiving university and the educator preparation program, including grade point average and/or testing requirements. While the degree is designed for transfer purposes, it also meets the "No Child Left Behind" requirements for paraprofessionals. In addition, completion of the AAT is much like that of an Associate of Arts in General Studies degree in that it may qualify students for work that requires at least an associate's degree. Some AAT courses require field experiences in a pre-kindergarten through twelfth grade (P-12) setting.

Because of the various degree options available within the AAT, students are advised to meet with an advisor to discuss specific details of a degree plan.

Associate of Arts in Teaching Degree General Requirements

1. Satisfaction of minimum entrance requirements.
2. Complete the Core Curriculum (see Core Curriculum Requirements).
3. Complete additional academic coursework for 60 semester credit hours, not including semester credit hours earned in EDUC 1100, or any developmental course.
4. Maintain a minimum grade point average (GPA) of 2.0 for all college level courses.
5. Earn at least twenty-five percent of semester credit hours at SWTJC.
6. Make formal application for graduation.
7. Must satisfy TSI (Texas Success Initiative) requirements.
8. Must follow the current catalog requirements for specific AAT options (*See Associate of Associate of Arts in Teaching section*). There is a 10 year limit to the catalog used for graduation.

The curricula of the three degree options can be found in the section "Associate of Arts in Teaching Curricula."

Associate of Applied Science Degree

The Associate of Applied Science degrees and certificates are Board-approved collegiate programs consisting of technical courses and integrated general education courses. Students choose among a variety of career areas and acquire skills necessary to compete in the job market.

Associate of Applied Science Degree Requirements:

1. Satisfaction of minimum entrance requirements.
2. Completion of specific program and course requirements (see Technical Programs).
3. Computer competencies must be verified by satisfactory completion of ITSC 1301, COSC 1301, or equivalent.
4. Maintain a minimum grade point average (GPA) of 2.0 for all college level courses.
5. Earn at least twenty-five percent of semester credit hours at SWTJC.
6. Make formal application for graduation.
7. Must satisfy TSI (Texas Success Initiative) requirements.
8. Must follow the catalog requirements of the academic year when the student first enrolled in the technical program or the current catalog. There is a 10 year limit to the catalog used for graduation.

Technical Certificates

Technical certificates are included in some Board-approved collegiate programs. Certificates consist of one year of technical instruction and, in some cases, integrated general education courses. Students choose among a variety of career areas and acquire skills necessary to compete in the job market.

College Certificate Program Requirements:

1. Satisfaction of minimum entrance requirements.
2. Completion of specific program and course requirements (see Technical Programs).
3. Maintain a minimum grade point average (GPA) of 2.0 for all college level courses.
4. Earn at least twenty-five percent of semester credit hours at SWTJC.
5. Make formal application for graduation.
6. Must follow the catalog requirements of the academic year when the student first enrolled in the technical program or the current catalog. There is a 10 year limit to the catalog used for graduation.

Other Certificates

The **Core Curriculum Certificate** is awarded to students who complete the Core Curriculum Requirements as outlined above. The Core Curriculum for Southwest Texas Junior College has been approved by the Texas Higher Education Coordinating Board; however, the certificate is an institutional award used to recognize this achievement and encourage continued student success.

The **Field of Study Curriculum Certificate** is awarded to students who complete the required number of semester credit hours satisfying one of the approved fields of study curricula as listed in the catalog (See Field of Study Curricula). Field of study certificates have been approved by the Texas Higher Education Coordinating Board; however, the certificate is an institutional award used to recognize this achievement and encourage continued student success.

TRANSFER PROGRAMS

Southwest Texas Junior College offers transfer programs for those students who wish to pursue a baccalaureate degree at a senior college or university. Before enrolling in courses, students should discuss their career goals with a counselor and explore the requirements for meeting those goals.

Students should consider all options and should define the requirements for each option. Those considerations should include determining whether or not the college or university offers the program of study that they plan to pursue and determining whether or not they are eligible for the program and are able to meet both admission and financial requirements.

Students should discuss test scores with a counselor and understand what they mean and how they may affect the selection of courses. Notice in the course descriptions section of this catalog that many courses require certain reading, writing, or mathematics skills, which are determined by the placement tests students take upon entry.

Counselors are available to help students determine which courses they should take as well as to plan how many courses they should take. The normal load in a spring or fall semester is five academic courses. However, students who work more than ten hours a week, have family obligations, or commute long distances, should take fewer hours.

After talking with a counselor, students should consider other steps involved in selecting courses and completing degree requirements. Students should consider taking review courses or developmental courses if their background is weak in certain subjects or if a long period of time has passed since they studied a particular subject. Students should take courses in the proper sequence. Some courses have prerequisites, meaning that certain courses must be completed prior to enrolling in more advanced courses.

Students who have already completed college credit at another college or university prior to enrolling at Southwest Texas Junior College must submit official transcripts to the Admissions Office. Students pursuing a degree at Southwest Texas Junior College must request that those transcripts be evaluated in order to determine which courses will transfer and apply to their educational objective, which they have selected at Southwest Texas Junior College.

TRANSFER TO SUL ROSS STATE UNIVERSITY – RIO GRANDE COLLEGE

SWTJC and Sul Ross State University – Rio Grande College not only share campuses in Del Rio, Eagle Pass, and Uvalde; we share a determination to help students complete their bachelor's degree in less time and for less cost than is possible at other colleges or universities, and without leaving home. Working together, we have created a Career Pathways Program that provides students with the information and assistance they may need to accomplish their goal of a bachelor's degree and a rewarding career. To find out more, contact an SWTJC counselor or advisor.

CONTINUING/WORKFORCE EDUCATION

These courses are organized to meet the special interests of citizens and businesses of the college district. Courses may be offered in academic or technical areas. These offerings do not carry academic credit in semester hours; however, the number of clock hours in a non-credit course is recorded in the Registrar's Office. The college has adopted the Commission on Colleges of the Southern Association of Colleges and Schools' recommendation of the use of the Continuing Education Unit (CEU). Under the system, ten clock hours in a short course equals one CEU.

Continuing/workforce courses may be offered in any of the communities in the service delivery area. These courses may be offered at any time, provided a sufficient number of students register for them. In state

funded courses, ten students are required to make a class. If the course is funded by tuition and fees only, 15-20 students are required to make a class.

In order to meet the needs of the community, Southwest Texas Junior College is the host for many seminars, workshops, and conferences. These are conducted in cooperation with other colleges and universities, the public schools, and community organizations.

STUDENT GUARANTEE

Academic Courses

SWTJC guarantees that students will be able to transfer any and all college level courses, with Coordinating Board Community College Academic Course Guide Manual approved numbers, to all other public supported Texas colleges and universities. In the event of transfer denial, the student will be allowed to take alternate pre-approved courses at SWTJC **tuition free**. The student will be charged for all additional costs associated with the alternate courses.

Special Conditions

1. The course must be listed in the transfer degree plan.
2. Limitations of credits accepted, grades required, relevant grade point average, and duration of transferability is determined by the receiving institution as stated in that institution's undergraduate catalog.
3. To qualify for the guarantee, the student must identify the receiving institution and the degree to be pursued at the time of registering at SWTJC.
4. If the above conditions are satisfied and a course is not accepted by the receiving institution, the student must notify the Registrar at SWTJC within ten days, so the "Transfer Dispute Resolution" process can be initiated.
5. This guarantee became effective August 24, 1992.

Technical Programs

SWTJC guarantees that students will possess the job skills necessary to perform as a productive employee in the occupational field for which they have completed the prescribed course of study. If the employer decides the student is lacking these skills, SWTJC will provide the student with additional training **tuition free**. The student will be charged for all additional costs associated with the re-training plan.

Special Conditions

1. The student must have satisfactorily completed a technical program listed in the SWTJC catalog. The graduate will apply to programs listed in the 1992-93 and subsequent catalogs.
2. The student must have completed the program within four years of the appeal request with at least 80 percent of the program content earned at Southwest Texas Junior College.
3. The student must be employed within 12 months of program completion in the area for which training was received.
4. The employer must certify in writing that the student lacks entry-level job skills and must specify the areas of deficiency within 90 days of initial employment.
5. The employer, graduate, Vice-President for Academic Affairs, Dean of Applied Sciences and appropriate faculty member will develop a written educational plan for re-training.
6. The re-training period will be limited to one semester of full-time instruction and must be completed within one calendar year.
7. This guarantee does not imply that the graduate will pass any licensing or qualifying examinations or a particular career.

ARTICULATION AGREEMENTS

An articulation agreement is a formal, systematic, written collaboration between Southwest Texas Junior College and a high school, another college, or a university. The agreement is designed to identify equivalent courses and clarify requirements for specific degree plans so students can more easily transfer between the two institutions. These agreements are updated periodically to reflect any changes in curriculum or requirements at the institutions.

2 + 2 Degree Plans are the heart of the college-level articulation agreements. A 2 + 2 Degree Plan involves two years of academic study at SWTJC and two years at a university. Articulation Agreements with 2 + 2 Degree Plans are currently in place between Southwest Texas Junior College and some colleges and universities. For specific information, call or visit a college counselor/advisor.

Southwest Texas Junior College courses are transferable to colleges and universities. SWTJC Advisors utilize transfer equivalency guides and catalogs available from most universities in Texas in order to advise students.

TRANSFER DISPUTE RESOLUTION GUIDELINES

The following guidelines and definitions are established to clarify and enhance Paragraph 6 of Chapter 5, Sub-Chapter A, Section 5.4 of the Texas Higher Education Coordinating Board rule, pertaining to *Transfer Curricula and Resolution of Transfer Disputes of Lower-Division Courses*.

Definitions

The definitions listed below were established by the Texas Higher Education Coordinating Board and will serve as criteria to resolve legal questions as specified in Chapter 61, Sub-Chapter C, Section 1.23 of the Education Code Section 61.078. The publications, *Transfer of Credit Policies and Curricula of the Texas Higher Education Coordinating Board and Community College General Academic Course Guide Manual: A Manual of Approved General Academic Transfer Courses of State Appropriations for Texas Public Community Colleges*, are the references of this issue: **The following criteria for lower-division and upper-division course credit were adopted by the Task Force to Update the Academic Course Guide Manual.**

A. Criteria for Lower-Division Course Credit

Lower-Division (Baccalaureate/Associate Degree) Courses

Courses offered in the first two years of college study are those which:

1. are identified by a majority of public four-year undergraduate institutions in the state as courses intended to comprise the first two years of collegiate study, **and**
2. stress development of disciplinary knowledge and skills at an introductory level; **or**
3. include basic principles of verbal, mathematical, and scientific concepts associated with an academic discipline.

B. Criteria for Upper-Division Course Credit

(Baccalaureate) Courses

Courses offered only in the third or fourth year of a baccalaureate program are those which:

1. are identified by a majority of public four-year undergraduate institutions in the state as courses intended to comprise the third or fourth year of post-secondary study, **and**
2. involve theoretical or analytical specialization beyond the introductory level; **or**
3. require knowledge and skills provided by previous courses for successful performance by students.

C. Free Transferability

Lower-division courses included in the *Academic Course Guide Manual* and specified in the definition of “Lower-Division Course Credit” shall be freely transferable to and accepted as comparable degree credit by a Texas public institution of higher education, where the equivalent course is available for fulfilling baccalaureate degree requirements. It is understood that each Texas institution of higher education may have limitations that invalidate courses after a specific length of time.

For Texas community colleges, these freely transferable courses are identified in the latest revised edition of the Coordinating Board publication, *Community College General Academic Course Guide Manual – A Manual of Approved General Academic Transfer Courses for State Appropriations to Texas Public Community Colleges* (revised 2014). Specifically excluded are courses designated as vocational, ESL/ESOL, technical, developmental or developmental courses listed as “basic skills.”

For senior institutions, lower-division courses that have the same course content and CIP codes as approved by the Coordinating Board shall bear equivalent credit. Specifically excluded are courses designated as ESL/ESOL, technical, or developmental courses. Within the spirit of the law, it is realized that differences in interpretation of “same course content” may generate disputes.

D. Disputes

Transfer disputes may arise when a lower-division course is not accepted for credit by a Texas institution of higher education. To qualify as a candidate for dispute, the course(s) in question must be offered by the receiving institution denying the credit, or in the case of upper-level institutions, must be published as a lower-division course accepted for fulfilling lower-level requirements. For community colleges, the course(s) must be listed in the *Community College General Academic Course Guide Manual*, and be offered at the receiving institution. Additionally, the sending institution must challenge the receiving institution’s denial of credit.

Instructions for Completing the “Transfer Dispute Resolution” Form

Texas Administrative Code Title 19, Part 1, Chapter 4, Subchapter B, Rule 4.27 governs the procedure for resolution of course/credit hour transfer disputes.

1. The sending institution whose credit has been denied, or the student working through the sending institution, must initiate the dispute. From the date a student is notified of credit denial (date evaluation is sent by the receiving institution), the law allows a maximum of 45 calendar days for the resolution of the dispute by the sending and receiving institutions.
2. In all disputes, the Texas Higher Education Coordinating Board (THECB) form, CB-TDR “Transfer Dispute Resolution,” must be completed to initiate dispute action. The form will provide notification and documentation of resolution of the dispute or initiate action on the part of the Commissioner to resolve the dispute.
3. The “Transfer Dispute Resolution” form must be completed and forwarded to the receiving institution within 15 calendar days after the evaluation has been submitted to the student.
4. The forms will be available in the chief academic officer’s (CAO) or designee’s office. The student and the CAO of the sending institution will complete appropriate sections of the form, retain copies of the form, and forward it to the CAO of the receiving institution.
5. The CAO or designee of the receiving institution will either resolve the dispute and complete the disputed resolved section of the “Transfer Dispute Resolution” or not resolve the dispute and complete other sections of the form. In either case, the receiving institution will forward copies of the form to the student, the sending institution, and the Commissioner of Higher Education.
6. Failure by the receiving institution to notify the Commissioner in writing, as specified above, within five working days after the 45 calendar day requirement, will allow the student or sending institution to send written notification to the Commissioner and may result in “automatic” acceptance of the credit by the institution which originally denied the credit.

7. When it is required that the Commissioner or his/her designee resolve the dispute, the resolution will be so designated on the form and copies sent to all parties. Both institutions will maintain form files and the Coordinating Board will maintain a file of all resolutions by institutions.

Disputes vs. Problems

Problems that occur during the transfer process will not always be categorized as disputes, and will not follow dispute procedures and guidelines. Problems are clearly within the jurisdiction of the receiving institution. Problems may include, but are not limited to, these situations:

1. A student may lose credit hours or have to take additional lower-level credit hours when he or she changes majors.
2. Students may not decide which upper-level/senior institutions they will attend to complete their degree until after they have completed significant lower-level course work. Courses taken may not apply or transfer to the institution selected.
3. A student may take more than 60 lower-level credit hours.
4. A student may have received unsatisfactory grades in lower-level courses.
5. The student may take vocational, technical, or developmental courses that are not defined as general academic courses.
6. Compliance with external accrediting agencies, newly enacted legislation, and changes in Texas Education Agency or Coordinating Board regulations may invalidate courses students have already completed.
7. Students may take more credit hours in a course category than will transfer. Examples include activity hours in physical education, choir, band, etc.
8. Institutions may not accept work that is considered too old.
9. The student may repeat courses to raise grade point averages. Duplicate credit would not be accepted.

**TRANSFER DISPUTE RESOLUTION FORM
TEXAS HIGHER EDUCATION COORDINATING BOARD**

This form is to be completed in accordance with the rules and guidelines of the Texas Higher Education Coordinating Board in regard to transfer disputes (Chapter 5, Subchapter A, Section 5.4, Paragraph 6). Definitions, instructions, and examples of "Problems vs. Disputes" are contained in the instructions to Courses: *Transfer Curricula and Resolution of Transfer for Lower-Division Courses*:

This form shall be initiated at the institution which disputed credit was earned (the sending institution). With regard to time frames, all references to "days" are to calendar days unless otherwise noted.

Sending Institution:

Institution: _____
Address: _____
Chief Academic Officer (CAO): _____
Telephone #: _____ FAX #: _____
Date of Denial Notification: _____
Course(s) Denied: _____
Challenge of the Denial: *(use additional pages if needed)* _____

Student whose Credit is Denied:

Name: _____
I.D. #: _____ Telephone #: _____
Address: _____
Major: _____ Level/Classification: _____

Receiving Institution:

Institution: _____
Address: _____
Chief Academic Officer (CAO): _____
Telephone #: _____ FAX #: _____
CAO Signature: _____
Sending Institution: _____
Date: _____

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Dispute Not Resolved:

Course(s) Denied: _____

Reason: _____

CAO Signature: _____

Denying Credit: _____

Date: _____

Dispute Resolved:

Resolution: _____

CAO Signature: _____

Institution Denied: _____

Institution Denying: _____

Date: _____

Disputes Not Resolved:

Commissioner's Resolution: _____

Commissioner's Signature: _____ Date: _____

Copies:

- Student
- CAO Institution whose credit was denied
- CAO Institution denying credit
- Commissioner of Higher Education

Please submit to:

Commissioner of Higher Education
Texas Higher Education Coordinating Board
P.O. Box 12788
Austin, Texas 78711

ASSOCIATE OF ARTS IN TEACHING CURRICULA

In July 2003, members of an ad-hoc advisory committee met with Texas Higher Education Coordinating Board staff to discuss the feasibility and desirability of developing an Associate of Arts in Teaching (AAT) degree that would be fully transferable from Texas public community colleges to universities having education preparation programs.

A 23 member Teacher Certification Field of Study Advisory Committee (11 members from public community colleges, 11 members from public universities, and one middle school principal) met on three separate occasions to develop recommendations for three fields of study curricula leading to an AAT.

In February 2009, the CB staff organized a work group representing public two-year and four-year institutions as well as pub school personnel to advise staff on possible changes. After a public comment period, their recommendations were presented to the Coordinating Board and adopted as submitted on April 30, 2009.

The revised AAT curricula include:

- EC-6
- 4-8, EC-12 Special Education
- 8-12 - EC-12 Other than Special Education

Because of the numerous options available to the student who chooses to pursue a degree in teaching, it is strongly recommended that an appointment with a counselor be one of the first steps a student should take. The suggested plans of study presented in the catalog can give a student the approximate time necessary to obtain an Associate of Arts in Teaching Degree. The length of time can be reduced if the student is willing to take courses during the summer semesters.

Southwest Texas Junior College adopted the changes to the associate's degree. The abbreviations used when describing a degree plan can sometimes cause confusion. Here are the commonly used abbreviations for the Associate of Arts in Teaching Degree. The explanation is in parentheses.

AAT (Associate of Arts in Teaching)

EC (Early Childhood)

EC-6 (This is used to indicate a student's plans to teach Early Childhood classes such as Pre-K and Kindergarten through Sixth Grade. A student who receives an AAT – EC-6, plans to teach those types of classes in a public school after receiving a baccalaureate degree in education and passing the teacher certification tests for Texas).

EC-12 (Similarly to the previous explanation, the student plans to teach Early Childhood classes such as Pre-K and Kindergarten through Twelfth Grade. This is a wide range of classes and is usually chosen by a student who wants to specialize in Special Education or perhaps academic fields like Art, Music, or Physical Education. Notice that there are different certification categories for ***EC-12 Special Education*** and ***EC-12 Other than Special Education***).

4-8 (Fourth Grade through Eighth Grade)

6-12 (Sixth through Twelfth Grade)

7-12 (Seventh through Twelfth Grade)

8-12 (Eight through Twelfth Grade)

SCH (Semester Credit Hours – these are the hours that count as “credit” toward a student's degree and are usually based on the number of hours the student meets for class during a week, including Lab Hours or field Experience Hours).

The specific curricula for these degree options follow:

ASSOCIATE OF ARTS IN TEACHING: EC-6

AAT Components – Total: 60 SCH

- Completed core curriculum (42 SCH) PLUS:
- MATH 1350, MATH 1351, or equivalent (6 SCH)
- Additional science beyond the core curriculum (6 SCH)
- EDUC 1301, EDUC 2301 (6 SCH)

EC-Grade 6 Certification (areas)

- EC-6 Generalist
- EC-6 Bilingual Generalist
- EC-6 ESL Generalist
- EC-6 other content area teaching fields/academic disciplines/interdisciplinary TBA

(Suggested Sequence of Courses for Associate of Arts in Teaching: EC-6 Generalist)

First Semester

		<u>Lec Hrs</u>	<u>Lab Hrs</u>	<u>Ext Hrs</u>	<u>Cont Hrs</u>	<u>Cred Hrs</u>	<u>See Note</u>
EDUC 1100	Learning Framework	1	0	0	16	1	1
or							
COLS 0300	College Success Skills	2	2	0	64	3	1
	Introduction to Teaching						
EDUC 1301	Profession	3	0	1	64	3	
ENGL 1301	Composition I	3	0	0	48	3	
ELECTIVE	Lab Science	3	3	0	96	4	
HIST 1301	United States History I	3	0	0	48	3	
COSC 1301	Introduction to Computer Science	2	4	0	96	3	
		<u>14</u>	<u>7</u>	<u>1</u>	<u>352</u>	<u>16</u>	<u>2</u>
							<u>2</u>

- Notes: 1. Required by local policy for all new students.
2. EDUC 1100 and COLS 0300 do not count toward degree requirements.

Second Semester

		<u>Lec Hrs</u>	<u>Lab Hrs</u>	<u>Ext Hrs</u>	<u>Cont Hrs</u>	<u>Cred Hrs</u>	<u>See Note</u>
EDUC 2301	Intro to Special Populations	3	0	1	64	3	
ENGL 1302	Composition II	3	0	0	48	3	
ELECTIVE	Lab Science	3	3	0	96	4	
HIST 1302	United States History II	3	0	0	48	3	
MATH 13XX	MATH 1314, 1324, 1332, OR 1342	<u>3</u>	<u>0</u>	<u>0</u>	<u>48</u>	<u>3</u>	
		<u>15</u>	<u>3</u>	<u>1</u>	<u>304</u>	<u>16</u>	

Third Semester

		<u>Lec</u>	<u>Lab</u>	<u>Ext</u>	<u>Cont</u>	<u>Cred</u>	<u>See</u>
		<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Note</u>
GOVT 2305	Federal Government	3	0	0	48	3	
ELECTIVE	Creative Arts	3	0	0	48	3	
ELECTIVE	Lab Science	3	3	0	96	4	
MATH 1350	Fundamentals of Math I or equivalent	3	0	0	48	3	
ELECTIVE	Humanities and Fine Arts	3	0	0	48	3	
		<u>15</u>	<u>3</u>	<u>0</u>	<u>288</u>	<u>16</u>	

Fourth Semester

		<u>Lec</u>	<u>Lab</u>	<u>Ext</u>	<u>Cont</u>	<u>Cred</u>	<u>See</u>
		<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Note</u>
GOVT 2306	Texas Government	3	0	0	48	3	
ELECTIVE	Speech	3	0	0	48	3	
MATH 1351	Fundamentals of Math II or equivalent	3	0	0	48	3	
ELECTIVE	Social /Behavioral Sciences	3	0	0	48	3	
		<u>12</u>	<u>0</u>	<u>0</u>	<u>192</u>	<u>12</u>	

GRAND TOTAL **1136 60**

ASSOCIATE OF ARTS IN TEACHING: 4-8; EC-12 SPECIAL EDUCATION

AAT Components – Total: 60 SCH

- Completed core curriculum (42 SCH) PLUS:
- Math 1350, MATH 1351 or equivalent (6 SCH)
- Additional science beyond the core curriculum (6 SCH)
- EDUC 1301, EDUC 2301 (6 SCH)

Grades 4-8 Certification (areas)

- 4-8 Generalist
- 4-8 Bilingual Generalist
- 4-8 ESL Generalist
- 4-8 English Language Arts & Reading
- 4-8 English Language Arts & Reading and Social Studies
- 4-8 Mathematics
- 4-8 Science
- 4-8 Mathematics and Science
- 4-8 Social Studies
- 4-8 other component area teaching fields/academic disciplines/interdisciplinary TBA

EC-Grade 12 Special Education Certification

- EC-12 Special Education
- EC-12 other Special Education certificates TBA (i.e. Teacher of the Deaf and Hard of Hearing)

First Semester

		<u>Lec</u> <u>Hrs</u>	<u>Lab</u> <u>Hrs</u>	<u>Ext</u> <u>Hrs</u>	<u>Cont</u> <u>Hrs</u>	<u>Cred</u> <u>Hrs</u>	<u>See</u> <u>Note</u>
EDUC 1100	Learning Framework	1	0	0	16	1	1
or							
COLS 0300	College Success Skills	2	2	0	64	3	1
EDUC 1301	Introduction to Teaching Prof.	3	0	1	64	3	
ENGL 1301	Composition I	3	0	0	48	3	
ELECTIVE	Lab Science	3	3	0	96	4	
HIST 1301	United States History I	3	0	0	48	3	
COSC 1301	Introduction to Computing	2	4	0	96	3	
		<u>14</u>	<u>7</u>	<u>1</u>	<u>352</u>	<u>16</u>	<u>2</u>
							<u>2</u>

- Notes: 1. Required by local policy for all new students.
2. EDUC 1100 and COLS 0300 do not count toward degree requirements.

Second Semester

		<u>Lec</u> <u>Hrs</u>	<u>Lab</u> <u>Hrs</u>	<u>Ext</u> <u>Hrs</u>	<u>Cont</u> <u>Hrs</u>	<u>Cred</u> <u>Hrs</u>	<u>See</u> <u>Note</u>
EDUC 2301	Introduction to Special Populations	3	0	1	64	3	
ENGL 1302	Composition II	3	0	0	48	3	
HIST 1302	United States History II	3	0	0	48	3	
MATH 13XX	MATH 1314, 1324, 1332 or 1342	3	0	0	48	3	
ELECTIVE	Lab Science	<u>3</u>	<u>3</u>	<u>0</u>	<u>96</u>	<u>4</u>	
		15	3	1	304	16	

Third Semester

		<u>Lec</u> <u>Hrs</u>	<u>Lab</u> <u>Hrs</u>	<u>Ext</u> <u>Hrs</u>	<u>Cont</u> <u>Hrs</u>	<u>Cred</u> <u>Hrs</u>	<u>See</u> <u>Note</u>
GOVT 2305	Federal Government	3	0	0	48	3	
ELECTIVE	Creative Arts	3	0	0	48	3	
ELECTIVE	Lab Science	3	3	0	96	4	
MATH 1350	Fundamentals of Math I or equivalent	3	0	0	48	3	
ELECTIVE	Humanities & Fine Arts	<u>3</u>	<u>0</u>	<u>0</u>	<u>48</u>	<u>3</u>	
		15	3	0	288	16	

Fourth Semester

		<u>Lec</u>	<u>Lab</u>	<u>Ext</u>	<u>Cont</u>	<u>Cred</u>	<u>See</u>
		<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Note</u>
GOVT 2306	Texas Government	3	0	0	48	3	
ELECTIVE	Speech	3	0	0	48	3	
MATH 1351	Fundamentals of Math II or equivalent	3	0	0	48	3	
ELECTIVE	Social/Behavioral Science	3	0	0	48	3	
		<u>12</u>	<u>0</u>	<u>0</u>	<u>192</u>	<u>12</u>	
GRAND TOTAL					1136	60	

ASSOCIATE OF ARTS IN TEACHING: 6-12, 7-12, 8-12, EC-12 OTHER THAN SPECIAL EDUCATION

AAT Components – Total: 60 SCH
 Completed core curriculum (42 SCH) PLUS:
 EDUC 1301, EDUC 2301 (6 SCH)
 Content area teaching fields/academic disciplines (12 SCH)

Grades 8-12 Certification (areas)

- 7-12 History
- 7-12 Social Studies
- 7-12 Mathematics
- 7-12 Life Sciences
- 6-12 Physical Sciences
- 7-12 Science
- 7-12 English Language Arts & Reading
- 8-12 Computer Science
- 8-12 Technology Applications
- 8-12 Health Science Technology Education
- 7-12 Speech
- 7-12 Journalism
- 6-12 Business Education
- 8-12 Marketing Education
- 8-12 Mathematics & Physics
- 6-12 Agricultural Sciences and Technology
- 6-12 Technology Education
- 6-12 Family and Consumer Sciences
- 8-12 Dance
- 8-12 Mathematics & Physical Science & Engineering
- 8-12 Human Development and Family Studies
- 8-12 Hospitality, Nutrition, and Food Sciences
- 7-12 Other content area teaching fields/academic disciplines TBA (i.e., Chemistry)

EC-Grade 12 Certification other than Special Education

- EC-12 Music
- EC-12 Physical Education
- EC-12 Art
- EC-12 Health

- EC-12 Theatre Arts
- EC-12 Technology Applications
- EC-12 Languages other than English
- EC-12 Other non-special education fields

First Semester

		<u>Lec</u>	<u>Lab</u>	<u>Ext</u>	<u>Cont</u>	<u>Cred</u>	<u>See</u>
		<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Note</u>
EDUC 1100	Learning Framework	1	0	0	16	1	1
or							
COLS 0300	College Success Skills	2	2	0	64	3	1
EDUC 1301	Introduction to Teaching Prof.	3	0	1	64	3	
ENGL 1301	Composition I	3	0	0	48	3	
ELECTIVE	Lab Science	3	3	0	96	4	
HIST 1301	United States History I	3	0	0	48	3	
COSC 1301	Introduction to Computing	2	4	0	96	3	
		<u>14</u>	<u>7</u>	<u>1</u>	<u>352</u>	<u>16</u>	<u>2</u>
							<u>2</u>

- Notes: 1. Required by local policy for all new students.
 2. EDUC 1100 and COLS 0300 do not count toward degree requirements.

Second Semester

		<u>Lec</u>	<u>Lab</u>	<u>Ext</u>	<u>Cont</u>	<u>Cred</u>	<u>See</u>
		<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Note</u>
EDUC 2301	Introduction to Special Populations	3	0	1	64	3	
ENGL 1302	Composition II	3	0	0	48	3	
HIST 1302	United States History II	3	0	0	48	3	
MATH 13XX	MATH 1314, 1324, 1332, or 1342	3	0	0	48	3	
ELECTIVE	Lab Science	3	3	0	96	4	
		<u>15</u>	<u>3</u>	<u>1</u>	<u>304</u>	<u>16</u>	

Third Semester

		<u>Lec</u>	<u>Lab</u>	<u>Ext</u>	<u>Cont</u>	<u>Cred</u>	<u>See</u>
		<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Note</u>
ELECTIVE	Creative Arts	3	0	0	48	3	
GOVT 2305	Federal Government	3	0	0	48	3	
ELECTIVE	From Content Area Teaching Fields/Academic Disciplines	3	0	0	48	3	
ELECTIVE	From Content Area Teaching Fields/Academic Disciplines	3	0	0	48	3	
ELECTIVE	From Content Area Teaching Fields/Academic Disciplines	3	0	0	48	3	
		<u>15</u>	<u>0</u>	<u>0</u>	<u>240</u>	<u>15</u>	

- Notes: 3. Chosen from student's chosen teaching certification area.

Fourth Semester

		<u>Lec</u> <u>Hrs</u>	<u>Lab</u> <u>Hrs</u>	<u>Ext</u> <u>Hrs</u>	<u>Cont</u> <u>Hrs</u>	<u>Cred</u> <u>Hrs</u>	<u>See</u> <u>Note</u>
GOVT 2306	Texas Government	3	0	0	48	3	
ELECTIVE	Speech	3	0	0	48	3	
ELECTIVE	From Content Area Teaching Fields/Academic Disciplines	3	0	0	48	3	
ELECTIVE	EDUC 1100	1	0	0	16	1	
ELECTIVE	Social/Behavioral Sciences	3	0	0	48	3	
		<u>13</u>	<u>0</u>	<u>0</u>	<u>208</u>	<u>13</u>	
	GRAND TOTAL				1104	60	

FIELD OF STUDY CURRICULA

In 1997, the 75th Texas Legislature enacted Senate Bill 148, which defined a field of study curriculum as a “set of courses that will satisfy the lower division requirements for a bachelor’s degree in a specific academic area at a general academic teaching institution.”

The following approved field of study curricula function very much like the core curriculum. If a student satisfactorily completes the lower-division courses that make up an approved field of study curriculum and subsequently transfers to another institution to pursue a bachelor’s degree in the applicable major, the courses transfer as a block and substitute for the lower-division requirements in the major at the receiving institution. Students who satisfactorily complete only part of the field of study curriculum can transfer the courses completed and receive credit in the field of study. However, the receiving institution can require transfer students to complete the remaining lower-division courses.

Key to Degree Plan Abbreviations:

- Lec Hrs Lecture Hours
- Lab Hrs Laboratory Hours
- Ext Hrs External (Cooperative, Clinical, Internship) Hours
- Cont Hrs Contact Hours
- Cred Hrs Credit Hours

Field of Study Curriculum: Business

Leading to the Bachelor of Business Administration (BBA) or Bachelor of Arts (BA) or Bachelor of Science (BS) with a major in business, including all business specializations.

First Semester

	<u>Lec</u>	<u>Lab</u>	<u>Ext</u>	<u>Cont</u>	<u>Cred</u>	<u>See</u>
	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Note</u>
EDUC 1100 Learning Framework or	1	0	0	16	1	1
COLS 0300 College Success Skills	2	2		64	3	1
ENGL 1301 Composition I	3	0	0	48	3	
ACCT 2401 Principles of Accounting I - Financial	3	3	0	96	4	
HIST 1301 United States History I	3	0	0	48	3	
BCIS 1305 Business Computer Applications	2	4	0	96	3	
MATH 1324 Mathematics for Business & Social Science I	3	0	0	48	3	
	—	—	—	—	—	2
	14	7	0	336	16	2

- Notes: 1. Required by local policy for all new students.
 2. EDUC 1100 and COLS 0300 do not count toward degree requirements.

Second Semester

		<u>Lec</u> <u>Hrs</u>	<u>Lab</u> <u>Hrs</u>	<u>Ext</u> <u>Hrs</u>	<u>Cont</u> <u>Hrs</u>	<u>Cred</u> <u>Hrs</u>	<u>See</u> <u>Note</u>
ENGL 1302	Composition II	3	0	0	48	3	
ACCT 2402	Principles of Accounting II - Managerial	3	3	0	96	4	
MATH 1325	Mathematics for Business & Social Sciences II	3	0	0	48	3	
HIST 1302	United States History II	3	0	0	48	3	
		<u>12</u>	<u>3</u>	<u>0</u>	<u>240</u>	<u>13</u>	

Third Semester

		<u>Lec</u> <u>Hrs</u>	<u>Lab</u> <u>Hrs</u>	<u>Ext</u> <u>Hrs</u>	<u>Cont</u> <u>Hrs</u>	<u>Cred</u> <u>Hrs</u>	<u>See</u> <u>Note</u>
GOVT 2305	Federal Government	3	0	0	48	3	
SPCH 1321	Business & Professional Communication	3	0	0	48	3	
ELECTIVE	Life/Physical Science (+ Lab)	3	3	0	96	4	
ECON 2301	Principles of Macroeconomics	3	0	0	48	3	
ELECTIVE	Language, Philosophy, and Culture	3	0	0	48	3	
		<u>15</u>	<u>3</u>	<u>0</u>	<u>288</u>	<u>16</u>	

Fourth Semester

		<u>Lec</u> <u>Hrs</u>	<u>Lab</u> <u>Hrs</u>	<u>Ext</u> <u>Hrs</u>	<u>Cont</u> <u>Hrs</u>	<u>Cred</u> <u>Hrs</u>	<u>See</u> <u>Note</u>
GOVT 2306	Texas Government	3	0	0	48	3	
BUSI 1301	Business Principles	3	0	0	48	3	
ELECTIVE	Life/Physical Science (NO LAB)	3	0	0	48	3	
ECON 2302	Principles of Microeconomics	3	0	0	48	3	
ELECTIVE	Creative Arts	3	0	0	48	3	
		<u>15</u>	<u>0</u>	<u>0</u>	<u>240</u>	<u>15</u>	

GRAND TOTAL

1104 60

Field of Study Curriculum: Criminal Justice

Leading to the Bachelor of Arts (BA) with a major in Criminal Justice.

First Semester

		<u>Lec Hrs</u>	<u>Lab Hrs</u>	<u>Ext Hrs</u>	<u>Cont Hrs</u>	<u>Cred Hrs</u>	<u>See Note</u>
EDUC 1100	Learning Framework	1	0	0	16	1	1
or							
COLS 0300	College Success Skills	2	2	0	64	3	1
ENGL 1301	Composition I	3	0	0	48	3	
CRIJ 1301	Introduction to Criminal Justice	3	0	0	48	3	
HIST 1301	United States History I	3	0	0	48	3	
CRIJ 1307	Crime in America	3	0	0	48	3	
ELECTIVE	Non-Lab Life/Physical Science	3	0	0	48	3	
		<u>15</u>	<u>0</u>	<u>0</u>	<u>240</u>	<u>15</u>	<u>2</u>
							2

- Notes: 1. Required by local policy for all new students.
2. EDUC 1100 and COLS 0300 do not count toward degree requirements.

Second Semester

		<u>Lec Hrs</u>	<u>Lab Hrs</u>	<u>Ext Hrs</u>	<u>Cont Hrs</u>	<u>Cred Hrs</u>	<u>See Note</u>
ENGL 1302	Composition II	3	0	0	48	3	
CRIJ 1306	Court Systems and Practices	3	0	0	48	3	
CRIJ 1310	Fundamentals of Criminal Law	3	0	0	48	3	
HIST 1302	United States History II	3	0	0	48	3	
ELECTIVE	Non-Lab Life/ Physical Science	3	0	0	48	3	
		<u>15</u>	<u>0</u>	<u>0</u>	<u>240</u>	<u>15</u>	

Third Semester

		<u>Lec Hrs</u>	<u>Lab Hrs</u>	<u>Ext Hrs</u>	<u>Cont Hrs</u>	<u>Cred Hrs</u>	<u>See Note</u>
GOVT 2305	Federal Government	3	0	0	48	3	
CRIJ 2313	Correctional Systems and Practices	3	0	0	48	3	
COSC 1301	Introduction to Computing	2	4	0	96	3	
ELECTIVE	Humanities	3	0	0	48	3	
ELECTIVE	Speech Communications	3	0	0	48	3	
		<u>14</u>	<u>4</u>	<u>0</u>	<u>288</u>	<u>15</u>	

Fourth Semester

		<u>Lec</u> <u>Hrs</u>	<u>Lab</u> <u>Hrs</u>	<u>Ext</u> <u>Hrs</u>	<u>Cont</u> <u>Hrs</u>	<u>Cred</u> <u>Hrs</u>	<u>See</u> <u>Note</u>
GOVT 2306	Texas Government	3	0	0	48	3	
CRIJ 2328	Police Systems and Practices	3	0	0	48	3	
MATH 13xx	College Level Math	3	0	0	48	3	
ELECTIVE	Social and Behavioral Sciences	3	0	0	48	3	
ELECTIVE	Fine Arts	3	0	0	48	3	
		<u>15</u>	<u>0</u>	<u>0</u>	<u>240</u>	<u>15</u>	
GRAND TOTAL					1008	60	

Field of Study Curriculum: Engineering

Leading to the Bachelor of Science (BS) with a major in Engineering.

First Semester

		<u>Lec</u> <u>Hrs</u>	<u>Lab</u> <u>Hrs</u>	<u>Ext</u> <u>Hrs</u>	<u>Cont</u> <u>Hrs</u>	<u>Cred</u> <u>Hrs</u>	<u>See</u> <u>Note</u>
EDUC 1100	Learning Framework	1	0	0	16	1	1
or							
COLS 0300	College Success Skills	2	2	0	64	3	1
ENGR 1201	Introduction to Engineering	2	0	0	32	2	2
ENGL 1301	Composition I	3	0	0	48	3	
MATH 2413	Calculus I	4	0	0	64	4	3
HIST 1301	United States History I	3	0	0	48	3	
CHEM 1311	General Chemistry I	3	0	0	48	3	
CHEM 1111	General Chemistry Laboratory I	0	4	0	64	1	
		<u>13</u>	<u>4</u>	<u>0</u>	<u>272</u>	<u>14</u>	<u>4</u>

- Notes:
1. Required by local policy for all new students.
 2. Suggested for students who are uncertain of engineering as a career and/or who need a review of basic problem solving.
 3. Student must meet course prerequisite.
 4. EDUC 1100, COLS 0300 and ENGR 1201 do not count toward degree requirements.

Second Semester

		<u>Lec</u>	<u>Lab</u>	<u>Ext</u>	<u>Cont</u>	<u>Cred</u>	<u>See</u>
		<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Note</u>
ENGL 1302	Composition II	3	0	0	48	3	
MATH 2414	Calculus II	4	0	0	64	4	
HIST 1302	United States History II	3	0	0	48	3	
ENGR 2304	Programming for Engineers	2	3	0	80	3	
CHEM 1312	General Chemistry II	3	0	0	48	3	
CHEM 1112	General Chemistry Laboratory II	0	4	0	64	1	
		<u>15</u>	<u>7</u>	<u>0</u>	<u>352</u>	<u>17</u>	

Summer Term

		<u>Lec</u>	<u>Lab</u>	<u>Ext</u>	<u>Cont</u>	<u>Cred</u>	<u>See</u>
		<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Note</u>
ELECTIVE	Humanities	3	0	0	48	3	
		<u>3</u>	<u>0</u>	<u>0</u>	<u>48</u>	<u>3</u>	

Third Semester

GOVT 2305	Federal Government	3	0	0	48	3	
MATH 2415	Calculus III	4	0	0	64	4	
PHYS 2425	University Physics I	3	3	0	96	4	
ENGR 2303	Engineering Mechanics - Statics & Dynamics	3	0	0	48	3	
SPCH 1321	Business and Professional Communication	3	0	0	48	3	
		<u>16</u>	<u>3</u>	<u>0</u>	<u>304</u>	<u>17</u>	

Fourth Semester

GOVT 2306	Texas Government	3	0	0	48	3	
MATH 2320	Differential Equations	3	0	0	48	3	
PHYS 2426	University Physics II	3	3	0	96	4	
ELECTIVE	Social and Behavioral Sciences	3	0	0	48	3	
ELECTIVE	Fine Arts	3	0	0	48	3	
		<u>15</u>	<u>3</u>	<u>0</u>	<u>288</u>	<u>16</u>	

GRAND TOTAL

1264 67

ASSOCIATE OF SCIENCE IN ENGINEERING SCIENCE (ASES) CURRICULA

First Semester

		<u>Lec Hrs</u>	<u>Lab Hrs</u>	<u>Ext Hrs</u>	<u>Cont Hrs</u>	<u>Cred Hrs</u>	<u>See Note</u>
EDUC 1100	Learning Framework	1	0	0	16	1	1
or							
COLS 0300	College Success Skills	3	2	2	48	3	1
HIST 1301	United States History I	3	0	0	48	3	
ENGL 1301	Composition I	3	0	0	48	3	
MATH 2413	Calculus I	4	0	0	64	4	
CHEM 1311	General Chemistry I	3	0	0	48	3	
CHEM 1111	General Chemistry Laboratory I	0	4	0	64	1	
ENGR 1201	Introduction to Engineering	2	0	0	32	2	
		15	4	0	304	16	2

Notes: 1. Required by local policy for all new students.
2. EDUC 1100 and COLS 0300 do not count toward degree requirements.

Second Semester

		<u>Lec Hrs</u>	<u>Lab Hrs</u>	<u>Ext Hrs</u>	<u>Cont Hrs</u>	<u>Cred Hrs</u>	<u>See Note</u>
ENGR 1204	Engineering Graphics	2	0	0	32	2	
ENGL 1302	Composition II	3	0	0	48	3	
MATH 2414	Calculus II	4	0	0	64	4	
PHYS 2325	University Physics I	3	0	0	48	3	
PHYS 2125	University Physics I Lab	0	3	0	48	1	
GOVT 2306	Texas Government	3	0	0	48	3	
		15	3	0	288	16	

Third Semester

		<u>Lec Hrs</u>	<u>Lab Hrs</u>	<u>Ext Hrs</u>	<u>Cont Hrs</u>	<u>Cred Hrs</u>	<u>See Note</u>
ENGR 2304	Programming for Engineers	2	3	0	80	3	
ENGR 2301	Engineering Mechanics - Statics	3	0	0	48	3	
MATH 2415	Calculus III	4	0	0	64	4	
PHYS 2326	University Physics II	3	0	0	48	3	
PHYS 2126	University Physics II Lab	0	3	0	48	1	
PHED 1100	Physical Activities	3	0	0	48	1	
		15	6	0	336	15	

Fourth Semester

		<u>Lec</u>	<u>Lab</u>	<u>Ext</u>	<u>Cont</u>	<u>Cred</u>	<u>See</u>
		<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Hrs</u>	<u>Note</u>
ENGR 2305	Circuit Analysis I	3	0	0	48	3	
ENGR 2105	Circuit Analysis I Lab	0	3	0	48	1	
MATH 2320	Differential Equations	3	0	0	48	3	
ELECTIVE	Engineering Elective	3	0	0	48	3	1
ECON 2301	Principles of Macroeconomics	3	0	0	48	3	
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	
		12	3	0	240	13	

GRAND TOTAL

1168 60

Core Courses (21 sch)²

- Notes: 1. For mechanical or civil engineering choose ENGR 2302; for electrical engineering choose COSC 1420; for industrial engineering choose ENGR 2308.
2. Though not necessary to complete the ASES degree, completing the General Education Core may provide advantages in transfer. To complete the General Education Core, take MATH 1314; HIST 1302; GOVT 2305; SPCH 1311 or SPCH 1321; COSC 1301; a creative arts course selected from ARTS 1301, MUSI 1306, or DRAM 2361; and a literature course selected from ENGL 2322/2323 or ENGL 2332/2333. See current catalog for more detailed courses.

TECHNICAL PROGRAMS

GENERAL INFORMATION

Technical programs are intended to provide students with education that leads to employment after approximately one or two years. A student may earn a certificate and/or an Associate of Applied Science degree in the programs as listed on the following pages. **These programs of study are not intended for transfer; however, some programs have bachelor's degree linkages. Consult a SWTJC counselor for more information.**

General Education Core for Technical Programs

Students who are interested in obtaining an A.A.S. degree in the technical programs will be required to complete a specific number of semester hours from each of the following groups of general education courses.

Social and Behavioral Sciences

(Formerly Group I)
ECON 2301
GOVT 2305, 2306
HIST 1301, 1302
PSYC 2301
SOC 1301

Humanities and Fine Arts

(Formerly Group II)
ARTS 1301
DRAM 2361
ENGL 2322, 2323, 2327, 2328
ENGL 2332, 2333
HUMA 1301
MUSI 1306
PHIL 1301, 2306

Natural Science and Math

(Formerly Group III)
BIOL 1306, 1307, 1308, 1309
CHEM 1311, 1312
MATH 1314, 1324, 1332, 1342
MATH 2312, 2413
PHYS 1301, 1302
PHYS 2325, 2326

Developmental courses cannot be used to satisfy elective course options in degree plans. ENGL 1301 – Composition I, Speech courses, and freshman level languages cannot be used as *Humanities and Fine Arts* electives.

Admission Requirements

Students are admitted to the technical programs through regular college admission procedures (*see Admission Regulations section*).

Students enrolled in an A.A.S. program must adhere to SWTJC TSI requirements as noted in *TSI Information and Requirements* in *Admission Regulations* section of the Catalog. Students enrolled in one-year Certificates, which require 42 or fewer semester hours, are required to take the TSI Assessment prior to enrollment unless they are exempt under TSI requirements (See Exemptions from TSI.) Students enrolled in these one-year certificate programs are not required to meet TSI and/or developmental requirements. Refer to individual certificate program requirements. Enrolling in courses other than those required to complete the certificate program requires the student to meet all TSI and/or developmental requirements.

Tuition and Fees per Semester

Regular tuition and fees are charged for all of the technical programs as listed in this section (*see Finance section*). Additional fees required for technical programs are listed individually under each program.

ADMINISTRATIVE INFORMATION TECHNOLOGY

Uvalde Campus

Limited Course Offerings at Off-Campus Sites

Purpose

The Administrative Information Technology (AIT) Program prepares individuals for high-demand careers needed in today's computerized workplace. The AIT Program offers a one-year Certificate, a two-year Associate of Applied Science Degree and a Local Articulation Enhanced Skills Certificate. The one-year Certificate Program is designed to prepare individuals for entry-level office information technology careers by providing cutting-edge training in the use of currently popular software packages and preparation for the Microsoft Office Specialist (MOS) Certification. The two-year Associate of Applied Science Degree is for individuals preparing for advanced office information technology careers in office and business management, executive assistant, computer project administration, and medical office administration. Students will be required to take the appropriate MOS exam(s) before the end of each semester as applicable to individual courses (*see course descriptions in back of catalog*). Students who have completed the A.A.S. degree may receive advanced training in management skills leading to an Enhanced Skills Certificate. Administrative Information Technology is a Local Articulation program.

Admission Requirements

Students are admitted to the AIT program through the regular college admission procedures (*see Admission Regulations section*). Students will receive an A.A.S. degree upon satisfactory completion of the program of study and upon making formal application for graduation (*see Curricula section*).

Texas Success Initiative (TSI) Requirements

The AIT program carries two award options, the Level 1 one-year Certificate and the two-year Associate of Applied Science (A.A.S.) degree. College Board policy requires all students to take the TSI Assessment examination. Students pursuing the Level 1 one-year Certificate do not have to pass the TSI Assessment; however, those not scoring at the ENGL 0302 and/or MATH 0302 level are strongly encouraged to enroll in the appropriate developmental course(s).

Students who wish to pursue the two-year certificate or A.A.S. degree must meet all Texas Success Initiative (TSI) requirements.

**ADMINISTRATIVE INFORMATION TECHNOLOGY
CERTIFICATE**

Students not receiving advanced-placement credit in a Local Articulation program must take the bridging courses and must do so before they are required as prerequisites.

Program of Study

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
EDUC 1100 π Learning Framework or COLS 0300 College Success Skills		POFT 1301 Business English.....	3
POFT 1329 ¹ Beginning Keyboarding		IMED 1316 Web Design I.....	3
ITSC 1301 ² Introduction to Computers		ACCT 2401 Principles of Accounting I – Financial.....	4
ACNT 1403 ³ Introduction to Accounting I		POFI 1349 Spreadsheets	3
		POFT 1309 ⁵ Administrative Office Procedures I.....	3
		Total	16
POFI 2301 Word Processing.....	3		
POFT 1325 Business Math Using Technology	3		
BUSI 1307 Personal Finance.....	3		
BUSI 1301 Business Principles.....	3	Total Credit Hours for Certificate	28
Total	12		

- Notes: 1 Required bridging course if keyboarding competencies not verified; POFT 1329 does not count toward degree requirements.
 2 Required bridging course if basic computer competencies not verified; ITSC 1301 does not count toward degree requirements.
 3 Recommended bridging course for students with limited prior experience in accounting. ACNT 1403 does not count toward degree requirements.
 4 Select course from Sequenced Technical Electives for AIT in Option 1 or 2 (2 courses required for Certificate) as listed below.
 5 Capstone course that consolidates the student’s learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

**ADMINISTRATIVE INFORMATION TECHNOLOGY
ASSOCIATE OF APPLIED SCIENCE DEGREE
INCLUDING ENHANCED SKILLS/LOCAL ARTICULATION PLAN**

	<u>Credit</u>
General Education Courses:	
Social & Behavioral Sciences	3
Humanities & Fine Arts	3
Natural Science & Math	3
Other	6
Total General Education Courses	15
Technical Education Courses.....	45
Total Credit Hours for A.A.S.	60

Students not receiving advanced placement credit in a Local Articulation program must take the bridging courses and must do so before they are required as prerequisites.

Program of Study

FIRST YEAR

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
EDUC 1100 π or COLS 0300	EDUC 1100	POFT 1301	Business English..... 3
POFT 1329 ¹	College Success Skills	IMED 1316	Web Design I..... 3
ITSC 1301 ²	Beginning Keyboarding	ACCT 2401	Principles of Accounting I – Financial..... 4
ACNT 1403 ³	Introduction to Computers	POFI 1349	Spreadsheets 3
	Introduction to Accounting I	POFT 1309	Administrative Office Procedures I 3
			Total 16
POFI 2301	Word Processing..... 3		
POFT 1325	Business Math Using Technology .....3		
BUSI 1307	Personal Finance..... 3		
BUSI 1301	Business Principles..... 3		
ENGL 1301	Composition I..... 3		
	Total 15		

SECOND YEAR

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
POFI 2331	Desktop Publishing..... 3	ACNT 1311	Introduction to Computerized Accounting..... 3
POFT 1313	Professional Workforce Preparation 3	IMED 2309	Internet Commerce 3
IMED 1301	Introduction to Digital Media 3	POFT 2281 ⁴	Cooperative Education – Administrative Assistant/Secretarial Science 2
ITSW 1307	Introduction to Database..... 3	ELECTIVE	Humanities & Fine Arts..... 3
ELECTIVE	College Level Mathematics..... 3	ECON 2301	Principles of Macroeconomics..... 3
	Total 15		Total 14
			Total Credit Hours for A.A.S..... 60

- Notes: 1 Required bridging course if keyboarding competencies not verified; POFT 1329 does not count toward degree requirements
- 2 Required bridging course if basic computer competencies not verified; ITSC 1301 does not count toward degree requirements
- 3 Recommended bridging course for students with limited prior experience in accounting. ACNT 1403 does not count toward degree requirements.
- 4 Capstone course that consolidates the student's learning experiences.
- π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

**ADMINISTRATIVE INFORMATION TECHNOLOGY
ENHANCED SKILLS CERTIFICATE**

Students who have completed the degree plan for Associate of Applied Science – Administrative Information Technology are eligible to continue into the Enhanced Skills Certificate program consisting of a fifth semester of college work.

Program of Study

THIRD YEAR

Credit

ACCT 2402	Principles of Accounting II- Managerial	4
BMGT 2309	Leadership.....	3
BMGT 1327	Principles of Management.....	3
HRPO 2301	Human Resources Management.....	<u>3</u>
Total Credit Hours for Enhanced Skills Certificate.....		13
Total Credit Hours for A.A.S.		60
GRAND TOTAL.....		73

AIR CONDITIONING AND REFRIGERATION TECHNOLOGY
Uvalde Campus

Purpose

The Air Conditioning and Refrigeration program seeks to educate and provide guided learning experiences to individuals interested in entering this rapidly developing field. The goal of the program is for graduates to be employable as entry-level service technicians in residential and light commercial air conditioning, refrigeration, and heating.

Students will learn about the refrigeration cycle, tools of the trade, instrument usage and application, wiring schematic reading, electrical controls and switches, refrigerant recovery, reclaiming and recycling, installation practices, trouble-shooting procedures on electrical and sealed systems plus employee/employer relations, job hunting skills, résumé building and information related to operating a small business.

Admission Requirements

Students are admitted to the Air Conditioning and Refrigeration program through the regular college admission procedures (*see Admission Regulations section*). Students will receive a one-year Certificate, two-year Certificate, and/or an Associate of Applied Science (A.A.S.) degree upon satisfactory completion of the program of study and upon making formal application for graduation (*see Curricula section*).

The Air Conditioning and Refrigeration program carries three award options, a one-year Certificate, two-year Certificate, and an A.A.S. degree. The one-year Certificate is TSI exempt, however, those not meeting TSI requirements are encouraged to enroll in the appropriate developmental course(s).

Students who wish to pursue the two-year Certificate and/or the A.A.S. degree must meet all Texas Success Initiative (TSI) requirements.

**AIR CONDITIONING AND REFRIGERATION TECHNOLOGY
ONE-YEAR CERTIFICATE**

Program of Study

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
EDUC 1100π		HART 1403 Air Conditioning Control Principles	4
Or		HART 1441 Residential Air Conditioning	4
COLS 0300 College Success Skills		HART 2438 ¹ Air Conditioning Installation and Startup	4
CETT 1302 Electricity Principles	3		
HART 1407 Refrigeration Principles	4	Total	12
MAIR 1449 Refrigerators, Freezers, Window Air Conditioners.....	4	Total Credit Hours for Certificate	23
Total	11		

- Notes: 1 Capstone course that consolidates the student's learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

**AIR CONDITIONING AND REFRIGERATION TECHNOLOGY
TWO-YEAR CERTIFICATE**

Program of Study

FIRST YEAR

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
EDUC 1100π		HART 1403 Air Conditioning Control Principles	4
Or		HART 1441 Residential Air Conditioning	4
COLS 0300 College Success Skills		HART 2438 ¹ Air Conditioning Installation and Startup	4
CETT 1302 Electricity Principles	4	Total	12
HART 1407 Refrigeration Principles	3		
MAIR 1449 Refrigerators, Freezers, Window Air Conditioners.....	4		
Total	11		

SECOND YEAR

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
HART 2442 Commercial Refrigeration	4	HART 2449 Heat Pumps	4
HART 1445 Gas and Electric Heating	4	HART 2445 Residential Air Conditioning Systems Design	4
HART 2436 Air-Conditioning Troubleshooting	4	HART 2280 ¹ Cooperative Education – Heating/Air Conditioning and Refrigeration Technologies/Technicians	2
Total	12	Total	10
		Total Credit Hours for Certificate.....	45

- Notes: 1 Capstone course that consolidates the student's learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

**AIR CONDITIONING AND REFRIGERATION TECHNOLOGY
ASSOCIATE OF APPLIED SCIENCE DEGREE**

		<u>Credit</u>
General Education Courses:		
Social & Behavioral Sciences	3	
Humanities & Fine Arts	3	
Natural Science & Math	3	
Other	6	
Total General Education Courses		15
Technical Education Courses		45
Total Credit Hours for A.A.S.....		60

Program of Study

FIRST YEAR

	<u>Fall Semester</u>	<u>Credit</u>		<u>Spring Semester</u>	<u>Credit</u>
EDUC 1100 π	Learning Framework		HART 1403	Air Conditioning Control Principles	4
or			HART 1441	Residential Air Conditioning	4
COLS 0300	College Success Skills		HART 2438	Air Conditioning Installation and Startup	4
CETT 1302	Electricity Principles	3	COSC 1301	Microcomputer Applications.....	3
HART 1407	Refrigeration Principles	4		Total	15
MAIR 1449	Refrigerators, Freezers, Window Air Conditioners	4			
ELECTIVE	Humanities & Fine Arts.....	3			
	Total	14			
	<u>Summer Session</u>	<u>Credit</u>			
ELECTIVE	Social and Behavioral Sciences	3			
ELECTIVE	Speech Communications	3			
	Total	6			

SECOND YEAR

	<u>Fall Semester</u>	<u>Credit</u>		<u>Spring Semester</u>	<u>Credit</u>
HART 2442	Commercial Refrigeration	4	HART 2449	Heat Pumps	4
HART 1445	Gas and Electric Heating	4	HART 2445	Residential Air Conditioning Systems Design	4
HART 2436	Air-Conditioning Troubleshooting	4	HART 2280 ¹	Cooperative Education – Heating/Air Conditioning and Refrigeration Technologies/Technicians	2
ELECTIVE	College Level Mathematics	3		Total	10
	Total	15		Total Credit Hours for A.A.S.	60

- Notes: 1 Capstone course that consolidates the student's learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Materials for Class Work

Each student must have or must purchase a textbook and tools. A list of tools will be furnished to each student.

1 Tool Set (<i>approximate cost</i>)	\$600
Textbooks (<i>approximate cost</i>)	\$130

AUTOMOTIVE BODY REPAIR TECHNOLOGY
Uvalde Campus

Purpose

The purpose of the Automotive Body Repair Technology program is to give students the training needed to repair collision damage, straighten frames and replace body panels. Instruction will also be given in welding, cutting, painting and estimating. Students will learn the use of fiberglass and plastic fillers. Graduates of the program will be employable as entry-level service technicians at an independent shop or dealership.

Admission Requirements

Students are admitted to the Automotive Body Repair Technology program through the regular college admission procedures (*see Admission Regulations section*). Students will receive a one-year Certificate, two-year Certificate and/or an Associate of Applied Science (A.A.S.) degree upon satisfactory completion of the program of study and upon making formal application for graduation (*see Curricula section*).

The Automotive Body Repair Technology program carries three award options, a one-year Certificate, a two-year Certificate, and an A.A.S. degree. The one-year Certificate is TSI exempt, however, those not meeting TSI requirements are encouraged to enroll in the appropriate developmental course(s).

Students who wish to pursue the two-year A.A.S. degree or the two-year certificate must meet Texas Success Initiative (TSI) requirements.

AUTOMOTIVE BODY REPAIR TECHNOLOGY
ONE-YEAR CERTIFICATE

Program of Study

	Fall Semester	Credit	Spring Semester	Credit
EDUC 1100π	Learning Framework		ABDR 1458 Intermediate Refinishing	4
or			ABDR 1449 Automotive Plastic and Sheet Molded	
COLS 0300	College Success Skills		Compound Repair	4
ABDR 1307	Collision Repair Welding	3	ABDR 1441 ¹ Structural Analysis/Damage Repair I.....	4
ABDR 1419	Basic Metal Repair	4		
ABDR 1331	Basic Refinishing	3	Total	12
ABDR 2255	Collision Repair Estimating.....	2		
	Total	12	Total Credit Hours for Certificate	24

Notes: 1 Capstone course that consolidates the student’s learning experiences.
π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements

**AUTOMOTIVE BODY REPAIR TECHNOLOGY
TWO-YEAR CERTIFICATE**

Program of Study

FIRST YEAR

	<u>Fall Semester</u>	<u>Credit</u>		<u>Spring Semester</u>	<u>Credit</u>
EDUC 1100 ^π	Learning Framework		ABDR 1458	Intermediate Refinishing.....	4
or			ABDR 1449	Automotive Plastic and Sheet Molded	
COLS 0300	College Success Skills			Compound Repair.....	4
ABDR 1307	Collision Repair Welding.....	3	ABDR 1441	Structural Analysis/Damage Repair I.....	4
ABDR 1419	Basic Metal Repair.....	4			
ABDR 1331	Basic Refinishing.....	3		Total	12
ABDR 2255	Collision Repair Estimating.....	2			
	Total	12			

SECOND YEAR

	<u>Fall Semester</u>	<u>Credit</u>		<u>Spring Semester</u>	<u>Credit</u>
ABDR 2353	Color Analysis and Paint Matching.....	3	ABDR 2449	Advanced Refinishing.....	4
ABDR 2441	Major Collision Repair and Panel		ABDR 2431	Structural Analysis and Damage Repair III.....	4
	Replacement.....	4	ABDR 2280 ¹	Cooperative Education - Autobody/Collision	
ABDR 1442	Structural Analysis and Damage Repair II.....	4		And Repair Technology/Technician.....	2
	Total	11		Total	10
				Total Credit Hours for Certificate.....	45

- Notes: 1 Capstone course that consolidates the student's learning experiences.
^π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

**AUTOMOTIVE BODY REPAIR TECHNOLOGY
ASSOCIATE OF APPLIED SCIENCE DEGREE**

		<u>Credit</u>
General Education Courses		
Social & Behavioral Sciences	3	
Humanities & Fine Arts	3	
Natural Science & Math	3	
Other	6	
Total General Education Courses		15
Technical Education Courses		45
Total Credit Hours for A.A.S.		60

Program of Study

FIRST YEAR

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
EDUC 1100π Learning Framework		ABDR 1458 Intermediate Refinishing	4
or		ABDR 1449 Automotive Plastic and Sheet Molded	
COLS 0300 College Success Skills		Compound Repair	4
ABDR 1307 Collision Repair Welding	3	ABDR 1441 Structural Analysis/Damage Repair I.....	4
ABDR 1419 Basic Metal Repair	4	COSC 1301 Microcomputer Applications.....	3
ABDR 1331 Basic Refinishing	3		
ABDR 2255 Collision Repair Estimating.....	2		
ELECTIVE Humanities & Fine Arts.....	3		
		Total	15
Total	15		
Summer Session <u>Credit</u>			
ELECTIVE Speech Communications	3		
ELECTIVE Social & Behavioral Sciences.....	3		
Total	6		

SECOND YEAR

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
ABDR 2353 Color Analysis and Paint Matching	3	ABDR 2449 Advanced Refinishing	4
ABDR 2441 Major Collision Repair and Panel		ABDR 2431 Structural Analysis and Damage Repair III.....	4
Replacement	4	ABDR 2280 ¹ Cooperative Education - Autobody/Collision	
ABDR 1442 Structural Analysis and Damage Repair II.....	4	And Repair Technology/Technician.....	2
ELECTIVE College Level Mathematics	3		
		Total	10
Total	14		
		Total Credit Hours for A.A.S.	60

Notes: 1 Capstone course that consolidates the student's learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Tuition and Fees

Standard tuition and fees are assessed to each student as indicated in *Finances* section. Lab and uniform fees are also assessed (see Course Descriptions). Each student can also expect to purchase a tool set.

Tool Set (approximate cost) \$600

AUTOMOTIVE TECHNOLOGY
Uvalde Campus

Purpose

The purpose of the Automotive Technology program is to provide the students training in all eight areas of Automotive Service Excellence (A.S.E.) certification. These areas include: engine repair, automatic transmission/transaxle, manual drive train and axles, suspension and steering, brakes, electrical systems, heating and air conditioning, and engine performance. The goal of the program is for graduates to be employable as entry-level technicians in a service shop or dealership. At the completion of the one-year Certificate, two-year Certificate and/or the Associate of Applied Science (A.A.S.) degree, students will be required to take the appropriate A.S.E. Student Examinations.

Admission Requirements

Students are admitted to the Automotive Technology program through the regular college admission procedures (*see Admission Regulations section*). Students will receive a one-year Certificate, two-year Certificate and/or an A.A.S. degree upon satisfactory completion of the program of study and upon making formal application for graduation (*see Curricula section*).

The Automotive Technology program carries three award options, a one-year Certificate, a two-year Certificate, and an A.A.S. degree. The one-year Certificate is TSI exempt; however, those not meeting TSI requirements are encouraged to enroll in the appropriate developmental course(s).

Students who wish to pursue the two-year A.A.S. degree or the two-year certificate must meet all Texas Success Initiative (TSI) requirements.

**AUTOMOTIVE TECHNOLOGY
ONE-YEAR CERTIFICATE**

Program of Study

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
EDUC 1100π or COLS 0300	Learning Framework	AUMT 2434 ¹ AUMT 1416	Automotive Engine Performance Analysis II...4 Automotive Suspension and Steering Systems .....4
AUMT 1410	Automotive Brake Systems 4	AUMT 1445	Automotive Heating and Air Conditioning .....4
AUMT 1407	Automotive Electrical Systems..... 4		Total 12
AUMT 2417	Automotive Engine Performance Analysis I... 4		Total Credit Hours for Certificate .....24
	Total 12		

Notes: 1 Capstone course that consolidates the student's learning experiences.
π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

**AUTOMOTIVE TECHNOLOGY
TWO-YEAR CERTIFICATE**

Program of Study

FIRST YEAR

<u>Fall Semester</u>	<u>Credit</u>	<u>Spring Semester</u>	<u>Credit</u>
EDUC 1100 π Learning Framework or COLS 0300 College Success Skills		AUMT 2434 ¹ Automotive Engine Performance Analysis II...4 AUMT 1416 Automotive Suspension and Steering Systems	4
AUMT 1410 Automotive Brake Systems	4	AUMT 1445 Automotive Heating and Air Conditioning	4
AUMT 1407 Automotive Electrical Systems.....	4		
AUMT 2417 Automotive Engine Performance Analysis I....	4	Total	12
Total	12		

SECOND YEAR

<u>Fall Semester</u>	<u>Credit</u>	<u>Spring Semester</u>	<u>Credit</u>
AUMT 2413 Automotive Drive Train and Axles.....	4	AUMT 2425 Automotive Automatic Transmission and Transaxle	4
AUMT 2421 Automotive Electrical Lighting and Accessories	4	AUMT 2328 Automotive Service	3
AUMT 2443 Advanced Emission Systems Diagnostics	4	AUMT 2280 Coop Educ – Automobile/Automotive Mechanics Technology/Technician	2
Total	12	Total	10
		Total Credit Hours for Certificate	45

- Notes: 1 Capstone course that consolidates the student’s learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

**AUTOMOTIVE TECHNOLOGY
ASSOCIATE OF APPLIED SCIENCE DEGREE**

	<u>Credit</u>
General Education Courses	
Social & Behavioral Sciences	3
Humanities & Fine Arts	3
Natural Science & Math	3
Other	6
Total General Education Courses.....	15
Technical Education Courses	45
Total Credit Hours for A.A.S.	60

Program of Study

FIRST YEAR

Fall Semester		<u>Credit</u>	Spring Semester		<u>Credit</u>
EDUC 1100 π	Learning Framework		AUMT 2434	Automotive Engine Performance Analysis II...4	
or			AUMT 1416	Automotive Suspension and Steering Systems	4
COLS 0300	College Success Skills		AUMT 1445	Automotive Heating and Air Conditioning	4
AUMT 1410	Automotive Brake Systems	4	COSC 1301	Microcomputer Applications.....	3
AUMT 1407	Automotive Electrical Systems.....	4			
AUMT 2417	Automotive Engine Performance Analysis I....	4			
ELECTIVE	Humanities & Fine Arts.....	3			
				Total	15
	Total	15			
Summer Session		<u>Credit</u>			
ELECTIVE	Social and Behavioral Sciences	3			
ELECTIVE	Speech Communications	3			
	Total	6			

SECOND YEAR

Fall Semester		<u>Credit</u>	Spring Semester		<u>Credit</u>
AUMT 2413	Automotive Drive Train and Axles.....	4	AUMT 2425	Automotive Automatic Transmission and Transaxle	4
AUMT 2421	Automotive Electrical Lighting and Accessories.....	4	AUMT 2328	Automotive Service	3
AUMT 2443	Advanced Emission Systems Diagnostics	4	AUMT 2280 ¹	Cooperative Education – Automotive Mechanics Technology/Technician.....	2
ELECTIVE	College Level Mathematics	3			
	Total	15		Total	9
				Total Credit Hours for A.A.S.	60

- Notes: 1 Capstone course that consolidates the student's learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Tuition and Fees

Standard tuition and fees are assessed to each student as indicated in *Finances* section. Lab and uniform fees are also assessed (*see Course Descriptions*). Each student can also expect to purchase the following required textbooks and tools.

1 Tool Set* (*approximate cost*).....\$700

* A tool list will be provided by instructor.

Textbooks (*approximate cost*).....\$325

AVIATION MAINTENANCE
Uvalde Campus

Purpose

Aviation Maintenance is a Level 1 Certificate program for those who desire to gain knowledge and skills in the aviation maintenance field. Skills in aviation Shop Practices, Ground Operations, Aviation Science, Basic Electricity, Landing Gear Systems, and Airframe Inspection will be developed along with related learning in areas such as shop safety, servicing and general operating procedures. Students completing the certificate will be able to seek entry-level employment in aviation maintenance related fields.

Admission Requirements

Students are admitted through regular college admission procedures (*see Admission Regulations section*). This Level 1 Certificate is TSI waived, however, those students who are not TSI complete or “College Ready” are encouraged to enroll in college preparatory/developmental coursework or material. Students will receive a Level 1 Certificate upon satisfactory completion of the courses of study and upon making formal application for graduation (*see Curricula section*).

AVIATION MAINTENANCE
LEVEL 1 CERTIFICATE

Program of Study

EDUC 1100 π	Learning Framework	
or		
COLS 0300	College Success Skills	
AERM 1303	Shop Practices	3
AERM 1315	Aviation Science.....	3
AERM 1210	Ground Operations	2
AERM 1314	Basic Electricity	3
AERM 1350	Landing Gear Systems.....	3
AERM 2231 ¹	Airframe Inspection.....	2
COSC 1301	Introduction to Computing	3
	Total	19

Notes: 1 Capstone course that consolidates the student’s learning experiences.
 π All students are required to take EDUC 1100/COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Tuition and Fees

_____ Standard tuition and fees are assessed to each student as indicated in *Finances* section. Lab fees may apply (*see Course Descriptions*).

CHILD DEVELOPMENT
Uvalde, Eagle Pass, and Del Rio Campuses
 Limited Course Offerings at Off-Campus Sites

Purpose

This program carries a one-year Certificate and an Associate of Applied Science (A.A.S.) degree. This curriculum is designed to develop basic skills, attitudes and competencies necessary for personnel to provide high-quality care and early education in preschool and child care centers. Child Development is a Local Articulation Program.

Admission Requirements

Students are admitted to this program through regular college admission procedures (*see Admission Regulations section*).

The Child Development program carries two award options, the one-year Certificate and the two-year Associate of Applied Science (A.A.S.) degree. The one-year Certificate is TSI exempt, however, those not meeting TSI requirements are encouraged to enroll in the appropriate developmental course(s).

Students who wish to pursue the two-year A.A.S. degree must meet all Texas Success Initiative (TSI) requirements. Adherence to individual course descriptions is required.

**CHILD DEVELOPMENT
 CERTIFICATE**

Program of Study

Fall Semester		<u>Credit</u>	Spring Semester		<u>Credit</u>
EDUC 1100 π or COLS 0300	Learning Framework College Success Skills		CDEC 1319 CDEC 1356 CDEC 1281 ¹	Child Guidance Emergent Literacy for Early Childhood Cooperative Education –Childcare Provider/ Assistant	<u>3</u> <u>3</u> <u>2</u>
TECA 1311	Educating Young Children	3	CDEC 2307	Math and Science for Early Childhood	3
TECA 1318	Wellness of the Young Child.....	3	TECA 1303	Families, School & Community.....	3
CDEC 1313	Curriculum Resources for Early Childhood Programs	3		Total	14
COSC 1301	Introduction to Computing	<u>3</u>		Total Credit Hours for Certificate	26
	Total	12			

- Notes: 1 Capstone course that consolidates the student’s learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

**CHILD DEVELOPMENT
ASSOCIATE OF APPLIED SCIENCE DEGREE**

	<u>Credit</u>
General Education Courses:	
Social & Behavioral Sciences	3
Humanities & Fine Arts	3
Natural Science & Math	3
Other	9
Total General Education Courses	18
Technical Education Courses	42
 Total Credit Hours for A.A.S.	 60

Program of Study

FIRST YEAR

	<u>Fall Semester</u>	<u>Credit</u>	<u>Spring Semester</u>	<u>Credit</u>	
EDUC 1100π	Learning Framework		CDEC 1319	Child Guidance	3
or			CDEC 1356	Emergent Literacy for Early Childhood	3
COLS 0300	College Success Skills		CDEC 1281	Cooperative Education – Childcare Provider/ Assistant	2
TECA 1311	Educating Young Children	3	CDEC 2307	Math and Science for Early Childhood	3
TECA 1318	Wellness of the Young Child.....	3	TECA 1303	Families, School & Community	3
CDEC 1313	Curriculum Resources for Early Childhood Programs	3	ELECTIVE	College Level Mathematics.....	3
ENGL 1301	Composition I.....	3		Total	17
COSC 1301	Introduction to Computing	3			
	Total	15			

SECOND YEAR

	<u>Fall Semester</u>	<u>Credit</u>	<u>Spring Semester</u>	<u>Credit</u>	
CDEC 1359	Children with Special Needs	3	CDEC 2326	Administration of Programs for Children I	3
CDEC 1321	The Infant and Toddler	3	ELECTIVE	Technical Elective – BMGT or BUSI	3
CDEC 2280	Cooperative Education – Childcare Provider/ Assistant	2	TECA 1354	Child Growth and Development.....	3
SOCI 1301	Introductory Sociology		CDEC 2281 ¹	Cooperative Education – Childcare Provider/ Assistant	2
or			ELECTIVE	Speech Communications.....	3
PSYC 2301	General Psychology.....	3		Total	14
ELECTIVE	Humanities and Fine Arts	3		Total Credit Hours for A.A.S.	60
	Total	14			

Notes: 1 Capstone course that consolidates the student's learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Local Articulation Students

Registered Local Articulation students who take equivalent courses while in high school may make the following substitutions for the Associate of Applied Science degree:

CDEC 1311 for TECA 1311	Educating Young Children
CDEC 1318 for TECA 1318	Wellness of the Young Child
CDEC 1303 for TECA 1303	Families, School, & Community
CDEC 1354 for TECA 1354	Child Growth and Development

COMPUTER INFORMATION SYSTEMS
Uvalde, Eagle Pass, and Del Rio Campuses
 Limited Course Offerings at Off-Campus Sites

Purpose

The Computer Information Systems (CIS) program provides training for students interested in networking, hardware or software aspects of computer network systems. The curriculum paves the way to attain certifications such as A+ (related to computer maintenance and software administration), CCNA (entry-level network engineers), or Microsoft Active directory 70-64x. Students are encouraged to find ways to actively engage in activities that promote ongoing learning on their own. The IT field is very dynamic, and the only constant is change.

Admission Requirements

Students are admitted to the CIS program through regular college admission procedures (*see Admission Regulations section*). Students will receive an A.A.S. degree upon satisfactory completion of the courses of study and upon making formal application for graduation (*see Curricula section*).

**COMPUTER INFORMATION SYSTEMS
 ASSOCIATE OF APPLIED SCIENCE DEGREE**

	<u>Credit</u>
General Education Courses	
Social & Behavioral Sciences	3
Humanities & Fine Arts	3
Natural Science & Math	3
Other	9
Total General Education Courses	15
Technical Education Courses	42
Elective.....	3
 Total Credit Hours for A.A.S.	 60

Program of Study

FIRST YEAR

	<u>Fall Semester</u>	<u>Credit</u>	<u>Spring Semester</u>	<u>Credit</u>
EDUC 1100 π	Learning Framework		ITSE 1302	Computer Programming.....3
or			ITNW 2312	Routers.....3
COLS 0300	College Success Skills		ITNW 1454	Implementing and Supporting Servers .....4
POFT 1329 ¹	Beginning Keyboarding		ELECTIVE	Select from General Education Core ⁵.....3
ITSC 1301 ²	Introduction to Computers		ENGL 1302	Composition II .....3
ITSC 1305	Introduction to PC Operating Systems	3	Total	16
ITNW 1325	Fundamentals of Networking Technologies	3		
ITSC 1325	Personal Computer Hardware.....	3		
MATH 1314	College Algebra.....	3		
ENGL 1301	Composition I.....	3		
	Total	15		

SECOND YEAR

	Fall Semester	Credit		Spring Semester	Credit
ELECTIVE ³	Technical Elective	3	ELECTIVE ³	Technical Elective.....	3
ITSY 1342	Information Technology Security.....	3	ITSY 2300	Operating System Security.....	3
ITNW 1353	Supporting Network Server Infrastructure.....	3	ITNW 1313	Computer Virtualization	3
ITSW 1307	Introduction to Database.....	3	ITSC 2280 ⁴	Cooperative Education – Computer and	
ELECTIVE	Social and Behavioral Sciences	3		Information Sciences – General	2
			ELECTIVE	Humanities and Fine Arts.....	3
	Total	15		Total	14
				Total Credit Hours for A.A.S.	60

- Notes: 1 Required if keyboarding competencies not verified; however, POFT 1329 does not count toward degree requirements.
 2 Required if basic computer competencies not verified; however, ITSC 1301 does not count toward degree requirements.
 3 Select from courses for Computer Information Systems Technical Electives as listed below.
 4 Capstone course that consolidates the student’s learning experience.
 5 See “Core Curriculum Requirements” in the “Curricula” section of this catalog.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Courses for Computer Information Systems Technical Electives

Computer Information Systems technical electives may be chosen from the following courses:

- IMED 1316 Web Design I
- IMED 2309 Internet Commerce
- ACCT 2401 Principles of Accounting I – Financial
- ITSY 2317 Wireless Security Development

Computer Information Systems Advanced Placement Policy

In order to receive advanced placement credit for A+ certification the applicant must:

1. Provide current unexpired documentation of having passed two certification exams:
 - a. CompTIA A+ Practical Application
 - b. CompTIA A+ Essentials

Students who achieve CompTIA A+ certification in both areas will receive advanced placement credit (grade of “P”) for the following course:

- ITSC 1325 Personal Computer Hardware 3 hrs

COSMETOLOGY

Uvalde Campus

Purpose

The Cosmetology program provides graduates with the necessary skills and knowledge to pass the Texas Department of Licensing and Regulation Examination and to function as competent cosmetologists.

Admission Requirements

Students are admitted to the Cosmetology program through the regular college admission procedures (*see Admission Regulations section*). The cosmetology program is a one-year Certificate program and meets the requirements of the Texas Department of Licensing and Regulation. It is based on a fall, spring, and ten week summer session. Spring enrollment is also available. Students will receive a one-year Certificate upon satisfactory completion of the program of study and upon making formal application for graduation (*see Curricula section*).

In addition to regular college admission requirements, students must also:

1. Enroll in the student liability insurance, TDLR permit which is included in the college registration fees.
2. Provide evidence of current tuberculosis (T.B.) Test.

The Cosmetology program is a one-year Certificate program and does meet the requirements of the Texas Department of Licensing and Regulations. It is based on a fall, spring, and ten week summer session.

College Board policy requires all students to take the TSI Assessment exam. Students pursuing this one-year Certificate are not required to achieve minimum passing scores on the exam.

COSMETOLOGY CERTIFICATE

Program of Study

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
EDUC 1100 π Learning Framework		CSME 2310 Advanced Haircutting and Related Theory	3
or		CSME 1453 Chemical Reformation and Related Theory	4
COLS 0300 College Success Skills		CSME 2401 Principles of Hair Coloring and Related Theory	4
CSME 1401 Orientation to Cosmetology.....	4	CSME 2439 Advanced Hair Design.....	4
CSME 1405 Fundamentals of Cosmetology	4		
CSME 1443 Manicuring and Related Theory	4	Total.....	15
CSME 1248 Principles of Skin Care.....	2		
CSME 1310 Introduction to Haircutting and Related Theory	3		
Total	17		
Summer Session	<u>Credit</u>		
CSME 2337 Advanced Cosmetology Techniques.....	3		
CSME 2343 Salon Development	3		
CSME 2441 ¹ Preparation for State Licensing Examination ..	4		
Total	10	Total Hours for Cosmetology Certificate	42

Notes: 1 Capstone course that consolidates the student's learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Contact Hours

To complete the program of study, a student must complete 1,500 contact hours.

Tuition and Fees

Standard tuition and fees are assessed to each student as indicated in *Finances* section. They can also expect to pay the following additional expenses: (approximate cost)

Equipment	\$450
Books.....	\$348
Uniform Smock	\$40
Nail Kit.....	\$60
State Board supplies	\$90

Withdrawal and Dismissal Policy

The SWTJC Cosmetology Department reserves the right to request at any time the withdrawal or dismissal of any student whose health, conduct, personal qualities or scholastic records indicate that it would be inadvisable for the student to continue in the program. A student wishing to withdraw from the program is required to:

1. complete the withdrawal procedure for the Department of Cosmetology as outlined in the student handbook.
2. complete the withdrawal procedure for SWTJC as stated in the college catalog.

Graduation Requirements

Cosmetology students may participate in the graduation exercises. The student will be eligible for graduation and a Certificate upon satisfactorily completing the program. The student is responsible for making formal application for graduation (*see Curricula section*). Satisfactory completion will qualify the student to take the Texas Department of Licensing and Regulation Examination for the Cosmetology Operator License.

COSMETOLOGY INSTRUCTOR *Uvalde Campus*

Purpose

The Cosmetology Instructor program provides graduates with the skills and knowledge necessary to pass the instructor examination administered by the Texas Department of Licensing and Regulation and to serve the cosmetology industry in the teaching field. Only licensed cosmetologists can enroll in the Instructor program.

Admission Requirements

Students are admitted to the Cosmetology Instructor program through the regular college admission procedures (*see Admission Regulations section*). The cosmetology program is a one-year Certificate program and meets the requirements of the Texas Department of Licensing and Regulation. It is based on a fall, spring, and ten week summer session. Spring enrollment is also available.

In addition to regular college admission requirements, students must also:

1. Enroll in the student liability insurance, which is included in the college registration fees.
2. Provide evidence of current tuberculosis (T.B.) test.
3. Hold a valid cosmetology license, Texas Department of Licensing and Regulation.
4. Hold a high school diploma or GED certificate.

INSTRUCTOR CERTIFICATE

Program of Study

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
EDUC 1100 π Learning Framework or COLS 0300 College Success Skills		CSME 2415 Cosmetology Instructor III.....	4
		CSME 2444 Cosmetology Instructor IV.....	4
		CSME 2445 ¹ Instructional Theory and Clinic Operation.....	4
CSME 1435 Orientation to the Instruction of Cosmetology	4	Total.....	12
CSME 1434 Cosmetology Instructor I.....	4	Total Hours for Instructor's Certificate	24
CSME 2414 Cosmetology Instructor II.....	4		
Total	12		

- Notes: 1 Capstone course that consolidates the student's learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Contact Hours

To complete the program of study, a student must complete 750 contact hours.

Tuition and Fees

Standard tuition and fees are assessed to each student as indicated in *Finances* section. Each student can also expect to purchase the following required materials and supplies: (approximate cost)

Equipment.....	\$125
Books	\$234
Uniforms	\$40
TDLR Rule Book.....	\$14

Withdrawal and Dismissal Policy

The SWTJC Cosmetology Department reserves the right to request at any time the withdrawal or dismissal of any student whose health, conduct, personal qualities or scholastic records indicate that it would be inadvisable for the student to continue in the program. A student wishing to withdraw from the program is required to:

1. complete the withdrawal procedure for the Department of Cosmetology as outlined in the student handbook.
2. complete the withdrawal procedure for SWTJC as stated in the college catalog.

Graduation Requirements

Cosmetology students may participate in the graduation exercises. The student will be eligible for graduation and a Certificate upon satisfactorily completing the program. The student is responsible for making formal application for graduation (*see Curricula section*). Satisfactory completion will qualify the student to take the Texas Department of Licensing and Regulation Examination for the Cosmetology Instructor License.

CRIMINAL JUSTICE
Uvalde Campus
 Limited Course Offerings at Off-Campus Sites

Purpose

The Criminal Justice program provides education and training for students planning careers in federal, state, or local law enforcement. The Criminal Justice Associate of Applied Science (A.A.S.) program offers students the opportunity to focus on one of two options. The first option, *Criminal Justice*, is for those students seeking to graduate with an A.A.S. in Criminal Justice. This option will focus on the three core components of the Criminal Justice process (Police, Courts, and Corrections). The second option, *the Basic Peace Officer*, is for those students seeking to graduate with an A.A.S. in Criminal Justice and from the Middle Rio Grande Law Enforcement Academy to prepare for the TCOLE Texas Peace Officer exam. Criminal Justice is a Local Articulation program.

Admission Requirements

Students are admitted to the Criminal Justice program through regular college admission procedures (*see Admission Regulations section*). Students will receive a one-year Certificate and/or an A.A.S. degree upon satisfactory completion of the courses of study and upon making formal application for graduation (*see Curricula section*).

The Criminal Justice program carries two award options, the two-year A.A.S. degree in Criminal Justice and the A.A.S. Criminal Justice – Basic Peace Officer Option.

Students who wish to pursue the two-year A.A.S. degree must meet all Texas Success Initiative (TSI) requirements.

CRIMINAL JUSTICE ASSOCIATE OF APPLIED SCIENCE DEGREE

	<u>Credit</u>
General Education Courses:	
Social & Behavioral Sciences	6
Humanities & Fine Arts	3
Natural Science & Math	3
Other	3
Total General Education Courses	15
Technical Education Courses.....	48 - 54
Basic Use of Computers	3
 Total Credit Hours for A.A.S	 66-72

Program of Study

The Criminal Justice program provides two options for the A.A.S. degree: the Criminal Justice and Basic Peace Officer Option.

Criminal Justice Option

FIRST YEAR

	<u>Credit</u>		<u>Credit</u>
Fall Semester		Spring Semester	
EDUC 1100 Learning Framework		CRIJ 1306 Court Systems and Practices	3
or		CJSA 1330 Cybercrimes	3
COLS 0300 College Success Skills		CJSA 1282 Cooperative Education – Criminal Justice/ Safety Studies	2
CRIJ 1313 Juvenile Justice System	3	ELECTIVE Speech Communications	3
CRIJ 1301 Introduction to Criminal Justice	3	ELECTIVE Humanities and Fine Arts.....	3
CRIJ 1307 Crime in America	3		
COSC 1301 Introduction to Computers.....	3	Total	14
Total	12		

SECOND YEAR

	Fall Semester	<u>Credit</u>		Spring Semester	<u>Credit</u>
	CRIJ 2313	Correction Systems and Practices.....3		CJLE 1303	Basic Telecommunications Certification..... 3
	CRIJ 2323	Legal Aspects of Law Enforcement.....3		CRIJ 2314	Criminal Investigation..... 3
	CJSA 2282	Cooperative Education – Criminal Justice/ Safety Studies .....2		CJCR 1304	Probation and Parole 3
ELECTIVE		College Level Math .....3		CJSA 1351	Use of Force..... 3
ELECTIVE		Social & Behavioral Sciences.....3		CJLE 1327	Interviewing/Report Writing 3
				CRIJ 2328	Police Systems and Practices 3
				CJSA 2283	Cooperative Education – Criminal Justice/ Safety Studies.....2
	Total	..... 14		Total	..... 20
				Total Credit Hours for A.A.S.	..... 60

- Notes: 1 Capstone course that consolidates the student’s learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Basic Peace Officer Option

FIRST YEAR

	Fall Semester	<u>Credit</u>		Spring Semester	<u>Credit</u>
	EDUC 1100π or COLS 0300	Learning Framework College Success Skills		CRIJ 1306	Court Systems and Practices 3
				CJSA 1330	Cybercrimes 3
				CJSA 1282	Cooperative Education – Criminal Justice/ Safety Studies 2
	CRIJ 1313	Juvenile Justice System .....3		ELECTIVE	Speech Communications..... 3
	CRIJ 1301	Introduction to Criminal Justice .....3		ELECTIVE	Humanities & Fine Arts 3
	CRIJ 1307	Crime in America .....3			
	COSC 1301	Introduction to Computers.....3		Total	..... 14
	Total	..... 12			

SECOND YEAR

	Fall Semester	<u>Credit</u>		Spring Semester	<u>Credit</u>
	CRIJ 2313	Correction Systems and Practices.....3		CJLE 1506 ¹	Basic Peace Officer I.....5
	CRIJ 2323	Legal Aspects of Law Enforcement.....3		CJLE 1512 ¹	Basic Peace Officer II 5
	CJSA 2282	Cooperative Education – Criminal Justice/ Safety Studies .....2		CJLE 1518 ¹	Basic Peace Officer III 5
ELECTIVE		College Level Math .....3		CJLE 1524 ^{1,2}	Basic Peace Officer IV 5
ELECTIVE		Social & Behavioral Sciences.....3		Total	..... 20
	Total	..... 14		Total Credit Hours for A.A.S.	..... 60

- Notes:
 1 Student enrolls in TCOLE approved Law Enforcement Academy. Basic Peace Officer sequence option is subject to Texas Commission on Law Enforcement (TCOLE) rules, including criminal history check – see TCOLE enrollment standards below. These courses are eligible for Advanced Placement – see *Criminal Justice Advanced Placement Policy* below.
 2 Capstone course that consolidates the student’s learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Local Articulation Students

Registered Local Articulation students who take equivalent courses while in high school may make the following substitutions for the Associate of Applied Science degree:

- CJSA 1322 for CRIJ 1301 Introduction to Criminal Justice
- CJSA 1312 for CRIJ 1307 Crime in America
- CJSA 1351 Use of Force

TCOLE Enrollment Standards

Students enrolling in the Law Enforcement Academy must comply with TCOLE rules including specifically Rule 217.10 Minimum Standards for Enrollment and Initial Licensure. Failure to comply may result in removal from the course.

Criminal Justice Advanced Placement Policy

In order to receive advanced placement credit for academy completion and/or work experience, the applicant must:

1. Provide appropriate documentation to the College of Applied Sciences Dean.
2. Apply for admission and complete at least six additional hours of credit at Southwest Texas Junior College.

Students licensed as a Texas Peace Officer will receive advanced placement credit (grade of “P”) for the following courses:

CJLE 1506	Basic Peace Officer I	.....	5 hrs
CJLE 1512	Basic Peace Officer II	.....	5 hrs
CJLE 1518	Basic Peace Officer III	.....	5 hrs
CJLE 1524	Basic Peace Officer IV	.....	5 hrs
Total			20 hrs

Students who are certified by TCOLE as a “Telecommunications Operator” will receive advanced placement credit (grade of “P”) for the following course:

CJLE 1303	Basic Telecommunication Certification		3 hrs
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DIESEL TECHNOLOGY
Eagle Pass Campus

Purpose

The purpose of the Diesel Technology program is to provide students with training in maintaining, troubleshooting, and repairing heavy-duty diesel powered equipment. Coursework emphasizes diesel engines, hydraulics, electrical, air conditioning, and diesel fuel injection systems. The goal of the program is for graduates to be employable as entry-level technicians in a service shop or dealership. Typical diesel industry employers include truck and automobile dealerships, trucking, bus, and construction companies; and firms that rent or lease trucks.

Admission Requirements

Students are admitted to the Diesel Technology program through regular college admission procedures (*see Admission Regulations section*). Students who complete the required program courses must make a formal application for graduation (*see Curricula section*).

The Diesel Technology program carries three award options, a one-year Certificate, two-year Certificate, and an Associate of Applied Science (A.A.S.) degree. Students pursuing the one-year Certificate are TSI exempt, however, those not meeting TSI requirements are encouraged to enroll in the appropriate developmental course(s).

Students who wish to pursue the two-year Certificate and/or the A.A.S. degree must meet all Texas Success Initiative (TSI) requirements.

DIESEL TECHNOLOGY ONE-YEAR CERTIFICATE

Program of Study

	<u>Fall Semester</u>	<u>Credit</u>		<u>Spring Semester</u>	<u>Credit</u>
EDUC 1100 π or COLS 0300	Learning Framework College Success Skills		DEMR 1349 ¹ DEMR 1417 DEMR 1421	Diesel Engine II Basic Brake Systems..... Power Train I	3 4 4
DEMR 1406 DEMR 1405 DEMR 1301	Diesel Engine I..... Basic Electrical Systems..... Shop Safety and Procedures	4 4 3		Total	11
	Total	11		Total Credit Hours for Certificate	22

- Notes: 1 Capstone course that consolidates the student's learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

DIESEL TECHNOLOGY TWO-YEAR CERTIFICATE

Program of Study

FIRST YEAR

	<u>Fall Semester</u>	<u>Credit</u>		<u>Spring Semester</u>	<u>Credit</u>
EDUC 1100 π or COLS 0300	Learning Framework College Success Skills		DEMR 1349 ¹ DEMR 1417 DEMR 1421	Diesel Engine II Basic Brake Systems..... Power Train I	3 4 4
DEMR 1406 DEMR 1405 DEMR 1301	Diesel Engine I..... Basic Electrical Systems..... Shop Safety and Procedures	4 4 3		Total	11
	Total	11			

SECOND YEAR

	<u>Fall Semester</u>	<u>Credit</u>		<u>Spring Semester</u>	<u>Credit</u>
DEMR 1423 DEMR 1310 DEMR 1447	Heating, Ventilation, and Air Conditioning (HVAC) Troubleshooting and Repair..... Diesel Engine Testing and Repair I..... Power Train II	4 3 4	DEMR 2348 DEMR 2432 DEMR 2281 ¹ DEMR 1330	Failure Analysis Electronic Controls Coop Education – Diesel Mechanics Technology/Technician Steering and Supervision I	3 4 2 3
	Total	11		Total	12
				Total Credit Hours for Certificate.....	45

- Notes: 1 Capstone course that consolidates the student's learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

**DIESEL TECHNOLOGY
ASSOCIATE OF APPLIED SCIENCE DEGREE**

	<u>Credit</u>
General Education Courses:	
Social & Behavioral Sciences	3
Humanities & Fine Arts	3
Natural Science & Math	3
Other	6
Total General Education Courses.....	15
Technical Education Courses.....	45
Total Credit Hours for A.A.S.	60

Program of Study

FIRST YEAR

	<u>Fall Semester</u>	<u>Credit</u>	<u>Spring Semester</u>	<u>Credit</u>
EDUC 1100π	Learning Framework		DEMR 1349 Diesel Engine II.....	3
or			DEMR 1417 Basic Brake Systems.....	4
COLS 0300	College Success Skills		DEMR 1421 Power Train I.....	4
			COSC 1301 Microcomputer Applications.....	3
DEMR 1406	Diesel Engine I.....	4		
DEMR 1405	Basic Electrical Systems.....	4		
DEMR 1301	Shop Safety and Procedures	3		
ELECTIVE	Humanities & Fine Arts.....	3		
	Total	14	Total	14
	<u>Summer Session</u>	<u>Credit</u>		
ELECTIVE	Speech Communications	3		
ELECTIVE	Social and Behavioral Sciences	3		
	Total	6		

SECOND YEAR

	<u>Fall Semester</u>	<u>Credit</u>	<u>Spring Semester</u>	<u>Credit</u>
DEMR 1423	Heating, Ventilation, and Air Conditioning (HVAC) Troubleshooting and Repair.....	4	DEMR 1330 Steering and Suspension I.....	3
DEMR 1447	Power Train II	4	DEMR 2348 Failure Analysis	3
DEMR 1310	Diesel Engine Testing and Repair I	3	DEMR 2432 Electronic Controls	4
ELECTIVE	College Level Mathematics	3	DEMR 2281 ¹ Cooperative Education – Diesel Mechanics Technology/Technician.....	2
	Total	14	Total	12
			Total Credit Hours for A.A.S.	60

Notes: 1 Capstone course that consolidates the student's learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Tuition and Fees

Standard tuition and fees are assessed to each student as indicated in *Finances* section. Lab and uniform fees are also assessed (*see Course Descriptions*). Each student can also expect to purchase the following required textbooks and tools.

1 Tool Set* (*approximate cost*)\$600

* A tool list will be provided by instructor.

Textbooks (*approximate cost*)\$225

LAW ENFORCEMENT ACADEMY

Purpose

The purpose of the Middle Rio Grande Regional Law Enforcement Academy's Basic Peace Officer course, a 704 hour course of study, is to prepare prospective law enforcement officers for the Texas Commission on Law Enforcement TCOLE Certification Exam. The Academy also offers TCOLE in-service courses at both intermediate and advanced levels for the purpose of enhancing the Peace Officers' level of proficiency and meeting training requirements. Students who successfully complete the Academy will earn a Level 1 Certificate in Criminal Justice and will be able to sit for the TCOLE Basic Peace Officer State Exam. In addition, upon successful completion, the student may apply the Level 1 Certificate towards the Criminal Justice Associate of Applied Science (AAS – Basic Peace Officer option).

Admission Requirements – Basic Peace Officer Program

To be admitted, a prospective student must comply with TCOLE rule 217.23 <http://tcole.texas.gov/> in addition:

- be a U.S. citizen.
- be 20.5 years of age (18 w/60 college hours or 2 yrs. active duty).
- must have High School Diploma or GED
- have no felony conviction.
- have no conviction of Class B misdemeanor in the past 10 years.
- not currently be under indictment for any violation.
- have never been convicted of any level of Family Violence.
- not be prohibited by Federal or State law from operating a motor vehicle.
- not be prohibited by Federal or State law from possessing firearms or ammunition.
- must have taken the Ability to Benefit (ATB) TSI Assessment, and must have scored a minimum of 55 on the reading and 60 on the writing portions of the test. If a student has passed all sections of the TSI Assessment or TSI Assessment, those scores will be accepted in place of Ability to Benefit TSI Assessment scores. Individuals who have Military Exemption or individuals with a B.S. or B.A. degree or higher will not be required to test.
- complete an SWTJC Application for Admission.
- submit a completed Criminal History Check form (FAST form).
- be physically sound for the performance of duty appropriate to the type of license sought. Submit Physician, psychological and Drug Screening results (TCOLE L-2 & L-3 Forms).

A student who has completed all coursework for the A.A.S. Criminal Justice degree except for “Basic Peace Officer” courses (CJLE 1506, CJLE 1512, CJLE 1524, and CJLE 1518) may apply to the Middle Rio Grande Law Enforcement Academy in order to complete these courses.

LAW ENFORCEMENT ACADEMY CERTIFICATE

Program of Study

Credit

EDUC 1100π	Learning Framework	
or		
COLS 0300	College Success Skills	
CJLE 1506	Basic Peace Officer I.....	5
CJLE 1512	Basic Peace Officer II.....	5
CJLE 1518	Basic Peace Officer III	5
CJLE 1524	Basic Peace Officer IV	5
	Total Credit Hours for Certificate	20

Notes: All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Tuition and Fees

Students enrolling in the Academy pay regular college tuition, fees and additional surcharges. Additional fees are also required prior to admission upon acceptance to the program. The following fees are approximate costs identified to assist the student in financial planning (Note: prices vary from year to year):

Prior to Acceptance to the Academy

- Students MUST be approved by TCOLE fingerprint screening systems. Students must make an appointment with FAST services online <http://identogo.com> - \$41.45.
- Students MUST take Ability to Benefit (ATB) TSI Assessment and obtain a minimum score of 55 on reading and a 60 on the writing portions of the test (if not exempt) - \$25.00.
- Physical and Drug Screening (L-2 form) must be completed by a licensed physician – prices vary depending on your physician. (Chiropractors and Out-of-State Physicians are not approved).
- Students must complete a Psychological exam (L-3 form) with an approved Academy physician (contact the Academy office for physician information) - \$100.00

Upon acceptance to the Academy

Once a student has been accepted into the Middle Rio Grande Law Enforcement Academy, the following purchases will need to be made:

- Uniform purchases MUST be made with 3D Impressions: (prices subject to change)
 - T-shirt - \$14 (S-XL); \$17 - \$22 (2X-4X and long sleeves)
 - Cap - \$11
 - BDU pants - \$38 (regular sizes); \$40- \$45 (plus sizes)
 - BDU belt - \$6.50 (44” – 54”)
 - Shorts - \$14
 - (Optional) – Sweatshirt - \$22 (S-XL); \$25 - \$29 (2X-4X)
 - Black Duty Boots (Minimum 8” high) – Prices vary
 - P-T Uniform (Light grey T-shirt, black shorts, white crew socks, and running shoes) - Prices vary
 -
- Books purchased through SWTJC bookstore: (Priced at campus bookstore)
 - The Texas Peace Officer
 - Texas Criminal Law and Traffic Law Manual
 - Texas Criminal and Traffic Law Field Guide

- Elements of a Crime (A Law Officers Guide)
- Ammunition
 - 800-1,000 rounds of .40cal. S&W for Glock Model 22 pistol
 - 50 rounds of 12GA. Shotgun Ammunition for Remington Model 870: 25 rounds of Birdshot, 15 rounds 00 (9 Pellet Buckshot), 10 rounds of Slugs
- Testing
 - State Exam - \$25

Withdrawal and Dismissal Policy

Southwest Texas Junior College Middle Rio Grande Law Enforcement Academy reserves the right to request the withdrawal of any student whose health, attendance, conduct, personal qualities or scholastic records indicate that it would be inadvisable for the student to continue in the program. Students must maintain a minimum grade of 80 in all areas of the academy program. Students withdrawing from the academy must comply with the SWTJC withdrawal policy and must participate in an exit interview in order to remain in good standing.

LINEMAN TRAINING PROGRAM

Purpose

The Lineman Training Program will equip individuals with the education and training needed for an entry level lineman's apprentice position in the utility industry. Training in the 12-week course will include 10 weeks of lineman specific classroom and field work as well as 2 weeks of truck driver training for a class A CDL. Upon completion of the course, successful graduates will receive a college certificate in lineman training, a Class A Commercial Driver's License, and First Aid/CPR certification.

Admission Requirements:

- Minimum 18 years of Age
- High School Diploma or GED
- Pass the Reading, Writing, and Math assessment tests
- Hold a Valid Texas Driver's License
- Have a Clear Motor Vehicle Record
- Pass a DOT Physical/Drug Test
- Agree to a Criminal History Check
- Pass a Physical Assessment Test
- Provide Proof of Health Insurance or Purchase Student Insurance

Lineman Training (400 Hours):

ELPT 1021 – Introduction to Electrical Safety and Tools
 ELPT 1011 – Basic Electrical Theory
 ELPT 2023 – Transformers
 LNWK 1011 – Climbing Skills
 LNWK 2024 – Troubleshooting Distribution Systems
 EMSP 1020 - CPR Adult

Truck Driving for Lineman Training (80 Hours):

CVOP 1013 - Professional Truck Driver I

MANAGEMENT

Uvalde, Eagle Pass, and Del Rio Campuses
Limited Course Offerings at Off-Campus Sites

Purpose

A nationwide shortage of qualified management and supervisory personnel is hindering the progress of individual companies and curtailing economic growth at all levels. This program is designed to meet both the needs of people preparing for careers in business management as well as men and women who are already actively engaged in business and industry. It is structured to provide functional management theory that can be applied immediately to the job. The Management program includes studies in basic principles of management, general administration, and related areas. The course of instruction outlined for this program is designed to lead to an Associate of Applied Science (A.A.S.) degree. The program is available to both day and evening students. Management is a Local Articulation program.

Admission Requirements

Students are admitted to the Management program through the regular college admission procedures (*see Admission Regulations section*). Students will receive an A.A.S. degree upon satisfactory completion of the courses below and upon making formal application for graduation (*see Curricula section*).

MANAGEMENT ASSOCIATE OF APPLIED SCIENCE DEGREE

	<u>Credit</u>
General Education Courses:	
Social & Behavioral Sciences	3
Humanities & Fine Arts	3
Natural Science & Math	3
Other	6
Total General Education Courses	15
Technical Education Courses.....	42
Basic Use of Computers	3
 Total Credit Hours for A.A.S.	 60

Program of Study

FIRST YEAR

	<u>Fall Semester</u>	<u>Credit</u>	<u>Spring Semester</u>	<u>Credit</u>
EDUC 1100 π	Learning Framework		BMGT 1383	Cooperative Education – Business Administration and Management, General..... 3
or			BMGT 1301	Supervision
COLS 0300	College Success Skills		HRPO 2301	Human Resources Management..... 3
ACNT 1403 ¹	Introduction to Accounting I		MATH 1332	Contemporary Mathematics I..... 3
ITSC 1301	Introduction to Computers		ENGL 1301	Composition I
BCIS 1305	Business Computer Applications			Total
or				15
COSC 1301	Microcomputer Applications	3		
BMGT 1382	Cooperative Education – Business Administration and Management, General	3		
BMGT 1327	Principles of Management	3		
BUSI 1301	Business Principles.....	3		
ACCT 2401	Principles of Accounting I – Financial	4		
	Total	16		

SECOND YEAR

	Fall Semester	<u>Credit</u>		Spring Semester	<u>Credit</u>
BMGT 2482	Cooperative Education – Business Administration and Management, General	4	BMGT 2483	Cooperative Education – Business Administration and Management, General	4
ELECTIVE ²	Technical Elective	3	BMGT 2303 ³	Problem Solving and Decision Making	3
BMGT 2311	Management of Change	3	ELECTIVE	Humanities and Fine Arts	3
ECON 2301	Principles of Macroeconomics	3	SPCH 1321	Business and Professional Communication	3
	Total	13	ELECTIVE ²	Technical Elective	3
				Total	16
				Total Credit Hours for A.A.S.	60

- Notes: 1 Recommended bridging course for students with limited prior experience in accounting. ACNT 1403 does not count toward degree requirements.
- 2 Select from Recommended Courses for Management Technical Electives as listed below.
- 3 Capstone course that consolidates the student's learning experiences.
- π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.
- π

Recommended Courses for Management Technical Electives

Recommended management technical electives may be chosen from the following:

ACCT 2402	Principles of Accounting II – Managerial
BMGT 1307	Team Building
BUSG 2309	Small Business Management/Entrepreneurship
ECON 2302	Principles of Microeconomics
MRKG 1311	Principles of Marketing

INTERNATIONAL MANAGEMENT ENHANCED SKILLS CERTIFICATE

Students who have completed the degree plan for Associate of Applied Science – Management including specialties are eligible to pursue the Enhanced Skills Certificate consisting of a fifth semester of college work.

Program of Study

THIRD YEAR

IBUS 1305	Introduction to International Business & Trade	3
IBUS 2345	Import Customs Regulations	3
IBUS 1351	Multinational Enterprises and Partnerships	3
BMGT 2309	Leadership	3
	Total Credit Hours for Enhanced Skills Certificate	12
	Total Credit Hours for A.A.S.	60
	GRAND TOTAL	72

**MANAGEMENT, PUBLIC ADMINISTRATION SPECIALTY
ASSOCIATE OF APPLIED SCIENCE DEGREE**

Students majoring in Management may choose the public administration program specialty that includes a selection of courses covering technical skills within public and private agencies and institutions. The degree earned will be “Associate of Applied Science – Management, Public Administration Specialty”.

	<u>Credit</u>
General Education Courses:	
Social & Behavioral Sciences	6
Humanities & Fine Arts	3
Natural Science & Math	3
Other	6
Total General Education Courses	18
Technical Education Courses.....	36
Basic Use of Computers	3
 Total Credit Hours for A.A.S.	 60

Program of Study

FIRST YEAR

	<u>Fall Semester</u>	<u>Credit</u>	<u>Spring Semester</u>	<u>Credit</u>
EDUC 1100 π	Learning Framework		PBAD 1341	Governmental Agencies
or			BMGT 1383	Cooperative Education – Business
COLS 0300	College Success Skills			Administration and Management, General.....
ACNT 1403 ¹	Introduction to Accounting I		BMGT 1301	Supervision
			HRPO 2301	Human Resources Management.....
PBAD 1321	Public Administration.....	3	ENGL 1301	Composition I
BMGT 1327	Principles of Management	3		
BUSI 1301	Business Principles.....	3		Total
BCIS 1305	Business Computer Applications			15
or				
COSC 1301	Microcomputer Applications.....	3		
ACCT 2401	Principles of Accounting I – Financial	4		
	Total	16		

SECOND YEAR

	<u>Fall Semester</u>	<u>Credit</u>	<u>Spring Semester</u>	<u>Credit</u>
ELECTIVE ²	Technical Elective	3	BMGT 2303 ³	Problem Solving and Decision Making.....
BMGT 2482	Cooperative Education – Business		BMGT 2483	Cooperative Education – Business
	Administration and Management, General	4		Administration and Management, General.....
GOVT 2305	Federal Government (Federal Constitution		ELECTIVE	Humanities and Fine Arts
	and Topics)	3	SPCH 1321	Business and Professional
ECON 2301	Principles of Macroeconomics	3		Communication
MATH 1332	Contemporary Mathematics I.....	3		
	Total	16		Total
				13
				Total Credit Hours for A.A.S.
				60

- Notes: 1 Required for students who have not taken high school accounting. ACNT 1403 does not count toward degree requirements.
 2 Select from Recommended Courses for Public Administration Specialty Technical Elective as listed below.
 3 Capstone course that consolidates the student’s learning experiences.
 π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Recommended Courses for Management, Public Administration Specialty Technical Elective

ACCT 2402	Principles of Accounting II – Managerial
PBAD 2335	Ethics in the Public Sector
PBAD 2305	Public Sector Management

Cooperative Course Work Location

At least two of the three cooperative courses including BMGT 2483 must involve work in an approved public or private agency or institution.

RADIOLOGIC TECHNOLOGY *Uvalde Campus*

Purpose

The purpose of the Radiologic Technology program is to provide a quality education in Radiologic Technology and to prepare graduates to perform competently and ethically as entry level Radiologic Technologists.

The Radiologic Technology program at SWTJC will achieve its purpose by preparing and graduating students that can:

1. Communicate ideas and information effectively
2. Demonstrate professional and ethical responsibility
3. Apply knowledge of human anatomy and physiology
4. Perform radiographic procedures correctly
5. Properly operate radiographic equipment
6. Apply radiation safety and protection practices
7. Demonstrate critical thinking abilities

Program Prerequisites

The following courses must be completed with a minimum grade of “C” prior to the start of the Radiologic Technology program. Students may be actively enrolled in prerequisite courses during the application process.

- BIOL 2401 Anatomy and Physiology I(4 sem. hrs.)
- BIOL 2402 Anatomy and Physiology II.....(4 sem. hrs.)
- EDUC 1100 Learning Framework(1 sem. hr)

Applicants must have a minimum cumulative GPA of 2.0 (on a 4.0 scale) or higher for pre-requisite courses. A grade below a “C” on prerequisite courses will not be accepted.

BIOL 2401 and BIOL 2402 must have been completed within 5 years of the time of application to the program. BIOL 2401 and BIOL 2402 courses taken beyond the 5 year limit must be repeated regardless of the grade achieved.

Application Requirements and Admission Process

Students must meet regular college admission requirements (see *Admission Regulations* section) and satisfy the following additional requirements:

Submit to the Radiologic Technology Office:

1. A Radiologic Technology application by the posted deadline
2. Copies of any professional licenses, certifications, or registrations
3. Health care related experience form
4. Technical Standards and Essential Functions form.
5. Clinic travel acknowledgement form
6. Three statement of recommendation forms
7. Essay

Acceptance is based on a point system. An application with incomplete records will not be considered for admission. The admission process is competitive and completion of minimum requirements is not a guarantee of admission. Students will be notified of acceptance in writing. A list of alternates will be established.

Upon notification of acceptance in the Radiologic Technology program, the following must be submitted to the Radiologic Technology office:

1. Evidence of good physical and mental health as reflected by a recent physical exam (within the past 6 months). The exam must include the following documentation:
 - a. Proof of negative TB skin test or chest x-ray results.
 - b. Up-to-date immunization record to include the following:⁴
 - i. Measles
 - ii. Mumps
 - iii. Rubella
 - iv. Varicella
 - v. Tetanus
 - c. The first of three injections of the Hepatitis B vaccination series. Series must be completed within the first year of the program.⁵
2. Proof of American Heart Association (AHA) CPR for Health Care Providers (adult, infant, and child) prior to the first day of class.
3. Submit to urine drug screening and criminal background check as directed by a program official.

Eligibility for ARRT Certification

The American Registry of Radiologic Technologists (ARRT) is the credentialing organization for Radiologic Technologists. In order to become nationally certified (RT(R)) and to receive a Texas Department of State Health Services license (DSHS) Certified Medical Radiologic Technologists (CMRT) license graduates of the program must pass the national ARRT examination in Radiography. Completion of all program didactic and clinical requirements DOES NOT guarantee eligibility to take the ARRT examination. Eligibility is also dependent upon ethics review by the ARRT and a national criminal background check. Some issues, but not all, addressed by the ARRT are:

1. Conviction of a crime, which includes felony, gross misdemeanor, or misdemeanor, with the only exceptions being speeding and parking violations
2. Alcohol and/or drug related violations
3. Military court-martials
4. Violations or sanctions related to the academic honor code

For further information, please visit the following websites www.arrt.org and www.dshs.state.tx.us/mrt, or speak to a program official.

⁴ Proof of immunizations must be official laboratory reports (titers) or an official immunization record. All immunizations are required.

⁵ Hepatitis B vaccination series must be completed within the first year of the program.

**RADIOLOGIC TECHNOLOGY
ASSOCIATE OF APPLIED SCIENCE DEGREE**

	<u>Credit</u>
General Education Courses:	
Social & Behavioral Sciences	3
Humanities & Fine Arts	3
Natural Science & Math	11
Other	3
Total General Education Courses.....	20
Technical Education Courses.....	52
 Total Credit Hours for A.A.S.	 72

Program of Study

Prerequisites

EDUC 1100 π	Learning Framework	
or		
COLS 0300	College Success Skills	
BIOL 2401 ¹	Anatomy & Physiology I.....	4
BIOL 2402 ¹	Anatomy & Physiology II.....	4
Total		8

FIRST YEAR

	<u>Fall Semester</u>	<u>Credit</u>		<u>Spring Semester</u>	<u>Credit</u>
RADR 1311	Basic Radiographic Procedures	3	RADR 2301	Intermediate Radiographic Procedures.....	3
RADR 1309	Intro. to Radiography and Patient Care.....	3	RADR 2313	Radiation Biology and Protection	3
RADR 2309	Radiographic Imaging Equipment	3	RADR 1360	Clinical-Radiologic Technology/ Science – Radiographer	3
RADR 1260	Clinical – Radiologic Technology/ Science - Radiographer	2	RADR 1313	Principles of Radiographic Imaging I.....	3
PSYC 2314	Lifespan Growth & Development.....	3	Total		12
Total		14			

	<u>Summer Session I</u>	<u>Credit</u>		<u>Summer Session II</u>	<u>Credit</u>
RADR 2266	Practicum (or Field Experience) - Radiologic Technology/Science – Radiographer.....	2	RADR 2267	Practicum (or Field Experience) - Radiologic Technology/Science -	2
Total		2	Total.....		2

SECOND YEAR

	<u>Fall Semester</u>	<u>Credit</u>		<u>Spring Semester</u>	<u>Credit</u>
RADR 2331	Advanced Radiographic Procedures	3	RADR 2335 ²	Radiologic Technology Seminar	3
RADR 2305	Principles of Radiographic Imaging II.....	3	RADR 2467	Practicum (or Field Experience) Radiologic Technology/Science – Radiographer	4
RADR 2367	Practicum (or Field Experience) Radiologic Technology/Science – Radiographer.....	3	ENGL 1301	Composition I.....	3
ELECTIVE	Humanities & Fine Arts.....	3	Total.....		10
Total		12	Total Credit Hours for A.A.S.		60

NOTES: 1 Capstone course that consolidates the student's learning experiences.

π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Tuition and Fees

Students enrolling in the Radiologic Technology program pay regular tuition and fees. In addition students accepted in the program will be expected to pay the following additional fees:

Fall semester of freshman year

1. Uniform scrubs, 3 sets of tops and bottoms. Color will be specified by the program (\$100.00 - \$150.00)
2. Lab coat. Color will be specified by the program (\$25.00 - \$35.00)
3. White sneakers or nursing shoes (\$75.00 - \$125.00)
4. Program patches, one for each scrub top, and lab coat (\$25.00)
5. Two sets of lead x-ray markers (\$35.00)

Spring semester of sophomore year

1. ARRT certification exam application (\$200.00)
2. Texas DSHS license (\$86.00)
3. Graduation cap, gown, and diploma (\$50.00)

All costs listed are estimated and are subject to change without notice.

Withdrawal and Dismissal Policy

SWTJC Radiologic Technology program reserves the right to request the withdrawal of any student whose health, conduct, personal qualities, or scholastic records indicate that it would be inadvisable for the student to continue in the program.

A student wishing to withdraw from the program and remain in good standing at SWTJC must participate in an exit interview with the program director. The student must also comply with the withdrawal procedures as stated in the college catalog under “Changes and Withdrawals” (see *Academic Regulations* section).

Refund Policy

See *Finances* section

Attendance Policy

Students are required to adhere to attendance policies as outlined in the college catalog and SWTJC Radiologic Program Student Handbook.

Graduation Requirements

Radiologic Technology students will be eligible for graduation upon satisfactory completion of all program didactic and clinical requirements. All RADR courses must be completed with a grade of “C” or higher to qualify for graduation. Students who qualify for graduation are eligible to attend the May commencement ceremony. An associate of Applied Science degree (A.A.S.) will be conferred.

SCHOOL OF REGISTERED NURSING

Uvalde Campus

Purpose

This program is designed to provide: dynamic, interactive classroom information; simulation experiences to enhance clinical capabilities; simulation scenarios to evaluate clinical expertise; and supervised clinical experiences to complete the Associate Degree Nursing Curriculum requirements necessary to become a Registered Nurse (RN). This program is designed to prepare graduates to practice in a complex and ever-changing health care environment. Preparation for practice will be concept-based theoretical knowledge followed by structured, supervised clinical practice. This educational process will develop the student as an active participant and through the use of innovative teaching approaches, foster a safe, collaborative, and interactive educational environment.

The Differential Essential Competencies (DECs) of Graduates of Texas Nursing Programs included in the Texas Nurse Practice Act and professional standards of care in nursing will provide the guidelines for the development of clinical reasoning, clinical judgment, ethical reasoning, and therapeutic communication skills. Designated curriculum, integrated with global issues and pathophysiological concepts, will ensure that graduates will be able to actively participate in society as educated, culturally astute and socially responsible individuals. Functioning within a multidisciplinary health care team requires diversity and compassion in traditional and/or non-traditional health care environments serving clients across the life span.

The program leads to an Associate of Applied Science in Nursing Degree and can be completed in two calendar years. Upon successful completion of the program, the graduate is eligible to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

Program Objectives/Outcomes

Upon completion of this registered nursing program, the graduate will function within the roles and responsibilities of the Associate Degree nurse and be able to:

1. Implement the standards of care as designated by the Board of Nursing for the State of Texas in a variety of health care settings.
2. Utilize critical reasoning, evidence-based practice and cultural diversity knowledge and skill when assessing, planning, implementing and evaluating patient care across the life-span.
3. Engage in continuous improvement of cognitive, psychomotor and psychotherapeutic abilities necessary to comprehensively assess and provide safe and effective nursing care.
4. Demonstrate caring behaviors and utilize teaching strategies that promote wellness, a healthy life style and recovery from illness.
5. Communicate and work effectively with patients, family members and the multidisciplinary health care team.
6. Demonstrate ethical and legal principles as a member of the multi-disciplinary health care team.
7. Maintain competence upon becoming a Registered Nurse through self-evaluation, peer review and continued education.
8. Continue to develop as an accountable and responsible member of the nursing profession.

Accreditation

Southwest Texas Junior College (SWTJC) is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The SWTJC Associate Degree Nursing Program is an approved school of nursing under the Texas Board of Nursing and the Texas Higher Education Coordinating Board. Approval from the Accreditation Commission for Education in Nursing (ACEN) will be sought when eligibility requirements utilizing the concept-based curriculum are met.

ADMISSION REQUIREMENTS

The Application Process. Due to the complexity of the admission process, there are essentially two steps that must be completed. The first step is the **application process** and the second step is the **admission process**. To **apply** to the Associate Degree Nursing Program the applicant must meet the following requirements:

1. Fulfill admission requirements for and be admitted to Southwest Texas Junior College. This includes assessment and placement in basic courses as guided by the TSI.
2. The applicant must have a cumulative GPA of 2.5 for specific pre-requisites that include BIOL 2401 Anatomy & Physiology I, BIOL 2402 Anatomy & Physiology II, and BIOL 2420 Microbiology. Completion of three program prerequisite courses with a minimum cumulative grade point average of 2.5 (4.0 scale) or higher on those specific courses must be met to apply to the Associate Degree Nursing Program. Acquired grades below a C on prerequisites will not be accepted. If the applicant has taken any of the supportive courses required for the Associate of Applied Science (AAS) degree, grades from each course will be included in the cumulative GPA.
3. Required courses for the AAS degree include:
BIOL 1308 Introduction to Biology (Until Fall 2015)
BIOL 2401 Anatomy & Physiology I
BIOL 2402 Anatomy & Physiology II
BIOL 2420 Microbiology
ENGL 1301 Composition I
PSYC 2314 Human Growth & Development
PHIL 2306 Introduction to Ethics
4. If any of the science courses are over 5 years old, at the time of applying, it is required that the applicant take NURS 1311 Nursing Pathophysiology.
5. Successful completion of the TEAS 5 examination by the Assessment Technologies Institute (ATI) with a recommended Adjusted Individual Total Score of 70. Scores that comprise the benchmark for the following TEAS 5 categories are compiled by ATI and reflect the national mean.
 - a. Reading – 70
 - b. Math – 69
 - c. Science – 54
 - d. English (Grammar) - 64
6. To successfully complete the **application** process, results from the TEAS 5 examination must be available by the Friday prior to Spring Break. This examination will be scheduled and administered through the Administrative Assistant of the Associate Degree Nursing Program. Payment instructions and scheduling for this examination is included in the packet.
7. Official copies of all transcripts must be on file at the Southwest Texas Junior College Admissions and Records Office with an unofficial copy forwarded to the nursing program office.

The Admission Process

After the **application** process is completed, the applicant will be processed for **admission** to the Associate Degree Nursing Program according to the following guidelines:

1. Complete or be enrolled in prerequisite courses identified in the degree plan and have information on file in the ADN (AASN) office prior to August 1st, if the applicant plans to attend nursing classes during the fall semester.
2. Complete and return the “Application for Admission” form no later than April 1st.
3. Submit three (3) letters of reference by April 15th. Forms are attached to the application forms that must be forwarded to references selected by the applicant. (Prefer one reference from a supervisor if the student has been employed after graduation from high school).
4. Letters of reference will only be accepted when received by United States Postal Service or hand delivered by the referencing individual.
5. Complete an interview with the assigned faculty advisor prior to May 1st.
6. The Point System will be reviewed and completed during the personal interview.

7. The Texas Board of Nursing (TBON) requires English proficiency of all individuals admitted to the nursing program. Southwest Texas Junior College Associate Degree Nursing Program uses the Weaver Instructional System (Weaver) assessment to determine the reading level of each applicant. However, the level of reading will not affect entry into the program unless the applicant fails to complete required Weaver activities by the designated date. If Weaver assessment determines applicant is not reading at the 14th grade level, applicant will be required to complete required reading comprehension and vocabulary lessons to reach the required 14th grade level by August 1st. All applicants will also be required to complete the medical terminology activities prior to August 1st. Applicants will not be allowed to register in the nursing program until the Weaver activities are completed. If there are additional concerns identified by the faculty regarding the applicant's reading ability, the applicant may be required to take the TOEFL as designated by the TBON in the guidelines for education. Information about the TOEFL may be obtained from the website: www.ets.org/toefl or by calling 1-800-468-6335.
8. A criminal background investigation is required for **all** SWTJC Nursing Students prior to final admission into the nursing program. The Joint Commission on Accreditation of Healthcare Organizations (JCAHO), which accredits healthcare facilities in the United States, enforced background screening on September, 2004 and has set requirements mandating that students in healthcare fields must now complete the same background check as hospital employees. Consistent with this requirement, the Texas Board of Nursing (TBON) must approve the applicant before they are allowed to enter the nursing program. Upon application to the Nursing Program, the applicant's personal data will be submitted to the TBON so a criminal background check can be performed. A copy of all correspondence received from the TBON must be submitted to the AND office to be filed in the student's record. If the student has not received clearance from the TBON, communication with the TBON will be required from the student to determine the potential status of the student prior to the first day of class. Each student is responsible for payment of the background check which is approximately \$30.00. Payment should be made directly to the Texas Board of Nursing upon notification from the Board.
9. Licensure Eligibility

The Texas Board of Nursing (TBON) has identified certain circumstances that may render a potential candidate ineligible for licensure as a Registered Nurse. The TBON provides individuals with the opportunity to petition for a Declaratory Order as to their eligibility in accordance with Article 301.257 of the Nursing Practice Act. The TBON website, www.bon.state.tx.us/, contains eligibility questions and the declaratory order. In addition, each applicant must review the following documents in the TBON Rules and Regulations:

 - 213.27** Good Professional Conduct
 - 213.28** Licensure of Persons with Criminal Offenses
 - 213.29** Criteria and Procedure Regarding Intemperate Use and Lack of Fitness and Eligibility and Disciplinary Matters
 - 213.30** Declaratory Order of Eligibility for Licensure

To review this information online, go to www.bon.state.tx.us/. From the homepage, scroll down to "Nursing Law and Rules" located on the left side of the page. Then click on "Rules and Regulations." From that page, click "BON Rules and Regulations". This will lead you to a page entitled "Texas Administrative Code". Scroll down this page and click on Chapter 213. The signed Licensure Eligibility form that verifies you meet eligible requirements designated by the BON must be in your student file in the Associate Degree Nursing Office.

If you are required to answer "yes" to any of the following questions, please submit a request for a Declaratory Order Petition to the Board of Nursing for the State of Texas (**Depending on your individual circumstances, processing your petition may take 6 to 24 months, or longer, after you provide all required documentation**):

- a. Have you ever been cited or charged with any violation of the law?
- b. Do you have any criminal charges pending, including unresolved arrests?
- c. Have you been convicted; placed on community supervision, whether or not adjudged guilty; sentenced to serve jail or prison time or granted pre-trial diversion; or plead guilty, no contest or nolo contendere to any crime in any state, territory or country; or received a court order, whether or not a sentence was imposed, including any pending criminal charges or

unresolved arrest whether or not on appeal (excluding minor Class C traffic violation)? This includes expunged offenses and deferred adjudications with or without a finding of guilt. **Please note that DUI's (driving under the influence), DWI's (driving while intoxicated), and PI's (public intoxication) must be reported and are not considered minor traffic violations. One time minor in possession (MIP) or minor in consumption (MIC) does not need to be disclosed; therefore, you may answer "No." If you have two or more MIP's or MIC's, you must answer "Yes."**

- d. Have you been the subject of a court-martial; Article 15 violation, or received any form of military judgment/punishment/action?
- e. Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a professional license or certificate held by you previously, or ever fined, censured, reprimanded or otherwise disciplined you?
- f. In the past five (5) years, have you been addicted to or treated for the use of alcohol or any other drug?
- g. In the past five (5) years, have you been diagnosed with or treated or hospitalized for schizophrenia or other psychotic disorders, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder?

You must begin the Declaratory Oder (DO) Petition immediately if you answered any of the above with a "yes". This process is part of the criminal background check. If you are required to submit a DO and do not do so at the time of application, the Texas Board of Nursing will notify you requesting you submit a Declaratory Order.

- 10. Current CPR certification from the American Heart Association class "C" for Health Care Providers. A current CPR card must be obtained before the applicant will be allowed in the clinical area.
- 11. Evidence of mental and physical health as documented in a physician examination completed within 30 days of acceptance to the program.
- 12. Evidence of all immunizations or acceptable titer levels, in writing, as required by the Texas Department of Health (Measles, Mumps, Rubella, (MMR); Diphtheria, Tetanus, Pertussis (DTap); Varicella; Meningitis, and Hepatitis "B series)..
- 13. Written evidence of negative Tuberculin screen or negative chest x-ray. Documentation must be current, within 12 months.
- 14. Negative drug urine screen documented within 30 days of notification of acceptance.
- 15. Purchase of the approved school uniform, logo, lab coat and laboratory supplies is required.
- 16. Health insurance coverage prior to the beginning of clinical experiences. Such insurance must be maintained for the duration of enrollment in the nursing program. A break in enrollment of health insurance will result in the student's inability to attend required clinical experience. Evidence of health insurance must be in your file 3 weeks prior to scheduled clinical activities. Health insurance may be obtained through companies that have provided information to the College Student Services or the National Student Nurses Association.
- 17. Basic computer skills must be evident by a course grade or ability to demonstrate computer competence.
- 18. It is **required** that the student have a computer and continuous access to the Internet.
- 19. Students are required to carry liability insurance throughout the program. The fee for this insurance is included in the admission fees.

Documentation for the above requirements must be submitted by August 1st. Applicants will be registered for classes when all data have been received in the Associate Degree Nursing Office.

**ASSOCIATE DEGREE NURSING
ASSOCIATE OF APPLIED SCIENCE DEGREE
(LVN to RN Pathway)**

	<u>Credit</u>
General Education Courses:	
Social & Behavioral Sciences	3
Humanities & Fine Arts	3
Natural Science & Math	12
Other	3
Total General Education Courses.....	21
Technical Education Courses (Nursing)	37
LVN Advanced Placement Credits	2
 Total Credit Hours for A.A.S.	 60

Program of Study

	Prior Semesters	Credit	Advanced Placement Credit Courses	Credit
EDUC 1100 π	Learning Framework		RNSG 1125 ² Professional Nursing Concepts I.....	1
BIOL 2401 ¹	Anatomy & Physiology I.....	4	RNSG 1161 ² Clinical – Registered Nursing	1
BIOL 2402 ¹	Anatomy & Physiology II.....	4		
BIOL 2420 ¹	Microbiology.....	4	Total LVN Advanced Placement Credit Hours ²	2
	Total	12		

FIRST YEAR

	Fall Semester	Credit	Spring Semester	Credit
PSYC 2314	Lifespan Growth & Development.....	3	RNSG 1301 Pharmacology	3
RNSG 1128	Introduction to Health Care Concepts.....	1	RNSG 1533 Health Care Concepts II.....	5
RNSG 1430	Health Care Concepts I.....	4	RNSG 1362 Clinical – Registered Nursing	3
RNSG 1126	Professional Nursing Concepts II	1	RNSG 1216 Professional Nursing Competencies.....	2
	Total	9	Total	12

SECOND YEAR

	Fall Semester	Credit	Spring Semester	Credit
ENGL 1301	Composition I.....	3	PHIL 2306 Introduction to Ethics.....	3
RNSG 1137	Professional Nursing Concepts III	1	RNSG 2539 Health Care Concepts IV	5
RNSG 1538	Health Care Concepts III	5	RNSG 2138 ³ Professional Nursing Concepts IV	1
RNSG 2361	Clinical – Registered Nursing.....	3	RNSG 2362 Clinical – Registered Nursing	3
	Total	12	Total	12
			Total Credit Hours for A.A.S.	60

- Notes: 1 This course must be completed with a minimum grade of “C” prior to applying for admission to the ADN program.
 2 LVN Advanced Placement credits awarded upon successful completion of Fall and Spring of First Year.
 3 Capstone course that consolidates the student’s learning experiences.
 π All students are required to complete EDUC 1100; however, EDUC 1100 does not count toward degree requirements.

REGISTERED NURSE ASSOCIATE OF APPLIED SCIENCE DEGREE

	<u>Credit</u>
General Education Courses:	
Social & Behavioral Sciences	3
Humanities & Fine Arts	3
Natural Science & Math	12
Other	3
Total General Education Courses.....	21
Technical Education Courses (Nursing)	39
 Total Credit Hours for A.A.S.	 60

Program of Study

	<u>Credit</u>
Prior Semesters	
EDUC 1100 π Learning Framework	4
BIOL 2401 ¹ Anatomy & Physiology I.....	4
BIOL 2402 ¹ Anatomy & Physiology II.....	4
BIOL 2420 ¹ Microbiology.....	4
 Total	 12

FIRST YEAR

Fall Semester	Credit	Spring Semester	Credit
PSYC 2314 Lifespan Growth & Development.....	3	RNSG 1301 Pharmacology	3
RNSG 1128 Introduction to Health Care Concepts.....	1	RNSG 1216 Professional Nursing Competencies	2
RNSG 1430 Health Care Concepts I.....	4	RNSG 1533 Health Care Concepts II	5
RNSG 1125 Professional Nursing Concepts I	1	RNSG 1362 Clinical – Registered Nursing	3
RNSG 1126 Professional Nursing Concepts II	1		
RNSG 1161 Clinical – Registered Nursing.....	1	Total	13
 Total	 11		

SECOND YEAR

Fall Semester	Credit	Spring Semester	Credit
ENGL 1301 Composition I.....	3	PHIL 2306 ³ Introduction to Ethics.....	3
RNSG 1137 Professional Nursing Concepts III.....	1	RNSG 2539 Health Care Concepts IV	5
RNSG 1538 Health Care Concepts III.....	5	RNSG 2138 ² Professional Nursing Concepts IV	1
RNSG 2361 Clinical – Registered Nursing.....	3	RNSG 2362 Clinical – Registered Nursing	3
 Total	 12	Total	12
		Total Credit Hours for A.A.S.	60

- Notes: 1 This course must be completed with a minimum grade of “C” prior to applying for admission to the ADN program.
 2 Capstone course that consolidates the student’s learning experiences.
 3 Students who have completed all ADN general education course requirements and need to have full-time enrollment status may enroll in BSN general education core courses. See an advisor for core requirements.
 π All students are required to complete EDUC 1100; however, EDUC 1100 does not count toward degree requirements.

Tuition and Fees

Students enrolling in the Associate Degree Nursing Program pay the regular college tuition, fees and an additional \$300 Allied Health surcharge each fall and spring semester. If you have questions regarding general tuition, please refer to a current SWTJC catalog. Listed below are some additional fees and expenses that are required throughout the program. Some of these amounts are actual costs and some are approximate to assist the student in financial planning:

Pre-Admission:

1. Entrance ATI examination	\$45.00
2. TOEFL Exam	\$200.00
3. WEAVER License	\$30.00
4. Criminal Background Check	\$50.00
5. Required Physical Examination	\$100.00
6. Immunizations (Hepatitis B Series)	\$80.00
7. Meningitis Vaccine	\$25.00
8. Tuberculin Screen	\$25.00
9. Drug Screen.....	\$45.00
10. Uniforms and other apparel (uniforms ordered through the ADN Program)	\$210.00
11. School patch (available at bookstore).....	\$5.00
12. Nursing equipment (stethoscope, bandage scissors, hemostats, penlight Calculator, and watch with second hand).....	\$150.00
Total.....	\$965.00

Fall Semester I:

1. ATI National Assessment and Remediation.....	\$321.00
2. Computer Documentation for Clinical Experiences	\$50.00
3. Textbooks	\$600.00
4. Allied Health Surcharge	\$300.00
5. Health Insurance	Various
6. Liability Insurance.....	\$24.00
Total.....	\$1,295.00

Spring Semester I:

1. ATI National Assessment and Remediation.....	\$321.00
2. Textbooks	\$600.00
3. Allied Health Surcharge	\$300.00
4. Health Insurance	Various
Total.....	\$1,221.00

Fall Semester II:

1. ATI National Assessment and Remediation.....	\$321.00
2. Textbooks	\$600.00
3. Allied Health Surcharge	\$300.00
4. Health Insurance	Various
Total.....	1,221.00

Spring Semester II:

1. ATI National Assessment and Remediation.....	\$321.00
2. Allied Health Surcharge	\$300.00
3. Health Insurance	Various
4. Licensure application.....	\$125.00
5. NCLEX Fee	\$200.00
6. Passport Photo for License	\$25.00
7. Graduation Cap, Gown, Tassel, & Diploma	\$50.00
8. Class Pin.....	\$100.00
Total.....	\$1,121.00

Approximate total (**without tuition**) **\$5,823.00**

Progression Policy

Students' progress through the curriculum according to the outlined Program of Studies. For progression in the ADN program, the student must meet all of the following criteria:

1. Abide by the Rules, Regulations, and Procedures outlined in the Southwest Texas Junior College catalog and the Associate of Applied Science Degree Nursing Student Handbook.
2. Complete all nursing courses in sequence as outlined in the degree plan with a grade of **C=75%** or better and meet all clinical objectives as specified in the course syllabus. For each didactic nursing course, the student must achieve an average grade of **80%** or above on examinations, including the mid-term and final examination. After it is determined that the student has achieved 80% on the examinations, other class assignments will be calculated to determine the final grade. The student must maintain a cumulative GPA of 2/5 or greater to progress to the next semester.
3. Complete all college support courses designated for the nursing program with a grade of C or better.
4. Once enrolled in the nursing program, a student who receives a D, F, or W in a nursing course or drops a nursing course, must, if eligible, re-enroll in that course before enrolling in a subsequent nursing course.
5. A student will be readmitted only one time to the program. Following a second D, F, or break in enrollment during the program, a student is not eligible for readmission.
6. Consideration for readmission will be on an individual basis and as space permits. A student not enrolled in a nursing course for one or more semesters will be required to demonstrate competency in previously completed nursing courses prior to readmission by means of an examination.
7. Have declared a Registered Nursing major with the office of admissions by completing the Declaration of Major Field Student Form.
8. An incomplete grade will need to be completed within one semester. Progression in the nursing program will be detained due to the scheduling of classes.
9. After admission to the program, the student has three years to complete the graduation requirements.
10. Throughout the program, students will be encouraged to work no more than 24 clock hours per week. If academic status is compromised, it will be recommended that the student decrease their working hours. Any activity associated with gainful employment must not interfere with classroom or clinical requirements.

Withdrawal

SWTJC Associate Degree Nursing Program reserves the right to request withdrawal of any student whose health, attendance, conduct, personal qualities or scholastic records indicate that it would be inadvisable for the student to continue.

A student considering withdrawal from a Nursing Course(s) should refer to the Associate of Applied Science Degree in Nursing Student Handbook and make an appointment with their course Faculty of Record, Faculty Advisor, and the Program Director. All reasonable effort must be made to complete the course as designated since withdrawal from a course will mean that the student must wait a year to re-enroll in the program or seek admission to another school.

Graduation Requirements

Successful completion of all courses and completion of the required ATI evaluation and remedial work will lead to completion of graduation requirements and subsequent submission of credentials to the Texas State Board of Nursing to verify that the student is prepared to take the NCLEX-RN examination. All registered nursing graduates must successfully complete a jurisprudence examination given by the Texas Board of Nursing before they will be allowed to take the NCLEX-RN. Additional information related to graduation activities is available in the Associate of Applied Science in Nursing Student Handbook.

Students must apply for graduation and pay the cap, gown, and diploma fees at the Admissions Office. Nursing graduates are encouraged to participate in the SWTJC graduation ceremonies where they will receive the Associate of Applied Science degree. The Director of the program will provide the necessary information to the graduates from the Texas Board of Nursing and the National Council of Licensure Examination for Registered Nurses (NCLEX-RN).

SCHOOL OF VOCATIONAL NURSING

Uvalde, Eagle Pass, and Del Rio

Purpose

The purpose of the SWTJC School of Vocational Nursing Program is to prepare graduate vocational nurses as beginning practitioners who are competent and self-directed to function under the supervision of the registered nurse or physician. The primary role of the entry-level graduate of a vocational nursing program is to provide nursing care in structured health care setting for individual clients who are experiencing common, well-defined health problems with predictable outcomes. The new graduate can readily integrate technical skills and use of computers and equipment into practice. The vocational nursing role represents the beginning level of the nursing practice continuum as members of the profession, provider of patient-centered care, patient safety advocate, and member of health care team.

Students who successfully complete all programs objectives and meet the Texas Board of Nursing requirements will be eligible to register and take the National Council Licensure Examination for Practical Nurses (NCLEX-PN) and apply to the Texas Board of Nursing for Licensure.

The School of Vocational Nursing consistently strives to promote the highest standards in vocational nurse education and nursing practice. The school operates under the direction of Southwest Texas Junior College, the Texas Board of Nursing, and the Texas Higher Education Coordinating Board.

Program Goals

The goals of Southwest Texas Junior College School of Vocational Nursing are to:

1. Provide and maintain a quality curriculum that incorporates educational requirements and competencies as prescribed by the Texas Board of Nursing (BON).
2. Provide instruction that includes current standards of nursing practice, procedures, and advances in technology (computers, simulation, etc.)
3. Provide a quality learning environment that promotes critical thinking, enhances problem solving abilities, and ensures technical competence.
4. Ensure that students are prepared to successfully pass the National Council Licensure Examination for Practical Nurses (NCLEX-PN).
5. Ensure that the graduate will function as a vital member of the health care team in meeting the needs of a socially diverse community.

Program Objectives/Outcomes

Upon completion of the Vocational Nursing Program, the graduate will be able to:

1. Safely plan and implement therapeutic nursing interventions within the scope and role of the vocational nurse as an entry level practitioner in a variety of healthcare settings.
2. Demonstrate critical thinking skills in the delivery of safe and effective care.
3. Utilize the nursing process as a conceptual model in the care of patients, families, and communities with commonly occurring health needs throughout the life span.
4. Demonstrate therapeutic communication skills while interacting with patients, families, communities, and members of the interdisciplinary healthcare team.
5. Demonstrate caring behaviors and respect for humans in meeting the needs of patients.
6. Implement a teaching plan for patients with common health problems and well defined learning needs.
7. Demonstrate professional and ethical behaviors in the practice of vocational nursing as stated in the Vocational Nursing Practice Act.
8. Demonstrate accountability for own nursing practice.
9. Participate as an advocate in the activities that focus on improving the health care of patients.
10. Demonstrate behaviors that promote the development and practice of vocational nursing.

Accreditation

SWTJC School of Vocational Nursing is accredited by the Texas Board of Nursing and the Texas Higher Education Coordinating Board.

Application Process

Students are admitted to this program through regular college admission procedures (*see Admission Regulations section*) and by satisfying the following additional requirements:

1. Minimum 2.5 cumulative GPA for specific prerequisites that include BIOL 2401 Anatomy & Physiology I, BIOL 2402 Anatomy & Physiology II, PSYC 2301 General Psychology, and PSYC 2314 Lifespan Growth & Development. Acquired grades below a “C” on prerequisites will not be accepted.

Note: If any Anatomy & Physiology courses are over 5 years old, at the time of applying, the course **MUST** be repeated. Meeting the application process does not guarantee admission into the program.

2. Application for admission to SWTJC and to the VN Program.
3. Official High School transcript or GED certificate.
4. Official transcripts from all colleges/universities attended other than SWTJC.
5. Meet TSI College-Readiness requirements.
 - a) If exempt due to an alternate test, you must provide documentation of acceptable scores. This applies to ACT, SAT, TAKS, COMPASS, Accuplacer, ASSET, STAAR, TASP, THEA, TAAS, etc.
6. Take the **TEAS V** examination and meet the Vocational Nursing Program requirements. *Please call in spring for scheduled dates.*
7. Three letters of reference that speak to your character and work ethic (instructors, co-workers, or employers)
8. A background investigation is required for all SWTJC Nursing Students prior to admission into the nursing program.

After the student applies for admission the SWTJC School of Vocational Nursing will submit the student’s name to the Texas Board of Nursing. The school will notify the student as to when he/she can , make arrangements to have a fingerprint scanning appointment with **IdentoGo** using the originator number **(ORI) TX923490Z**. The student will pay IdentoGo for both fingerprint scanning services (\$9.95) and the cost of the DPS/FBI background check (\$34.25). To make arrangements with IdentoGo go to <http://www.identogo.com/>.

The Texas Board of Nursing will send the results of the DPS/FBI criminal background check to the student (clear background check, positive background check or request a petition for declaratory order, or correspond with the student who has a rejected fingerprint scan and request another scan).

As a condition of admission, SWTJC School of Vocational Nursing will require the student to provide The School of Nursing with copies of all communications regarding the student’s status received from the Texas Board of Nursing.

9. The following are the requirements set out by the Texas Board of Nursing:

The Texas Board of Nursing requires the following questions be asked of each applicant prior to Licensure:

1. For any criminal offense, including those pending appeal, have you:
 - A. been convicted of a misdemeanor?
 - B. been convicted of a felony?
 - C. pled nolo contendere, no contest, or guilty?
 - D. received referred adjudication?
 - E. been placed on community supervision or court-ordered probation, whether or not adjudicated guilty?
 - F. been sentenced to serve jail or prison time? Court-ordered confinement?

- G. been granted pre-trial diversion?
- H. been arrested or have any pending criminal charges?
- I. been cited or charged with any violation of the law?
- J. been subject of a court-martial; Article 15 violation; or received any form of military judgment/punishment/action?

(You may only exclude Class C misdemeanor traffic violations).

Note: Expunged and Sealed Offenses: While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed; it is your responsibility to ensure the offense, arrest, ticket or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question to our office with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises question to truthfulness and character.

Note: Orders of Non-Disclosure: Pursuant to Tex Gov't Code §552.142(b), if you have criminal matters that are the subject of an order of non-disclosure you are not required to reveal those criminal matters on this form. However, a criminal matter that is subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Gov't Code chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is the subject of an order of non-disclosure. If the Board discovers a criminal matter that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.

- 2. Are you currently the target or subject of a grand jury or governmental agency investigation?
- 3. Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a license, certificate or multi-state privilege held by you now or previously or ever fined, censured, reprimanded or otherwise disciplined you?
- 4. Within the past five (5) years have you been addicted to and/or treated for the use of alcohol or any other drug?*
- 5. Within the past five (5) years have you been diagnosed with, treated, or hospitalized for schizophrenia and/or psychotic disorders, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder?*

If "Yes" indicate the condition:

- Paranoid personality disorder
- Schizophrenia and/or psychotic disorder
- Antisocial personality disorder
- Bipolar disorder
- Borderline personality disorder

All students are required to comply with Texas Board of Nursing rules and regulations in order to become licensed.

- 10. All application requirements must be completed and filed by April 1st. All requirements for admission, including successful background check with the Texas Board of Nursing must be met in order to be considered for admission to the nursing program. The student will receive written notification of acceptance to the SWTJC School of Vocational Nursing.

Students that have received a letter of acceptance require the following documentation:

- 11. A **drug screening test** is required for all SWTJC Vocational Nursing students.
- 12. A physical exam conducted by a licensed physician, nurse practitioner, or physician's assistant that demonstrates evidence of good physical and mental health (received within the last 6 months). The student is responsible for paying for the cost of the physical exam.

The exam must include the following documentation:
Tuberculin Test (PPD) or Chest X-ray
Hepatitis B Vaccine Series (series of three)
MMR (measles, mumps, and rubella vaccine)
Td Booster (administered within 10 years prior to start of nursing school)
Tdap (Tetanus, Diphtheria, Pertussis)
Varicella – 2 doses (history of disease not accepted)

13. Proof of personal health insurance coverage.
14. **Proof of current CPR** for health care providers (CPR & AED program) from American Heart Association only.
15. **Proof of privately obtained liability insurance**, which the student must enroll in through SWTJC. The student is responsible for the cost of liability insurance.

Re-Admission Policy

1. Students applying for re-admission to the Vocational Nursing Program (VN) must comply with all current SWTJC admissions requirements, VN program admission requirements, and with VN program re-admission requirements.
2. Students applying for re-admission to the VN program are not automatically granted acceptance. Readmission is contingent upon space availability.
3. A student that fails or is withdrawn from the VN program must submit a letter to the Admissions and Progression Nursing Committee explaining the reason for failure/withdrawal and a plan of action for future success.
4. The Admissions and Progression Committee will evaluate each student on an individual basis and will assess the student's ability to demonstrate skills, knowledge, professional and ethical behaviors. The decision will also be based on the curriculum in effect at the time of application for re-admission.
5. Students who were withdrawn from the VN program during the fall semester and are accepted for re-admission will be required to repeat **all** courses for the fall semester regardless of any previous nursing course work successfully completed.
6. Students who were withdrawn from the VN program during the Spring semester will be required to make an appointment with the director of the nursing program during the summer, by May 15th, to schedule the following requirements:
 - a. Take a comprehensive exam and a skills exam to demonstrate competency in nursing skills and knowledge proficiency of the fall semester courses.
 - b. Score at least 80% on both the comprehensive exam and skills exam in order to be re-admitted in the spring semester. If the score is below 80%, the student must re-apply in the fall semester and repeat **all** course work for the fall semester regardless of previous course work successfully completed.
7. All students must complete the VN program within **two years** from initial admission; otherwise, students will be required to re-apply and repeat the VN program entirely regardless of previous course work successfully completed.
8. Re-admitted students must contact the nursing program to make arrangements for a current Criminal Background Check and Drug Screening Test.

All policies associated with the Vocational Nursing program are subject to change without prior notice in order to keep all College and Program policies in compliance with State and Federal laws and/or with rules regulated to the program's accrediting agency.

VOCATIONAL NURSING CERTIFICATE

Program of Study

Summer Session I	<u>Credit</u>	Summer Session II	<u>Credit</u>
EDUC 1100 π Learning Framework		BIOL 2402 Anatomy & Physiology II.....	4
or		PSYC 2301 General Psychology	3
COLS 0300 College Success Skills			
BIOL 2401 Anatomy & Physiology I.....	4	Total	7
PSYC 2314 Lifespan Growth & Development.....	3		
Total	7		
Fall Semester		Spring Semester.....	
	<u>Credit</u>		<u>Credit</u>
VNSG 1116 ² Nutrition	1	VNSG 1230 Maternal-Neonatal Nursing.....	2
VNSG 1323 Basic Nursing Skills	3	VNSG 1234 Pediatrics	2
VNSG 2331 Advanced Nursing Skills	3	VNSG 1432 ¹ Medical/Surgical Nursing II.....	4
VNSG 1122 Vocational Nursing Concepts	1	VNSG 1138 Mental Illness.....	1
VNSG 1136 Mental Health.....	1	VNSG 1231 Pharmacology	2
VNSG 1329 Medical/Surgical Nursing I	3	VNSG 1561 Clinical – Licensed Vocational Nurse	
VNSG 1126 Gerontology.....	1	Training	5
VNSG 1227 Essentials of Medication Administration.....	2	Total	16
VNSG 1360 Clinical - Licensed Vocational Nurse		Total Credit Hours for VN Program.....	48
Training.....	3		
Total	18		

- Notes:
- 1 Capstone course that consolidates the student's learning experiences.
 - 2 HECO 1322 or BIOL 1322 may replace.
 - π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Tuition and Fees

Students enrolling in the Vocational Nursing Program pay the regular college tuition, fees and an additional \$300 Allied Health surcharge each fall and spring semester. Additional fees are also required prior to admission and upon acceptance to the program. The following fees are approximate costs identified to assist the student in financial planning:

Fall Semester:

1. Required Physical Exam Varies
2. Hepatitis B vaccine series about \$80.00
3. Uniforms ordered through the nursing school\$75
4. School Patches (available at bookstore).....2.73
5. Textbooks..... about \$900.00
6. Nursing Equipment (stethoscope, bandage scissors, hemostat,
Penlight, sphygmomanometer, gait belt, goggles) about \$69
7. Liability insurance.....\$14.50
8. White nursing shoes Varies
9. Watch with a second hand..... Varies
10. Four function calculator Varies
11. ATI National Assessment Exams & Remediation\$471.00

Spring Semester:

1. Board of Nurse Examiners for the State of Texas License fee.....\$125.00
2. National Council Licensure examination for Practical Nurses
(NCLEX-PN) \$200.00
3. Graduation Cap and Gown and Diploma about \$75.00
4. ATI National Assessment Exams & Remediation\$441.00

Withdrawal and Dismissal Policy

Southwest Texas Junior College School of Vocational Nursing reserves the right to request the withdrawal of any student whose health, attendance, conduct, personal qualities or scholastic records indicate that it would be inadvisable for the student to continue in the program. Students must maintain a minimum grade of 80 in all nursing courses in order to remain in the nursing program. Students withdrawing from the nursing program must comply with the SWTJC withdrawal policy and must participate in an exit interview in order to remain in good standing.

Vocational Nursing Advanced Placement Policy

A student who is a Certified Nurse Aid (CNA) may receive credit for:
VNSG 1323 – Basic Nursing Skills (3 hrs.)

To receive advanced placement credit for the vocational nursing certificate of completion, the applicant must:

1. Provide documentation of current CNA certification;
2. Apply and be admitted into the Nursing Program;
3. Have completed at least 6 semester hours at SWTJC;
4. Satisfactorily complete a skills assessment exam with a grade of 80% or better;
5. Make arrangements to take the exam with a nursing faculty 4 weeks before the first day of school.

Students who meet the criteria and satisfactorily pass the skills assessment exam will receive advanced placement credit and a grade of “P” for the course.

Graduation Requirements

Students who have met all program requirements are eligible to attend the May commencement ceremony. Graduates will receive a Vocational Nursing Certificate of Completion.

WELDING TECHNOLOGY
Uvalde Campus

Purpose

Welding Technology is a one-year certificate program for those who desire to gain advanced knowledge and skills in the field of welding. Skills in Oxy-Acetylene Welding and Cutting and Shielded Metal Arc Welding will be developed along with related learning in areas such as welding math, drafting, layout, blueprint reading and structural and pipe fabrication. Students completing the certificate will be able to seek entry-level employment in pipe and structural welding.

Admission Requirements

Students are admitted through regular college admission procedures (*see Admission Regulations section*). Students will receive a one-year Certificate upon satisfactory completion of the courses of study and upon making formal application for graduation (*see Curricula section*).

College Board policy requires all students to take the TSI Assessment examination. Students pursuing this one-year Certificate do not have to pass the TSI Assessment; however, those not scoring at the MATH 0302 level are encouraged to enroll in the appropriate developmental course.

**WELDING TECHNOLOGY
CERTIFICATE**

Program of Study

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
EDUC 1100 π	Learning Framework	WLDG 1457	Intermediate Shielded Metal Arc Welding (SMAW) 4
or			
COLS 0300	College Success Skills	WLDG 1317	Introduction to Layout and Fabrication 3
WLDG 1323 ²	Welding Safety, Tools, and Equipment .....3	WLDG 1435 ¹	Introduction to Pipe Welding 4
WLDG 1421 ²	Welding Fundamentals .....4	WLDG 1453	Intermediate Layout and Fabrication 4
WLDG 1430	Introduction to Gas Metal Arc Welding .....4		Total 15
WLDG 1528	Introduction to Shielded Metal Arc Welding (SMAW).....5		Total Credit Hours for Certificate 27
WLDG 1313	Intro to Blueprint Reading for Welders .....3		
	Total .....12		

- Notes: 1 Capstone course that consolidates the student's learning experiences.
 2 Recommended bridging course for students with limited prior experience in welding.
 π All students are required to take EDUC 1100/COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

Tuition and Fees

Standard tuition and fees are assessed to each student as indicated in *Finances* section. Lab and uniform fees are also assessed. (*see Course Descriptions*).

WILDLIFE MANAGEMENT
Uvalde Campus

Purpose

The Wildlife Management program will provide proven principles and skills, which will enable students to practice the science of wildlife management. The program will enable students to acquire the capability to become assistant Wildlife Biologists, Park Managers, Game Refuge Managers, Hunting Preserve Managers, Private Land (Ranch) Hunting Operators, Eco Tourism Managers and Wildlife Photographers. The Wildlife Management program offers a one-year Certificate and an Associate of Applied Science (A.A.S.) degree.

Admission Requirements

Students are admitted to the Wildlife Management program through regular college admission procedures (*see Admission Regulations section*). Students will receive a one-year Certificate and/or an A.A.S. degree upon satisfactory completion of the courses of study and upon making formal application for graduation (*see Curricula section*).

The Wildlife Management program carries two award options, a one-year Certificate and the two-year A.A.S. degree. The one-year Certificate is TSI exempt, however, those not meeting TSI requirements are encouraged to enroll in the appropriate developmental course(s).

Students who wish to pursue the two-year Certificate and/or the A.A.S. degree must meet all Texas Success Initiative (TSI) requirements.

WILDLIFE MANAGEMENT CERTIFICATE

Program of Study

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
EDUC 1100π	Learning Framework	WMGT 1164 ¹	Practicum – Wildlife and Wildlands Science and Management 1
or			
COLS 0300	College Success Skills	WMGT 1315	Wildlife Outdoor Recreation & Management ..3
WMGT 1305	Introduction to Wildlife Management .....3	GISC 1302	Understanding Geographic Information Systems 3
WMGT 1310	Wildlife Identification .....3		
AGRI 1231	The Agriculture Industry .....2		
AGRI 1309	Computers in Agriculture .....3	AGRI 1370	Range and Wildlife Ecology .....3
	Total .....11		Total 10
			Total Credit Hours for Certificate 21

Notes: 1 Capstone course that consolidates the student’s learning experiences.
π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

WILDLIFE MANAGEMENT ASSOCIATE OF APPLIED SCIENCE DEGREE

	<u>Credit</u>
General Education Courses:	
Social & Behavioral Sciences	3
Humanities & Fine Arts	3
Natural Science & Math	11
Other	6
Total General Education Courses	23
Technical Education Courses.....	37
 Total Credit Hours for A.A.S.....	 60

Program of Study

FIRST YEAR

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
EDUC 1100* Learning Framework		WMGT 1164 Practicum – Wildlife and Wildlands Science and Management	1
or		WMGT 1315 Wildlife Outdoor Recreation & Management ..	3
COLS 0300 College Success Skills		GISC 1302 Understanding Geographic Information Systems	3
WMGT 1305 Introduction to Wildlife Management.....	3	AGRI 1370 Range and Wildlife Ecology	3
WMGT 1310 Wildlife Identification	3	BIOL 1413 General Zoology	4
AGRI 1309 Computers in Agriculture	3	Total	14
AGRI 1231 The Agriculture Industry	2		
BIOL 1411 General Botany.....	4		
Total	15		
 Summer Semester	<u>Credit</u>		
ENGL 1301 Composition I.....	3		
ELECTIVE Speech Communications	3		
Total	6		

SECOND YEAR

Fall Semester	<u>Credit</u>	Spring Semester	<u>Credit</u>
WMGT 1300 Wildlife Preserve Management.....	3	WMGT 2359 Wildlife Propagation, Handling & Management	3
AGRI 2330 Wildlife Conservation and Management.....	3	WMGT 2164 ¹ Practicum – Wildlife and Wildlands Science and Management	1
GISC 1321 Introduction to Raster-Based Geographic Information Systems	3	AGRI 2370 Wildlife Management Techniques	3
ELECTIVE Social and Behavioral Sciences	3	ELECTIVE College Level Mathematics.....	3
Total	12	ELECTIVE Humanities and Fine Arts	3
		Total	13
		Total Credit Hours for A.A.S.....	60

Notes: 1 Capstone course that consolidates the student’s learning experiences.

π All students are required to take EDUC 1100 or COLS 0300; however, EDUC 1100/COLS 0300 do not count toward degree requirements.

TECHNICAL PROGRAMS

DISMISSAL AND SUSPENSION POLICY

The following procedures will be followed regarding the dismissal or suspension of any student from any of the following programs:

Administrative Information Technology
Air Conditioning and Refrigeration
Automotive Body Technology
Automotive Technology
Child Development
Computer Information Systems
Cosmetology
Criminal Justice
Diesel Technology
Management Program
Radiologic Technology
Registered Nursing
Vocational Nursing
Welding Technology
Wildlife Management

The procedures are:

- a. A written request, from the instructor or division chairperson initiating the action, must be submitted to the Vice-President for Academic Affairs.
- b. The reason for the request must be listed. Excessive absenteeism and unethical behavior are to be considered reasons for immediate dismissal. Failure to achieve and maintain the scholastic probation policy each semester will also be considered a reason for immediate dismissal.
- c. The student should be informed that procedures are pending and advised of the available options.
 - i. Students can voluntarily accept the recommendations of the instructor and division chairperson, **or**;
 - ii. Students can request a decision from the appropriate Vice-President which they can accept, **or**;
 - iii. The decision of the Vice-President can be appealed to the Disciplinary Committee or the Admissions Committee (scholastic). The recommendations of the committee can be accepted, **or**;
 - iv. The committee's decision can be appealed to the President of the college. The President's decision can be accepted, **or**;
 - v. The final decision can be requested from the Southwest Texas Junior College Board of Trustees.

COURSE DESCRIPTIONS

The college continually strives to offer all courses listed in the catalog with extensive offerings at Del Rio and Eagle Pass as well as selected courses at other off-campus sites. However, some specialized courses are offered only on student demand or interest.

See the *Curricula* section for a complete explanation of the parts of a course description.

ABDR 1307 - Collision Repair Welding - 3 sem. hrs. (2-4-0)

A study of industry and standard welding and cutting procedures. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**; Uniform Fee: \$50

ABDR 1331 - Basic Refinishing - 3 sem. hrs. (2-4-0)

An introduction to current refinishing products, shop safety, and equipment used in the automotive refinishing industry. Emphasis on surface preparation, masking techniques, and refinishing of trim and replacement parts. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ABDR 1419 - Basic Metal Repair - 4 sem. hrs. (2-6-0)

Covers metal principles and working techniques including proper tool usage and product application. Two lecture and six laboratory hours per week. Prerequisite: ABDR 1307. **Lab Fee: \$24**

ABDR 1441 - Structural Analysis and Damage Repair I - 4 sem. hrs. (2-6-0)

Training in the roughing and shaping procedures on automotive sheet metal necessary to perform body repairs. Emphasis on the alignment of component parts such as doors, hood, front-end assemblies, and deck lids. Capstone course that consolidates the student's learning experiences. Two lecture and six laboratory hours per week. Prerequisite: ABDR1307, ABDR 1315, ABDR 1419. **Lab Fee: \$24**; End-of-Course Assessment Fee: \$30

ABDR 1442 - Structural Analysis and Damage Repair II - 4 sem. hrs. (2-6-0)

Continuation of general repair and replacement procedures for damaged structural parts and collision damage. Two lecture and six laboratory hours per week. Prerequisite: ABDR 1441. **Lab Fee: \$24**

ABDR 1449 - Automotive Plastic and Sheet Molded Compound Repair - 4 sem. hrs. (2-6-0)

A comprehensive course in repair of interior and exterior plastics including the use of various types of adhesives and plastic welding. Two lecture and six laboratory hours per week. Prerequisite: ABDR 1315. **Lab Fee: \$24**

ABDR 1458 - Intermediate Refinishing - 4 sem. hrs. (2-6-0)

Expanded training in mixing and spraying of automotive topcoats. Emphasis on formula ingredient, reducing, thinning, and special spraying techniques. Introduction to partial panel refinishing techniques and current industry paint removal techniques. Two lecture and six laboratory hours per week. Prerequisite: ABDR 1331. **Lab Fee: \$24**; Uniform Fee: \$50

ABDR 2255 - Collision Repair Estimating - 2 sem. hrs. (1-2-0)

An advanced course in collision estimating and development of an accurate damage report utilizing estimating software. One lecture and two laboratory hours per week. Prerequisite: ABDR 1307, ABDR 1441. **Lab Fee: \$24**

ABDR 2280 - Cooperative Education - Autobody/Collision and Repair Technology/Technician - 2 sem. hrs. (1-0-7)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Capstone course that consolidates the student's learning experiences. One lecture and seven external hours per week. Prerequisite: None. Co-requisite: ABDR 2449, ABDR 2431, ABDR 2255. **Co-op Fee: \$24**

ABDR 2353 - Color Analysis and Paint Matching - 3 sem. hrs. (2-4-0)

Advanced course in color theory, analysis, tinting, and blending techniques for acceptable paint matching. Two lecture and four laboratory hours per week. Prerequisite: ABDR 1331 and ABDR 1458. Co-requisite: None. **Lab Fee: \$24**; Uniform Fee: \$50

ABDR 2431 - Structural Analysis and Damage Repair III - 4 sem. hrs. (2-6-0)

Advanced concepts in the application of theories of auto body repair and replacement of major body units. Two lecture and six laboratory hours per week. Prerequisite: ABDR 1307, ABDR 1419. **Lab Fee: \$24**

ABDR 2441 - Major Collision Repair and Panel Replacement - 4 sem. hrs. (2-6-0)

Instruction in preparation of vehicles for major repair processes. This course covers interpreting information from damage reports, planning repair sequences, selecting appropriate tools, and organizing removed parts for reinstallation. Two lecture and six laboratory hours per week. Prerequisite: ABDR 1307, ABDR 1419. **Lab Fee: \$24**

ABDR 2449 - Advanced Refinishing - 4 sem. hrs. (2-6-0)

Application of multi-stage refinishing techniques. Advanced skill development solving refinishing problems. Application of multi-stage refinishing techniques with emphasis on formula mixing and special spraying techniques. Two lecture and six laboratory hours per week. Prerequisite: ABDR 1331, ABDR 1458. **Lab Fee: \$24**; Uniform fee: \$50; End-of-Course Assessment Fee: \$30

ACCT 2301 - Principles of Accounting I - Financial - 3 sem. hrs. (3-0-0) 5203015104

Accounting concepts and their application in transaction analysis and financial statement preparation; analysis of financial statements; and asset and equity accounting in proprietorships, partnerships, and corporations. Introduction to cost behavior, budgeting, responsibility accounting, cost control, and product costing. Emphasis on financial accounting. Accounting procedures and practices; the theory of accounts; the accounting cycle; preparation of classified financial statements; internal control; notes and interest; inventory systems; depreciation; payroll; accounting systems and concepts. Three lecture hours per week. Prerequisite: None.

ACCT 2302 - Principles of Accounting II - Managerial - 3 sem. hrs. (3-0-0) 5203015104

Accounting concepts and their application in transaction analysis and financial statement preparation; analysis of financial statements; and asset and equity accounting in proprietorships, partnerships, and corporations. Introduction to cost behavior, budgeting, responsibility accounting, cost control, and product costing. Emphasis on managerial uses of accounting data. Accounting procedures and practices applicable to partnership and corporation; stocks and bonds; departmental - branch and manufacturing accounting; managerial uses of accounting data; cost systems; budgeting; statement analysis and interpretation flow of funds and cash; and tax considerations. Three lecture hours per week. Prerequisite: ACCT 2401 or 2301.

ACCT 2401 - Principles of Accounting I - Financial - 4 sem. hrs. (3-3-0) 5203015104

Accounting concepts and their application in transaction analysis and financial statement preparation; analysis of financial statements; and asset and equity accounting in proprietorships, partnerships, and corporations. Introduction to cost behavior, budgeting, responsibility accounting, cost control, and product costing. Emphasis on financial accounting. Accounting procedures and practices; the theory of accounts; the accounting cycle; preparation of classified financial statements; internal control; notes and interest; inventory systems; depreciation; payroll; accounting systems and concepts. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ACCT 2402 - Principles of Accounting II - Managerial - 4 sem. hrs. (3-3-0) 5203015104

Accounting concepts and their application in transaction analysis and financial statement preparation; analysis of financial statements; and asset and equity accounting in proprietorships, partnerships, and corporations. Introduction to cost behavior, budgeting, responsibility accounting, cost control, and product costing. Emphasis on managerial uses of accounting data. Accounting procedures and practices applicable to partnership and corporation; stocks and bonds; departmental - branch and manufacturing accounting; cost systems; budgeting; statement analysis and interpretation flow of funds and cash; and tax considerations. Three lecture and three laboratory hours per week. Prerequisite: ACCT 2401. **Lab Fee: \$24**

ACNT 1311 - Introduction to Computerized Accounting - 3 sem. hrs. (2-3-0)

Introduction to utilizing the computer in maintaining accounting records, making management decisions, and processing common business applications with primary emphasis on a general ledger package. Record keeping using QuickBooks software. Two lecture and three laboratory hours per week. Prerequisite: ACCT 2401. **Lab Fee: \$24**

ACNT 1403 - Introduction to Accounting I - 4 sem. hrs. (3-3-0)

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AERM 1210 – Ground Operations – 2 sem. hrs. (1-4-0)

An introductory course in fuels, servicing methods, safety procedures, aircraft movement, securing and operations of aircraft, external power equipment, aircraft cleaning, and corrosion control. One lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AERM 1303 – Shop Practices – 3 sem. hrs. (2-4-0)

An introduction to shop safety, the correct use of hand tools, equipment, and precision measurement, identification of aircraft hardware, and the fabrication of fluid and tubing. Emphasis on procedures for testing, heat treating, and inspection of aircraft structures. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AERM 1314 – Basic Electricity – 3 sem. hrs. (2-4-0)

A study of aircraft electrical systems and their requirements including the use of ammeter, voltmeter, and ohmmeter; series and parallel circuits; inductance and capacitance; magnetism; converting alternating current (AC) to direct current (DC); controlling devices; maintenance and servicing of aircraft batteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions. Fundamentals of safety also addressed. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AERM 1315 – Aviation Science – 3 sem. hrs. (2-4-0)

Fundamentals of mathematics, physics, and drawings as they apply to aircraft principles and operations as required by the Federal Aviation Administration (FAA) for airframe and powerplant mechanics. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AERM 1350 – Landing Gear Systems – 3 sem. hrs. (2-3-0)

General principles of inspection, servicing, overhaul, and repair of fixed and retractable landing gear systems and the operation and repair of position and warning systems, components, operation, and fundamentals of safety procedures. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AERM 2231 – Airframe Inspection – 2 sem. hrs. (1-4-0)

In-depth coverage of methods and procedures to perform airframe conformity and air worthiness inspections (including One Hundred Hour Inspections) in accordance with Federal Aviation Regulations and manufacturer's service information. Safety procedures will also be addressed. One lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AGAH 1323 - Wildlife Conservation and Management - 3 sem. hrs. (3-1-0)

Study of the principles and practices used in the production and improvement of North American wildlife resources. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

AGCR 1307 - Range Management - 3 sem. hrs. (2-4-0)

Study of the practical problems of managing native pastures and range lands. Topics include range land ecology, stocking rates, rotation systems, toxic plants, range reseeding, brush control, and ecological and physiological responses of range vegetation to grazing. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AGMG 1318 - Introduction to Agricultural Economics - 3 sem. hrs. (3-0-0)

Study of the fundamental economic principles and their application to the problems of the industry of agriculture. Three lecture hours per week. Prerequisite: None.

AGMG 1371 - Wildlife Resources - 3 sem. hrs. (2-3-0)

An introduction to wildlife resources of the United States with specific reference to Texas. The history of game management, endangered species, and methods for maintenance and increase of wildlife. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AGMG 2312 - Marketing of Agricultural Products - 3 sem. hrs. (3-0-0)

Study of operations in the movement of agricultural commodities from producer to consumer including the essential marketing functions of buying, selling, transporting, storing, financing, standardizing, pricing, and risk bearing. Three lecture hours per week. Prerequisite: None.

AGRI 1231 - The Agricultural Industry - 2 sem. hrs. (2-0-0) 0101035201

Overview of world agriculture, nature of the industry, resource conservation, and the American agricultural system, including production, distribution, and marketing. Two lecture hours per week. Prerequisite: None.

AGRI 1307 - Agronomy - 3 sem. hrs. (2-3-0) 0111025101

Principles and practices in the development, production, and management of field crops including plant breeding, plant diseases, soils, insect control, and weed control. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AGRI 1309 - Computers in Agriculture - 3 sem. hrs. (2-2-0) 0101015101

Use of computers in agricultural applications. Introduction to programming languages, word processing, electronic spreadsheets, and agricultural software. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AGRI 1315 - Horticulture - 3 sem. hrs. (2-3-0) 0106015111

Structure, growth, and development of horticultural plants from a practical and scientific approach. Environmental effects, basic principles of propagation, greenhouse and outdoor production, nutrition, pruning, chemical control of growth, pest control, and landscaping. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AGRI 1325 - Marketing of Agricultural Products - 3 sem. hrs. (3-0-0) 0101025101

Operations in the movement of agricultural commodities from producer to consumer, including the essential marketing functions of buying, selling, transporting, storing, financing, standardizing, pricing, and risk bearing. Three lecture hours per week. Prerequisite: None.

AGRI 1329 - Principles of Food Science - 3 sem. hrs. (2-2-0) 0110015101

Biological and scientific aspects of modern industrial food supply systems. Food classification, modern processing, and quality control. The on-hoof and carcass evaluation of domestic meat animals in relation to quality and yield grades. The subsequent slaughter and processing of the animals with emphasis on carcass evaluation, federal grading, and health inspection. The evaluation of meat cuts, meat processing, and preservation of meat products. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AGRI 1370 - Range and Wildlife Ecology - 3 sem. hrs. (3-0-0) 0306017101

This course provides a basic overview of range and wildlife ecological concepts with an emphasis on conservation and management practices. The concept of integrated rangeland and wildlife management is discussed. Three lecture hours per week. Prerequisite: None.

AGRI 1419 - Introductory Animal Science - 4 sem. hrs. (3-3-0) 0109015101

Scientific animal agriculture. Importance of livestock and meat industries. Selection, reproduction, nutrition, management, and marketing of beef cattle, swine, sheep, goats, and horses. An introductory survey course of scientific principle applications involving genetic selection and reproduction. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AGRI 2304 - Agricultural Construction II - 3 sem. hrs. (2-4-0) 0102015101

Selection, use, and maintenance of hand and power tools; arc and oxy-acetylene welding; and construction materials and principles. Advanced welding involving pipe, welding and fitting, welding involving non-ferrous alloys, hard facing, and oxyacetylene burning. Attention given to trade practices and welding processes used in industry. Two lecture and four laboratory hours per week. Prerequisite: AGRI 2303. **Lab Fee: \$24; Supply Fee: \$24**

AGRI 2317 - Introduction to Agricultural Economics - 3 sem. hrs. (3-0-0) 0101035101

Fundamental economic principles and their applications to the problems of the industry of agriculture. The field of agricultural economics and its relationship to other sciences. The characteristics of our economic system and basic economic concepts. Survey of the farm and ranch firm and its organization and management; structure and operation of the marketing system; functional and

institutional aspects of agricultural finance; government policies and programs related to agriculture. Three lecture hours per week. Prerequisite: None.

AGRI 2330 - Wildlife Conservation and Management - 3 sem. hrs. (3-1-0) 0306015101

Principles and practices used in the production and improvement of wildlife resources. Aesthetic, ecological, and recreational uses of public and private lands. An introduction to the wildlife resources of the United States with special reference to Texas. The ecology and management of wildlife populations including native, exotic, and endangered species. This course provides an overview habitat management across forests, rangelands, and wetlands of North America. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

AGRI 2370 - Wildlife Management Techniques - 3 sem. hrs. (2-2-0)

Field and laboratory techniques used in wildlife management and research: aging, sexing, marking, capture, monitoring, disease surveys, food habitats and nutrition analysis, habitat assessment and population estimation. Two lecture and two laboratory hours per week. Prerequisite: WMGT 1305, WMGT 1310, WMGT 1300, AGRI 1309. **Lab Fee: \$24**

ANTH 2346 - General Anthropology - 3 sem. hrs. (3-0-0) 4502015125

Study of human beings, their antecedents and related primates, and their cultural behavior and institutions. Introduces the major subfields: physical and cultural anthropology, archaeology, linguistics, and ethnology. An introduction to the working principles in the field of anthropology. Brief attention is given to physical anthropology, linguistics and archeology, while the major emphasis is placed on comparative or cultural anthropology, including attention to institutions of family, religion, social order, diet, kinship, role, and status distinction, art and crafts, and subsistence. Reference is given to prehistoric and preliterate peoples, the Native Americans and the impact of modern western technology on primitive and modern peoples. Three lecture hours per week. Prerequisite: None.

ARTS 1301 - Art Appreciation - 3 sem. hrs. (3-0-0)

Exploration of purposes and processes in the visual arts including evaluation of selected works. The course explores the relationship of art/artists/themes to past cultures as well as the relevance of the visual arts in contemporary times. This course provides the student with a basic understanding of the Visual Arts. Three lecture hours per week. Prerequisite: None. **None.**

ARTS 1303 - Art History I - 3 sem. hrs. (3-0-0) 5007035226

Examination and survey of painting, sculpture, architecture, and other arts from Prehistory to the present day. This course surveys painting, sculpture, architecture, and other arts from Prehistory to the 15th Century. The survey covers the first half of the book. Three lecture hours per week. Prerequisite: None.

ARTS 1304 - Art History II - 3 sem. hrs. (3-0-0) 5007035226

Examination of painting, sculpture, architecture, and other arts from Early Renaissance to the present time. The survey covers the second half of the book. Three lecture hours per week. Prerequisite: None.

ARTS 1311 - Design I - 3 sem. hrs. (3-3-0) 5004015326

Elements and principles of art using two- and three-dimensional concepts. This course deals with the fundamentals of art, including theory and practice of drawing, painting, and designing, using various media. Design analysis, color, and elements of drawing and composition are emphasized. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ARTS 1316 - Drawing I - 3 sem. hrs. (3-3-0) 5007055230

Investigation of drawing media and techniques including descriptive and expressive possibilities. A beginning course investigating a variety of media, techniques, and subjects, including descriptive and expressive possibilities. Subjects include still life, landscape and the model using additive and subtractive processes. This course will explore perceptual and descriptive possibilities with a consideration of drawing as a developmental process as well as an end to itself. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ARTS 1317 - Drawing II - 3 sem. hrs. (3-3-0) 5007055230

Investigation of drawing media and techniques including descriptive and expressive possibilities. A continuation of ARTS 1316, with an emphasis on individual exploration of ideas and expression. This course also involves the exploration of alternative ideas and experimental approaches to drawing. Includes the study of past and contemporary artists. Three lecture and three laboratory hours per week. Prerequisite: ARTS 1316. **Lab Fee: \$24**

ARTS 1325 - Drawing and Painting - 3 sem. hrs. (2-2-0) 5007085226

Drawing and painting for non-art majors. A beginning course investigating a variety of media, techniques and subjects exploring the fundamental elements of drawing and painting in today's art world. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ARTS 2316 - Painting I - 3 sem. hrs. (3-3-0) 5007085226

Exploration of ideas using painting media and techniques. An introduction to oil and synthetic (water-based) media. Exploring the potentials of painting media with emphasis on color, composition, and other formal elements as well as individual expression with an emphasis on process. Includes the study of past and contemporary painters. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ARTS 2317 - Painting II - 3 sem. hrs. (3-3-0) 5007085226

Exploration of ideas using painting media and techniques. A continuation of ARTS 2316 with a greater emphasis on aesthetics, critical thinking skills, self-expression and individual exploration. Three lecture and three laboratory hours per week. Prerequisite: ARTS 2316 or approval of instructor. **Lab Fee: \$24**

ARTS 2323 - Life Drawing I - 3 sem. hrs. (1-5-0) 5007055326

Basic study of the human form. The exploration of the human figure, from the live model, through the use of traditional drawing media including charcoal, graphite, ink and other media. One lecture and five laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ARTS 2324 - Life Drawing II - 3 sem. hrs. (1-5-0) 5007055326

Basic study of the human form. A continuation of ARTS 2323. The exploration of the human form with an emphasis on individual, conceptual and expressive possibilities. The exploration of various media and techniques is approached including mixed media, alternative grounds and collage. One lecture and five laboratory hours per week. Prerequisite: ARTS 2323. **Lab Fee: \$24**

ARTS 2326 - Sculpture I - 3 sem. hrs. (3-3-0) 5007095130

Exploration of ideas using sculpture media and techniques. Fundamentals of three dimensional design as experienced in basic sculptural processes using a variety of media, including additive and subtractive processes. Three lecture and three laboratory hours per week. Prerequisite: ARTS 1311 or approval of instructor. **Lab Fee: \$24**

ARTS 2341 - Art Metals I - 3 sem. hrs. (3-3-0) 5007135126

Exploration of ideas using basic techniques in jewelry and metal construction. Basic lost wax and hand building techniques in working with non-ferrous metals. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ARTS 2342 - Art Metals II - 3 sem. hrs. (3-3-0) 5007135126

Exploration of ideas using basic techniques in jewelry and metal construction. A continuation of ARTS 2341. Three lecture and three laboratory hours per week. Prerequisite: ARTS 2341. **Lab Fee: \$24**

ARTS 2346 - Ceramics I - 3 sem. hrs. (3-3-0) 5007115126

Exploration of ideas using basic ceramic processes. An introduction to basic ceramic processes emphasizing production and aesthetic expression. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ARTS 2347 - Ceramics II - 3 sem. hrs. (3-3-0) 5007115126

Exploration of ideas using basic ceramic processes. A continuation of ARTS 2346 with opportunities for specialization in ceramic processes emphasizing production and aesthetic expression. Three lecture and three laboratory hours per week. Prerequisite: ARTS 2346. **Lab Fee: \$24**

ARTS 2348 - Digital Art I - 3 sem. hrs. (3-0-0) 5004025226

Studio art courses that explore the potential of the computer hardware and software medium for their visual, conceptual, and practical uses in the visual arts. Three lecture hours per week. Prerequisite: BCIS 1405 or COSC 1401.

ARTS 2349 - Digital Art II - 3 sem. hrs. (3-0-0) 5004025226

Studio art courses that explore the potential of the computer hardware and software medium for their visual, conceptual, and practical uses in the visual arts. Three lecture hours per week. Prerequisite: BCIS 1405 or COSC 1401.

ARTS 2366 - Watercolor I - 3 sem. hrs. (3-3-0) 5007085326

Exploration of ideas using water-based painting media and techniques. The fundamentals of watercolor. Basic material and techniques are introduced including the study of artists, past and contemporary, using water-based media. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ARTS 2367 - Watercolor II - 3 sem. hrs. (3-3-0) 5007085326

Exploration of ideas using water-based painting media and techniques. A continuation of ARTS 2366. Encouraging independent development of technique, subject, new and innovative methods, mixed media and personal expression. Three lecture and three laboratory hours per week. Prerequisite: ARTS 2366. **Lab Fee: \$24**

AUMT 1407 - Automotive Electrical Systems - 4 sem. hrs. (2-6-0)

An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, and repair of charging and starting systems, and electrical accessories. Emphasis on electrical principles, schematic diagrams and service manuals. May be taught manufacturer specific. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AUMT 1410 - Automotive Brake Systems - 4 sem. hrs. (2-6-0)

Operation and repair of drum/disc type brake systems. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes. May be taught manufacturer specific instructions. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; Uniform Fee: \$50**

AUMT 1416 - Automotive Suspension and Steering Systems - 4 sem. hrs. (2-6-0)

Diagnosis and repair of automotive suspension and steering systems including electronically controlled systems. Includes component repair, and alignment procedures and tire and wheel service. May be taught manufacturer specific. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; Uniform Fee: \$50**

AUMT 1445 - Automotive Climate Control Systems. - 4 sem. hrs. (2-6-0)

Diagnosis and repair of manual/electronic climate control systems; includes the refrigeration cycle and EPA guidelines for refrigerant handling. May be taught manufacturer specific. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

AUMT 2280 - Cooperative Education - Automobile/Automotive Mechanics Technology/Technician - 2 sem. hrs. (1-0-7)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. One lecture and seven external hours per week. Prerequisite: None. Co-requisite: AUMT 2428. **Co-op Fee: \$24**

AUMT 2328 - Automotive Service - 3 sem. hrs. (2-4-0)

Mastery of automotive service including competencies covered in related courses. May be taught manufacturer specific. Capstone course that consolidates the student's learning experiences. Two lecture and four laboratory hours per week. Prerequisite: None. Co-requisite: AUMT 2425. **Lab Fee: \$24; End of Course Assessment Fee: \$20; ASE Testing Fee: \$92**

AUMT 2413 - Automotive Drive Train and Axles - 4 sem. hrs. (2-6-0)

A study of automotive clutches, clutch operation devices, manual transmissions/transaxles, and differentials with emphasis on the diagnosis and repair. May be taught with manufacturer specific instructions. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; Uniform Fee: \$50**

AUMT 2417 - Automotive Engine Performance Analysis I - 4 sem. hrs. (2-6-0)

Theory, operation, diagnosis of drivability concerns, and repair ignition, and fuel delivery systems. Use of current engine performance diagnostic equipment. May be taught with manufacturer specific instructions. Two lecture and six laboratory hours per week. Prerequisite: AUMT 1407. **Lab Fee: \$24**

AUMT 2421 - Automotive Electrical Diagnosis and Repair - 4 sem. hrs. (2-6-0)

Repair of automotive electrical subsystems, lighting, instrumentation, and accessories. Emphasis on accurate diagnosis and proper repair methods using various troubleshooting skills and techniques. May be taught manufacturer specific. Two lecture and six laboratory hours per week. Prerequisite: AUMT 1407. **Lab Fee: \$24**

AUMT 2425 - Automotive Automatic Transmission and Transaxle - 4 sem. hrs. (2-6-0)

A study of the operation, hydraulic circuits, and electronic controls of modern automatic transmissions/transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and repair techniques. May be taught manufacturer specific. Two lecture and six laboratory hours per week. Prerequisite: AUMT 2413. **Lab Fee: \$24; Uniform Fee: \$50**

AUMT 2434 - Automotive Engine Performance Analysis II - 4 sem. hrs. (2-6-0)

Diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems. Includes use of advanced engine performance diagnostic equipment. May be taught manufacturer specific. Capstone course that consolidates the student's learning experiences. Two lecture and six laboratory hours per week. Prerequisite: AUMT 2417. **Lab Fee: \$24; End of Course Assessment Fee: \$20**

AUMT 2443 - Advanced Emissions Systems Diagnostics - 4 sem. hrs. (2-6-0)

Diagnosis and repair of emission control systems with emphasis on the application of advanced diagnostic information, tools, and techniques. Course will include state and federal laws required for preparation for licensing. May be taught with manufacturer specific. Two lecture and six laboratory hours per week. Prerequisite: AUMT 1407, AUMT 2417, AUMT 2434. **Lab Fee: \$24**

BCIS 1305 - Business Computer Applications - 3 sem. hrs. (2-4-0) 1102025404

Computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet. (This course is part of the Business Field of Study Curriculum) Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

BIOL 1106 - Biology for Science Majors I Lab - 1 sem. hrs. (0-3-0) 26.0101.51 03

This laboratory-based course accompanies Biology 1306, Biology for Science Majors I. Laboratory activities will reinforce the fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of the concepts of cytology, reproduction, genetics, and scientific reasoning are included. Three laboratory hours per week. Prerequisite: None. Co-requisite: Biology 1306. **Lab Fee: \$24**

BIOL 1107 - Biology for Science Majors II Lab - 3 sem. hrs. (3-0-0) 26.0101.51 03

This laboratory-based course accompanies Biology 1307, Biology for Science Majors II. Laboratory activities will reinforce study of the diversity and classification of life, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. Three lecture hours per week. Prerequisite: None. Co-requisite: Biology 1307. **Lab Fee: \$24**

BIOL 1108 - Biology for Non-Science Majors I Lab - 3 sem. hrs. (3-0-0) 26.0101.51 03

This laboratory-based course accompanies BIOL 1308, Biology for Non-Science Majors I. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction. Three lecture hours per week. Prerequisite: None. Co-requisite: Recommended : Biology 1308. **Lab Fee: \$24**

BIOL 1109 - Biology for Non-Science Majors II Lab - 3 sem. hrs. (3-0-0) 26.0101.51 03

This laboratory-based course accompanies BIOL 1309, Biology for Non-Science Majors II. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Three lecture hours per week. Prerequisite: None. Co-requisite: Recommended : Biology 1309. **Lab Fee: \$24**

BIOL 1306 - Biology for Science Majors I - 3 sem. hrs. (3-0-0) 2601015103

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. BIOL 1306 includes the scientific method, the chemical basis of life, the organization and function of the cell, cellular reproduction, energy transformations, and genetics. Other concepts are included in BIOL 1407. BIOL 1306 and BIOL 1307 are two linked courses designed to be taken in consecutive semesters. Intended for science majors. BIOL 1306 and BIOL 1308 may not both be counted towards completion of graduation requirements. Students enrolling in BIOL 1306 should have one year of high school chemistry or one semester of college chemistry and a strong background in biology. Three lecture hours per week. Prerequisite: None. Co-requisite: BIOL 1106 Biology for Science Majors I Laboratory.

BIOL 1307 - Biology for Science Majors II - 3 sem. hrs. (3-0-0) 2601015103

The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. BIOL 1306 and BIOL 1307 are two linked courses designed to be taken in consecutive semesters. Intended for science majors. BIOL 1307 includes evolution, history of life, diversity and form and function of organisms, classification, and ecology. Other concepts are included in BIOL 1306. BIOL 1307 and BIOL 1309 may not both count towards completion of graduation requirements. Three lecture hours per week. Prerequisite: It is recommended that BIOL 1306 and 1106, be taken before BIOL 1307/1107. Co-requisite: BIOL 1107 Biology for Science Majors II Laboratory.

BIOL 1308 - Biology for Non-Science Majors I - 3 sem. hrs. (0-3-0) 2601015103

Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure (anatomy), function (physiology), and reproduction. BIOL 1308 is the first part of a two-semester introduction to these concepts. Other concepts are included in BIOL 1309, the second part of the course. Emphasis will be placed on selected topics in contemporary biology. BIOL 1308 is the first part of a two-semester introduction to these concepts. Other concepts are included in BIOL 1309, the second part of the course. Three laboratory hours per week. Prerequisite: None... Co-requisite: Recommended BIOL 1108, Biology for Non-Science Majors I Laboratory.

BIOL 1309 - Biology for Non-Science Majors II - 3 sem. hrs. (3-0-0) 2601015103

Provides a survey of biological principles with an emphasis on humans, including evolution, ecology (plant and animal), plant and animal diversity and physiology. BIOL 1309 is the second part of a two-semester introduction to these concepts. Other concepts are included in BIOL 1308. Emphasis will be placed on selected topics in contemporary biology. BIOL 1309 is the second part of a two-semester introduction to these concepts. It is recommended that students take BIOL 1308 before BIOL 1309. Three lecture hours per week. Prerequisite: None... Co-requisite: Recommended BIOL 1109 Biology for Non-Science Majors II Laboratory.

BIOL 1411 - General Botany - 4 sem. hrs. (3-3-0) 2603015103

Study of structure and function of plant cells, tissues, and organs. Includes an evolutionary survey and life histories of the following representative groups: algae, fungi, mosses, liverworts, ferns, and seed producing organisms. Plant reproductive and functional interactions with their environment and with humans. Selected laboratory exercises. Emphasis will be placed on a general survey of the plant kingdom with special emphasis on the flowering plants. To be offered both semesters during the long term and once during the summer term. Either BIOL 1411 or 1413 may be taken first, to be followed by the other course the next semester. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

BIOL 1413 - General Zoology - 4 sem. hrs. (3-3-0) 2607015103

Study of the principles of taxonomy, molecular biology, and ecology as they relate to animal form and function, diversity, behavior, and evolution. This course also includes a study of the classification, structure, body functions, distribution, and ecology of animals with special emphasis on humans. To be offered both semesters during the long term and once during the summer term. Either BIOL 1411 or 1413 may be taken first, to be followed by the other course the next semester. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

BIOL 1424 - Systematic Botany - 4 sem. hrs. (3-3-0) 2603015203

Introduction to the identification, classification, and evolutionary relationships of vascular plants with emphasis on flowering plants. Includes the importance of herbaria, collection techniques, and the construction and use of taxonomic keys. Students are introduced to the vocabulary terms and keys necessary for identification of the flowering plants. Field work supplements the basic study of family morphology. This course is offered only on demand in the spring semester and is designed to meet the requirements of biology majors. Three lecture and three laboratory hours per week. Prerequisite: BIOL 1411 with a minimum grade of "C" or approval of instructor. **Lab Fee: \$24**

BIOL 2101 – Anatomy & Physiology I (Lab) 1 sem. hrs. (0-3-0) 2607075103

Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Content may be either integrated or specialized. Three laboratory hours per week. Prerequisite: None. Co-requisite: BIOL 2301. **Lab Fee: \$24**

BIOL 2102 – Anatomy & Physiology II (Lab) 1 sem. hrs. (0-3-0) 2607075103

Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Content may be either integrated or specialized. Three laboratory hours per week. Prerequisite: BIOL 2101. Co-requisite: BIOL 2302. **Lab Fee: \$24**

BIOL 2120 - Microbiology for Non-Science Majors (Lab) – 1 sem. hrs. (0-3-0) 2605035103

This course covers basics of culture and identification of bacteria and microbial ecology. This course is primarily directed at pre-nursing and other allied-health majors and covers basics of microbiology. Emphasis is on medical microbiology, infectious diseases, and public health. Three laboratory hours per week. Prerequisite: None. Co-requisite: BIOL 2320. **Lab Fee: \$24**

BIOL 2301 – Anatomy & Physiology I – 3 sem. hrs. (3-0-0) 2607075103

Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Content may be either integrated or specialized. Three lecture hours per week. Prerequisite: None. Co-requisite: BIOL 2101

BIOL 2302 – Anatomy & Physiology II – 3 sem. hrs. (3-0-0) 2607075103

Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Content may be either integrated or specialized. Three lecture hours per week. Prerequisite: BIOL 2301 or BIOL 2401. Co-requisite: BIOL 2102

BIOL 2316 - Genetics - 3 sem. hrs. (3-0-0) 2608045103

Study of the principles of molecular and classical genetics and the function and transmission of hereditary material. May include population genetics and genetic engineering. Three lecture hours per week. Prerequisite: BIOL 1406 or BIOL 2401 Human Anatomy with minimum grade of C. **None**

BIOL 2320 – Microbiology for Non-Science Majors – 1 sem. hrs. (0-3-0) 2605035103

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms, and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health. Three laboratory hours per week. Prerequisite: None. Co-requisite: BIOL 2120

BIOL 2401 - Anatomy and Physiology I - 4 sem. hrs. (3-3-0) 2607075103

Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Content may be either integrated or specialized. The major organs and systems of the body and their relationship to health and disease will be studied. This course is planned to meet the requirements of Kinesiology and Home Economics majors, pre-professional major, and Biology major and minors, or may be taken as an elective. This course will be suitable for pre-professional (especially nursing) majors. Three lecture and three laboratory hours per week. Prerequisite: Biology 1306 and Biology 1308 recommended. **Lab Fee: \$24**

BIOL 2402 - Anatomy and Physiology II - 4 sem. hrs. (3-3-0) 2607075103

Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Content may be either integrated or specialized. The major organs and systems of the body and their relationship to health and disease will be studied. This course is planned to meet the requirements of Kinesiology and Home Economics majors, pre-professional major, and Biology major and minors, or may be taken as an elective. This course will be suitable for pre-professional (especially nursing) majors. Three lecture and three laboratory hours per week. Prerequisite: BIOL 2401. **Lab Fee: \$24**

BIOL 2406 - Environmental Biology - 4 sem. hrs. (3-3-0) 0301035101

Human interaction with and effect upon plant and animal communities. Conservation, pollution, energy, and other contemporary ecological problems. This course is designed to cover areas relating to contemporary ecological problems. Topics are to include air, water, soil, pollution, radiation, limnology, pesticides, wastes, and energy conservation. Emphasis will be placed upon biotic inter-relationships. The course will also include selected readings in the appropriate areas. Offered on demand. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

BIOL 2420 - Microbiology for Non-Science Majors - 4 sem. hrs. (3-3-0) 2605035103

Study of the morphology, physiology, and taxonomy of representative groups of pathogenic and nonpathogenic microorganisms. Pure cultures of microorganisms grown on selected media are used in learning laboratory techniques. Includes a brief preview of food microbes, public health, and immunology. This course includes a study of the microbiology and pathology vital to the paramedical health profession, upon which infectious diseases and their prevention and nursing care depend. Special emphasis is placed on disease etiology, epidemiology and host-parasite interactions. Three lecture and three laboratory hours per week. **Lab Fee: \$24**

BIOL 2421 - Microbiology for Science Majors - 4 sem. hrs. (3-3-0) 2605035103

Study of the morphology, physiology, and taxonomy of representative groups of pathogenic and nonpathogenic microorganisms. Pure cultures of microorganisms grown on selected media are used in learning laboratory techniques. Includes a brief preview of food microbes, public health, and immunology. This is a general survey course in the biology of bacteria. The survey will include a study of metabolism, growth and death, variation and genetics, classification and morphology, and bacterial relationship with mankind. Three lecture and three laboratory hours per week. Prerequisite: BIOL 1306 and BIOL 1307. CHEM 1311-1312 or approval of instructor. This course is offered each spring semester and by petition at other times. **Lab Fee: \$24**

BMGT 1301 - Supervision - 3 sem. hrs. (3-0-0)

The role of the supervisor. Includes managerial functions as applied to leadership, counseling, motivation, and human relations skills. Three lecture hours per week. Prerequisite: None

BMGT 1307 - Team Building - 3 sem. hrs. (3-0-0)

Principles of building and sustaining teams in organizations. Includes team dynamics, process improvement, trust and collaboration, conflict resolution, and the role of the individual in the team. [New WECM update: February, 2013, W. Box]CIP: 52.0201 The student will analyze the process of team building; integrate interpersonal skills, group dynamics, and leadership in the working of a team; and participate in a team to apply tools and techniques of the problem solving process. Three lecture hours per week. Prerequisite: None.

BMGT 1327 - Principles of Management - 3 sem. hrs. (3-0-0)

Concepts, terminology, principles, theories, and issues in the field of management. Three lecture hours per week. Prerequisite: None

BMGT 1382 - Cooperative Education- Business Administration and Management, General - 3 sem. hrs. (1-0-14)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. One lecture and fourteen external hours per week. Prerequisite: None. Co-requisite: BMGT 1301 or 1327. **Co-op Fee: \$24**

BMGT 1383 - Cooperative Education- Business Administration and Management, General - 3 sem. hrs. (1-0-15)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. One lecture and fifteen external hours per week. Prerequisite: BMGT 1382. **Co-op Fee: \$24**

BMGT 2303 - Problem Solving and Decision Making - 3 sem. hrs. (3-0-0)

Decision-making and problem-solving processes in organizations utilizing logical and creative problem solving techniques. Application of theory is provided by experiential activities using managerial decision tools. This is a capstone course that consolidates the student's learning experience and should only be taken during the last semester before graduation. Three lecture hours per week. Prerequisite: None. Co-requisite: BMGT 2383

BMGT 2309 - Leadership - 3 sem. hrs. (3-0-0)

Leadership and its relationship to management. Prepares the student with leadership and communication skills needed to motivate and identify leadership styles. Three lecture hours per week. Prerequisite: None

BMGT 2311 - Change Management - 3 sem. hrs. (3-0-0)

Knowledge, skills, and tools that enable a leader/organization to facilitate change in a participative style. Three lecture hours per week. Prerequisite: None

BMGT 2482 - Cooperative Education - Business Administration and Management, General - 4 sem. hrs. (1-0-22)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. One lecture and twenty-two external hours per week. Prerequisite: None. **Co-op Fee: \$24**

BMGT 2483 - Cooperative Education - Business Administration and Management, General - 4 sem. hrs. (1-0-22)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. One lecture and fifteen external hours per week. Prerequisite: BMGT 2482. **Co-op Fee: \$24**

BUSG 2309 - Small Business Management/Entrepreneurship - 3 sem. hrs. (3-0-0)

Starting, operating and growing a small business. Includes essential management skills, how to prepare a business plan, accounting, financial needs, staffing, marketing strategies, and legal issues. Three lecture hours per week. Prerequisite: None

BUSI 1301 - Business Principles - 3 sem. hrs. (3-0-0) 5201015104

Introduction to the role of business in modern society. Includes overview of business operations, analysis of the specialized fields within the business organization, and development of a business vocabulary. A basic course in the fundamentals of business. The course is intended to give an overview of business and to develop an understanding of the realistic problems and practices of business. It includes a study of business organizations and operations, business functions, and various areas of business such as forms of organization, entrepreneurship, basic accounting and financial management, human resource development and management, business ethics and law, product marketing and distribution, and electronic commerce. Three lecture hours per week. Prerequisite: None

BUSI 1307 - Personal Finance - 3 sem. hrs. (3-0-0) 1904015109

Personal and family accounts, budgets and budgetary control, bank accounts, charge accounts, borrowing, investing, insurance, standards of living, renting or home ownership, and wills and trust plans. Topics studied include the financial planning process, creation of financial statements including balance sheet and income and expense statements, preparation of a personal income tax return, management skills of basic assets such as cash, savings, autos and housing, credit management, life, health and property insurance, investments including stocks, bonds and mutual funds, retirement and estate planning. Three lecture hours per week. Prerequisite: None

CDEC 1281 - Cooperative Education - Childcare Provider/Assistant - 2 sem. hrs. (1-0-8)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. One lecture and eight external hours per week. Prerequisite: TECA 1311 and CDEC 1313. **Co-op Fee: \$16.25**

CDEC 1303 - Family, School & Community - 3 sem. hrs. (3-0-1)

Study of the child, family, community, and schools. Includes parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 15 hours field experience with children from infancy

through age 12 in a variety of settings with varied and diverse populations. Three lecture and one external hours per week. Prerequisite: None. **Co-op Fee: 16.25**

CDEC 1311 - Educating Young Children - 3 sem. hrs. (3-0-1)

An introduction to the education of the young child. Includes developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 15 hours of field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations. Three lecture and one external hours per week. Prerequisite: None. **Co-op Fee: 16.25**

CDEC 1313 - Curriculum Resources for Early Childhood Programs - 3 sem. hrs. (3-0-0)

A study of the fundamentals of curriculum design and implementation in developmentally appropriate programs for children. Three lecture hours per week. Prerequisite: None.

CDEC 1318 - Wellness of the Young Child - 3 sem. hrs. (2-2-0)

Factors impacting the well-being of young children. Includes healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content is aligned with State Board of Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 15 hours field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations. Two lecture and two laboratory hours per week. Prerequisite: None. Lab Fee: \$24

CDEC 1319 - Child Guidance - 3 sem. hrs. (3-0-0)

An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. Practical application through direct participation with children. Three lecture hours per week. Prerequisite: None.

CDEC 1321 - The Infant and Toddler - 3 sem. hrs. (3-0-0)

A study of appropriate infant and toddler programs (birth to age 3), including an overview of development, quality routines, appropriate environments, materials and activities, and teaching/guidance techniques. Three lecture hours per week. Prerequisite: None.

CDEC 1354 - Child Growth and Development - 3 sem. hrs. (3-0-0)

Physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence. Three lecture hours per week. Prerequisite: None. **Lab Fee: \$24**

CDEC 1356 - Emergent Literacy for Early Childhood - 3 sem. hrs. (2-2-0)

An exploration of principles, methods, and materials for teaching young children language and literacy through a play-based, integrated curriculum. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CDEC 1359 - Children with Special Needs - 3 sem. hrs. (2-2-0)

A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, the advocacy role, and legislative issues. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CDEC 2280 - Cooperative Education - Child Care Provider/Assistant - 2 sem. hrs. (1-0-8)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. One lecture and eight external hours per week. Prerequisite: CDEC 1281. **Co-op Fee: \$16.25**

CDEC 2281 - Cooperative Education - Child Care Provider/Assistant - 2 sem. hrs. (1-0-8)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. This is a capstone course and should only be taken during the last semester before graduation. One lecture and eight external hours per week. Prerequisite: CDEC 2280. **Co-op Fee: \$16.25**

CDEC 2307 - Math and Science for Early Childhood - 3 sem. hrs. (2-2-0)

An exploration of principles, methods, and materials for teaching children math and science concepts and process skills through discovery and play. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CDEC 2326 - Administration of Programs for Children I - 3 sem. hrs. (2-2-0)

Application of management procedures for early child care education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CETT 1302 - Electricity Principles - 3 sem. hrs. (2-4-0)

Principles of electricity including proper use of test equipment, A/C and D/C circuits, and component theory and operations. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; Uniform Fee: \$50; VGI Refrigerant Certification: \$20; Employment Ready Testing: \$15**

CETT 1409 - DC-AC Circuits - 4 sem. hrs. (3-3-0)

Fundamentals of DC circuits and AC circuits operation including Ohm's law, Kirchhoff's laws, networks, transformers, resonance, phasors, capacitive and inductive and circuit analysis techniques. Three lecture and three laboratory hours per week. Prerequisite: CETT 1402. **Lab Fee: \$24**

CHEM 1111 - General Chemistry I Laboratory - 1 sem. hrs. (0-4-0) 4005015203

General principles, problems, fundamental laws, and theories. Course content provides a foundation for work in advanced chemistry and related sciences. CHEM 1111 is a laboratory course involving laboratory studies related to topics in Chemistry 1311. Four laboratory hours per week. Prerequisite: CHEM 1311 General Chemistry I or. Co-requisite: CHEM 1311 General Chemistry I. **Lab Fee: \$24**

CHEM 1112 - General Chemistry II Laboratory - 1 sem. hrs. (0-4-0) 4005015203

General principles, problems, fundamental laws, and theories. Course content provides a foundation for work in advanced chemistry and related sciences. CHEM 1112 is a laboratory course involving selected laboratory studies related to topics in Chemistry 1312. Four laboratory hours per week. Prerequisite: CHEM 1312 General Chemistry II or. Co-requisite: CHEM 1312 General Chemistry II. **Lab Fee: \$24**

CHEM 1311 - General Chemistry I - 3 sem. hrs. (3-0-0) 4005015203

Fundamental principles of Chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry. High school chemistry is strongly recommended. Three lecture hours per week. Prerequisite: Math 1314 College Algebra or equivalent academic preparation. Co-requisite: CHEM 1111 General Chemistry I Laboratory.

CHEM 1312 - General Chemistry II - 3 sem. hrs. (3-0-0) 4005015203

Chemical equilibrium, thermodynamics, acid-base concepts, thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry. Three lecture hours per week. Prerequisite: CHEM 1311 General Chemistry I. Co-requisite: Recommended CHEM 1112 General Chemistry II Laboratory.

CHEM 1405 - Introductory Chemistry I - 4 sem. hrs. (3-4-0) 4005015103

Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for non-science and allied health students. This course is designed especially for students of business and liberal arts. The work of the course covers the fundamentals of general chemistry and the descriptive chemistry of non-metals. (May not be used in chemistry major sequence.) Three lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CHEM 1407 - Introductory Chemistry II - 4 sem. hrs. (3-4-0) 4005015103

Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for non-science and allied health students. This course is designed especially for students of business and liberal arts. Emphasis is placed upon basic principle, nomenclature, principal reaction, and method of synthesis. It considers all major classes of carbon compounds with special attention given to those sections which may be associated with biological substances. (May not be used in chemistry major sequence.) Three lecture and four laboratory hours per week. Prerequisite: CHEM 1405. **Lab Fee: \$24**

CHEM 2423 - Organic Chemistry I - 4 sem. hrs. (3-4-0) 4005045203

Study of the properties and behavior of hydrocarbon compounds and their derivatives. Designed for students in science or pre-professional programs. The general principles, theories, reactions, synthesis and preparations of elementary organic chemistry are presented. Special emphasis is placed on the classification, characteristics and structures of compounds. Laboratory work offers opportunity to study many typical reactions and to learn techniques of value in industrial chemistry. Many topics essential to the preparation of premedical, pre-dental, and pre-pharmacy students are studied in this course. Three lecture and four laboratory hours per week. Prerequisite: CHEM 1311/1111 and 1312/1112. **Lab Fee: \$24**

CHEM 2425 - Organic Chemistry II - 4 sem. hrs. (3-4-0) 4005045203

Study of the properties and behavior of hydrocarbon compounds and their derivatives. Designed for students in science or pre-professional programs. The general principles, theories, reactions, synthesis and preparations of elementary organic chemistry are presented. Special emphasis is placed on the classification, characteristics and structures of compounds. Laboratory work offers opportunity to study many typical reactions and to learn techniques of value in industrial chemistry. Many topics essential to the preparation of premedical, pre-dental, and pre-pharmacy students are studied in this course. Three lecture and four laboratory hours per week. Prerequisite: CHEM 1311/1111 and 1312/1112. **Lab Fee: \$24**

CJCR 1300 - Basic Jail Course - 3 sem. hrs. (2-4-0)

Human relations; observation; evaluation of prisoners; booking procedures; classification; mug shots; fingerprinting; strip searches; meals; medical services; visitation; inmates rights and privileges; detention areas; disturbances; riots; fire procedures; release procedures; and key, knife and tool control. Includes the required Texas Commission on Law Enforcement (TCLEOSE) objectives for course #1005. This course was designed to be repeated multiple times to improve student proficiency. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CJCR 1304 - Probation and Parole - 3 sem. hrs. (3-0-0)

A survey of the structure, organization, and operation of probation and parole services. Emphasis on applicable state statutes and administrative guidelines. Three lecture hours per week. Prerequisite: None.

CJCR 1307 - Correctional Systems and Practices - 3 sem. hrs. (3-0-0)

Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues. Three lecture hours per week. Prerequisite: None.

CJCR 1358 - Rights of Prisoners - 3 sem. hrs. (3-0-0)

Legal rights of convicted offenders incarcerated in state and federal penal institutions. Emphasizes constitutional principles, case law, and federal and state statutes concerning prisoner rights. Three lecture hours per week. Prerequisite: None.

CJCR 2325 - Legal Aspects of Corrections - 3 sem. hrs. (3-0-0)

A study of the operation, management, and legal issues affecting corrections. Analysis of constitutional issues involving rights of the convicted, as well as civil liability of correctional agencies and staff. Three lecture hours per week. Prerequisite: None.

CJLE 1211 - Basic Firearms - 2 sem. hrs. (2-1-0)

Firearm safety, cleaning and care techniques, proper shooting principles, and proficiency. Two lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

CJLE 1303 - Basic Telecommunication Certification - 3 sem. hrs. (3-1-0)

Law enforcement functions, history of public safety communications, federal laws regulating public safety communications, radio communication systems, radio operations, fire and EMS dispatch considerations, telephone operations, law enforcement information systems, communication records, logs and documentation, legal issues, emergency management, police emergency situations, 9-1-1/computer aided dispatch, media relations, stress management, and crisis prevention. Required course for law enforcement telecommunication personnel prior to completion of 12 months of service. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

CJLE 1327 – Interviewing and Report Writing for Criminal Justice Professions – 3 sem. hrs. (3-0-0)

Instruction and skill development in interviewing, note-taking, and report writing in the criminal justice context. Development of skills to conduct investigations by interviewing witnesses, victims, and suspects properly. Organization of information regarding incidents into effective written reports. Three lecture hours per week. Prerequisite: None

CJLE 1358 - Rights of Prisoners - 3 sem. hrs. (3-0-0)

Legal rights of convicted offenders incarcerated in state and federal penal institutions. Emphasizes constitutional principles, case law, and federal and state statutes concerning prisoner rights. Three lecture hours per week. Prerequisite: None.

CJLE 1506 - Basic Peace Officer I - 5 sem. hrs. (3-6-0)

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer II, III, and IV to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Training Academy.***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY TCLEOSE*** Three lecture and six laboratory hours per week. Prerequisite: Admission to Basic Peace Officer Training Academy. Co-requisite: CJLE 1518, CJLE 1524, CJLE 1512. **Lab Fee: \$24**

CJLE 1512 - Basic Peace Officer II - 5 sem. hrs. (3-6-0)

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, III, and IV to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Training Academy.***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY TCLEOSE*** Three lecture and six laboratory hours per week. Prerequisite: Admission to Basic Peace Officer Training Academy. Co-requisite: CJLE 1518, CJLE 1506, CJLE 1524. **Lab Fee \$24**

CJLE 1518 - Basic Peace Officer III - 5 sem. hrs. (3-6-0)

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, and IV to satisfy the Texas Commission on Law Enforcement (TCLEOSE)approved Basic Peace Officer Academy.***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY TCLEOSE*** Three lecture and six laboratory hours per week. Prerequisite: Admission to Basic Peace Officer Training Academy. Co-requisite: CJLE 1524, CJLE 1512, CJLE 1506. **Lab Fee \$24**

CJLE 1524 - Basic Peace Officer IV - 5 sem. hrs. (3-6-0)

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, and III to satisfy the Texas Commission on Law Enforcement(TCLEOSE)approved Basic Peace Officer Training Academy.***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY TCLEOSE*** Three lecture and six laboratory hours per week. Prerequisite: Admission to Basic Peace Officer Training Academy. Co-requisite: CJLE 1512, CJLE 1518, CJLE 1506. **Lab Fee \$24**

CJLE 2247 - Tactical Skills for Police - 2 sem. hrs. (3-0-0)

Development of proficiency with a range of impact weapons and/or chemical agents and defensive techniques necessary to control a violent person. Three lecture hours per week. Prerequisite: None.

CJSA 1282 - Cooperative Education- Criminal Justice/Safety Studies - 2 sem. hrs. (1-0-7)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Directly related to a technical discipline, specific learning objectives guide the student through the work experience. This course may be repeated if topics and learning outcomes vary. One lecture and seven external hours per week. Prerequisite: None. **Co-op Fee: \$24**

CJSA 1302 - Private Security Officer Training - 3 sem. hrs. (3-0-0)

A critical study of the provisions of the Texas Private Investigators and Private Security Agencies Act. Topics include the impact of the code on procedures and policies, judicial interpretation of statutes and related procedures, and rules and regulations. Satisfies the requirements for Commissioned Security Officer Skill Certification. Three lecture hours per week. Prerequisite: None.

CJSA 1308 - Criminalistics I - 3 sem. hrs. (3-0-0) 43.0104

Introduction to the field of criminalistics. Topics include the application of scientific and technical methods in the investigation of crime including location, identification, and handling of evidence for scientific analysis. Three lecture hours per week. Prerequisite: None.

CJSA 1312 - Crime In America - 3 sem. hrs. (3-0-0)

American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and crime prevention. Three lecture hours per week. Prerequisite: None.

CJSA 1313 - Court Systems and Practices - 3 sem. hrs. (3-0-0)

The judiciary in the criminal justice system; structure of the American court system; prosecution; right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence, sentencing. Three lecture hours per week. Prerequisite: None.

CJSA 1322 - Introduction to Criminal Justice - 3 sem. hrs. (3-0-0)

History and philosophy of criminal justice and ethical considerations; crime defined; its nature and impact; overview of criminal justice system; law enforcement; court system; prosecution and defense; trial process; corrections. An overview of the criminal justice system. Topics include the history and philosophy of criminal justice, the definition of crime, and its nature and impact. Three lecture hours per week. Prerequisite: None.

CJSA 1330 – Cybercrimes – 3 sem. hrs. (3-0-0)

An introduction to cybercrime. Topics include specific laws, investigative techniques, and criminological theories applicable to computer crime. Three lecture hours per week. Prerequisite: None

CJSA 1351 - Use of Force - 3 sem. hrs. (3-0-0)

A study of the use of force including introduction to and statutory authority for the use of force, force options, deadly force, and related legal issues. Fulfills the Texas Commission on Law Enforcement (TCLEOSE) Use of Force Intermediate Certificate requirement. This course was designed to be repeated multiple times to improve student proficiency. Three lecture hours per week. Prerequisite: None.

CJSA 2282 - Cooperative Education- Criminal Justice /Safety Studies - 2 sem. hrs. (1-0-7)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. One lecture and seven external hours per week. Prerequisite: Sophomore status in A.A.S. Law Enforcement program, CJSA 1282. **Co-op Fee: \$24**

CJSA 2283 – Cooperative Education – Criminal Justice/Safety Studies – 3 sem. hrs. (1-0-7)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. One lecture and seven external experience hours per week. Prerequisite: CJSA 2282. **Co-Op Fee: \$24**

CJSA 2323 - Criminalistics II - 3 sem. hrs. (3-0-0)

Theory and practice of crime scene investigation. Topics include report writing, blood and other body fluids, document examination, etchings, casts and molds, glass fractures, use of microscope, and firearms identification. Three lecture hours per week. Prerequisite: None.

CJSA 2331 - Child Abuse: Prevention and Investigation - 3 sem. hrs. (3-0-0)

Forms of child abuse and neglect and the traits of typical abusers. Includes strategies to investigate abuse, interview victims and witnesses, document evidence in accordance with state law, and conduct case studies. Three lecture hours per week. Prerequisite: None.

CNBT 1110 - Basic Construction Safety - 1 sem. hrs. (3-0-0)

Basic job site construction safety in residential, commercial, and industrial construction. Three lecture hours per week. Prerequisite: None.

CNBT 1400 - Blueprint Reading - 4 sem. hrs. (3-3-0)

Introductory blueprint reading for residential and light commercial construction. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CNBT 1446 - Construction Estimating I - 4 sem. hrs. (3-3-0) 15.1001

Fundamentals of estimating materials and labor costs in construction. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

COLS 0300 - College Success Skills - 3 sem. hrs. (2-2-0) 3201015212

Psychology of learning and success. Examines factors that underlie learning, success, and personal development in higher education. Topics covered include information processing, memory, strategic learning, self-regulation, goal setting, motivation, educational and career planning, and learning styles. Techniques of study such as time management, listening and note taking, text marking, library and research skills, preparing for examinations, and utilizing learning resources are covered. Includes college orientation and development

of students' academic skills that apply to all disciplines. COLS 0300 may not be counted for local credit toward an associate degree or certificate and is not transferable. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

COMM 1129 - News Publications I - 1 sem. hrs. (1-2-0) 0904015406

Work on the staff of one of the college publications. Students are required to work on the staff of at least one of the official college publications for prescribed periods under faculty supervision. For students who are interested in working on the staff of student publications under the supervision of the journalism instructor. One lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

COMM 1130 - News Publications II - 1 sem. hrs. (1-2-0) 0904015406

Work on the staff of one of the college publications. Students are required to work on the staff of at least one of the official college publications for prescribed periods under faculty supervision. For students who are interested in working on the staff of student publications under the supervision of the journalism instructor. One lecture and two laboratory hours per week. Prerequisite: COMM 1129. **Lab Fee: \$24**

COMM 1316 - News Photography I - 3 sem. hrs. (3-3-0) 0904015506

Problems and practices of photography for newspapers. Includes instruction in camera and equipment operation and maintenance, film and plate developing, and printing media. A general beginner's course with emphasis on taking and processing pictures for reproduction in publications. The course consists of history, camera operation, exposure methods (for both color and black and white), basic darkroom methods (black and white only) covering negative development, printing and mounting. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

COMM 1317 - News Photography II - 3 sem. hrs. (3-3-0) 0904015506

Problems and practices of photography for newspapers. Includes instruction in camera and equipment operation and maintenance, film and plate developing, and printing media. A continuation of COMM 1316 familiarizing the student with the fundamentals of basic photography. Emphasis is on darkroom procedures including advanced black and white printing techniques and color printing. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

COMM 2129 - News Publications III - 1 sem. hrs. (1-2-0) 0904015406

Work on the staff of one of the college publications. Students are required to work on the staff of at least one of the official college publications for prescribed periods under faculty supervision. A continuation of COMM 1129 and 1130 for sophomore students. One lecture and two laboratory hours per week. Prerequisite: COMM 1130. **Lab Fee: \$24**

COMM 2130 - News Publications IV - 1 sem. hrs. (1-2-0) 0904015406

Work on the staff of one of the college publications. Students are required to work on the staff of at least one of the official college publications for prescribed periods under faculty supervision. A continuation of COMM 1129 and 1130 for sophomore students. One lecture and two laboratory hours per week. Prerequisite: COMM 2129. **Lab Fee: \$24**

COMM 2305 - Editing and Layout - 3 sem. hrs. (3-0-0) 0904015106

Editing and layout processes, with emphasis on accuracy and fairness, including the principles and techniques of design. Students will engage in graphic design for the print media. History and current practices in various forms of printing, type design, copy-fitting and layout fundamentals and trends in graphic design will be discussed. Three lecture hours per week. Prerequisite: None.

COMM 2311 - News Gathering and Writing I - 3 sem. hrs. (3-3-0) 0904015706

Fundamentals of writing news for the mass media. Includes instruction in methods and techniques for gathering, processing, and delivering news in a professional manner. A course in fundamentals to acquaint the student with newspaper traditions, practices, and objectives as well as techniques of news gathering, interviewing, and writing the various types of news stories. Each student is required to report for The Southwest Texan (newspaper). Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

COMM 2315 - News Gathering and Writing II - 3 sem. hrs. (3-3-0) 0904015806

Continuation of the aims and objectives of news gathering and writing with emphasis on advanced reporting techniques. A continuation of COMM 2311 with discussions of various types of complex stories such as sports, reviews, criticisms, features, interviews and editorials; primarily a course to perfect students' writing skills and techniques; the ethics of reporting and the obligations of the competent journalist. Each student is required to report for The Southwest Texan (newspaper). Three lecture and three laboratory hours per week. Prerequisite: COMM 2311. **Lab Fee: \$24**

COMM 2324 - Practicum in Electronic Media - 3 sem. hrs. (3-2-0) 0907015306

Lecture and laboratory instruction and participation. Three lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

COMM 2327 - Introduction to Advertising - 3 sem. hrs. (3-0-0) 0909035106

Fundamentals of advertising, including marketing theory and strategy, copywriting, design and selection of media. Three lecture hours per week. Prerequisite: None.

COMM 2331 - Radio/Television Announcing - 3 sem. hrs. (2-3-0) 0907015406

Principles of announcing; study of voice, diction, pronunciation, and delivery. Experience in various types of announcing. Study of phonetics is recommended. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

COMM 2332 - Radio/Television News - 3 sem. hrs. (2-3-0) 0907015206

Preparation and analysis of news styles for the electronic media. Two lecture and three laboratory hours per week. Prerequisite: COMM 2331. **Lab Fee: \$24**

COSC 1301 - Introduction to Computing - 3 sem. hrs. (2-4-0) 1101015107

Overview of computer systems-hardware, operating systems, and microcomputer application software, including the Internet, word processing, spreadsheets, presentation graphics, and databases. Current issues such as the effect of computers on society, and the history and use of computers in business, educational, and other modern settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

COSC 1336 - Programming Fundamentals I - 3 sem. hrs. (2-3-0) 1102015507

Introduces the fundamental concepts of structured programming. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy. (This course is included in the Field of Study Curriculum for Computer Science.) Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

COSC 1337 - Programming Fundamentals II - 3 sem. hrs. (2-3-0) 1102015607

Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering. (This course is included in the Field of Study Curriculum for Computer Science.) Two lecture and three laboratory hours per week. Prerequisite: COSC 1336. **Lab Fee: \$24**

COSC 1420 - Programming I - 4 sem. hrs. (4-0-0) 1102015207

Introduces the fundamental concepts of structured programming in the C language. Topics include data types, control structures; functions, structures, arrays, pointers, pointer arithmetic, unions, and files; the mechanics of running, testing, and debugging programs; introduction to programming, and introduction to the historical and social context of computing. Four lecture hours per week. Prerequisite: None

COSC 2325 - Computer Organization and Machine Language - 3 sem. hrs. (2-3-0) 1102015407

Basic computer organization; machine cycle, digital representation of data and instructions; assembly language programming, assembler, loader, macros, subroutines, and program linkages. (This course is included in the Field of Study Curriculum for Computer Science.) Two lecture and three laboratory hours per week. Prerequisite: COSC 1336. **Lab Fee: \$24**

COSC 2336 - Programming Fundamentals III - 3 sem. hrs. (2-3-0) 1102015707

Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis. (This course is included in the Field of Study Curriculum for Computer Science.) Two lecture and three laboratory hours per week. Prerequisite: COSC 1337. **Lab Fee: \$24**

CRIJ 1301 - Introduction to Criminal Justice - 3 sem. hrs. (3-0-0) 4301045124

History, philosophy, and ethical considerations of criminal justice; the nature and impact of crime; and an overview of the criminal justice system, including law enforcement and court procedures. Three lecture hours per week. Prerequisite: None.

CRIJ 1306 - Court Systems and Practices - 3 sem. hrs. (3-0-0) 2201015424

Study of the judiciary in the American criminal justice system and the adjudication processes and procedures. Three lecture hours per week. Prerequisite: None.

CRIJ 1307 - Crime in America - 3 sem. hrs. (3-0-0) 4504015225

American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crimes. Three lecture hours per week. Prerequisite: None.

CRIJ 1310 - Fundamentals of Criminal Law - 3 sem. hrs. (3-0-0) 2201015324

Study of criminal law, its philosophical and historical development, major definitions and concepts, classifications and elements of crime, penalties using Texas statutes as illustrations, and criminal responsibility. Three lecture hours per week. Prerequisite: None.

CRIJ 1313 - Juvenile Justice System - 3 sem. hrs. (3-0-0) 4301045524

A study of juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of the police agencies, role of correctional agencies, and the theories concerning delinquency. Three lecture hours per week. Prerequisite: None.

CRIJ 2301 - Community Resources in Corrections - 3 sem. hrs. (3-0-0) 4301045224

An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment. Three lecture hours per week. Prerequisite: None.

CRIJ 2313 - Correctional Systems & Practices - 3 sem. hrs. (3-0-0) 4301045424

Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues. This course provides an overview of the field of corrections. It reviews prisons and jails, correctional policies, agencies, prison life, and challenges facing corrections. Three lecture hours per week. Prerequisite: None.

CRIJ 2314 - Criminal Investigation - 3 sem. hrs. (3-0-0) 4301045524

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation. Three lecture hours per week. Prerequisite: None.

CRIJ 2323 - Legal Aspects of Law Enforcement - 3 sem. hrs. (3-0-0) 4301045524

Police authority; responsibilities; constitutional constraints; laws of arrest, search and seizure; police liability. This course focuses on the constitutional rights of criminal defendants as interpreted by the U.S. Supreme Court. Students discuss Supreme Court decisions and identify their significance for the justice system. Three lecture hours per week. Prerequisite: None.

CRIJ 2328 - Police Systems & Practices - 3 sem. hrs. (3-0-0) 4301045724

The police profession; organization of law enforcement systems; the police role; police discretion; ethics; police- community interaction; current and future issues. Three lecture hours per week. Prerequisite: None.

CRPT 1411 - Conventional Roof Systems - 4 sem. hrs. (3-3-0)

Principles of design and construction of a conventional roof system incorporating gable, hip, valley and intersections. Emphasis given to safe work practices and the use, and maintenance of tools and equipment. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CRPT 1415 - Conventional Wall Systems - 4 sem. hrs. (3-3-0)

Conventional wall systems with emphasis on wood frame construction. Includes identification of components; construction of wall systems; safe work practices; and the use, and maintenance of tools and equipment. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CRPT 1423 - Floor Systems - 4 sem. hrs. (3-3-0) 46.0201

An introduction to common floor systems. Includes component identification; construction of a floor system; safe work practices; and the use, and maintenance of tools and equipment. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CRPT 1429 - Introduction to Carpentry - 4 sem. hrs. (3-3-0)

An introduction to the carpentry trade including safety, tools, equipment, terminology, and methods. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CRPT 1441 - Conventional Exterior Finish System - 4 sem. hrs. (3-3-0) 46.0201

Installation of exterior finish systems and components including the placement and installation of cornice, windows, doors, siding, and flashing. Emphasis on safe work practices and the use, and maintenance of tools and equipment. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CRPT 1445 - Conventional Interior Finish System - 4 sem. hrs. (3-3-0) 46.0201

Installation of interior finish systems and components including the placement and installation of doors, trim, floor, wall, and ceiling finishes. Emphasis on safe work practices and the use, and maintenance of tools and equipment. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CSME 1248 - Principles of Skin Care - 2 sem. hrs. (1-2-0)

An introduction of the theory and practice of skin care. One lecture and two laboratory hours per week. Prerequisite: None. Co-requisite: CSME 1401. **Lab Fee: \$24**

CSME 1310 - Introduction to Haircutting and Related Theory - 3 sem. hrs. (1-8-0)

Introduction to the theory and practice of haircutting. Topics include terminology, implements, sectioning and finishing techniques. One lecture and eight laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CSME 1401 - Orientation to Cosmetology - 4 sem. hrs. (2-6-0)

An overview of the skills and knowledge necessary for the field of cosmetology. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CSME 1405 - Fundamentals of Cosmetology - 4 sem. hrs. (2-8-0)

A course in the basic fundamentals of cosmetology. Topics include safety and sanitation, service preparation, manicure, facial, chemical services, shampoo, haircut, wet styling, and comb out. Two lecture and eight laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CSME 1434 - Cosmetology Instructor I - 4 sem. hrs. (2-7-0)

The fundamentals of instructing cosmetology students. Student must have valid Texas Department of Licensing and Regulation license and high school diploma or GED. Two lecture and seven laboratory hours per week. Prerequisite: CSME 1435. **Lab Fee: \$24**

CSME 1435 - Orientation to the Instruction of Cosmetology - 4 sem. hrs. (2-6-0)

An overview of the skills and knowledge necessary for the instruction of cosmetology students. Two lecture and six laboratory hours per week. Prerequisite: Student must have valid Texas Department of Licensing and Regulation license and high school diploma or GED. **Lab Fee: \$24**

CSME 1443 - Manicuring and Related Theory - 4 sem. hrs. (2-5-0)

Presentation of the theory and practice of nail services. Topics include terminology, application, and workplace competencies related to nail services. Two lecture and five laboratory hours per week. Prerequisite: None. Co-requisite: CSME 1401. **Lab Fee: \$24**

CSME 1453 - Chemical Reformation and Related Theory - 4 sem. hrs. (2-8-0)

Presentation of the theory and practice of chemical reformation including terminology, application, and workplace competencies. Two lecture and eight laboratory hours per week. Prerequisite: None. Co-requisite: CSME 1401. **Lab Fee: \$24**

CSME 2310 - Advanced Haircutting and Related Theory - 3 sem. hrs. (1-8-0)

Advanced concepts and practice of haircutting. Topics include haircuts, utilizing scissors, razor, and /or clippers. One lecture and eight laboratory hours per week. Prerequisite: CSME 1310. **Lab Fee: \$24**

CSME 2337 - Advanced Cosmetology Techniques - 3 sem. hrs. (1-8-0)

Mastery of advanced cosmetology techniques including hair designs, professional cosmetology services, and workplace competencies. One lecture and eight laboratory hours per week. Prerequisite: CSME 1405. **Lab Fee: \$24**

CSME 2343 - Salon Development - 3 sem. hrs. (2-3-0)

Procedures necessary for salon development. Topics include professional ethics and goal setting, salon operation, and record keeping. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

CSME 2401 - The Principles of Hair Coloring and Related Theory - 4 sem. hrs. (2-8-0)

Presentation of the theory, practice, and chemistry of hair color. Topics include terminology, application, and workplace competencies related to hair color. Two lecture and eight laboratory hours per week. Prerequisite: CSME 1401. **Lab Fee: \$24**

CSME 2414 - Cosmetology Instructor II - 4 sem. hrs. (2-6-0)

A continuation of the fundamentals of instructing cosmetology students. Student must have valid Texas Department of Licensing and Regulation license and high school diploma or GED. Two lecture and six laboratory hours per week. Prerequisite: CSME 1434. **Lab Fee: \$24**

CSME 2415 - Cosmetology Instructor III - 4 sem. hrs. (2-6-0)

Presentation of lesson plan assignments and evaluation techniques. Student must have valid Texas Department of Licensing and Regulation license and high school diploma or GED. Two lecture and six laboratory hours per week. Prerequisite: CSME 2414. **Lab Fee: \$24**

CSME 2439 - Advanced Hair Design - 4 sem. hrs. (2-7-0)

Advanced concepts in the theory and practice of hair design. Two lecture and seven laboratory hours per week. Prerequisite: CSME 1401. **Lab Fee: \$24**

CSME 2441 - Preparation for the State Licensing Examination - 4 sem. hrs. (2-7-0)

Preparation for the state licensing examination. Two lecture and seven laboratory hours per week. Prerequisite: CSME 1401. **Lab Fee: \$24; Exam Fee: \$183.00**

CSME 2444 - Cosmetology Instructor IV - 4 sem. hrs. (2-6-0)

Advanced concepts of instruction in a cosmetology program. Topics include demonstration, development, and implementation of advanced evaluation and assessment techniques. Student must have valid Texas Department of Licensing and Regulation license and high school diploma or GED. Two lecture and six laboratory hours per week. Prerequisite: CSME 2415. **Lab Fee: \$24**

CSME 2445 - Instructional Theory and Clinic Operation - 4 sem. hrs. (2-6-0)

An overview of the objectives required by the Texas Department of Licensing and Regulation Instructor Examination. Student must have valid Texas Department of Licensing and Regulation license and high school diploma or GED. Capstone course that consolidates the student's learning experiences. Two lecture and six laboratory hours per week. Prerequisite: CSME 2444. **Lab Fee: \$24**

DANC 2303 - Dance Appreciation I - 3 sem. hrs. (3-0-0) 5003015426

Survey of primitive, classical, and contemporary dance and its interrelationship with cultural developments and other art forms. Three lecture hours per week. Prerequisite: None.

DANC 2304 - Dance Appreciation II - 3 sem. hrs. (3-0-0) 5003015426

Survey of the development of contemporary dance forms and their relationships with other modern art forms. Three lecture hours per week. Prerequisite: None.

DEMR 1301 - Shop Safety and Procedures - 3 sem. hrs. (2-2-0)

A study of shop safety, rules, basic shop tools, and test equipment. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

DEMR 1310 - Diesel Engine Testing and Repair I - 3 sem. hrs. (2-4-0)

An introduction to testing and repairing diesel engines including related systems and specialized tools. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

DEMR 1330 - Steering and Suspension I - 3 sem. hrs. (2-4-0)

A study of design, function, maintenance, and repair of steering and suspension systems. Emphasis on troubleshooting and repair of failed components. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

DEMR 1349 - Diesel Engine II - 3 sem. hrs. (2-4-0)

An in-depth coverage of disassembly, repair, identification, evaluation, and reassembly of diesel engines. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; Uniform Fee: \$50**

DEMR 1405 - Basic Electrical Systems - 4 sem. hrs. (2-6-0)

Basic principles of electrical systems of diesel powered equipment with emphasis on starters, alternators, and batteries. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

DEMR 1406 - Diesel Engine I - 4 sem. hrs. (2-6-0)

An introduction to the basic principles of diesel engines and systems. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

DEMR 1417 - Basic Brake Systems - 4 sem. hrs. (2-6-0)

Basic principles of brake systems of diesel powered equipment. Emphasis on maintenance, repairs, and troubleshooting. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; ASE Exam Fee: \$66**

DEMR 1421 - Power Train I - 4 sem. hrs. (2-6-0)

Fundamentals of repair and theory of power trains including clutches, transmissions, drive shafts, and differentials. Emphasis on inspection and repair. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

DEMR 1423 - Heating Ventilation and Air Conditioning (HVAC) Troubleshooting and Repair - 4 sem. hrs. (2-6-0)

Introduction to heating, ventilation, and air conditioning theory, testing, and repair. Emphasis on refrigerant reclamation, safety procedures, specialized tools, and repairs. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; Uniform Fee: \$50**

DEMR 1447 - Power Train II - 4 sem. hrs. (2-6-0)

Continuation of fundamentals and theory of power train systems. Emphasis on disassembly, inspection, and repair of power train components. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; Uniform Fee: \$50**

DEMR 2281 - Cooperative Education - Diesel Mechanics Technology/Technician - 2 sem. hrs. (1-0-7)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Capstone course that consolidates the student's learning experiences. One lecture and seven external hours per week. Prerequisite: None. Co-requisite: DEMR 1447, DEMR 2348, DEMR 2432. **Co-op Fee: \$24**

DEMR 2348 - Failure Analysis - 3 sem. hrs. (2-3-0)

An advanced course designed for analysis of typical part failures on equipment. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; Uniform Fee: \$50**

DEMR 2432 - Electronic Controls - 4 sem. hrs. (2-6-0)

Advanced skills in diagnostic and programming techniques of electronic control systems. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; ASE Exam Fee: \$66**

DRAM 1120 - Theater Practicum I - 1 sem. hrs. (1-4-0) 5005065326

Practicum in theater with emphasis on technique and procedures with experience gained in play productions. Participation in and evaluation of rehearsal and performance activities related to the departmental productions. One lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

DRAM 1121 - Theater Practicum II - 1 sem. hrs. (1-4-0) 5005065326

Practicum in theater with emphasis on technique and procedures with experience gained in play productions. Participation in and evaluation of rehearsal and performance activities related to the departmental productions. One lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

DRAM 1310 - Introduction to Theater - 3 sem. hrs. (3-0-0) 5005015126

Survey of all phases of theater including its history, dramatic works, stage techniques, production procedures, and relation to the fine arts. Participation in major productions may be required. A survey of the fields of theater employment designed to provide introductory knowledge. Equal time and attention is given to each of the phases of the entertainment business: Performing, Directing, Producing, Managing, Costuming, Make-up, Scenery, Lighting and Sound. Three lecture hours per week. Prerequisite: None.

DRAM 1330 - Stagecraft I - 3 sem. hrs. (3-3-0) 5005025126

Study and application of visual aesthetics of design which may include the physical theater, scenery construction and painting, properties, lighting, costume, makeup, and backstage organization. Practical experience in the technical procedures involved in the mounting of a play. Opportunity is afforded for scenery construction and painting, lighting, properties, sound, stage effects and costume construction. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

DRAM 1341 - Makeup - 3 sem. hrs. (3-0-0) 5005025226

Design and execution of makeup for the purpose of developing believable characters. Includes discussion of basic makeup principles and practical experience of makeup application. Theory and practice of the craft of stage makeup. Three lecture hours per week. Prerequisite: None. **Supply Fee: \$24**

DRAM 1351 - Acting I - 3 sem. hrs. (3-3-0) 5005065126

Development of basic skills and techniques of acting including increased sensory awareness, ensemble performing, character analysis, and script analysis. Emphasis on the mechanics of voice, body, emotion, and analysis as tools for the actor. Exercises in bodily and

vocal control. Varied projects in the training and disciplining of the mind and body for the purpose of theatrical performance. Projects in pantomime and stage action. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

DRAM 1352 - Acting II - 3 sem. hrs. (3-3-0) 5005065126

Development of basic skills and techniques of acting including increased sensory awareness, ensemble performing, character analysis, and script analysis. Emphasis on the mechanics of voice, body, emotion, and analysis as tools for the actor. A continuation of DRAM 1351. Study with experience in problems of creating characterization, with emphasis on developing vocal and physical skill in acting. Three lecture and three laboratory hours per week. Prerequisite: DRAM 1351. **Lab Fee: \$24**

DRAM 2120 - Theater Practicum III - 1 sem. hrs. (1-4-0) 5005065326

Practicum in theater with emphasis on technique and procedures with experience gained in play productions. Additional practice in rehearsal and performance activities related to departmental productions. One lecture and four laboratory hours per week. Prerequisite: DRAM 1120 and 1121. **Lab Fee: \$24**

DRAM 2121 - Theater Practicum IV - 1 sem. hrs. (1-4-0) 5005065326

Practicum in theater with emphasis on technique and procedures with experience gained in play productions. Additional practice in rehearsal and performance activities related to departmental productions. One lecture and four laboratory hours per week. Prerequisite: DRAM 1120 and 1121. **Lab Fee: \$24**

DRAM 2361 - History of the Theater I - 3 sem. hrs. (3-0-0) 5005055126

Development of theater art from the earliest times through the 16th century. Three lecture hours per week. Prerequisite: None.

DRAM 2362 - History of the Theater II - 3 sem. hrs. (3-0-0) 5005055126

Development of theater art from the 17th century through the 21st century. Three lecture hours per week. Prerequisite: None.

ECON 2301 - Principles of Macroeconomics - 3 sem. hrs. (3-0-0) 4506015125

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. History, development, and application of macroeconomic and microeconomic theory underlying the production, distribution, and exchange of goods and services including the utilization of resources, analysis of value and prices, national income analysis, fiscal policies, monetary and banking theory and policy, distribution of income, labor problems, international economics, and economic systems. Attention given to the application of economic principles to economic problems. A survey of contemporary macroeconomic problems related to the concepts of Gross Domestic Product, Gross National Product, household consumption, business investment, the international sector, economic growth, determinants of aggregate demand and supply, market equilibrium, business cycles, price stability, full employment, the role of government, monetary and fiscal policy, and globalization. Three lecture hours per week. Prerequisite: None.

ECON 2302 - Principles of Microeconomics - 3 sem. hrs. (3-0-0) 4506015125

History, development, and application of macroeconomic and microeconomic theory underlying the production, distribution, and exchange of goods and services including the utilization of resources, analysis of value and prices, national income analysis, fiscal policies, monetary and banking theory and policy, distribution of income, labor problems, international economics, and economic systems. Attention given to the application of economic principles to economic problems. A survey of the applied business concepts of elasticities of demand and supply, consumer behavior, utility maximization, consumer and producer surplus, pricing, marginal, average, variable, fixed and total cost decisions, profitability, short and long run time horizons, market structures including perfect competition, monopoly, monopolistic competition and oligopoly, corporate mergers, antitrust regulation, income distribution and international trade. Three lecture hours per week. Prerequisite: None.

EDTC 1301 - Educational Systems - 3 sem. hrs. (3-0-0)

A study of the role and responsibilities of educational personnel with emphasis on development of professionalism and effective communication strategies with adults. Topics include the various codes of ethics governing the educational field, the issue of confidentiality, learners' rights and responsibilities, and challenges facing schools. Three lecture hours per week. Prerequisite: None.

EDTC 1307 - Introduction to Teaching Reading - 3 sem. hrs. (3-0-0)

General principles of reading instruction. Topics include emergent literacy, reading readiness, reading instruction, literacy-based environments, and a review of varied materials and techniques for teaching reading. Three lecture hours per week. Prerequisite: None.

EDTC 1313 - Educational Software & Technology - 3 sem. hrs. (3-1-0)

Introduction to the use of educational software, instructional applications, and technology in the educational setting. Evaluate the use of technology for guided practice and self-paced student remediation. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

EDTC 1364 - Field Experience - Teacher Assistant/Aide - 3 sem. hrs. (0-0-21)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Twenty-one external experience hours per week. Prerequisite: EDUC 1301 or EDTC 1301 or EDTC 1311. **Co-op Fee: \$24**

EDTC 2305 - Reading Problems - 3 sem. hrs. (3-0-0)

In-depth coverage of reading difficulties. Emphasis on the theories, strategies, recognition, and remediation of reading problems. Topics include assessment, direct instruction, and motivational/interactive literacy activities. Introduction to effective methods of identifying and correcting various reading difficulties. Emphasis on the effect of reading difficulties on reading ability and the various techniques recommended for correcting each difficulty and the use of strategic approaches to the teaching of reading. Topics include the

importance of direct instruction and motivational learning activities with abundant practice in the act of reading. Three lecture hours per week. Prerequisite: EDTC 1307.

EDTC 2311 - Instructional Practices and Effective Learning Environments - 3 sem. hrs. (3-0-0)

General principles for selecting developmentally appropriate strategies in core curriculum areas, planning the classroom environment, and instructional accommodations and modifications. Topics address methods for supporting instructional planning and implementation of educational goals and objectives. Also examines cooperative learning strategies. Three lecture hours per week. Prerequisite: None.

EDTC 2317 - Guiding Student Behavior - 3 sem. hrs. (3-0-0)

A study of developmentally appropriate direct and indirect guidance techniques for use in various school environments. Topics include identification of causes of inappropriate behavior, establishing and managing routines, the environment's role in promoting positive behavior, promoting self-esteem negotiation/conflict resolution strategies, and enhancing positive self-direction. Emphasis on implementation of a behavior management plan. Three lecture hours per week. Prerequisite: EDUC 1301 or EDTC 1301 or EDTC 1311.

EDUC 1100 - Learning Frameworks - 1 sem. hrs. (1-00) 42270151 25

A study of the: research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. One lecture hour per week. Prerequisite: None

EDUC 1300 - Learning Framework - 3 sem. hrs. (3-0-0) 4203015125

A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. Three lecture hours per week. Prerequisite: None.

EDUC 1301 - Introduction to the Teaching Profession - 3 sem. hrs. (3-0-1) 1301015109

An enriched and integrated pre-service course and content experience that: 1) provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields; 2) provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations; 3) provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms; 4) course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and 5) course must include a minimum of 16 contact hours of field experience in P-12 classrooms. Three lecture and one external hours per week. Prerequisite: None. **Co-op Fee: \$16.25**

EDUC 1325 - Principles and Practices of Multicultural Education - 3 sem. hrs. (3-0-0) 1301015209

An examination of cultural diversity found in society and reflected in the classroom. Topics include the study of major cultures and their influence on lifestyle, behavior, learning, intercultural communication and teaching, as well as psychosocial stressors encountered by diverse cultural groups. Three lecture hours per week. Prerequisite: None.

EDUC 2301 - Introduction to Special Populations - 3 sem. hrs. (3-0-1) 1310015109

An enriched, integrated pre-service course and content experience that: 1) provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning; 2) provides students with opportunities to participate in early field observations of P-12 special populations; 3) course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. 4) course must include a minimum of 16 contact hours of field experience in P-12 classrooms with special populations; and 5) pre-requisite for this course is EDUC 1301. Introduction to special education including characteristics, problems, and needs of the exceptional learner. Public and private services available to the handicapped citizen. Field trips may be required. Three lecture and one external hours per week. Prerequisite: EDUC 1301. **Co-op Fee: \$16.25**

ELPT 1429 - Residential Wiring - 4 sem. hrs. (3-3-0) 46.0301

Wiring methods for single family and multi-family dwellings. Includes load calculations, service entrance sizing, proper grounding techniques, and associated safety procedures. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

EMAP 1345 - Texas Hazard Mitigation and Debris Management - 3 sem. hrs. (3-0-0)

Hazard mitigation process and available methodologies which, when applied, will contribute to reducing the vulnerability of a jurisdiction. Includes an in-depth study of potential funding mechanisms including the Hazard Mitigation Grant Program. Three lecture hours per week. Prerequisite: None.

EMAP 1400 - Principles of Basic Emergency Management - 4 sem. hrs. (4-0-0)

Overview of the Texas Emergency Management System and the concepts of emergency management and its integration of systems, basic definitions, identification of hazards and their analyses. Includes the role of the local emergency manager, coordination of systems and agreements among various governments, request for state assistance during an emergency, hazardous materials planning, emergency management-related grants, and availability of surplus property. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G230 and G610. Four lecture hours per week. Prerequisite: None.

EMAP 1440 - Texas Exercise Design and Incident Command - 4 sem. hrs. (4-0-0)

Twelve-step process in the development of emergency management exercises, beginning with assessing a jurisdiction's exercise needs and continuing through criteria-based evaluation and after-action reporting. Provides students with detailed information concerning the system for command, control, and coordination of emergency response. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G920 and G193. Four lecture hours per week. Prerequisite: None.

EMAP 2300 - Developing Volunteer Resources and Decision Making - 3 sem. hrs. (3-0-0)

Management of volunteer services. Includes system/needs analysis, program definition, volunteer role/task definition, job descriptions, publicity and recruitment, training, interviewing techniques, maintenance, and liability issues. Emphasizes decision-making, problem solving, and effective donation management planning and implementation. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G241 and G288. Three lecture hours per week. Prerequisite: None.

EMAP 2301 - Leadership and Effective Communication - 3 sem. hrs. (3-0-0)

Analysis of personal and group dynamics in an emergency management setting. Supports all facets of interaction in the emergency management arena through an in-depth study of how people communicate. Examines the interpretation of the spoken and unspoken word and the effective utilization of public information processes of print, radio, and television media. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G240 and G242. Three lecture hours per week. Prerequisite: None.

EMSP 1160 - Clinical - Emergency Medical Technology/Technician - 1 sem. hrs. (0-0-6)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Six external experience hours per week. Prerequisite: None. **Co-op Fee: \$24**

EMSP 1501 - Emergency Medical Technician - Basic - 5 sem. hrs. (3-6-0)

Introduction to the level of Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services. Three lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ENGL 0101 - Basic English Lab - 1 sem. hrs. (0-4-0) 3201085312

Basic English is a course designed to teach students to recognize and write well-formed sentences and paragraphs according to the conventions of standard edited American English. Skills emphasized in the course are correct word usage, spelling, grammar, and punctuation. Individualized study and practice are provided through programmed materials, instructional software, assignments from instructors, small group instruction, or one-to-one instruction with peer tutors supervised by lab instructors, depending on the needs of the student. ENGL 0101 may not be counted for local credit toward an associate degree or certificate and is not transferable. Four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ENGL 0102 - Developmental Writing Lab - 1 sem. hrs. (0-4-0) 3201085312

Developmental writing focuses on specific skills necessary for successfully completing college-level writing assignments, especially essays. This course is designed to help students structure their writing and refine their English language skills to conform to the conventions of edited American English. Writing objectives include recognizing purpose and audience, unity and focus, development, effective organization, effective sentences, and edited American English usage. Individualized study and practice are provided through programmed materials, instructional software, assignments from instructors, small group instruction, or one-to-one instruction with peer tutors supervised by lab instructors, depending on the needs of the student. ENGL 0102 may not be counted for local credit toward an associate degree or certificate and is not transferable. Four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ENGL 0301 - Basic English - 3 sem. hrs. (3-1-0) 3201085312

Basic English is a course designed to teach students to recognize and write well-formed sentences and paragraphs according to the conventions of standard edited American English. Skills emphasized in the course are correct word usage, spelling, grammar, and punctuation. ENGL 0301 may not be counted for local credit toward an associate degree or certificate and is not transferable. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

ENGL 0302 - Developmental Writing - 3 sem. hrs. (3-1-0) 3201085312

Developmental writing focuses on specific skills necessary for successfully completing college-level writing assignments, especially essays. This course is designed to help students structure their writing and refine their English language skills to conform to the conventions of edited American English. Writing objectives include recognizing purpose and audience, unity and focus, development, effective organization, effective sentences, and edited American English usage. ENGL 0302 may not be counted for local credit toward an associate degree or certificate and is not transferable. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

ENGL 1301 - Composition I - 3 sem. hrs. (3-0-0) 2304015112

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three lecture hours per week. Prerequisite: None.

ENGL 1302 - Composition II - 3 sem. hrs. (3-0-0) 2304015112

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and

conclusions. Applies composition skills to the study and analysis of poetry, the short story, drama, the essay, and/or the novel. An analytic research paper utilizing the MLA format is required. Three lecture hours per week. Prerequisite: ENGL 1301.

ENGL 2307 - Creative Writing I - 3 sem. hrs. (3-0-0) 2305015112

Practical experience in the techniques of imaginative writing. May include fiction, nonfiction, poetry, or drama. A course for beginning writers who have fair mastery of English fundamentals. Provides training and practice in writing. Three lecture hours per week. Prerequisite: ENGL 1301.

ENGL 2308 - Creative Writing II - 3 sem. hrs. (3-0-0) 2305015112

Practical experience in the techniques of imaginative writing. May include fiction, nonfiction, poetry, screenwriting, or drama. A continuation of ENGL 2307. Further attention given to the creative process as it applies to the written word. Three lecture hours per week. Prerequisite: ENGL 2307.

ENGL 2311 - Technical and Business Writing - 3 sem. hrs. (3-0-0) 2311015112

Intensive study of and practice in professional settings. Focus on the types of documents necessary to make decisions and take action on the job, such as proposals, reports, instructions, policies and procedures, e-mail messages, letters, and descriptions of products and services. Practice individual and collaborative processes involved in the creation of ethical and efficient documents. Principles of composition and rhetoric applied to writing in technical, scientific, and other professional fields. Includes the writing of memoranda, letters, e-mail, abstracts, resumes, and reports. Three lecture hours per week. Prerequisite: ENGL 1301.

ENGL 2322 - British Literature I - 3 sem. hrs. (3-0-0) 2308015112

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Emphasis is given to The Middle Ages through The Eighteenth Century. Readings from an anthology. Parallel study of a history of British literature. Three lecture hours per week. Prerequisite: ENGL 1301 and ENGL 1302.

ENGL 2323 - British Literature II - 3 sem. hrs. (3-0-0) 2308015112

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Emphasis is given to The Romantic Period through the present. Readings from an anthology. Parallel study of a history of British literature. Three lecture hours per week. Prerequisite: ENGL 1301 and ENGL 1302.

ENGL 2327 - American Literature I - 3 sem. hrs. (3-0-0) 2307015112

A survey of American literature from the period of exploration and settlement through the Civil War. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character. Significant American prose and poetry to 1865. Three lecture hours per week. Prerequisite: ENGL 1301 and ENGL 1302.

ENGL 2328 - American Literature II - 3 sem. hrs. (3-0-0) 2307015112

A survey of American literature from the Civil War to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character. Significant American prose and poetry from 1865 to the present. Three lecture hours per week. Prerequisite: ENGL 1301 and ENGL 1302.

ENGL 2332 - World Literature I - 3 sem. hrs. (3-0-0) 1601045213

A survey of world literature from the ancient world through the sixteenth century. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. This course is built around selected readings chosen from the masterpieces of the world's great literature. Includes readings from many countries while emphasizing literature of the Western World through the early Renaissance. Three lecture hours per week. Prerequisite: ENGL 1301 and ENGL 1302.

ENGL 2333 - World Literature II - 3 sem. hrs. (3-0-0) 1601045213

A survey of world literature from the seventeenth century to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. The second semester of World Literature begins with the Renaissance and continues to the present time. Reading will be selected from the masterpieces of this period with the emphasis placed on those of the Western World. Three lecture hours per week. Prerequisite: ENGL 1301 and ENGL 1302.

ENGR 1201 - Introduction to Engineering - 2 sem. hrs. (2-0-0) 1401015110

An introduction to the engineering profession with emphasis on technical communication and team-based engineering design. Two lecture hours per week. Prerequisite: None.

ENGR 1204 - Engineering Graphics I - 2 sem. hrs (2-0-0) 1513015111

Introduction to computer-aided drafting using CAD software and sketching to generate two- and three-dimensional drawings based on the conventions of engineering graphical communication; topics include spatial relationships, multi-view projections and sectioning, dimensioning, graphical presentation of data, and fundamentals of computer graphics. Two lecture hours per week. Prerequisite: MATH 1314

ENGR 2105 – Electrical Circuits I Laboratory – 1 sem. hrs. (0-3-0) 1410015510

Laboratory experiments supporting theoretical principles presented in ENGR 2305 involving DC and AC circuit theory, network theorems, time, and frequency domain circuit analysis. Introduction to principles and operation of basic laboratory equipment; laboratory report preparation. Three lecture hours per week. Prerequisite: None. **Lab Fee:** \$24

ENGR 2301 - Engineering Mechanics - Statics - 3 sem. hrs. (3-0-0) 1411015210

Basic theory of engineering mechanics, using calculus, involving the description of forces, moments, and couples acting on stationary engineering structures; equilibrium in two and three dimensions; free-body diagrams; friction; centroids; centers of gravity; and moments of inertia. Three lecture hours per week. Prerequisites: PHYS 2325/PHYS 2125. Co-requisite: MATH 2414

ENGR 2302 - Engineering Mechanics - Dynamics - 3 sem. hrs. (3-0-0) 1411015310

Basic theory of engineering mechanics, using calculus, involving the motion of particles, rigid bodies, and systems of particles; Newton's Laws; work and energy relationships; principles of impulse and momentum; application of kinetics and kinematics to the solution of engineering problems. Three lecture hours per week. Prerequisite: ENGR 2301

ENGR 2303 - Engineering Mechanics - Statics and Dynamics - 3 sem. hrs. (3-0-0) 1411015310

Combined, single-semester study of statics and dynamics. Calculus-based study of dynamics of rigid bodies, force-mass acceleration, work energy, and impulse-momentum computation. Three lecture hours per week. Prerequisite: MATH 2413 and PHYS 2425.

ENGR 2304 - Programming for Engineers - 3 sem. hrs. (2-3-0) 1102015207

Introduction to computer programming. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes coverage of language syntax, data and file structures, input/output devices, and disks/files. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee:** \$24

ENGR 2305 – Electrical Circuits I - 3 sem. hrs. (3-0-0) 1410015110

Principles of electrical circuits and systems. Basic circuit elements (resistance, inductance, mutual inductance, capacitance, independent and dependent controlled voltage, and current sources). Topology of electrical networks; Kirchhoff's laws; node and mesh analysis; DC circuit analysis; operational amplifiers; transient and sinusoidal steady-state analysis; AC circuit analysis; first- and second-order circuits; Bode plots; and use of computer simulation software to solve circuit problems. Three lecture hours per week. Prerequisites: PHYS 2325/2125; MATH 2414. Co-requisite: MATH 2320

ENGR 2308 – Engineering Economics – 3 sem. hrs. (3-0-0) 1401015210

Methods used for determining the comparative financial desirability of engineering alternatives. Provides the student with the basic tools required to analyze engineering alternatives in terms of their worth and cost, an essential element of engineering practice. The student is introduced to the concept of time value of money and the methodology of basic engineering economy techniques. The course will address some aspects of sustainability and will provide the student with the background to enable them to pass the Engineering Economy portion of the Fundamentals of Engineering Exam. Three lecture hours per week. Prerequisite: MATH 2413

ESLG 0201 - Intermediate ESL Grammar - 2 sem. hrs. (1-2-0) 3201085712

Develops writing skills, including standard English usage, organization of ideas, and application of grammar, in speakers of languages other than English and prepares them to function in an English speaking society. This course provides intensive study on the fundamentals of English grammar and structure in preparation of college level writing courses. (Equivalent to ENG-0301.) ESLG0201 may not be counted for local credit toward an associate degree or certificate and is not transferable. One lecture and two laboratory hours per week. Prerequisite: LOEP score on USM 170 or greater and Essay 4 or greater. Co-requisite: ESLW 0201 (Student must be co-enrolled). **Lab Fee:** \$24

ESLG 0202 - Advanced ESL Grammar - 2 sem. hrs. (1-2-0) 3201085712

Develops writing skills, including standard English usage, organization of ideas, and application of grammar, in speakers of languages other than English and prepares them to function in an English speaking society. This course is an advanced grammar course of the academic credit ESL sequence and is designed for advanced level students. This course is the highest level of grammar courses offered in the Credit-ESL Program. Emphasis is placed on the application of complex grammatical structures in the writing process. (Equivalent to ENGL-0302.) ESLG0202 may not be counted for local credit toward an associate degree or certificate and is not transferable. One lecture and two laboratory hours per week. Prerequisite: ESLG 0201. Co-requisite: ESLW 0202 (Student must be co-enrolled). **Lab Fee:** \$24

ESLG 0300 – Beginner ESL Grammar - 3 sem. hrs. (2-2-0) 3201085512

Principles and techniques of composition and reading. Open only to non-native speakers. This course is a high beginner-low intermediate integrated grammar, writing, speaking, and listening course. The course has a focus on grammar skills and academic communication, specifically designed for non-native speakers of English. Students will develop basic reading comprehension and vocabulary as well as engage in writing sentences, short narratives, explanations, and descriptions with practice in the principles and conventions of standard edited English grammar. ESLG 0300 may not be counted toward local credit toward an associate degree or certificate and is not transferable. Two lecture and two laboratory hours per week. Prerequisite: None. Co-requisite: None. **Lab Fee:** \$24

ESLR 0301 - Basic ESL Reading and Vocabulary - 3 sem. hrs. (3-1-0) 3201085612

Develops reading fluency and vocabulary in speakers of languages other than English and prepares them to function in an English-speaking society. This course is a low-intermediate reading course that will provide students with extensive reading opportunities. Students will study and practice basic reading skills including vocabulary development, comprehension improvement, and oral reading ability. Students will develop and refine syntactical and contextual strategies while they read and analyze various types of genres, including novels, short stories, essays, and poetry. Examples of different multicultural literature are included. ESLR0301 may not be counted for local credit toward an associate degree or certificate and is not transferable. Three lecture and one laboratory hours per week. Prerequisite: LOEP score on USM 57-169, Essay 3 or less, Reading 57-101. **Lab Fee:** \$16.25

ESLR 0302 - Intermediate ESL Reading and Vocabulary - 3 sem. hrs. (3-1-0)

Develops reading fluency and vocabulary in speakers of languages other than English and prepares them to function in an English-speaking society. This course is an intermediate reading course that provides students with extensive reading opportunities and continued immersion into the English language. Students will study and practice basic reading skills including vocabulary development, comprehension improvement, and reading fluency. Students will develop contextual strategies while they read and analyze various types of genres, including novels, short stories, essays, and poetry. Examples of different multicultural literature are included. ESLR0302 may not be counted for local credit toward an associate degree or certificate and is not transferable. Credit: Three semester credit hours. Three lecture and one laboratory hours per week. Three lecture and one laboratory hours per week. Prerequisite: ESLR0301 or LOEP score on USM 57-169, Essay 3 or less, Reading 57-101. **Lab Fee: \$16.25**

ESLR 0303 - Advanced ESL Reading and Vocabulary - 3 sem. hrs. (3-1-0)

Develops reading fluency and vocabulary in speakers of languages other than English and prepares them to function in an English-speaking society. This course is a high-intermediate to low-advanced reading course that provides students with extensive reading opportunities. Students will study and practice essential reading skills including academic vocabulary development, comprehension, analysis and advanced fluency. Students will develop and refine syntactical and contextual strategies while they read and analyze various types of genres, including novels, short stories, essays, and poetry. Examples of different multicultural literature are included. ESLR0303 may not be counted for local credit toward an associate degree or certificate and is not transferable. Three lecture and one laboratory hours per week. Prerequisite: ESLR 0302 or LOEP score on USM 57-169, Essay 3 or less, Reading 57-101. **Lab Fee: \$16.25**

ESLW 0201 - Intermediate ESL Writing - 2 sem. hrs. (1-2-0) 3201085712

Develops writing skills, including standard English usage, organization of ideas, and application of grammar, in speakers of languages other than English and prepares the student to function in an English speaking society or continue to expand their academic language proficiency. This course is a low-advanced composition course of the academic credit ESL sequence and is designed for low-advanced level students. The course provides extensive study of basic writing skills in preparation for higher level writing courses. Students write paragraphs and short essays and develop an awareness of correct grammar, usage, and mechanical skills. (Equivalent to ENG-0301.) ESLW0201 may not be counted for local credit toward an associate degree or certificate and is not transferable. One lecture and two laboratory hours per week. Prerequisite: LOEP score on USM 170 or greater and Essay 4 or greater. Co-requisite: ESLG 0201 (Student must be co-enrolled). **Lab Fee: \$24**

ESLW 0202 - Advanced ESL Writing - 2 sem. hrs. (1-2-0) 3201085712

Develops writing skills, including standard English usage, organization of ideas, and application of grammar, in speakers of languages other than English and prepares them to function in an English speaking society. This course is an advanced composition course of the academic credit ESL sequence and is designed for advanced level students. This course is designed for English as a Second Language or bilingual students who need further training and practice in expository writing and conventional language skills in preparation for higher level writing courses. Emphasis is on writing of full length essays and research techniques. (Equivalent to ENG-0302.) ESLW0202 may not be counted for local credit toward an associate degree or certificate and is not transferable. One lecture and two laboratory hours per week. Prerequisite: ELSW 0201. Co-requisite: ESLG 0202. **Lab Fee: \$24**

FORS 2440 - Introduction to Forensic Science - 4 sem. hrs. (4-4-0) 4301065124

Survey of the procedures of crime scene investigation in gathering evidence and applicable scientific technologies that follow established protocols by first responders; a preview of how criminalists in forensic laboratories will process the gathered evidence presented. This course provides an introduction to the fundamentals of forensic science as articulated in crime scene investigation, evidence gathering, and preservation. Utilizing lecture and lab, established methods, techniques, and analyses of crime scene evidence is presented as students learn correct techniques of first responders to crime scenes and how evidence is analyzed in forensics labs including: trace analysis of hair and fiber, stain analysis, epithelial cell analysis, latent fingerprint analysis, DNA sequencing and other chemical analyses upon gathered evidence. Four lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

FORS 2450 - Introduction to Forensic Psychology - 4 sem. hrs. (4-0-0) 43.0106.51 24

Survey of current perspectives and technologies in the analysis of criminal mind suggested by crime scene evidence; introduction applications of forensic psychology including the history and current practice of criminal profiling in the apprehension of serial killers as sexual predators. Four lecture hours per week. Prerequisite: Psychology 2301 is required as a pre-requisite for this course. .

GEOG 1300 - Principles of Geography - 3 sem. hrs. (3-0-0) 4507015125

Introduction to the concepts which provide a foundation for continued study of geography. Includes the different elements of natural environment as related to human activities, modes of living, and map concepts. Emphasis is on physical geography. A course in the study of relation between man's physical environment-land forms, water bodies, minerals, climate- and his reaction to these natural forces as manifested by his occupation, racial status, and his religious contacts. Maps and other tools of geography are studied. Three lecture hours per week. Prerequisite: None.

GEOL 1403 - Physical Geology - 4 sem. hrs. (3-3-0) 4006015403

Principles of physical and historical geology. Study of the earth's composition, structure, and internal and external processes. Includes the geologic history of the earth and the evolution of life. Introduces the basic physical processes of the earth and their effect on man and his environment. Emphasizes plate tectonics, earth materials, weathering and the agents of erosion, and the development of landforms. The lab provides hands-on experience in rock and mineral identification and an introduction to geologic and topographic map interpretation. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

GEOL 1404 - Historical Geology - 4 sem. hrs. (3-3-0) 4006015403

Principles of physical and historical geology. Study of the earth's composition, structure, and internal and external processes. Includes the geologic history of the earth and the evolution of life. Introduces the theories of the evolution of life forms on earth. Concurrent with this study is the history of the development of landforms of North America. Lab introduces fossil identification with emphasis on

fossils of Southwest Texas; also includes topographic and geologic map interpretation. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

GEOL 2289 - Academic Cooperative - 2 sem. hrs. (1-0-4) 4001015303

An instructional program designed to integrate on-campus study with practical hands-on work experience in the physical sciences. In conjunction with class seminars, the individual students will set specific goals and objectives in the scientific study of inanimate objects, processes of matter and energy, and associated phenomena. One lecture and four external hours per week. Prerequisite: None. **Co-op Fee: \$24**

GISC 1302 - Understanding Geographic Information System - 3 sem. hrs. (2-4-0)

Theory and application of geographic information science (GIS). Includes an overview of the general principles of GIS and practical experience in its use. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

GISC 1321 - Introduction to Raster-Based Geographic Information Systems (GIS) - 3 sem. hrs. (2-4-0)

Instruction in FIS data sets including raster-based information such as images or photographs, acquisition of such data, and processing and merging with vector data. Two lecture and four laboratory hours per week. Prerequisite: GISC 1302. **Lab Fee: \$24**

GOVT 2305 - Federal Government (Federal Constitution and Topics) - 3 sem. hrs. (3-0-0) 4510025125

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties, and civil rights. Three lecture hours per week. Prerequisite: None.

GOVT 2306 - Texas Government (Texas Constitution and Topics) - 3 sem. hrs. (3-0-0) 4510025125

Origin and development of the Texas Constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas. Three lecture hours per week. Prerequisite: None.

HALT 1301 - Principles of Horticulture - 3 sem. hrs. (2-3-0)

An overview of the horticulture industry, plant science, terminology, classification, propagation, environmental responses, and careers and opportunities in the field of horticulture. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

HALT 2314 - Plant Propagation - 3 sem. hrs. (2-3-0)

A study of the sexual and asexual propagation of plants used in horticulture. Topics include propagation by seeds, cuttings, grafting, budding, layering, division, separation, and tissue culture; and environmental factors of propagation. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

HART 1403 - Air Conditioning Control Principles - 4 sem. hrs. (2-6-0)

A basic study of HVAC and refrigeration controls; troubleshooting of control components; emphasis on use of wiring diagrams to analyze high and low voltage circuits; a review of Ohm's law as applied to air conditioning controls and circuits. Two lecture and six laboratory hours per week. Prerequisite: CETT 1402 and HART 1407 or approval of instructor. **Lab Fee: \$24; Uniform Fee: \$50**

HART 1407 - Refrigeration Principles - 4 sem. hrs. (2-6-0)

An introduction to the refrigeration cycle, heat transfer theory, temperature/pressure relationship, refrigerant handling, refrigeration components and safety. Two lecture and six laboratory hours per week. Prerequisite: CETT 1402 or approval of instructor. **Lab Fee: \$24**

HART 1441 - Residential Air Conditioning - 4 sem. hrs. (2-6-0)

A study of components, applications, and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair, and charging of air conditioning systems. Two lecture and six laboratory hours per week. Prerequisite: CETT 1402 or HART 1407 or approval of instructor. **Lab Fee: \$24; Employment Ready Testing \$15.00**

HART 1445 - Gas and Electric Heating - 4 sem. hrs. (2-6-0)

Study of the procedures and principles used in servicing heating systems including gas fired furnaces and electric heating systems. Two lecture and six laboratory hours per week. Prerequisite: CETT 1402 and HART 1403 or approval of instructor. **Lab Fee: \$24**

HART 2280 - Cooperative Education - Heating, Air Conditioning, and Refrigeration Technology/Technician - 2 sem. hrs. (1-0-7)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Capstone course that consolidates the student's learning experiences. One lecture and seven external hours per week. Prerequisite: None. Co-requisite: HART 2445, HART 2449. Co-op Fee: \$24; Student End of Program Assessment Fee \$36

HART 2436 - Air Conditioning Troubleshooting - 4 sem. hrs. (2-6-0)

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests. Two lecture and six laboratory hours per week. Prerequisite: CETT 1402, HART 1403, HART 1407, HART 1441, HART 2442 and HART 1445 or approval of instructor. **Lab Fee: \$24**

HART 2438 - Air Conditioning Installation and Startup - 4 sem. hrs. (2-6-0)

A study of air conditioning system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on startup and performance testing. Capstone course that consolidates the student's learning experiences. Two lecture and six laboratory

hours per week. Prerequisite: CETT 1402, HART 1403 and HART 1441 or approval of instructor. **Lab Fee: \$24; EPA Certification Fee: \$20**, Student End of Program Assessment Fee \$24

HART 2442 - Commercial Refrigeration - 4 sem. hrs. (2-6-0)

Theory and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines. Two lecture and six laboratory hours per week. Prerequisite: CETT 1402, HART 1407, and MAIR 1449 or approval of instructor. **Lab Fee: \$24; Other Fees: R-410 Employment Ready Testing \$25.00; Commercial Refrigeration Test \$15.00; Uniform Fee: \$50**

HART 2445 - Residential Air Conditioning Systems Design - 4 sem. hrs. (2-6-0)

Study of the properties of air and results of cooling, heating, humidifying or dehumidifying; heat gain and heat loss calculations including equipment selection and balancing the air system. Two lecture and six laboratory hours per week. Prerequisite: HART 1403, HART 1407, HART 1441 or approval of instructor. **Lab Fee: \$24; Refrigerant 410A Certification Fee: \$25**

HART 2449 - Heat Pumps - 4 sem. hrs. (2-6-0)

A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems. Two lecture and six laboratory hours per week. Prerequisite: CETT 1402, HART 1403, HART 1407, and HART 1441. **Lab Fee: \$24; Other Fees: Heat Pump Employment Ready Test \$15.00; Uniform Fee: \$50**

HECO 1322 - Nutrition & Diet Therapy - 3 sem. hrs. (3-0-0) 1905015109

Study of the chemical, physical, and sensory properties of food; nutritional quality; and food use and diet applications. Three lecture hours per week. Prerequisite: None.

HIST 1301 - United States History I - 3 sem. hrs. (3-0-0) 5401025125

Survey of the political, social, economic, military, cultural, and intellectual history of the United States. The course examines the period from Pre-Columbian America through the United States Civil War. Topics include European and Native conflict and accommodation, European colonization, community diversity, slavery, economic growth, and the origin and development of the political and social institutions of the United States. Three lecture hours per week. Prerequisite: None.

HIST 1302 - United States History II - 3 sem. hrs. (3-0-0) 5401025125

Survey of the political, social, economic, military, cultural, and intellectual history of the United States. The course examines the historical events from the end of the Civil War to the present. Topics include Reconstruction, Expansion, Industrialization, Urbanization, Reform, American Global Power Status, World War I, the Depression, World War II, the Cold War, Demographic Change, Social Justice, and Civil Unrest. Three lecture hours per week. Prerequisite: None.

HIST 2301 - Texas History - 3 sem. hrs. (3-0-0) 5401025225

Survey of Texas from the Spanish exploration to the present. Topics include: Spanish exploration & settlement, Mexican political & social development, Anglo-American settlement & revolution, Texas independence & American statehood, and the economic & social development of modern Texas. Three lecture hours per week. Prerequisite: None.

HIST 2311 - Western Civilization I - 3 sem. hrs. (3-0-0) 5401015425

Survey of the political, social, economic, military, cultural, and intellectual development of Europe. A survey of the principal aspects of Western civilization from pre-historic times to 1660. Special attention is given to the social, religious, economic, and political development of successive periods. Three lecture hours per week. Prerequisite: None.

HIST 2312 - Western Civilization II - 3 sem. hrs. (3-0-0) 5401015425

Survey of the political, social, economic, military, cultural, and intellectual development of Europe. A continuation of the survey from 1660 to the present. These two courses are designed to serve as a foundation to further study in the history of Western Civilization. Three lecture hours per week. Prerequisite: None.

HIST 2380 - Mexican-American History - 3 sem. hrs. (3-0-0) 4511015325

Historical, economic, social, and cultural development of minority groups. May include African-American, Mexican-American, Asian-American, and Native American issues. This class covers the historical, economic, social, cultural and political development of the Mexican-American people with particular emphasis upon their contribution to the larger American society. Major topics include social conflict, accommodation, and community identification. Particular emphasis is placed on self-determination and acculturation originating from within the Mexican-American community. Three lecture hours per week. Prerequisite: None.

HMSY 1337 - Introduction to Homeland Security - 3 sem. hrs. (2-2-0)

Overview of homeland security. Evaluation of the progression of homeland security issues throughout Texas and the United States. An examination of the roles undertaken and methods used by governmental agencies and individuals to respond to those issues. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

HMSY 1338 - Homeland Security Emergency Communications Management - 3 sem. hrs. (2-2-0)

Interagency communication systems. Includes mutual air associations/LEPC, standardized communications systems, and centralized communications hubs. Also covers coordinating emergency traffic, maintaining communication infrastructure security, and establishing communication alert systems and backup communication systems. Topics include political and policy basis of emergency management, technology and emergency management, mitigation, disaster recovery, and hazardous materials awareness. Includes an overview of incident command systems, terrorism and emergency management, mitigation for emergency managers, debris management, and individual and community disaster education. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

HMSY 1339 - Homeland Security Emergency Contingency Planning - 3 sem. hrs. (2-4-0)

Procedures for establishing a process and structure for the systematic, coordinated, and effective delivery of emergency assistance to address the consequences of any major disaster or emergency occurring in any region of the U.S. or other countries. An Emergency Contingency Plan will be developed that outlines public and private agency responses, recovery, and mitigation available to augment local, state, and federal efforts to save lives and protect public health, safety, and property. Includes types of aid available to individuals and communities after a disaster. Also covers interagency and intergovernmental emergency preparedness, planning, training, exercises, coordination, and information exchange leading to the development of supplemental plans and procedures to implement agency response activities to rapidly and efficiently recover from the disaster or emergency. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

HMSY 1340 - Homeland Security Intelligence Operations - 3 sem. hrs. (2-2-0)

A study of the intelligence community. Includes the role of intelligence and law enforcement. Topics include collection methods, cycle, management operations, classification, production and analysis, assessment of targets, and assessment of threat vulnerability. Source development and adjudication will be conducted. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

HMSY 1341 - Critical Infrastructure Protection - 3 sem. hrs. (2-3-0)

Identification and analysis of critical infrastructure systems including security and threat assessments. Includes mitigation of threats as well as evaluation and revision of security measures in order to protect critical infrastructures. Capstone course that consolidates the student's learning experiences. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

HMSY 1342 - Understanding and Combating Terrorism - 3 sem. hrs. (2-2-0)

Study of terrorism and reasons why America is a terrorist target. Includes methods of terrorism, domestic and international terrorism, Islam and Radical Islam, terrorist operations, cyber-terrorism, narco-terrorism, the mind of the terrorist, and organized crime's impact on terrorism. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

HMSY 1343 - Weapons of Mass Destruction - 3 sem. hrs. (2-2-0)

Weapons of mass destruction and hazardous material incidents. Covers hazard and risk assessment, crime scene preservation, chemical agents, toxic industrial chemicals, biological agents, pathogens, radiological agents, explosive devices, detection-sampling and plume models, and decontamination methods. Includes an overview of incident command systems and personal protection equipment. The critical role of first responders in weapons of mass destruction, mitigation, and survival will also be presented. Discussion includes lessons learned from the Oklahoma City Bombing and events of September 11, 2001. Community mitigation plans will be researched in order to prepare for and defeat weapons of mass destruction. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

HMSY 1374 - Federal Law Enforcement Operations for Border Security - 3 sem. hrs. (2-2-0)

Training in investigative and operational processes and procedures in Federal Law Enforcement Operations for border patrol officers. Includes an overview of border patrol investigations and operations, specialized techniques, and field operations. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

HMSY 1375 - Immigration and Nationality Law for Border Security - 3 sem. hrs. (3-0-0)

Survey of legal issues to immigration and nationality law for border patrol officers. Includes nationality law, immigration law, liability issues, and civil rights issues. Also includes basic issues related to constitutional law, statutory authority, and criminal law. Three lecture hours per week. Prerequisite: None.

HMSY 2337 - Managing a Unified Incident Command - 3 sem. hrs. (2-4-0)

A study of the common set of procedures of the unified incident command system for organizing personnel, facilities, equipment, and communications to successfully coordinate situations such as natural disasters, fires, rescue operations, kidnappings, hazardous material spills, mass casualties, terrorism, and/or weapons of mass destruction. Includes the identification and application of key roles and functional responsibilities for professionally managing these types of incidents. Also covers one or more practical application exercises and/or scenarios. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

HRPO 2301 - Human Resources Management - 3 sem. hrs. (3-0-0)

Behavioral and legal approaches to the management of human resources in organizations. Three lecture hours per week. Prerequisite: None.

HUMA 1301 - Introduction to the Humanities I - 3 sem. hrs. (3-0-0) 2401035112

An interdisciplinary, multi-perspective assessment of cultural, political, philosophical, and aesthetic factors critical to the formulation of values and the historical development of the individual and of society. Three lecture hours per week. Prerequisite: None.

HUMA 1302 – Introduction to Humanities II – 3 sem. hrs. (3-0-0) 2401035112

This stand-alone course is an interdisciplinary survey of cultures focusing on the philosophical and aesthetic factors in human values with an emphasis on the historical development of the individual and society and the need to create. This course focuses on issues facing our local communities and requires students to make a real-world connection in an attempt to create awareness of and find solutions for these problems. Three lecture hours per week. Prerequisite: None

HUMA 1315 - Fine Arts Appreciation - 3 sem. hrs. (3-0-0) 5001015126

Understanding purposes and processes in the visual and musical arts including evaluation of selected works. This course may include dance, drama, and/or literary works. Three lecture hours per week. Prerequisite: None.

IBUS 1305 - Introduction to International Business and Trade - 3 sem. hrs. (3-0-0)

The techniques of entering the international marketplace. Emphasis on the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. Topics include patterns of world trade,

internationalization of the firm, and operating procedures of the multinational enterprise. The techniques for entering the international marketplace. Emphasis on the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. Topics include patterns of world trade, internationalization of the firm, and operating procedures of the multinational enterprise. Three lecture hours per week. Prerequisite: None.

IBUS 1351 - Multinational Enterprises and Partnerships - 3 sem. hrs. (3-0-0)

The essential relationship between domestic and foreign business and industries engaged in shared services and production. Includes economic development through international co-production agreements with governments, technology transfer, legal, financial, labor, and management factors, and practical applications of agreements. Three lecture hours per week. Prerequisite: None.

IBUS 2345 - Import Customs Regulations - 3 sem. hrs. (3-0-0)

Duties and responsibilities of the licensed customs broker. Includes processes for customs clearance including appraisalment, bonded warehouse entry, examination of goods, harmonized tariffs, fees, bonding, penalties, quotas, immediate delivery, consumption, and liquidation, computerized systems, laws, and regulations. Three lecture hours per week. Prerequisite: None.

IMED 1301 - Introduction to Digital Media - 3 sem. hrs. (2-3-0)

A survey of the theories, elements, and hardware/software components of digital media. Emphasis on conceptualizing and producing effective digital media presentations. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

IMED 1316 - Web Design I - 3 sem. hrs. (2-3-0)

Instruction in the web page design and related graphic design issues including mark-up languages, web sites, and browsers. Basic computer skills recommended and may be tested the first week of school. If skills are not met, student will be advised to register for COSC 1401. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

IMED 2309 - Internet Commerce - 3 sem. hrs. (2-3-0)

An overview of the Internet as a marketing and sales tool with emphasis on developing a prototype for electronic commerce. Topics include dynamic data, integration, data collection, and on-line transactions. Two lecture and three laboratory hours per week. Prerequisite: None. Co-requisite: IMED 1316 and ITSW 1307. **Lab Fee: \$24**

INRW 0001 Integrated Reading/Writing (BASE INRW) 1 sem. hrs. (0-1-0)

Development of college-level writing focusing on idea generation, drafting, organization, revision, and utilization of standard English. This Intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student's co-enrollment (co-requisite) enrollment: as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional support for the student's success in the developmental writing course, or as a contextualized and/or integrated basic skills instructional support for a Career/Technical Education course. One laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

INRW 0301 – Integrated Reading and Writing I – 3 sem. hrs. (3-1-0)

This is a combined lecture/lab performance-based course designed to develop students' critical reading and academic writing skills. The course provides opportunities for students to develop the foundational skills needed to fulfill TSI requirements for reading and/or writing. Successful completion of this course means that students can enroll in the highest level of integrated reading/writing offered at SWTJC. This is a course with a required lab. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

INRW 0302 - Integrated Reading and Writing II - 3 sem. hrs. (3-1-0) 32.0108.59 12

This is a combined lecture/lab, performance-based course designed to develop students critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays. This is a course with a required lab. The course fulfills TSI requirements for reading and writing. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

ITNW 1313 - Computer Virtualization - 3 sem. hrs. (2-3-0)

Implement and support virtualization of clients of servers in a networked computing environment. This course explores installation, configuration, and management of computer virtualization workstation and servers. Install and configure virtual machines managers; create and network virtual machines; and set priorities for accessing resources. Move and clone virtual machines. Ensure high availability of applications within virtual machines. Lectures, projects, and exercises reinforce skills as they are learned. Two lecture and three laboratory hours per week. Prerequisite: ITSC 1305. **Lab Fee: \$24**

ITNW 1325 - Fundamentals of Networking Technologies - 3 sem. hrs. (2-3-0)

Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ITNW 1353 - Supporting Network Server Infrastructure - 3 sem. hrs. (3-0-0)

Installing, configuring, managing, and supporting a network infrastructure. This hands-on course is designed to prepare you for the MCSE certification exam and for the challenges you will face as a Microsoft networking professional. Lectures, projects and exercises reinforce skills as they are learned. The text includes CoursePrep Test Preparation software will help get you ready for the exam day. Three lecture hours per week. Prerequisite: None. **Lab fee: \$24.00**

ITNW 1454 - Implementing and Supporting Servers - 4 sem. hrs. (3-3-0)

Implement, administer, and troubleshoot information systems that incorporate servers in a networked computing environment. Three lecture and three laboratory hours per week. Prerequisite: ITSC 1305. **Lab Fee: \$24**

ITNW 2312 - Routers - 3 sem. hrs. (2-3-0)

Router configuration for local area networks and wide area networks. Includes Internet Protocol (IP) addressing techniques and intermediate routing protocols. Two lecture and three laboratory hours per week. Prerequisite: ITNW 1325. **Lab Fee: \$24**

ITSC 1301 - Introduction to Computers - 3 sem. hrs. (2-3-0)

Overview of computer information systems. Introduces computer hardware, software, procedures, and human resources. Basic computer skills recommended and may be tested the first week of school. If skills are not met, student will be advised to register for POFT 1329. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ITSC 1305 - Introduction to PC Operating Systems - 3 sem. hrs. (2-3-0)

Introduction to personal computer operating systems including installation, configuration, file management, memory and storage management, control of peripheral devices, and use of utilities. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ITSC 1325 - Personal Computer Hardware - 3 sem. hrs. (2-4-0)

Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting. Basic computer skills recommended and may be tested the first week of school. If skills are not met, student will be advised to register for COSC 1401. The course is focused towards the CompTIA A+ Essentials, exam code 220-701. Two lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ITSC 2280 - Cooperative Education, Computer and Information Sciences, General - 2 sem. hrs. (1-0-7)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Capstone course that consolidates the student's learning experiences. This course should be taken the graduating semester for the A.A.S. degree. One lecture and seven external hours per week. Prerequisite: ITCC 1342 and ITNW 1454 or approval of instructor. **Co-op Fee: \$24**

ITSE 1302 - Computer Programming - 3 sem. hrs. (2-3-0)

Introduction to computer programming including design, development, testing, implementation, and documentation. Basic computer skills recommended and may be tested the first week of school. If skills are not met, student will be advised to register for COSC 1401. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

ITSW 1307 - Introduction to Database - 3 sem. hrs. (2-3-0)

Introduction to database theory and the practical applications of a database. Basic computer skills recommended and may be tested the first week of school. If skills are not met, student will be advised to register for COSC 1401. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; MOS Exam Fee: \$65; MOS Test Prep Fee: \$40**

ITSY 1342 - Information Technology Security - 3 sem. hrs. (2-3-0)

Instruction in security for network hardware, software, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. An emphasis on acceptable use policy measures, ethical computer use, and the threats seen in the everyday world of technology. Two lecture and three laboratory hours per week. Prerequisite: ITSC 1305 and ITNW 1454. **Lab Fee: \$24**

ITSY 2300 - Operating System Security - 3 sem. hrs. (2-3-0)

Safeguard computer operating systems by demonstrating server support skills and designing and implementing a security system. Identify security threats and monitor network security implementations. Use best practices to configure operating systems to industry security standards. Two lecture and three laboratory hours per week. Prerequisite: ITSY 1342. **Lab Fee: \$24**

ITSY 2317 - Wireless Security Development - 3 sem. hrs. (2-3-0)

Development of information security policies, standards, and guidelines for an organization. Includes Demilitarized Zone (DMZ), antivirus, Virtual Private Network (VPN), wireless communications, remote access, and other critical administrative and operational security policies. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. Emphasizes wireless security goals of availability, integrity, accuracy, and confidentiality in the design, planning, implementing, operating, and troubleshooting of wireless LAN along with appropriate planning and administrative controls. Additional material: Deal, Richard A. Cisco Pix Firewalls ISBN 10: 0072225238 ISBN 13: 9780072225235 McGraw-Hill Osborne Media. Two lecture and three laboratory hours per week. Prerequisite: ITNW 1325. **Lab fee \$24.00**

ITSY 2441 - Security Management Practices - 4 sem. hrs. (3-3-0)

In-depth coverage of security management practices, including asset evaluation and risk management; cyber law and ethics issues; policies and procedures; business recovery and business continuity planning; network security design; and developing and maintaining a security plan. Three lecture and three laboratory hours per week. Prerequisite: ITNW 1453. **Lab Fee: \$24**

MAIR 1449 - Refrigerators, Freezers, Window Air Conditioners - 4 sem. hrs. (2-6-0)

Theory, sequence of operation, components and repair, electrical schematics, and troubleshooting electronic components in air conditioning and refrigeration. Emphasis on safety for the electrical, mechanical, and sealed systems. Two lecture and six laboratory hours per week. Prerequisite: CETT 1402 and HART 1407 or approval of instructor. **Lab Fee: \$24**

MATH 0001 – Developmental Mathematics (BASE NCBM) – 1 sem. hrs. (0-1-0)

Topics in mathematics such as arithmetic operations, basic algebraic concepts and notation, geometry, and real and complex number systems. This Intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student's co-enrollment (co-requisite) enrollment: as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional

support for the student's success in the developmental math course, or as a contextualized and/or integrated basic skills instructional support for a Career/Technical Education course. One laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

MATH 0101 - Basic Mathematics Lab - 1 sem. hrs. (0-4-0) 3201045119

This is a course for students who have no admission units in algebra or who show need for a review of the fundamentals of arithmetic. Topics to be covered in the course are the whole numbers, fractions, decimals, ratio and proportion, percent, measurement, geometry, arithmetic of signed numbers, solving linear equations with one variable, and consumer mathematics. Individualized study and practice are provided through programmed materials, instructional software, assignments from instructors, small group instruction, or one-to-one instruction with peer tutors supervised by lab instructors, depending on the needs of the student. Math 0101 may not be counted for local credit toward an associate degree or certificate and is not transferable. Four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

MATH 0102 - Elementary Algebra Lab - 1 sem. hrs. (0-4-0) 3201045119

This is a course for students who have no admission units in algebra or who show need for a review of the fundamentals of introductory algebra. Topics to be covered in the course are the real number system, linear equations, and inequalities, multiplication and factoring of polynomials, rational expressions and equations, quadratic equations, radicals and rational exponents, graphing of linear and quadratic functions, systems of linear equations, and statement problems. Individualized study and practice are provided through programmed materials, instructional software, assignments from instructors, small group instruction, or one-to-one instruction with peer tutors supervised by lab instructors, depending on the needs of the student. MATH 0102 may not be counted for local credit toward an associate degree or certificate and is not transferable. Four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

MATH 0103 - Intermediate Algebra (lab) - 1 sem. hrs. (0-4-0) 3201045212

This is a basic course in algebra which is intended for those students needing a foundation course in algebra beyond one year of high school algebra. Topics to be covered are those covered in Math 0302 and the following: quadratic inequalities, conic sections, exponential and logarithmic functions, sequences, and series. Individualized study and practice are provided through programmed materials, instructional software, assignments from instructors, small group instruction, or one-to-one instruction with peer tutors supervised by lab instructors, depending on the needs of the student. MATH 0103 may not be counted for local credit toward an associate degree or certificate and is not transferable. Four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

MATH 0111 - Basic Mathematics Lab - 1 sem. hrs. (0-4-0) 3201045119

This is a course for students who have no admission units in algebra or who show need for a review of the fundamentals of arithmetic. Topics to be covered in the course are the whole numbers, fractions, decimals, ratio and proportion, percent, measurement, geometry, arithmetic of signed numbers, solving linear equations with one variable, and consumer mathematics. Individualized study and practice are provided through programmed materials, instructional software, assignments from instructors, small group instruction, or one-to-one instruction with peer tutors supervised by lab instructors, depending on the needs of the student. Math 0111 may not be counted for local credit toward an associate degree or certificate and is not transferable. Four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

MATH 0112 - Elementary Algebra Lab - 1 sem. hrs. (0-4-0) 3201045119

This is a course for students who have no admission units in algebra or who show need for a review of the fundamentals of introductory algebra. Topics to be covered in the course are the real number system, linear equations, and inequalities, multiplication and factoring of polynomials, rational expressions and equations, quadratic equations, radicals and rational exponents, graphing of linear and quadratic functions, systems of linear equations, and statement problems. Individualized study and practice are provided through programmed materials, instructional software, assignments from instructors, small group instruction, or one-to-one instruction with peer tutors supervised by lab instructors, depending on the needs of the student. Math 0112 may not be counted for local credit toward an associate degree or certificate and is not transferable. Four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

MATH 0113 - Intermediate Algebra Lab - 1 sem. hrs. (0-4-0) 3201045212

A study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Four laboratory hours per week. Prerequisite: None.

MATH 0301 - Basic Mathematics - 3 sem. hrs. (3-1-0) 3201045119

This is a course for students who have no admission units in algebra or who show need for a review of the fundamentals of arithmetic. MATH 0301 may not be counted for local credit toward an associate degree or certificate and is not transferable. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**; Mandatory Access Code Fee: \$83.35

MATH 0302 - Elementary Algebra - 3 sem. hrs. (3-1-0) 3201045119

Topics in mathematics such as arithmetic operations, basic algebraic concepts and notation, geometry, and real variable solving. Applications will be demonstrated throughout. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**; Mandatory Access Code Fee: \$83.35

MATH 0303 - Intermediate Algebra - 3 sem. hrs. (3-1-0) 3201045219

This course is a study of relations and functions. It will demonstrate the use of algebra in the context of solving equations and inequalities. Other algebraic concepts related to absolute value, polynomial, radical and rational expressions will also be discussed with a special emphasis on linear and quadratic functions. Methods of graphing functions will be demonstrated as well as the use of systems of linear equations. Real-world applications of algebra will be modeled throughout the course. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**; Mandatory Access Code Fee: \$83.35

MATH 1314 - College Algebra - 3 sem. hrs. (3-0-0) 2701015419

This course studies various topics in the methods of solving algebraic equations and inequalities. Properties of functions including polynomials, radical, absolute value, exponential and logarithmic functions along with their transformations are shown. Linear Algebra and its applications in multi-variable problem solving is also covered. A specific emphasis on mathematical modeling and problem-

solving using functions is demonstrated throughout the course. Three lecture hours per week. Prerequisite: Two years of high school algebra.

MATH 1316 - Plane Trigonometry - 3 sem. hrs. (3-0-0) 2701015319

This course covers the trigonometric functions, identities, trigonometric equations, circular measure, logarithms, addition formulas and related topics, solution of triangles, and complex numbers. Three lecture hours per week. Prerequisite: Two years high school algebra or approval of instructor. **Mandatory Access Code Fee: \$83.35**

MATH 1324 - Mathematics for Business and Social Sciences I - 3 sem. hrs. (3-0-0) 2703015219

A course designed primarily for students in business administration and economics covering functions and graphs, systems of linear equations, matrices, linear programming, and mathematics of finance. Three lecture hours per week. Prerequisite: Two years of high school algebra or Math 1314.

MATH 1325 - Mathematics for Business and Social Sciences II - 3 sem. hrs. (3-0-0) 2703015319

A continuation of MATH 1324 covering the derivative and its applications, exponential and logarithmic functions, integration and its applications to business, economics, and management. Three lecture hours per week. Prerequisite: MATH 1324.

MATH 1332 - Contemporary Mathematics I - 3 sem. hrs. (3-0-0) 2701015119

This course is directed toward students who are not majoring in sciences or engineering. Study of applied problems related to ratio, proportion, and variation; consumer mathematics; measurements and geometric concepts; introduction to probability and statistics; logic and problem solving skills involving deductive reasoning; sets; number systems; and functions involving linear, quadratic, logarithmic, and exponential equations, including applied problems involving systems of equations. Three lecture hours per week. Prerequisite: Two years of high school algebra.

MATH 1342 - Elementary Statistical Methods - 3 sem. hrs. (3-0-0) 2705015119

This course is designed to equip the student to understand and use the fundamental statistical tools in the fields of psychology, sociology, education, and the medical sciences. The course will include measures of central tendency and variability, graphic representation, correlation, normal and probability distributions, hypothesis testing, and analysis of variance. Three lecture hours per week. Prerequisite: Two years of high school algebra.

MATH 1350 - Fundamentals of Mathematics I - 3 sem. hrs. (3-0-0) 2701015619

Topics include concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real number systems with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4-8) teacher certification. Three lecture hours per week. Prerequisite: Two years of high school algebra or Math 1314.

MATH 1351 - Fundamentals of Mathematics II - 3 sem. hrs. (3-0-0) 2701016019

Topics include concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4 through 8) teacher certification. Three lecture hours per week. Prerequisite: MATH 1350, MATH 1314.

MATH 2312 - Pre-Calculus Math - 3 sem. hrs. (3-0-0) 2701015819

The application of algebra and trigonometry to the study of elementary functions and their graphs including polynomial, rational, exponential, logarithmic, and trigonometric functions. Topics from analytical geometry as well as sequences and series will be demonstrated. Three lecture hours per week. Prerequisite: Two years of high school algebra and geometry or MATH 1314 and MATH 1316. **Mandatory Access Code Fee: \$83.35**

MATH 2318 - Linear Algebra - 3 sem. hrs. (3-0-0) 2701016119

Finite dimensional vector spaces, linear transformations and matrices, quadratic forms, and eigenvalues and eigenvectors. Three lecture hours per week. Prerequisite: MATH 2414 or approval of instructor.

MATH 2320 - Differential Equations - 3 sem. hrs. (3-0-0) 2703015119

The study of linear differential equations, homogeneous and nonhomogeneous, undetermined coefficient, variations of parameter, equations of higher degree, and power series. Three lecture hours per week. Prerequisite: MATH 2414.

MATH 2413 - Calculus I - 4 sem. hrs. (4-0-0) 2701015919

This course covers the principles of the differential calculus including functions, limits, continuity as applied to differentiation. Also covers applications of differentiation such as related rate problems, maxima and minima, and curvature. Additional topics are anti-derivatives and elementary integration. Four lecture hours per week. Prerequisite: None. Co-requisite: MATH 2312 or both MATH 1314 and MATH 1316.

MATH 2414 - Calculus II - 4 sem. hrs. (4-0-0) 2701015919

This course covers the principles of integral calculus as applied to integration, areas, length of arcs, areas of surface of revolution, volumes, pressure, and work. Also includes further study of limits and differentiation; and infinite sequences and series. Four lecture hours per week. Prerequisite: MATH 2413.

MATH 2415 - Calculus III - 4 sem. hrs. (4-0-0) 2701015919

This course covers the study of vector analysis, partial differentiation, and multiple integration and their applications. Four lecture hours per week. Prerequisite: MATH 2414.

MRKG 1311 - Principles of Marketing - 3 sem. hrs. (3-0-0)

Introduction to the marketing mix functions and process. Includes identification of consumer and organizational needs and explanation of environmental issues. Identify marketing mix components in relation to market segmentation; explain the environmental factors which influence consumer and organizational decision making processes; and outline marketing plan. Three lecture hours per week. Prerequisite: None.

MUEN 1131 - Mariachi I - 1 sem. hrs. (0-3-0) 5009035626

Presents a string and brass ensemble that performs traditional folk music and modern Mexican music. Includes performances for special occasions on and off campus. Three laboratory hours per week. Prerequisite: Approval of instructor. **Lab Fee: \$24**

MUEN 1132 - Mariachi II - 1 sem. hrs. (0-3-0) 5009035626

Presents a string and brass ensemble that performs traditional folk music and modern Mexican music. Includes performances for special occasions on and off campus. Three laboratory hours per week. Prerequisite: Approval of instructor. **Lab Fee: \$24**

MUEN 2131 - Mariachi III - 1 sem. hrs. (0-3-0) 5009035626

Presents a string and brass ensemble that performs traditional folk music and modern Mexican music. Includes performances for special occasions on and off campus. Three laboratory hours per week. Prerequisite: Approval of instructor. **Lab Fee: \$24**

MUEN 2132 - Mariachi IV - 1 sem. hrs. (0-3-0) 5009035626

Presents a string and brass ensemble that performs traditional folk music and modern Mexican music. Includes performances for special occasions on and off campus. Three laboratory hours per week. Prerequisite: Approval of instructor. **Lab Fee: \$24**

MUSI 1181 - Piano Class I - 1 sem. hrs. (0-3-0) 5009075126

Class instruction in the fundamentals of keyboard technique for beginning piano students. Three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

MUSI 1182 - Piano Class II - 1 sem. hrs. (0-3-0) 5009075126

Class instruction in the fundamental of keyboard technique for beginning piano students. A continuation of MUSI 1181. Three laboratory hours per week. Prerequisite: MUSI 1181. **Lab Fee: \$24**

MUSI 1192 - Guitar Class I - 1 sem. hrs. (0-3-0) 5009115126

Class instruction in the fundamental techniques of playing and teaching guitar. Three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

MUSI 1193 - Guitar Class II - 1 sem. hrs. (0-3-0) 5009115126

Class instruction in the fundamental techniques of playing and teaching guitar. A continuation of MUSI 1192. Guitar playing and note reading for beginning students. Three laboratory hours per week. Prerequisite: MUSI 1192. **Lab Fee: \$24**

MUSI 1301 - Fundamentals of Music I - Keyboard-based - 3 sem. hrs. (3-0-0) 5009045526

Introduction to the elements of music theory: scales, intervals, keys, triads, elementary ear training, keyboard harmony, notation, meter, and rhythm. Includes written work and playing the piano (keyboard). Three lecture hours per week. Prerequisite: None.

MUSI 1303 - Fundamentals of Music - Guitar-based - 3 sem. hrs. (3-0-0) 5009045526.

Introduction to the elements of music theory: scales, intervals, keys, triads, elementary ear training, keyboard harmony, notation, meter, and rhythm. Includes written work and playing the guitar. Three lecture hours per week. Prerequisite: None.

MUSI 1304 - Foundations of Music - 3 sem. hrs. (3-0-0) 5009045426

Study of the basic fundamentals of music with an introduction to melodic, rhythmic, and harmonic instruments. Emphasis on participation in singing and reading music. Includes written work and playing the recorder. Three lecture hours per week. Prerequisite: None.

MUSI 1306 - Music Appreciation - 3 sem. hrs. (3-0-0) 5009025126

Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances. A study of the development of the art and science of music from earliest records to the present day. Recordings of the major composers will be used to understand the cultural periods and musical elements. Three lecture hours per week. Prerequisite: None.

MUSI 2181 - Piano Class III - 1 sem. hrs. (0-3-0) 5009075126

Class instruction in the fundamentals of keyboard technique for beginning piano students. Three laboratory hours per week. Prerequisite: MUSI 1182. **Lab Fee: \$24**

MUSI 2182 - Piano Class IV - 1 sem. hrs. (0-3-0) 5009075126

Class instruction in the fundamentals of keyboard technique for beginning piano students. Three laboratory hours per week. Prerequisite: MUSI 2181. **Lab Fee: \$24**

MUSI 2192 - Guitar Class III - 1 sem. hrs. (0-3-0) 5009115126

Class instruction in the fundamental techniques of playing and teaching guitar. A continuation of class instruction in the fundamentals of guitar playing and note reading for beginning students. Three laboratory hours per week. Prerequisite: MUSI 1193. **Lab Fee: \$24**

MUSI 2193 - Guitar Class IV - 1 sem. hrs. (0-3-0) 5009115126

Class instruction in the fundamental techniques of playing and teaching guitar. A continuation of class instruction in the fundamentals of guitar playing and note reading for beginning students. Three laboratory hours per week. Prerequisite: MUSI 2192. **Lab Fee: \$24**

NCEW 0100 – Writing for Non-Native Speakers (NCBO) – 1 sem. hrs. (0-2-0)

Develops writing skills, including standard English usage, organization of ideas, and application of grammar, in speakers of languages other than English and prepares the student to function in an English speaking society or continue to expand their academic language proficiency. This non-course based option is intended for students at a low-intermediate to low-advanced English language level. It is a composition course of the academic credit ESL sequence. Designed as a traditional developmental education supplement for English as a Second Language students, who are continuing or beginning traditional developmental English and/or Reading sequences. Two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

PBAD 1321 - Public Administration - 3 sem. hrs. (3-0-0)

An introduction to the organization and management of the public sector. Topics include intergovernmental relations, overview of different levels of government program management, and management of non-profit agencies. Three lecture hours per week. Prerequisite: None.

PBAD 1341 - Governmental Agencies - 3 sem. hrs. (3-0-0)

An overview of governmental agencies and their interrelationships; goals and objectives; and organizational structure of each agency. Topics include grants-in-aid, revenue and expenditure patterns, and global influence on governmental agencies. Three lecture hours per week. Prerequisite: None.

PBAD 2305 - Public Sector Management - 3 sem. hrs. (3-0-0)

General principles of public management and strategies of dealing with internal and external systems. Topics include planning, decision-making and leadership models, organizational behavior, and resource management. Three lecture hours per week. Prerequisite: None.

PBAD 2311 - Public Sector Supervision - 3 sem. hrs. (3-0-0)

Skill development in supervisory techniques in public management. Topics include organizational structure, motivation, planning, control, delegation, and leadership. Instructional techniques may include case studies, role playing, and teamwork. Three lecture hours per week. Prerequisite: None.

PBAD 2331 - Budgeting in the Public Sector - 3 sem. hrs. (3-0-0)

Examination of revenue-producing activities and sources of funds; construction and implementation of budgets; and basic terminology, concepts, and mechanics as they relate to fiscal factors. Topics include budget cycle, taxation, bonds, indebtedness, and fund accounting. Three lecture hours per week. Prerequisite: None.

PBAD 2335 - Ethics in the Public Sector - 3 sem. hrs. (3-0-0)

Examination of reconciling the practice of public administration with provisions of law. Topics include codes of conduct, financial disclosure, conflict of interest, nepotism, and ethical dilemmas. Three lecture hours per week. Prerequisite: None.

PFPB 2409 - Residential Construction Plumbing I - 4 sem. hrs. (3-3-0) 46.0503

Skill development in the procedures and techniques employed by a plumber in the rough-in and top-out stages of a new home or the remodeling of an older home. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

PHED 1100 - Physical Activities - 1 sem. hrs. (0-3-0) 3601085123

Instruction and participation in physical and recreational activities. This includes one or more of the following: Dance for Conditioning, Swimming, Water Activities, Conditioning, Jogging for Fitness, Volleyball, Basketball, Bowling, Weight Training, Tennis, Rodeo, Racquetball, Team Sports, Soccer, Golf, and Outdoor Education. Three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

PHED 1110 - Physical Activities - 1 sem. hrs. (0-3-0) 3601085123

Instruction and participation in physical and recreational activities. This includes one or more of the following: Dance for Conditioning, Swimming, Water Activities, Conditioning, Jogging for Fitness, Volleyball, Basketball, Bowling, Weight Training, Rodeo, Racquetball, Team Sports, Soccer, Golf, and Outdoor Education. Three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

PHED 1253 - Lifeguard Training - 2 sem. hrs. (1-2-0) 3601085323

This course is designed to provide individuals with the methods and techniques for teaching all levels of swimming as sanctioned by the American Red Cross. Individual completing all requirements will receive ARC Certification. This course is to provide students the skills and knowledge needed to prevent and respond to aquatic emergencies. This course prepares candidates to recognize emergencies, respond quickly and effectively, and prevent drowning and other water related incidents. This course teaches the skills needed to become a professional lifeguard. One lecture and two laboratory hours per week. Prerequisite: To be certified as a lifeguard, student must pass a swimming test given at the beginning of the course and again at the end. The swim consists of swimming 500 yards continuously using the front crawl, breast stroke and sidestroke. Students must also be able to swim 20 yards and retrieve a brick from the bottom of the pool (8 ft. deep) and tread water for 2 minutes. **Lab Fee: \$24**

PHED 1301 - Introduction to Physical Fitness & Sport - 3 sem. hrs. (3-0-0) 3105015223

Orientation to the field of physical fitness and sport. Includes the study and practice of activities and principles that promote physical fitness. This course is an orientation to the broad field of physical education and sport. This course examines physical education's culture, social, and scientific foundations. It also includes areas of history, careers, international programs, current issues, and future directions. Three lecture hours per week. Prerequisite: None.

PHED 1304 - Personal and Community Health - 3 sem. hrs. (3-0-0) 5103015116

Investigation of the principles and practices in relation to personal and community health. Three lecture hours per week. Prerequisite: None.

PHED 1306 - First Aid - 3 sem. hrs. (3-0-0) 5103015316

Instruction in and practice of first aid techniques. This course provides students with knowledge and skills needed to help sustain life and minimize consequences of injury or sudden illness until advanced medical help arrives. The section devoted to first aid and cardiopulmonary resuscitation (CPR) is designed to meet the requirements for certification of first aid: Responding to Emergencies, Community CPR, and AED. Three lecture hours per week. Prerequisite: None.

PHED 1308 - Sports Officiating I - 3 sem. hrs. (3-0-0) 1202045109

Instruction in rules, interpretation, and mechanics of officiating selected sports. Three lecture hours per week. Prerequisite: None.

PHED 1338 - Concepts of Physical Fitness - 3 sem. hrs. (3-2-0) 3105015123

Concepts and use of selected physiological variables of fitness, individual testing and consultation, and the organization of sports and fitness programs. Three lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

PHED 2100 - Physical Activities - 1 sem. hrs. (0-3-0) 3601085123

Instruction and participation in physical and recreational activities. This includes one or more of the following: Dance for Conditioning, Swimming, Water Activities, Conditioning, Jogging For Fitness, Volleyball, Basketball, Bowling, Weight Training, Tennis, Rodeo, Racquetball, Team Sports, Soccer, Golf, and Outdoor Education. Three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

PHED 2110 - Physical Activities - 1 sem. hrs. (0-3-0) 3601085123

Instruction and participation in physical and recreational activities. This includes one or more of the following: Dance for Conditioning, Swimming, Water Activities, Conditioning, Jogging for Fitness, Volleyball, Basketball, Bowling, Weight Training, Tennis, Rodeo, Racquetball, Team Sports, Soccer, Golf, and Outdoor Education. Three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

PHIL 1301 - Introduction to Philosophy - 3 sem. hrs. (3-0-0) 3801015112

Introduction to the study of ideas and their logical structure, including arguments and investigations about abstract and real phenomena. Includes introduction to the history, theories, and methods of reasoning. Special emphasis will be placed on the history of philosophical ideas. Three lecture hours per week. Prerequisite: None.

PHIL 2306 - Introduction to Ethics - 3 sem. hrs. (3-0-0) 3801015312

Classical and contemporary theories concerning the good life, human conduct in society, and moral and ethical standards. This course surveys classical and modern ethical theories. There is an examination of a variety of conduct and character based theories. The nature of human excellence, goodness, authenticity, happiness, duty and freedom are studied. Three lecture hours per week. Prerequisite: None.

PHIL 2321 - Philosophy of Religion - 3 sem. hrs. (3-0-0) 3802015312

A critical investigation of major religious ideas and experiences. This course is designed to include the concepts of the major Greek philosophers on the creation and existence of God as they relate to the Old Testament philosophy of the Hebrews. The course gives the student a working knowledge of the various periods involved with the development of monotheism in the worship of God and a background for further study. Three lecture hours per week. Prerequisite: None.

PHYS 1101 - College Physics Laboratory I - 1 sem. hrs. (0-3-0) 4008015303

This laboratory-based course accompanies PHYS 1301, College Physics I. Laboratory activities will reinforce fundamental principles of physics, using algebra and trigonometry; the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces; emphasis will be on problem solving. Three laboratory hours per week. Prerequisite: None. Co-requisite: PHYS 1301 College Physics I. **Lab Fee: \$24**

PHYS 1102 - College Physics Laboratory II - 1 sem. hrs. (0-3-0) 4008015303

This laboratory-based course accompanies PHYS 1302, College Physics II. Laboratory activities will reinforce fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving. Three laboratory hours per week. Prerequisite: PHYS 1101 College Physics I - Lab. Co-requisite: PHYS 1302 College Physics II. **Lab Fee: \$24**

PHYS 1301 - College Physics I - 4 sem. hrs. (3-3-0) 4008015303

Algebra-level physics sequence, with laboratories, that includes studies of mechanics and heat. Three lecture and three laboratory hours per week. Prerequisite: Two years of high school algebra or equivalent. Co-requisite: PHYS 1101 University Physics I Laboratory. **Lab Fee: \$24**

PHYS 1302 - College Physics II - 4 sem. hrs. (3-3-0) 4008015303

Algebra-level physics sequence, with laboratories, that includes introduction to waves, electricity and magnetism, and modern physics. Three lecture and three laboratory hours per week. Prerequisite: PHYS 1301 College Physics I; PHYS 1101 College Physics I Laboratory. Co-requisite: PHYS 1102 College Physics II Laboratory. **Lab Fee: \$24**

PHYS 1405 - Elementary Physics I - 4 sem. hrs. (3-3-0) 4008015103

Conceptual level survey of topics in physics intended for liberal arts and other non-science majors. This course is designed for the business major, education major, or liberal arts major, and is not recommended for students majoring in mathematics, biology, chemistry, physics, pre-engineering, or any other physical or life sciences. Concepts and fundamental principles of mechanics, heat and sound are presented in both lecture and laboratory settings with minimum use of mathematics. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

PHYS 1407 - Elementary Physics II - 4 sem. hrs. (3-3-0) 4008015103

Conceptual level survey of topics in physics intended for liberal arts and other non-science majors. This course is designed for the business major, education major, or liberal arts major, and is not recommended for students majoring in mathematics, biology, chemistry, physics, pre-engineering, or any other physical or life sciences. Concepts and fundamental principles of light, electricity and magnetism, and modern physics are presented in both lecture and laboratory settings with minimum use of mathematics. Three lecture and three laboratory hours per week. Prerequisite: PHYS 1405 or equivalent. **Lab Fee: \$24**

PHYS 2125 - University Physics Laboratory I - 1 sem. hrs. (0-3-0) 4001015303

Basic laboratory experiments supporting theoretical principles presented in PHYS 2325 involving the principles and applications of classical mechanics, including harmonic motion and physical systems; experimental design, data collection and analysis, and preparation of laboratory reports. Three laboratory hours per week. Prerequisite: PHYS 2325 University Physics I or. Co-requisite: PHYS 2325 University Physics I. **Lab Fee: \$24**

PHYS 2126 - University Physics Laboratory II - 1 sem. hrs. (0-3-0) 4001015603

Laboratory experiments supporting theoretical principles presented in PHYS 2326 involving the principles of electricity and magnetism, including circuits, electromagnetism, waves, sound, light, and optics; experimental design, data collection and analysis, and preparation of laboratory reports. Three laboratory hours per week. Prerequisite: PHYS 2325 University Physics I; PHYS 2125 University Physics I Laboratory. Co-requisite: PHYS 2326 University Physics II. **Lab Fee: \$24**

PHYS 2325 - University Physics I - 4 sem. hrs. (3-0-0) 4008015403

Calculus-level physics course, with laboratories, that includes study of mechanics and heat. Physics is a scientific study of the basic laws of nature and the interactions between all matter. This study builds on the conceptual understanding and problem-solving skills (qualitative and quantitative) acquired in a two-semester algebra/trig based physics course successfully completed at either the high school or college level. Three lecture hours per week. Prerequisite: None. Co-requisite: Math 2413 (Calculus I); PHYS 2125 University Physics I Laboratory.

PHYS 2326 - University Physics II - 4 sem. hrs. (3-0-0) 4008015403

Calculus-level physics course, with laboratories, that includes studies of waves, electricity and magnetism, and geometrical/physical optics. Physics is a scientific study of the basic laws of nature and the interactions between all matter. This study builds on the conceptual understanding and problem-solving skills (qualitative and quantitative) acquired in a two-semester algebra/trig based physics course successfully completed at either the high school or college level. Three lecture hours per week. Prerequisite: PHYS 2425 University Physics I; PHYS 2125 University Physics I Laboratory. Co-requisite: Math 2414 (Calculus II); PHYS 2126 University Physics Laboratory II

POFI 1349 - Spreadsheets - 3 sem. hrs. (2-3-0)

Skill development in concepts, procedures, and application of spreadsheets. This course is designed to be repeated multiple times to improve student proficiency. Basic computer skills recommended and may be tested the first week of school. If skills are not met, student will be advised to register for COSC 1301. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; MOS Exam Fee: \$65; MOS Test Prep Fee: \$40**

POFI 2301 - Word Processing - 3 sem. hrs. (2-3-0)

Word processing software focusing on business applications. This course is designed to be repeated multiple times to improve student proficiency. Basic computer skills recommended and may be tested the first week of school. If skills are not met, student will be advised to register for POFT 1329. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; MOS Exam Fee: \$65; MOS Test Prep Fee: \$40**

POFI 2331 - Desktop Publishing - 3 sem. hrs. (2-3-0)

In-depth coverage of desktop publishing terminology, text editing, and use of design principles. Emphasis on layout techniques, graphics, multiple page displays and business applications. Two lecture and three laboratory hours per week. Prerequisite: POFI 2301. **Lab Fee: \$24**

POFL 1303 - Legal Office Procedures - 3 sem. hrs. (2-3-0)

This course presents the fundamental administrative duties of support personnel in a law office including issues involved operating within social, organizational, and technological systems. Two lecture and three laboratory hours per week. Prerequisite: Basic word processing skills. **Lab Fee: \$24**

POFL 1305 - Legal Terminology - 3 sem. hrs. (3-0-0)

This course presents an overview of the areas of law and legal professions, including spelling, pronunciation, and definition of legal terms. Three lecture hours per week. Prerequisite: None.

POFL 2301 - Legal Document Processing - 3 sem. hrs. (2-3-0)

Skill development in the production of legal documents used in the legal and court systems. Student will utilize editing and proofreading skills and knowledge to produce error-free legal documents; and produce legal documents appropriate to the needs of the local legal community. Two lecture and three laboratory hours per week. Prerequisite: POFL 1305 and POFI 2301. **Lab Fee: \$24**

POFM 1300 - Medical Coding Basics - 3 sem. hrs. (3-0-0)

This course introduces the student to presentation and application of basic coding rules, principles, guidelines, and conventions utilizing various coding systems. The student will be introduced to a comprehensive approach to learning and mastering procedural coding, including CPT coding, as well as additional resource information that is essential for coders. Many clinical examples are used throughout the course to provide the student with "real life" coding examples and practice. Students will be provided with a review of the human anatomy that is relevant to selecting procedural codes. Learning is reinforced by the use of anatomical illustrations and illustrations of operative procedures. Three lecture hours per week. Prerequisite: None.

POFT 1301 - Business English - 3 sem. hrs. (3-0-0)

Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business. Three lecture hours per week. Prerequisite: POFI 2301.

POFT 1309 - Administrative Office Procedures I - 3 sem. hrs. (2-3-0)

Study of current office procedures, duties, and responsibilities applicable to an office environment. Capstone course that consolidates the student's learning experiences. This course should be taken during the second semester before the completion of the one-year certificate. Two lecture and three laboratory hours per week. Prerequisite: POFI 2301. **Lab Fee: \$24**

POFT 1313 - Professional Workforce Preparation - 3 sem. hrs. (3-0-0)

Preparation for career success including ethics, interpersonal relations, professional attire, and advancement. Three lecture hours per week. Prerequisite: None.

POFT 1325 - Business Math Using Technology - 3 sem. hrs. (2-3-0)

Skill development in business math problem-solving using electronic technology. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

POFT 1329 - Beginning Keyboarding - 3 sem. hrs. (2-3-0)

Skill development in the operation of the keyboard by touch applying proper keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

POFT 2281 - Cooperative Education - Administrative Assistant/Secretarial Science, General - 2 sem. hrs. (1-0-8)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Capstone course that consolidates the student's learning experiences. This course should be taken the graduating semester for the A.A.S. degree. One lecture and eight external hours per week. Prerequisite: None. **Co-op Fee: \$24**

PSYC 1300 - Learning Framework - 3 sem. hrs. (3-0-0) 42.2701.51 25

A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. Three lecture hours per week. Prerequisite: None.

PSYC 2301 - General Psychology - 3 sem. hrs. (3-0-0) 4201015125

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. Three lecture hours per week. Prerequisite: None.

PSYC 2302 - Applied Psychology - 3 sem. hrs. (3-0-0) 4201015225

Survey of the applications of psychological knowledge and methods in such fields as business, industry, education, medicine, law enforcement, social work, and government work. Three lecture hours per week. Prerequisite: None.

PSYC 2314 - Lifespan Growth and Development - 3 sem. hrs. (3-0-0) 4207015125

Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

Three lecture hours per week. Prerequisite: None.

PSYC 2315 - Psychology of Adjustment - 3 sem. hrs. (3-0-0) 4201015625

Study of the processes involved in adjustment of individuals to their personal and social environments. Three lecture hours per week. Prerequisite: None.

PSYC 2319 - Social Psychology - 3 sem. hrs. (3-0-0) 4216015125

Study of individual behavior within the social environment. May include topics such as the socio-psychological process, attitude formation and change, interpersonal relations, and group processes. Three lecture hours per week. Prerequisite: None.

RADR 1260 - Clinical-Radiologic Technology/Science-Radiographer - 2 sem. hrs. (0-0-10)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Content and clinical practice experiences are designed to sequentially develop, apply, critically analyze, integrate, synthesize and evaluate concepts and theories in the performance of radiologic procedures. Through structured, sequential, competency-based clinical assignments, concepts of team practice, patient-centered clinical practice and professional development are discussed, examined and evaluated.

Clinical practice experiences are designed to provide patient care and assessment, competent performance of radiologic imaging and total quality management. Levels of competency and outcomes measurement ensure the well-being of the patient preparatory to, during and following the radiologic procedure. Twelve external experience hours per week. Prerequisite: Admission to Radiologic Technology Program. **Co-op fee: \$24; Dosimetry Fee: \$25**

RADR 1311 - Basic Radiographic Procedures - 3 sem. hrs. (2-4-0)

An introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of basic anatomy.

Content provides the knowledge base necessary to perform standard imaging procedures and special studies. Consideration is given to the evaluation of optimal diagnostic images.

Two lecture and four laboratory hours per week. Prerequisite: Admission to Radiologic Technology program. **Lab Fee: \$24**

RADR 1313 - Principles of Radiographic Imaging I - 3 sem. hrs. (3-0-0)

Radiographic image quality and the effects of exposure variables. Content will establish a knowledge base in the following:

-Factors that govern the image production process in analog and digital imaging.

-Fundamentals of photon interactions with matter.

-Beam restriction devices and grids. Three lecture hours per week. Prerequisite: Admission to Radiologic Technology program and RADR 2309.

RADR 1360 - Clinical-Radiologic Technology/Science-Radiographer - 3 sem. hrs. (0-0-14)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Content and clinical practice experiences are designed to sequentially develop, apply, critically analyze, integrate, synthesize and evaluate concepts and theories in the performance of radiologic procedures. Through structured, sequential, competency-based clinical assignments, concepts of team practice, patient-centered clinical practice and professional development are discussed, examined and evaluated.

Clinical practice experiences are designed to provide patient care and assessment, competent performance of radiologic imaging and total quality management. Levels of competency and outcomes measurement ensure the well-being of the patient preparatory to, during and following the radiologic procedure.

Sixteen external experience hours per week. Prerequisite: Admission to Radiologic Technology Program and RADR 1260. **Co-op Fee: \$24; Dosimetry Fee: \$25**

RADR 1309 - Introduction to Radiography and Patient Care – 3 sem. hrs. (2-4-0)

An overview of the historical development of radiography, basic radiation protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the profession and to the health care system. Patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology are also included. Two lecture and four laboratory hours per week. Prerequisite: Admission to Radiologic Technology Program. **Lab Fee: \$24**

RADR 2266 – Practicum (of Field Experience) Radiologic Technology/Science – Radiographer – 2 sem. hrs. (0-0-15) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Fifteen external experience hours per week. Prerequisite: Admission to Radiologic Technology Program; RADR 1360. **Co-op Fee: \$24; Dosimetry Fee: \$25**

RADR 2267 - Practicum (or Field Experience) Radiologic Technology/Science – Radiographer – 2 sem. hrs. (0-0-15)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Fifteen external experience hours per week. Prerequisite: Admission to Radiologic Technology Program; RADR 2266. **Co-op Fee: \$24; Dosimetry Fee: \$25**

RADR 2301 - Intermediate Radiographic Procedures - 3 sem. hrs. (2-4-0)

A continuation of the study of the proper manipulation of radiographic equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of anatomy.

Content provides the knowledge base necessary to perform standard imaging procedures and special studies. Consideration is given to the evaluation of optimal diagnostic images. Two lecture and four laboratory hours per week. Prerequisite: Admission to Radiologic Technology Program and RADR 1311. **Lab Fee: \$24**

RADR 2305 - Principles of Radiographic Imaging II - 3 sem. hrs. (3-0-0)

Radiographic imaging technique formulation. Includes equipment quality control, image quality assurance, and the synthesis of all variables in image production. Content establishes a knowledge base in factors that govern the image production process. Content imparts an understanding of the components, principles and operation of digital imaging systems found in diagnostic radiology. Factors that impact image acquisition, display, archiving and retrieval are discussed. Principles of digital system quality assurance and maintenance are presented. Three lecture hours per week. Prerequisite: Admission to Radiologic Technology Program and RADR 1313.

RADR 2309 - Radiographic Imaging Equipment - 3 sem. hrs. (3-0-0)

Equipment and physics of x-ray production. Includes basic x-ray circuits. Also examines the relationship of conventional and digital equipment components to the imaging process.

Content establishes a knowledge base in radiographic equipment requirements and design, factors that govern the image production process, atomic structure and terminology, nature and characteristics of radiation, x-ray production, and fundamentals of photon interactions with matter. Three lecture hours per week. Prerequisite: Admission to Radiologic Technology program.

RADR 2313 - Radiation Biology and Protection - 3 sem. hrs. (3-0-0)

Effects of Radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure.

Content provides an overview of the principles of the interaction of radiation with living systems. Radiation effects on molecules, cells, tissues and the body as a whole are presented. Factors affecting biological response are presented, including acute and chronic effects of radiation.

Content presents an overview of the principles of radiation protection, including the responsibilities of the radiographer for patients, personnel and the public. Radiation health and safety requirements of federal and state regulatory agencies, accreditation agencies and health care organizations are incorporated. Three lecture hours per week. Prerequisite: Admission to Radiologic Technology Program and RADR 2309.

RADR 2331 - Advanced Radiographic Procedures - 3 sem. hrs. (2-4-0)

Continuation of positioning; alignment of the anatomical structure and equipment, evaluation of images for proper demonstration of anatomy and related pathology.

Content provides the knowledge base necessary to perform standard imaging procedures and special studies. Consideration is given to the evaluation of optimal diagnostic images.

Two lecture and four laboratory hours per week. Prerequisite: Admission to Radiologic Technology Program and RADR 2301. **Lab Fee: \$24**

RADR 2335 - Radiologic Technology Seminar - 3 sem. hrs. (2-4-0)

A capstone course focusing on the synthesis of professional knowledge, skills, and attitudes and preparation for professional employment and lifelong learning.

This course consists of a comprehensive review of all content areas included on the American Registry of Radiologic Technologist (ARRT) certification examination. Two lecture and four laboratory hours per week. Prerequisite: Admission to the Radiologic Technology Program. **Lab Fee: \$24.00. Kettering National Assessment and Remediation Fee: \$165.00**

RADR 2367 – Practicum (of Field Experience) Radiologic Technology/Science – Radiographer – 3 sem. hrs. (0-0-21)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Twenty-one external experience hours per week. Prerequisite: Admission to Radiologic Technology Program; RADR 2267. **Co-op Fee: \$24; Dosimetry Fee: \$25**

RADR 2467 – Practicum (or Field Experience) Radiologic Technology/Science – Radiographer – 4 sem. hrs. (0-0-28)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Twenty-eight external experience hours per week. Prerequisite: Admission to Radiologic Technology Program; RADR 2267. **Co-op Fee: \$24; Dosimetry Fee: \$25; Kettering National Seminar Fee: \$165**

READ 0101 - Basic Developmental Reading Lab - 1 sem. hrs. (0-4-0) 3201085212

This course is designed to help improve vocabulary, comprehension and to establish a schematic (broad based) conceptual background for comprehension. Vocabulary improvement will be developed through the use of sight words, dictionary skills, and phonetic, contextual, and structural analysis. Comprehension improvement will be developed through application of vocabulary skills to understand concepts and organizational patterns and through material used to establish a schematic (broad base) conceptual background for future course work. Individualized study and practice are provided through programmed materials, instructional software, assignments from instructors, small group instruction, or one-to-one instruction with peer tutors supervised by lab instructors, depending on the needs of the student. Reading 0101 may not be counted for local credit toward an associate degree or certificate and is not transferable. Four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

READ 0102 - Intermediate Developmental Reading Lab - 1 sem. hrs. (0-4-0) 3201085212

Reading 0102 focuses on improving vocabulary and comprehension. Students will cultivate the skills needed for comprehending material including: (1) determining the meaning of words and phrases through the use of sight words, and dictionary and structural analysis as well as contextual analysis; (2) identifying the main idea and supporting details through the use of transitional words and phrases; and (3) identifying a writer's purpose and point of view. Individualized study and practice are provided through programmed materials, instructional software, assignments from instructors, small group instruction, or one-to-one instruction with peer tutors supervised by lab instructors, depending on the needs of the student. Reading 0102 may not be counted for local credit toward an associate degree or certificate and is not transferable. Four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

READ 0103 - Advanced Developmental Reading Lab - 1 sem. hrs. (0-4-0) 3201085212

Reading 0103 focuses on specific skills necessary for successfully comprehending college-level material. This course helps students develop critical thinking and basic reasoning skills that include: (1) determining the meaning of words and phrases; (2) understanding main idea and supporting details in written materials; (3) identifying a writer's purpose, viewpoint and meaning; (4) analyzing the relationship among ideas in written material and drawing conclusions; (5) using critical skills to evaluate written material; (6) applying study skills to reading assignments. Individualized study and practice are provided through programmed materials, instructional software, assignments from instructors, small group instruction, or one-to-one instruction with peer tutors supervised by lab instructors, depending on the needs of the student. READ 0103 may not be counted for local credit toward an associate degree or certificate and is not transferable. Four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

READ 0301 - Basic Developmental Reading - 3 sem. hrs. (3-1-0) 3201085212

This course is designed to help improve vocabulary, comprehension and to establish schematic (broad based) conceptual background for comprehension. Vocabulary improvement will be developed through the use of sight words, dictionary skills, and phonetic, contextual, and structural analysis. Comprehension improvement will be developed through application of vocabulary skills to understand concepts and organizational patterns and through material used to establish a schematic (broad based) conceptual background for future course work. Reading 0301 may not be counted for local credit toward an associate degree or certificate and is not transferable. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

READ 0302 - Intermediate Developmental Reading - 3 sem. hrs. (3-1-0) 3201085212

Reading 0302 focuses on improving vocabulary and comprehension. Students will cultivate the skills needed for comprehending material including (1) determining the meaning of words and phrases through the use of sight words, and dictionary and structural analysis as well as contextual analysis; (2) identifying the main idea and supporting details through the use of transitional words and phrases; and (3) identifying a writer's purpose and point of view. Reading 0302 may not be counted for local credit toward an associate degree or certificate and is not transferable. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

READ 0303 - Advanced Developmental Reading - 3 sem. hrs. (3-1-0) 3201085212

Reading 0303 focuses on specific skills necessary for successfully comprehending college-level material. This course helps students develop critical thinking and basic reasoning skills. Reading 0303 may not be counted for local credit toward an associate degree or certificate and is not transferable. Three lecture and one laboratory hours per week. Prerequisite: None. **Lab Fee: \$16.25**

RNSG 1161 - Clinical - Registered Nursing - 1 sem. hrs. (0-0-6)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. The first clinical experience will focus on concept-based clinical activities that will introduce the student to documents including the patient clinical record. Six external experience hours per week. Prerequisite: None. **Co-Op Fee: \$24**

RNSG 1118 – Transition to Professional Nursing Competencies – 1 sem. hrs. (0-4-0)

Transition to professional nursing competencies in the care of patients throughout the lifespan. Validates proficiency in psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of: clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism mobility, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a concept-based approach. Four laboratory hours per week. Prerequisite: RNSG 1126. Lab Fee: \$24; ATI National Assessment Exam and Remediation Fee: \$321

RNSG 1128 - Introduction to Health Care Concepts - 1 sem. hrs. (1-0-0)

An introduction to concept-based learning with emphasis on selected pathophysiological concepts with nursing applications. Concepts include acid-base balance, fluid and electrolytes, immunity, gas exchange, perfusion, metabolism, coping, and tissue integrity. One lecture hour per week. Prerequisite: None.

RNSG 1125 - Professional Nursing Concepts I - 1 sem. hrs. (1-0-0)

Introduction to professional nursing concepts and exemplars within the professional nursing roles: Member of Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. Content includes clinical judgment, communication, ethical-legal, evidenced-based practice, health promotion, informatics, patient-centered care, patient education, professionalism, safety, and team/collaboration. Emphasizes role development of the professional nurse. This course lends itself to a concept-based approach. One lecture hour per week. Prerequisite: None.

RNSG 1172 - Professional Nursing Competencies - 1 sem. hrs. (0-4-0)

Development of professional nursing competencies in the care of diverse patients throughout the lifespan. Emphasizes psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of: clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism, mobility, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a concept-based approach. Four laboratory hours per week. Prerequisite: RNSG 2172. **Lab Fee: \$24**; ATI National Assessment Exam and Remediation Fee: \$321

RNSG 1209 - Introduction to Nursing - 2 sem. hrs. (1-2-0)

Overview of nursing and the role of the professional nurse as a provider of care, coordinator of care, and member of a profession. Topics include knowledge, judgment, skills and professional values with a legal/ethical framework. This course lends itself to a blocked approach. One lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

RNSG 1216 - Professional Nursing Competencies - 2 sem. hrs. (1-3-0)

Development of professional nursing competencies in the care of diverse patients throughout the lifespan. Emphasizes psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of: clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism, mobility, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a concept-based approach. One lecture and three laboratory hours per week. Prerequisite: RNSG 1161. **Lab Fee: \$24**; ATI National Assessment Exam & Remediation Fee: \$321

RNSG 1301 - Pharmacology - 3 sem. hrs. (3-0-0)

Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities of the nurse in safe administration of medications within a legal/ethical framework. Three lecture hours per week. Prerequisite: RNSG 1161.

RNSG 1311 - Nursing Pathophysiology - 3 sem. hrs. (3-0-0)

Basic principles of pathophysiology emphasizing nursing applications. Topics include principles of homeostasis related to body systems. (WECM) This course builds on knowledge obtained in anatomy and physiology courses as well as clinical experience that

enhance understanding of normal and abnormal indications in the selected patient population. Clear delineation of pathologic changes in human tissue will be utilized as the basis for nursing actions required to assist with patient response to morbidity and mortality. Three lecture hours per week. Prerequisite: Anatomy and Physiology I and II.

RNSG 1362 - Clinical - Registered Nursing - 3 sem. hrs. (0-0-18)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical experience will continue to include concept-based clinical activities with a significant focus on mental health issues. Eighteen external experience hours per week. Prerequisite: RNSG 1161. **Co-Op Fee: \$24; ATI Real Life Scenario Fee: \$100**

RNSG 1441 - Common Concepts of Adult Health - 4 sem. hrs. (3-3-0)

Study of the general principles of caring for selected adult clients and families in structured settings with common medical-surgical health care needs related to each body system. Emphasis on knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

RNSG 1430 - Health Care Concepts I - 4 sem. hrs. (3-4-0)

In-depth coverage of foundational health care concepts with application through selected exemplars. Concepts include comfort, diversity, elimination, functional ability, human development, mobility, nutrition, sensory perception, sleep, thermoregulation, grief, and tissue integrity. Emphasizes development of clinical judgment skills in the beginning nurse. This course lends itself to a concept-based approach. Three lecture and four laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; Typhoon Fee: \$50; ATI Real Life Scenario Fee: \$100**

RNSG 1126 - Professional Nursing Concepts II - 1 sem. hrs. (1-0-0)

Expanding professional nursing concepts and exemplars within the professional nursing roles. Applying concepts of clinical judgment, communication, ethical-legal, evidenced-based practice, patient-centered care, professionalism, safety, and team/collaboration through exemplars presented in the HCC course. Introduces concept of leadership and management. Emphasizes role development of the professional nurse. This course lends itself to a concept-based approach. One lecture hour per week. Prerequisite: None. **ATI National Assessment Exam and Remediation Fee: \$321**

RNSG 1137 - Professional Nursing Concepts III - 1 sem. hrs. (1-0-0)

Application of professional nursing concepts and exemplars within the professional nursing roles. Utilizes concepts of clinical judgment, ethical-legal, evidenced-based practice, patient-centered care, professionalism, safety, and team/collaboration. Introduces the concept of quality improvement and health care organizations. Incorporates concepts into role development of the professional nurse. This course lends itself to a concept-based approach. One lecture hour per week. Prerequisite: RNSG 1362. **ATI National Assessment Exam & Remediation Fee: \$321**

RNSG 2138 - Professional Nursing Concepts IV - 1 sem. hrs. (1-0-0)

Integration of professional nursing concepts and exemplars within the professional nursing roles. Synthesizes concepts of clinical judgment, ethical-legal, evidenced-based practice, leadership and management, patient-centered care, professionalism, safety, and team/collaboration through exemplars presented in the HCC course. Emphasizes concept of quality improvement and introduces health policy. Incorporates concepts into role development of the professional nurse. This course lends itself to a concept-based approach. One lecture hour per week. Prerequisite: RNSG 2361. **ATI National Assessment Exam & Remediation Fee: \$321**

RNSG 2221 - Management of Client Care - 2 sem. hrs. (2-0-0)

Exploration of leadership and management principles applicable to the role of the nurse as a provider of care, coordinator of care, and member of a profession. Includes application of knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. (WECM) Two lecture hours per week. Prerequisite: RNSG 1227, 2213, 2260, 1343, 2360.

RNSG 2361 - Clinical - Registered Nursing - 3 sem. hrs. (0-0-18)

A health-related work-based experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Since the concept-based curriculum is an integrated curriculum, the clinical assignments can include patients on any of the institutional units that relate to the clinical objectives. Eighteen external experience hours per week. Prerequisite: RNSG 1362. **Co-op Fee: \$24; ATI Real Life Clinical Scenarios Fee: \$100**

RNSG 2362 - Clinical - Registered Nursing - 3 sem. hrs. (0-0-18)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Since the concept-based curriculum is an integrated curriculum, clinical assignments can include patients on any of the institutional units that relate to the clinical objectives. Eighteen external experience hours per week. Prerequisite: RNSG 2361. **Co-op Fee: \$24; ATI Real Life Scenario Fee: \$100**

RNSG 1533 - Health Care Concepts II - 5 sem. hrs. (4-4-0)

In-depth coverage of health care concepts with application through selected exemplars. Concepts include acid-base balance, coping, clotting, cognition, fluid and electrolytes, gas exchange, immunity, metabolism, nutrition, comfort, and perfusion. Provides continuing opportunities for development of clinical judgment skills. The course lends itself to a concept-based approach. Four lecture and four laboratory hours per week. Prerequisite: RNSG 1161. **Lab Fee: \$24**

RNSG 1538 - Health Care Concepts III - 5 sem. hrs. (4-4-0)

In-depth coverage of health care concepts with nursing application through selected exemplars. Concepts include cellular regulation, end of life, immunity, interpersonal relationships, human development, intracranial regulation, mood/affect, comfort, sexuality, mobility,

and reproduction. Provides continuing opportunities for development of clinical judgment skills. The course lends itself to a concept-based approach. Four lecture and four laboratory hours per week. Prerequisite: RNSG 1362. **Lab Fee: \$24**

RNSG 2539 - Health Care Concepts IV - 5 sem. hrs. (4-4-0)

In-depth coverage of advanced health care concepts with nursing applications through selected exemplars. Concepts include cognition, immunity, clotting, fluid and electrolyte balance, gas exchange, metabolism, nutrition, perfusion, coping, tissue integrity, and interpersonal relationships. Continuing development of clinical judgment with integration of all program concepts. The course lends itself to a concept-based approach. Four lecture and four laboratory hours per week. Prerequisite: RNSG 2361. **Lab Fee: \$24**

SOCI 1301 - Introductory Sociology - 3 sem. hrs. (3-0-0) 4511015125

Introduction to the concepts and principles used in the study of group life, social institutions, and social processes. Study of human societies, the imprinting influence of culture, the socialization process, the formation and nature of social structure, social groups and social institution. Attention is given to variations in social interaction, status and role, and social change. Three lecture hours per week. Prerequisite: None.

SOCI 1306 - Social Problems - 3 sem. hrs. (3-0-0) 4511015225

Application of sociological principles to the major problems of contemporary society such as inequality, crime and violence, substance abuse, deviance, or family problems. (Fulfills the civic responsibility requirements.) This course explores various problems that confront American society today: personal, institutional, cultural and historical-global. Problems range from drugs, divorce, crime, mental illness, environment, alienation in modern society to economic and political conflicts that are national and global. Special attention is paid to high-tech virtual reality as a new arena for problematic social issues. Three lecture hours per week. Prerequisite: None.

SOCI 2301 - Marriage and the Family - 3 sem. hrs. (3-0-0) 4511015425

Sociological examination of marriage and family life. Problems of courtship, mate selection, and marriage adjustment in modern American society. A study of demographic trends in family and marriage, include childbearing and divorce, sociological theories of mate selection, marital interaction, and marital dissolution. Contemporary controversial issues, such as the relationship of unmarried couples, alternative marriage forms, abortion, and violence in the family, are discussed. Three lecture hours per week. Prerequisite: None.

SOCI 2306 - Human Sexuality - 3 sem. hrs. (3-0-0) 4511015325

Study of the psychological, sociological, and physiological aspects of human sexuality. This course will give students an introduction to the study of Human Sexuality. It presents fundamental issues and principles of human sexuality by utilizing cultural, legal, ethical, psychosocial, and biological perspectives. It presents current theories and research such as the landmark Masters and Johnson studies, as well as other contemporary research impacting the understanding of sexual behavior. Principles and issues of human sexuality are presented from a scientific perspective with the intent to educate adults on the fundamental of human reproduction and its cultural manifestations. Three lecture hours per week. Prerequisite: None.

SOCI 2319 - Minority Studies I - 3 sem. hrs. (3-0-0) 4511015325

Historical, economic, social, and cultural development of minority groups. May include African-American, Mexican-American, Asian-American, and Native American issues. The principal ethnic groups in American society and their sociological significance: problems of inter-group relations, social movements, and related social changes occurring on the contemporary American scene. There will be primary emphasis upon those ethnic groups living in the Southwestern part of the United States. The contributions of each of these major ethnic groups will be studied. Three lecture hours per week. Prerequisite: SOCI 1301.

SPAN 1300 - Beginning Spanish Conversation I - 3 sem. hrs. (3-0-0) 1609055413

Basic practice in comprehension and production of the spoken language. This course is strictly for those who have had no previous contact with Spanish. This course is basically oral with grammar kept to the minimum essentials. This course is designed for non-native speakers. Three lecture hours per week. Prerequisite: Approval of instructor.

SPAN 1310 - Beginning Spanish Conversation II - 3 sem. hrs. (3-0-0) 1609055413

Basic practice in comprehension and production of the spoken language. This course is designed for those who have had some type of Spanish on any level. It is also intended for those who have some speaking knowledge of the language whether it be ranch Spanish or everyday usage. This course is designed for adult education and is designed for non-Native speakers only. Three lecture hours per week. Prerequisite: SPAN 1300 or approval of instructor.

SPAN 1411 - Beginning Spanish I - 4 sem. hrs. (3-2-0) 1609055113

Fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. A study of standard elementary grammar with oral and reading exercises; early attention given to background for conversation. Part of preparation will be done in language laboratory. Three lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

SPAN 1412 - Beginning Spanish II - 4 sem. hrs. (3-2-0) 1609055113

Fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. This course is an in-depth continuation of SPAN 1411. Three lecture and two laboratory hours per week. Prerequisite: SPAN 1411 - no exceptions. **Lab Fee: \$24**

SPAN 2311 - Intermediate Spanish I - 3 sem. hrs. (3-0-0) 1609055213

Review and application of skills in listening comprehension, speaking, reading, and writing. Emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Rapid review of Spanish language structure, followed by intensive practice on the 1,500 word level, with emphasis on development of aural comprehension and speaking ability, supplemental written and oral exercises designed to develop self-expression and recognition ability. Reading of standard literary works. Three lecture hours per week. Prerequisite: SPAN 1411 and SPAN 1412.

SPAN 2312 - Intermediate Spanish II - 3 sem. hrs. (3-0-0) 1609055213

Review and application of skills in listening comprehension, speaking, reading, and writing. Emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Rapid review of Spanish language structure, followed by intensive practice on the 1,500 word level, with emphasis on development of oral comprehension and speaking ability, supplemental written and oral exercises designed to develop self-expression and recognition ability. Reading of standard literary works. Extensive written and oral work translation and original composition aimed at correct grammatical usage and ease of self-expression. Three lecture hours per week. Prerequisite: SPAN 1411, SPAN 1412, and SPAN 2311.

SPCH 1311 - Introduction to Speech Communication - 3 sem. hrs. (3-0-0) 2310015112

Theories and practice of communication in interpersonal, small group, and public speech. This course is an introduction to communication that teaches students how to effectively communicate in a given situation. Three lecture hours per week. Prerequisite: None.

SPCH 1315 - Public Speaking - 3 sem. hrs. (3-0-0) 2310015312

Research, composition, organization, delivery, and analysis of speeches for various purposes and occasions. Students put into practice the fundamental principles set out in SPCH 1311. Emphasis will be placed on types of public speaking (informative, persuasive, special occasion) in which students will deliver a variety of speeches in each area. Three lecture hours per week. Prerequisite: SPCH 1311 or SPCH 1321.

SPCH 1318 - Interpersonal Communication - 3 sem. hrs. (3-0-0) 2310015412

Theories and exercises in verbal and nonverbal communication with focus on interpersonal relationships. Three lecture hours per week. Prerequisite: SPCH 1311 or SPCH 1321.

SPCH 1321 - Business and Professional Communication - 3 sem. hrs. (3-0-0) 2310015212

The application of theories and practice of speech communication as applied to business and professional situations. This course emphasizes such things as appropriate communication between and among managers and employees. It also explores workplace interviews and improves students' ability to make effective business presentations. Three lecture hours per week. Prerequisite: None.

TECA 1303 - Families, School, and Community - 3 sem. hrs. (3-0-1) 1301015209

A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content must be aligned as applicable with State Board of Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences. A study of the relationship between the child, the family, the community, and early childhood educators, including a study of parent education, family and community lifestyles, child abuse, and current issues. Three lecture and one external hours per week. Prerequisite: None. **Co-op Fee: \$16.25**

TECA 1311 - Educating Young Children - 3 sem. hrs. (3-0-1) 1312025109

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Course requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences. An introduction to the profession of early childhood education, focusing on developmentally appropriate practices, types of programs, historical perspectives, ethics, and current issues. Three lecture and one external hours per week. Prerequisite: None. **Co-op Fee: \$16.25**

TECA 1318 - Wellness of the Young Child - 3 sem. hrs. (3-0-1) 1301015309

A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focus on local and national standards and legal implications of relevant policies and regulations. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Course requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations and includes a minimum of 16 hours of field experiences. Course is a study of nutrition, health, safety, and related activities, including skill development in management of issues, guidelines, and practices in nutrition, as well as community health, hygiene, safety, and legal implications. Integration of these principles is applied to a variety of settings. Three lecture and one external hours per week. Prerequisite: None. **Co-op Fee: \$16.25**

TECA 1354 - Child Growth and Development - 3 sem. hrs. (3-0-0) 1312025209

A study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence. A study of the principles of normal child growth and development from conception to adolescence. Focus on physical, cognitive, social, and emotional domains of development. Three lecture hours per week. Prerequisite: None.

VNSG 1116 - Nutrition - 1 sem. hrs. (1-0-0)

Introduction to nutrients and the role of diet therapy in growth and development and in the maintenance of health. The purpose of this course is to introduce basic principles of scientific nutrition and present their application in person-centered care, i.e., nutrition throughout the life cycle, community nutrition and Health Care, and Clinical Nutrition. One lecture hour per week. Prerequisite: BIOL 2401, BIOL 2402, PSYC 2301, PSYC 2314, and admission into the vocational nursing program.

VNSG 1122 - Vocational Nursing Concepts - 1 sem. hrs. (1-0-0)

This course teaches the basic concepts and fundamental skills that a vocational nurse needs in current practice. It is an introduction to the nursing profession and its responsibilities which include: legal and ethical issues in nursing practice as a member of the profession and health care team. Concepts related to the physical, emotional, spiritual, and psychosocial self-care of the learner/professional. This

course incorporates aspects of nursing in all of the major settings in which LVNs are employed. As the role of the LVN expands, there is a need for a thorough knowledge of the nursing process and problem solving. The Nursing process is the underlying theme of this course with: 1) focus on the patient as a consumer of health care with psychosocial as well as physical needs; 2) critical thinking as a tool for learning, problem solving, and developing clinical judgment; 3) communication as an essential tool for the art and practice of nursing; 4) collaboration with other health care workers and the use of management and supervision to provide coordinated, cost-effective patient care; 5) teaching for the maintenance of wellness and promotion of self-care; and 6) integration of cultural sensitivity and cultural competence into patient care. One lecture hour per week. Prerequisite: BIOL 2401, BIOL 2402, PSYC 2301, PSYC 2314, and admission into the vocational nursing program.

VNSG 1126 - Gerontology - 1 sem. hrs. (1-0-0)

Overview of the physical, psychosocial, and cultural aspects of the aging process. Addresses disease processes of aging. Exploration of perceptions toward care of the older adult. This course must be passed with at least an 80 in order to progress to the spring nursing semester. It is taught by Distance Learning technology. Power Point notes are provided to the student through the use of Campus Cruiser and can be downloaded if they have installed Power Point Reader previously. Class will center and focus around total respect for our older adults. The instructor will assist students to recognize the need for all seniors to remain productive and active, as well as the importance in participation in decision making regarding their own care. One lecture hour per week. Prerequisite: BIOL 2401, BIOL 2402, PSYC 2301, PSYC 2314, and admission into the vocational nursing program.

VNSG 1136 - Mental Health - 1 sem. hrs. (1-0-0)

Introduction to the principles and theories of positive mental health and human behaviors. Topics include the history of mental health, current legal and ethical issues, cultural issues, emotional responses, coping mechanisms, and therapeutic communication skills. One lecture hour per week. Prerequisite: BIOL 2401, BIOL 2402, PSYC 2301, PSYC 2314, and admission into the vocational nursing program.

VNSG 1138 - Mental Illness - 1 sem. hrs. (1-0-0)

Study of the human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process. One lecture hour per week. Prerequisite: VNSG 1116, VNSG 2331, VNSG 1323, VNSG 1122, VNSG 1136, VNSG 1329, VNSG 1126, VNSG 1227, and VNSG 1360.

VNSG 1227 - Essentials of Medication Administration - 2 sem. hrs. (1-2-0)

General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement. One lecture and two laboratory hours per week. Prerequisite: BIOL 2401, BIOL 2402, PSYC 2301, PSYC 2314, and admission into the vocational nursing program. **Lab Fee: \$24**

VNSG 1230 - Maternal-Neonatal Nursing - 2 sem. hrs. (2-0-0)

Utilization of the nursing process in the assessment and management of the childbearing family. Emphasis is on the bio-psycho-socio-cultural needs of the family during the phases of pregnancy, childbirth, and the neonatal period including abnormal conditions. Two lecture hours per week. Prerequisite: VNSG 1116, VNSG 2331, VNSG 1323, VNSG 1122, VNSG 1136, VNSG 1329, VNSG 1126, VNSG 1227, VNSG 1360.

VNSG 1231 - Pharmacology - 2 sem. hrs. (2-0-0)

Fundamentals of medications and their diagnostic, therapeutic, and curative effects. Includes nursing interventions utilizing the nursing process. Two lecture hours per week. Prerequisite: VNSG 1116, VNSG 2331, VNSG 1323, VNSG 1122, VNSG 1136, VNSG 1227, AND VNSG 1360.

VNSG 1234 - Pediatrics - 2 sem. hrs. (2-0-0)

Pediatrics is the branch of medicine that deals with the child's development and care and the diseases of childhood and their treatment. The course focuses on family-centered care, wellness, health promotion, and illness prevention, and the growth and development of the child and the parent. Pediatrics is a subspecialty of medical-surgical nursing. The student is introduced to the concept of studying from simple-to-complex, and health-to-illness. Clinical problems are approached via critical thinking, using evidenced-based information, and are incorporated into the nursing process. Two lecture hours per week. Prerequisite: VNSG 1116, VNSG 2331, VNSG 1323, VNSG 1122, VNSG 1136, VNSG 1329, VNSG 1126, VNSG 1227, AND VNSG 1360.

VNSG 1323 - Basic Nursing Skills - 3 sem. hrs. (2-3-0)

Mastery of entry level nursing skills and competencies of provider of care, coordinator of care and member of a profession for a variety of health care settings. Utilization of the nursing process as the foundation for all nursing interventions. The student must pass this course with at least an 80 in order to progress to Fall B nursing semester. Two lecture and three laboratory hours per week. Prerequisite: BIOL 2401, BIOL 2402, PSYC 2301, PSYC 2314, and admission into the vocational nursing program. **Lab Fee: \$24**

VNSG 1329 - Medical/Surgical Nursing I - 3 sem. hrs. (3-0-0)

Application of the nursing process to the care of adult patient experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings. Course focuses on the basics of health promotion and health maintenance of the adult patient, application of the nursing process, and critical thinking skills. Course will be taught utilizing Distance Learning Technology; instructors will utilize the team teaching approach to the curriculum. The vocational nursing student will be assisted to achieve the beginning level of the nursing practice continuum as Provider of Care, Coordinator of Care and Member of a Profession. The course also integrates technical skills and the use of computers into clinical practice. Three lecture hours per week. Prerequisite: BIOL 2401, BIOL 2402, PSYC 2301, PSYC 2314, and admission into the vocational nursing program.

VNSG 1360 - Clinical - Licensed Vocational Nurse Training - 3 sem. hrs. (0-0-18)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A method of instruction providing detailed education, training and work based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each

course by the faculty. On-site technical clinical instruction, supervision, evaluation, and placement is the responsibility of the college nursing faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Eighteen external experience hours per week. Prerequisite: BIOL 2401, BIOL 2402, PSYC 2301, PSYC 2314, and admission into the vocational nursing program. Co-requisite: VNSG 1323, VNSG 2331, VNSG 1329, VNSG 1122, VNSG 1116 Nutrition, VNSG 1126, VNSG 1136, VNSG 1227. Assessment Technologies Institute (ATI) National Assessment Exam and Remediation Fee: \$471.00. Paid by students with tuition and fees.

VNSG 1432 - Medical-Surgical Nursing II - 4 sem. hrs. (4-0-0)

Continuation of Medical/Surgical Nursing I with application of the nursing process to the care of adult patients experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings. Principles of leadership and management are included. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team; professional organizations; and continuing education. This is a capstone course that consolidates the student's learning experience. Four lecture hours per week. Prerequisite: VNSG 1116, VNSG 2331, VNSG 1323, VNSG 1122, VNSG 1136, VNSG 1329, VNSG 1126, VNSG 1227, and VNSG 1360.

VNSG 1561 - Clinical - Licensed Vocational Nurse Training - 5 sem. hrs. (0-0-29)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A method of instruction providing detailed education, training, and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Twenty-nine external experience hours per week. Prerequisite: VNSG 1116, VNSG 2331, VNSG 1323, VNSG 1122, VNSG 1136, VNSG 1329, VNSG 1126, VNSG 1227, VNSG 1360. Co-requisite: VNSG 1230, VNSG 1234, VNSG 1432, VNSG 1138, VNSG 1231. **Assessment Technologies Institute (ATI) Exam and Remediation Fee: \$441.00 (Paid by students with tuition and fees)**

VNSG 2331 - Advanced Nursing Skills - 3 sem. hrs. (2-3-0)

Mastery of advanced level nursing skills and competencies for a variety of health care settings and the utilization of the nursing process as the foundation for all nursing interventions. The student must pass this course with at least an 80 in order to progress to the spring nursing semester. Two lecture and three laboratory hours per week. Prerequisite: BIOL 2401, BIOL 2402, PSYC 2301, PSYC 2314, VNSG 1323, and admission into the vocational nursing program. **Lab Fee: \$24**

WDWK 1413 - Cabinet Making I - 4 sem. hrs. (3-3-0)

Design and construction of base cabinets and wall cabinets for kitchens and bathrooms. Emphasis on safe use of portable and stationary power tools. Three lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

WLDG 1313 - Introduction to Blueprint Reading for Welders - 3 sem. hrs. (2-3-0)

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurements and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

WLDG 1317 - Introduction to Layout and Fabrication - 3 sem. hrs. (2-3-0)

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction. Two lecture and three laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; Supply Fee: \$24; Uniform fee \$60**

WLDG 1323 - Welding Safety, Tools, and Equipment - 3 sem. hrs. (3-0-0)

An introduction to welding careers, equipment and safety practices, including OSHA standards for industry. Three lecture hours per week. Prerequisite: None.

WLDG 1421 - Welding Fundamentals - 3 sem. hrs. (3-0-0)

An introduction to the fundamentals of equipment used in oxy-fuel and arc welding, including welding and cutting safety, basic oxy-fuel welding and cutting, basic arc welding processes and basic metallurgy. Three lecture hours per week. Prerequisite: None. **1G Certification - \$25; Consumable Supplies Fee: \$100**

WLDG 1430 - Introduction to Gas Metal Arc Welding - 3 sem. hrs. (2-6-0)

Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and use of tools/equipment. Instruction in various joint designs. Two lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; Supply Fee: \$24; Uniform Fee: \$60; Consumable Supplies Fee: \$250**

WLDG 1435 - Introduction to Pipe Welding - 4 sem. hrs. (3-3-0)

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes. An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes. Three lecture and three laboratory hours per week. Prerequisite: WLDG 1425. **Lab Fee: \$24**

WLDG 1453 - Intermediate Layout and Fabrication - 4 sem. hrs. (3-3-0)

An intermediate course in layout and fabrication. Includes design and production of shop layout and fabrication. Emphasis placed on symbols, blueprints, and written specifications. Three lecture and three laboratory hours per week. Prerequisite: WLDG 1317. **Lab Fee: \$24; Supply Fee: \$24**

WLDG 1457 - Intermediate Shielded Metal Arc Welding (SMAW) - 4 sem. hrs. (3-3-0)

A study of the production of various fillets and groove welds. Preparation of specimens for testing in all test positions. Three lecture and three laboratory hours per week. Prerequisite: WLDG 1528. **Lab Fee: \$24**; American Welding Society (AWS) Certification Testing Fee: \$20; Consumable Supplies Fee: \$250

WLDG 1528 - Introduction to Shielded Metal Arc Welding - 5 sem. hrs. (3-6-0)

An introduction to shielded metal arc welding process. Emphasis placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions. Three lecture and six laboratory hours per week. Prerequisite: None. **Lab Fee: \$24; Supply Fee: \$24**

WMGT 1164 - Practicum - Wildlife and Wildlands Science and Management - 1 sem. hrs. (0-0-8)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Capstone course that consolidates the student's learning experiences. Eight external experience hours per week. Prerequisite: WMGT 1305, WMGT 1310. **Co-op Fee: \$24**

WMGT 1300 - Wildlife Preserve Management - 3 sem. hrs. (3-0-0)

Conventional and non-conventional wildlife management techniques applied to the most popular game species in Texas. Students will earn a certificate for scoring big game provided by the Buckmasters Trophy Records Organization. Three lecture hours per week. Prerequisite: WMGT 1305, WMGT 1310.

WMGT 1305 - Introduction to Wildlife Management - 3 sem. hrs. (3-0-0)

History of wildlife management and its initial introduction of basic management techniques for a variety of species. This course provides an introduction to historical and current wildlife and habitat management systems across forests, rangelands, and wetlands of North America. Three lecture hours per week. Prerequisite: None.

WMGT 1310 - Wildlife Identification - 3 sem. hrs. (2-2-0)

Animal, bird, and vegetation identification, and their importance in the ecosystem. Two lecture and two laboratory hours per week. Prerequisite: None. **Lab Fee: \$24**

WMGT 1315 - Wildlife Outdoor Recreation & Management - 3 sem. hrs. (3-0-0)

The commercial importance and management of various aspects of outdoor recreation. Three lecture hours per week. Prerequisite: WMGT 1305.

WMGT 2164 - Practicum - Wildlife and Wildlands Science and Management - 1 sem. hrs. (0-0-8)

Practical & general workplace training supported or directed by individualized learning plans, developed by employer or college. Capstone course that consolidates the student's learning experiences. Eight external experience hours per week. Prerequisite: WMGT 1164, WMGT 1305, WMGT 1310, WMGT 1300, AGRI 2303. **Co-op Fee: \$24**

WMGT 2359 - Wildlife Propagation, Handling & Management - 3 sem. hrs. (2-2-0)

The application of non-conventional management techniques with emphasis on animal husbandry directly related toward whitetail deer within confinement. Two lecture and two laboratory hours per week. Prerequisite: WMGT 1300, BIO 1413. **Lab Fee: \$24**

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Office Use	
Rec#	_____
Garner	_____
Hubbard	_____

Student Housing Application

Name: _____

Social Security Number: _____ - _____ - _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

Telephone: (_____) _____

Email: _____

Major: _____

Roommate Preference: 1st Choice: _____

2nd Choice: _____

Deposit for: Fall Spring Summer

Dorm Preference: Ettie R. Garner Hall (Women Only) Hubbard Hall (Co-Ed)

It is required to have a Bacterial Meningitis Vaccination. The student must have received the vaccination at least 10 days prior to the student taking up residence in on-campus housing.

A \$95 deposit (check or money order) is required in order to reserve a room. Please make checks payable to SWTJC and include a driver's license number on the check. If a room is reserved for a student and he/she does not occupy this room or moves before the end of the semester, the deposit is forfeited.

The deposit will be refunded only if a written request is received by the Vice President of Administrative Services no later than August 1st of each fall semester and January 5th of each spring semester.

Return this application and deposit to: Vice President of Student Services
 Southwest Texas Junior College
 2401 Garner Field Road
 Uvalde, TX 78801